

Nursing capstone paper sample

Safety and Satisfaction among Patients In Connection with Staffing James Myers ABC University

Abstract

Background

Recent surveys in different hospitals have shown that the lack of nurse staff results to a decrease in the satisfaction and safety among patients during their stay in the hospital. It is also found to further increase the risks involved in patient injuries. This capstone paper discusses the several reasons for this shortage in nursing staff, as well as the different ways in which patient satisfaction and safety can be improved.

Objective

To achieve a better understanding of the negative implications of inadequate staffing or nurses in a facility, the development of a successful plan which promotes satisfaction and safety among patients, and the creation of a successful plan when it comes to improving staffing among hospitals.

Methodology

Methods used in this study includes evidence-based practice, literature reviews, as well as clinical experience. The latter also included interviews with patients, nurses, as well as nurse managers about their views on satisfaction and safety in connection with staffing.

Conclusions

Mandated ratio between nurse and patient and staffing according to patient acuity levels have both enhanced patient care. The implementation of a staffing program that is based on the levels of patient acuity would serve as a more viable solution compared to mandated ratio between nurses and patients. With the shortage of nurses entering the picture, hospitals need to find a way to maintain staffing in order to improve care among patients.



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Emilie Sanchez

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Planning and Management A Guide for Nurses and Interprofessional Teams Second Edition serves as a primary resource for students developing and implementing clinical projects as a requirement for course completion Evidence-Based Nursing: The Research-Practice Connection Emily W. Nowak, Renee Colsch, 2023-05-08 Brown s Evidence Based Nursing The Research Practice Connection continues to be a popular choice for graduate and upper level undergraduate students in an updated fifth edition In an accessible and easy to read style it introduces students to research methods and evidence based practice Students will understand research methods how to appraise and use research evidence in clinical decision making and how to fully understand and engage in evidence based practice The unique Why How What format along with the exemplar studies throughout provide rich context for learning how EBP progresses from research results The Fifth Edition was revised to feature LGBTQIA inclusive language and features a greater focus on information technology as it relates to EBP Additionally clear exemplars and appendices help fully explain key concepts while minimizing the potential for students to feel overwhelmed by the intricacies of scientific research jargon The Doctor of Nursing **Practice and Clinical Nurse Leader** Joyce J. Fitzpatrick, Meredith Wallace Kazer, 2008-09-22 Designated a Doody's Core Title The construction of the doctor of nursing practice DNP and the clinical nurse leader CNL set in motion a sea change in graduate nursing education In this book Fitzpatrick and Wallace document the history the driving forces and the expectations for these new roles while providing a starting point for capacity building for the development of DNP and CNL educational programs Nursing Education Perspectives The Research Journal of the National League for Nursing This book is essential reading for graduate nursing students who are considering pursuing an advanced degree in nursing Score 100 5 stars Doody's This is the first book to document and analyze the development and integration of the Clinical Nurse Leader CNL and Doctorate of Nursing Practice DNP programs in graduate nursing institutions Editors Fitzpatrick and Wallace established authorities in nursing education present this text as an introduction to these exciting new degrees The contributors ranging from architects of the programs to graduates from the programs offer valuable information on the objectives curricula and expected outcomes of these two educational tracks Ultimately the book explores how the development of these new degrees has influenced health care delivery at large Highlights of this book Delineates core program requirements and outlines what is expected of students in both clinical and academic arenas Provides guidance to students making the transition from masters level nursing programs to doctoral level programs Includes two chapters written by the AACN Taskforce on the new degrees with essential information on how to gain and sustain accreditation Identifies critical issues underpinning future DNP and CNL program development and discusses the impact of the new degrees on nursing education patient outcome and health care Offering comprehensive coverage of the DNP and CNL development this book is required reading for students considering doctorates in nursing as well as nurse educators and administrators working within the programs

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