

RESEARCH PROPOSAL TEMPLATE

Title	
Faculty Sponsor	
Principle Investigator/Co-investigators	
Abstract	A brief (200 words or less) description of your project featuring research question, significance, design, and outcome determination
Background	What work exists that has led up to your research question? Has anything similar been done before? How would your work contribute to the knowledge base and possibly affect clinical practice? Do not exceed one page. Use no more than ten references and list the references in the reference section below.
Purpose	This should include your research question and could include a hypothesis, if appropriate.
Specific Aim(s)	Specific aim(s) is(are) the objective(s) of your research – what you want to accomplish. Specific aim(s) should be driven by your hypothesis.
Study Period (inclusive years)	Over what period of time will your study population be collected?
Study Design	What type of study are you designing? Cohort, case-controlled, case series? How is the study designed to answer your hypothesis and specific aim(s)?
Inclusion Criteria	Criteria that will identify the study population.

Research Proposal Paper Template

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Developing Research Proposals Pam Denicolo, Lucinda Becker, 2012-03-05 Pam Denicolo and Lucinda Becker recognize the importance of developing an effective research proposal for gaining either a place on a research degree program or funding to support research projects and set out to explore the main factors that that proposal writers need to attend to in developing successful proposals of their own Developing Research Proposals will help readers to understand the context within which their proposal will be read what the reviewers are looking for and will be influenced by while also supporting the development of relevant skills through advice and practical activities

Health Research Fundamentals P Manickam, Tarun Bhatnagar, 2024-02-07 Are you aspiring or pursuing a career in health research Are you inquisitive about how health research is planned and implemented You could be a student a physician or surgeon a public health practitioner a health counsellor a research associate a nurse a pharmacist a data manager a project manager an ethics committee member or just curious Health Research Fundamentals is the book to start with to be a competent public health researcher This book is a primer on health research methods with an effective combination of theoretical foundation and practical experiences Fully appreciative of the fact that there may not always be a single best approach to health research the goal here is to provide you with an overview of the principles and steps involved in biomedical and health research This book will Walk you through the systematic process of conceptualising designing planning proposing conducting and reporting a health research study Give you a head start whether you are concerned with clinical research and clinical trials patient oriented research epidemiologic studies behavioral science translational research or health services related research Get onboard to a stimulating journey of demystifying health research fundamentals

Handbook for Undergraduate Research Advisors Faith A. Wilson, Jeffrey L. Thomas, 2016-08-16 Written for diverse academic audience this text serves as a handbook for professors instructors and advisors who oversee data collection by undergraduate students for the purpose of writing a research report Section One provides background information concerning today s diverse undergraduate student population and the increasing emphasis placed on research in the college classroom and field settings Section Two presents strategies for enhancing the research writing skills of undergraduate students Finally Section Three examines specific research contexts including service learning projects science lab fieldwork internships portfolios and visual arts inquiry Adult educational theory is woven throughout the text along with international perspectives

Clinical Research Michael J. McPhaul, Robert D. Toto, 2011 Clinical and translational research is a crucial link to the improvement of clinical care and practice Many of the elements that are

involved physicians nurses pharmacists laboratory testing medical records are also involved in the delivery of care to patients Yet in the conduct of clinical research these elements are arrayed in different configurations and constrained by rules and regulations that are distinct from those that guide the practice of medicine In parallel with these considerations the conduct of clinical research demands a specific skill set Specialized tools are required to formulate and design informative clinical trials and to interpret the findings from such experiments Provided by publisher **Nutrition Research: Concepts & Applications** Karen Eich Drummond, Alison Murphy-Reyes, 2017-02-09 Nutrition Research Concepts Applications is written for nutrition students in undergraduate and graduate programs who are beginning to develop the skills necessary to become knowledgeable research consumers conduct and document research projects and understand how to use research findings in practice The first text of its kind to clearly explain each section of a research paper to students who are new at the process this title outlines how to read and analyze research by learning concepts such as sampling design or relative risk and then seeing these abstract ideas brought to life in actual research articles Students also apply these concepts in Application Questions and Critical Thinking Exercises in which they write abstracts answer questions about evidenced based study data or use a checklist to critique a study Students also learn the nuts and bolts of searching databases for appropriate articles using systematic reviews such as the Academy of Nutrition and Dietetics **Research Recipes for Midwives** Caroline J. Hollins Martin, 2024-01-17 Research Recipes for Midwives A 16 step guide to writing a research proposal Development of a research question identification of a research method and working through the steps to build a sample are complex and hugely important stages in the career of a student midwife A good research recipe a specific method geared to address a certain kind of question can be critical to the creation of a successful proposal Research Recipes for Midwives offers a selection of thoroughly tested research methods from which student midwives can choose in developing their own projects expertly directing the reader through a 16 step process for applying a recipe to their own proposal Reader will also find Information regarding the relationship between midwifery research and practice A thorough introduction to research methods built around clear concepts Tools for making a complex and challenging process manageable and exciting Research Recipes for Midwives is the ideal resource for student midwives developing research proposals particularly those enrolled in research methods modules providing readers with an edge in this foundational element of the research process

Engaging Ideas John C. Bean, 2011-07-20 Learn to design interest provoking writing and critical thinking activities and incorporate them into your courses in a way that encourages inquiry exploration discussion and debate with Engaging Ideas a practical nuts and bolts guide for teachers from any discipline Integrating critical thinking with writing across the curriculum approaches the book shows how teachers from any discipline can incorporate these activities into their courses This edition features new material dealing with genre and discourse community theory quantitative scientific literacy blended and online learning and other current issues *Youths' Cogenerative Dialogues with Scientists* Pei-Ling Hsu, 2020-07-27

Working with scientists has been suggested as a powerful activity that can stimulate students interest and career aspirations in science However how to address challenges of power over issues and communication barriers in youth scientist partnerships In Youths Cogenerative Dialogues with Scientists the author describes a pioneering study to improve internship communications between youth and scientists through cogenerative dialogues The findings show that cogenerative dialogues can help youth and scientists recognize express and manage their challenges and emotions as they arise in their internships As a result cogenerative dialogues help youth and scientists work productively as a team and enhance their social boding Suggestions are also provided for science educators to design more innovative and effective projects for future youth scientist partnerships

Hubble Space Telescope Space Telescope Science Institute (U.S.),1993 The review of proposals for use of the Hubble Space Telescope HST is carried out in two phases which are managed by the Space Telescope Science Institute STScI In Phase I proposers submit the Proposal Submission Form Cover Page General Form GF and Observation Summary Form OSF for review by the Telescope Allocation Committee TAC The OSF is intended to provide relatively general descriptions of the targets and the proposed observations The TAC review results in a list of projects that are recommended for implementation to the STScI Director During Phase II the General Observers GO s whose projects have been recommended provide complete details of their proposed observations to allow the STScI to conduct a full technical feasibility review of the programs Also in Phase II a cross proposal exposure duplication test searches for similar exposures among previous and current HST programs Up to date Exposure Catalogs are made available for the proposers in Phase I in order to avoid duplication related problems during Phase II Upon final approval by the Director the Phase II information is then used to schedule and obtain the actual observations This document the Phase I Proposal Instructions has the following purposes It describes the information that must be submitted to STScI by Phase I proposers both electronically and on paper and describes how to submit it Section 2 It describes how to fill out the forms Section 3 It describes how to estimate the amount of spacecraft time that the proposed observations will require Section 4 It describes how to submit proposals for three additional research opportunities with the HST Section 5 The Archival Research Program The Snapshot Survey Program The Director s Discretionary Time Program It provides detailed information about the parameters that are used in the forms to describe the requested observations Appendices A C D and E and includes a list of common problems Appendix B It provides information about the preparation and electronic submission of proposal files Appendices F and G Examples of completed proposal forms are included It provides blank copies of the paper forms Appendix J It is assumed that readers of this document are familiar with the current versions of the Call for Proposals and of the appropriate Instrument Handbooks These documents are available in most institutional libraries or from the STScI User Support Branch USB The Call for Proposals provides a list of the technical documents that are available

How to Design Studies and Write Research Proposals - E-BOOK Kader Parahoo,2024-03-15 If you re writing a research proposal for the first time this is the book for you

It is the only text on the market that guides you through the entire process from designing a research study to submitting a successful proposal. It covers everything from formulating the research question to selecting the research methodology, collecting data and navigating ethics, all supported with plenty of practical tips, real life examples and checklists for honing your proposal. *How to Design Studies and Write Research Proposals* is written by nursing research expert Professor Kader Parahoo whose work is loved by students for its accessible writing style and practical approach. Takes readers through all the steps of the research process from developing research questions to research impact. Deals with quantitative, qualitative and mixed methods studies. Provides examples of real proposals, most of which are freely accessible online. Makes reference to research studies and research proposals from a wide range of countries. Provides examples from the fields of nursing, allied health sciences and social work. Provides detailed checklists of items to include in proposals at the end of each chapter. Provides useful references and links that readers can access to further explore issues raised in the text. Written in a language and style that makes research easier to understand. *The Researcher's Journey* Klaus Solberg Söilen, 2025-07-01

Navigating the academic ecosystem involves a variety of challenges that extend beyond the application of research methods. These challenges include understanding the university structure, academic conferences, publication strategy, securing research funding and how modern technologies like artificial intelligence have changed the very purpose of researchers. Written in an engaging and accessible tone, this book guides advanced and early career researchers through the real world challenges that face academics in the social sciences. The book is divided into three parts. The first gives a brief history of the scientific method and social science research processes; the second critically addresses the current state of research methods in the social sciences; and the third discusses implications for ethics in light of scientific and technological advances.

Trends in Teaching Experimentation in the Life Sciences Nancy J. Pelaez, Stephanie M. Gardner, Trevor R. Anderson, 2022-05-11. This book is a guide for educators on how to develop and evaluate evidence based strategies for teaching biological experimentation to thereby improve existing and develop new curricula. It unveils the flawed assumptions made at the classroom, department and institutional level about what students are learning and what help they might need to develop competence in biological experimentation. Specific case studies illustrate a comprehensive list of key scientific competencies that unpack what it means to be a competent experimental life scientist. It includes explicit evidence based guidelines for educators regarding the teaching, learning and assessment of biological research competencies. The book also provides practical teacher guides and exemplars of assignments and assessments. It contains a complete analysis of the variety of tools developed thus far to assess learning in this domain. This book contributes to the growth of public understanding of biological issues including scientific literacy and the crucial importance of evidence based decision making around public policy. It will be beneficial to life science instructors, biology education researchers and science administrators who aim to improve teaching in life science departments. Chapters 6, 12, 14 and 22 are available open access under a Creative

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Succeeding with Your Master's Dissertation: a

Step-By-Step Handbook John Biggam, 2021-05-14 Succeeding with your Master's Dissertation is a thorough and comprehensive guide for postgraduate dissertation students. Now in its fifth edition, it offers clear, straightforward and practical support for each stage of the master's dissertation. Brimming with examples of good practice to help students to reach their full potential, this fully updated and revised edition takes students through the entire writing process from start to finish, from proposal to submission. Featuring detailed guidance on how to:

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I first became aware of John's work on how to undertake your MSc when he came to give a presentation on this subject to our cohort of MSc students. I loved his methodology and practical advice. I bought this book and since then have tried to apply its advice to the MSc students I supervise and others I have tried to help. Buy it, it will help you, it's worth every penny. Dr Mario Antonioletti, EPCC, The University of Edinburgh, UK.

In this book, John Biggam offers a clear background on why a dissertation is a standard part of many Masters programmes and provides a user-friendly approach to planning and writing large pieces of work. Pragmatic advice and guidance on good practice will help students to keep on track with their dissertation and avoid common errors. The book is written in a reassuring way which should be applicable to students across disciplines.

Donna Murray, Head of Taught Student Development, The University of Edinburgh, UK.

Biggam's book, now in its fifth edition, is the go-to guide to researching and producing a Master's dissertation. Taking a practical, skills-based yet scholarly approach, it is current, comprehensive and rigorous. Standout content includes sections on common mistakes made by students, useful templates and a unique chapter on Dissertations by Practice, making it an instructive resource for students of the social sciences and humanities alike.

Dr Kate Daniels, Senior Teaching Officer in Academic Training Development for International Students, University of Cambridge, UK.

Research Techniques for Computer Science, Information Systems and Cybersecurity Uche M. Mbanaso, Lucienne Abrahams, Kennedy Chinedu Okafor, 2023-05-24 This book introduces impact-driven research paths in computer science, information systems and cybersecurity with practical insights, effective instructions and examples. The book takes the students through the full cycle of research until the point of submission and evaluation. The book begins by providing postgraduate research students with the foundational concepts and techniques to simplify the complexities associated with choosing topics in the computer science, CS, information systems, IS and cybersecurity, CY research domains. The authors furnish readers with fundamentals that facilitate active quantitative, qualitative and mixed methods research enquiries. The content offers important perspectives on how to think about deepening research in CS, IS and CY, noting that these subjects can be studied from computational

sciences engineering sciences health sciences social sciences or interdisciplinary perspectives This unique and contemporary book aims to benefit researchers graduate students and engineers in the fields of computer science information systems and cybersecurity in particular in addition to other engineering and technology disciplines **The "How To" Grants Manual**

David G. Bauer, 2021-01-10 This book provides the user with a system for pre determining the likelihood of grants success before investing time in proposal preparation The exhibits tables and figures keep new and veteran grantseekers focused on the process and on obtaining the critical information they need to decide whether to complete a proposal The interactive exhibits that are downloadable provide the worksheets users needs to win grants This book shows readers how and when to use the research they gather on prospective grantors to increase their chances of success Instruction is provided on why and how to gather information on past grantees scoring systems and reviewers and on how to make preproposal contact to dramatically increase success rates The deceptively simple techniques outlined in the exhibits and the use of the project planner to present an orderly proposal in a timely manner are worth the whole investment in the book Bauer does not start with how to write a grant but rather how proposal development fits the grantseeker s career plan and relates to the mission of his or her nonprofit university college department or program The emphasis on the book is not on money but on creating a winning match between the grantor the grantee and his or her institution organization The reader is provided with strategies and techniques to create strong teams build productive consortia and match grantseeking tasks to group member skills This is particularly relevant now given grantors growing interest in funding interdisciplinary and multiple site projects and research that uses grant monies more efficiently Those readers that teach or coach grantseeking will also find strategies in the book that are essential to creating success for others in the grants process As the hunt for grants gets more competitive and hectic the need for a system that uses time effectively and provides organizational techniques and other strategies for increasing grants success rates is critical The step by step process presented in the book plus the free downloadable worksheets make the purchase of this book a very cost effective investment **Writing Winning Proposals for Nurses**

and Health Care Professionals Sandra Funk, Elizabeth Tornquist, 2015-07-15 FACILITATES WRITING SUCCESSFUL PROPOSALS OF SUBSTANCE CLARITY AND CONVICTION With an in depth focus on writing with substance clarity and conviction this comprehensive resource takes the reader step by step through the entire process of writing and submitting a successful proposal Written by preeminent authors and educators with extensive experience in teaching proposal and grant writing to nurses and other health care professionals the book discusses how to create proposals for dissertations capstone projects research funding fellowships and career development awards as well as for educational training translational research evidence based practice and demonstration projects Using a clear commonsense approach it delineates the foundations and underlying structure of a well written proposal and then focuses on the specific elements required for each different type of proposal The book provides readers with the tools to help them think through what they want to do and

describe it clearly and succinctly avoiding unnecessary information that does not support the intent of their proposal It discusses selecting a problem developing an argument and describing the aims of the project showing the significance of the problem and describing the conceptualization and innovative aspects of the work detailing the approach or research design and methods composing the title and abstract describing budgetary considerations and preparing ancillary materials The book also includes worksheets to help readers personalize the information for their particular project Instructions on how to synthesize the relevant literature for a study is presented in helpful case examples The book also addresses the processes of writing and submitting a grant its review and possible resubmission It will be highly useful as a text in master s level DNP and PhD research courses doctoral seminars for instructors who advise students on proposal development and for practitioners who are interested in developing evidence based practice

KEY FEATURES Provides abundant tools for writing proposals of substance clarity and conviction Takes readers step by step through the process of writing a great variety of proposals Facilitates clear thinking and to the point writing Includes worksheets to help readers personalize information for their particular project Provides formats required for all federal grant proposals

The Postgraduate's Companion Gerard Hall,Jo Longman,2008-09-12 The Postgraduate s Companion is the most comprehensive practical and accessible source of support and guidance for anyone contemplating starting or already undertaking their research degree Hall and Longman s invaluable book is an essential reference resource for anyone doing postgraduate research or thinking of doing it Leading experts in their fields address the fundamental questions of what a research degree involves how to choose the best institution secure an offer and fund your research degree For students who are currently working towards a research degree the book deals with the process thoroughly including coverage of getting the most from the supervisory relationship planning and writing the thesis navigating and succeeding in research training learning to teach in HE and balancing teaching and research beating the blues and learning how to complete in good time succeeding in the viva voce examination The final section of the book covers what to do with a research degree once you have one This includes identifying your skills staying in academia research outside academia leaving research and academia and starting your own business

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