

Research Proposal (Example)

(Note: This is single spaced to save paper; yours should be double-spaced)

To: Ted Zorn
From: Chris Student
Date: 1 April 2003
Subject: Research proposal

Proposed Research Topic: A situational analysis of shared leadership in a self-managing team
[provide a brief description or a descriptive title or a research question]

Purposes: Alvesson (1996) claims that a situational approach enables leadership to be viewed and studied as "a practical accomplishment" (p. 476) rather than starting with a conceptualisation of leadership as whatever the appointed leader does. This approach seems particularly well suited to self-managing teams (SMTs), in which leadership is presumably shared. In this project, I will explore how members of a self-managing team enact leadership in their regular team meetings. In particular, I will focus on how SMT members influence the direction of the team as well as the relationships and identities of individual members and the identity of the team as a unit, and how their interaction is enabled and constrained by social and cultural influences (eg. organisational culture, national/ethnic culture, and gender). Such a study should give insights into the workings of SMTs, an organisational form that is rapidly gaining in popularity and acceptance. Also, the study will test the usefulness of a perspective (the situational approach) that is underdeveloped in the leadership literature.

[Expand on the topic/question by describing what you hope to accomplish, and the desired outcomes (especially the practical or theoretical benefits to be gained)]

Background: I will conduct my study in a team that is within the Roadworks Division within the Hamilton City Council. Roadworks has 12 SMTs, each of which is responsible for maintenance of roads within one geographical section of Hamilton. This particular team includes four men and a woman. Three of the men are in their thirties and one in his early 50s; the woman is in her thirties. They are assigned to an area around Chartwell. They start each day with a brief (15-45 minute meeting) on an agreed upon site, often just gathering around the back of a truck for their meeting. I will attend these three mornings a week for four weeks, and will stay on to observe their work for approximately 20 hours during the four week period. My primary focus will be on their interaction in meetings, although I will also observe (and perhaps enquires about) interactions during their other work.

[Describe the context of the proposed research, making it clear how this context will allow you to accomplish your stated purposes]

Scope: I will engage in participant-observation over a six-week period, from 8 April to 22 May for approximately four hours per week. I will typically observe the morning meetings and stay for an hour or so to observe their other work. On some days I may come at other times of the day for comparison. I will not schedule structured interviews, but will interview team members informally, as needed to clarify and provide insight into specific conversations. *[Describe such things as the time you will invest, when the field work will take place, the number of participants, and the number of interviews you will conduct]*

Theoretical framework: I will be guided most generally by the interpretive perspective, and more specifically by Alvesson's (1996) situational approach. The interpretive perspective places the focus on interpreting the meanings and perspectives of cultural members, and how

Research Proposal Essay Example

Ned Scott Laff, Scott Carlson



Research Proposal Essay Example:

The Portable Mentor Mitchell J. Prinstein, 2022-08-04 Psychology is a popular subject to study with thousands entering graduate school each year but unlike med or pre law there is limited information available to help students learn about the field how to successfully apply and how to thrive while completing doctoral work The Portable Mentor is a useful must have resource for all students interested in psychology This third edition is updated and expanded designed to address students and trainees need for open dialogue and mentorship Throughout it covers some of the common challenges graduates face and features discussions about how to celebrate your identity and find a rewarding worthwhile career path It comprises thirty chapters written by more than seventy of the field s top experts successfully filling a void in professional development advice

The SAGE Guide to Writing in Criminal Justice Research Methods Jennifer M. Allen, Steven Hougland, 2020-01-28 The SAGE Guide to Writing in Criminal Justice Research Methods equips students with transferable writing skills that can be applied across the field of criminal justice both academically and professionally Authors Jennifer M Allen and Steven Hougland interweave professional and applied writing academic writing and information literacy with the result being a stronger more confident writer researcher and student in criminal justice Focused on teaching students how to write in the academic setting while introducing them to a number of other writing tools specific to research methods such as writing literature reviews abstracts proposals and more The perfect companion for any criminal justice research methods course this brief text focuses on key topics that will benefit students in their classes and in the field

Graduate Admissions Essays, Fifth Edition Donald Asher, 2024-07-16 The fully updated fifth edition of the go to guide for crafting winning essays for any type of graduate program or scholarship including PhD master s MD JD Rhodes and postdocs with brand new essays and the latest hot tips and secret techniques Based on thousands of interviews with successful grad students and admissions officers Graduate Admissions Essays deconstructs and demystifies the ever challenging application process for getting into graduate and scholarship programs The book presents Sample essays in a comprehensive range of subjects including some available from no other source medical residencies postdocs elite fellowships academic autobiographies and more The latest on AI the GRE and diversity and adversity essays Detailed strategies that have proven successful for some of the most competitive graduate programs in the country learn how to beat 1% admissions rates How to get strong letters of recommendation how to get funding when they say they have no funding and how to appeal for more financial aid Brand new sample supplemental application letters letters to faculty mentors and letters of continuing interest Full of Dr Donald Asher s expert advice this is the perfect graduate application resource whether you re fresh out of college and eager to get directly into graduate school or decades into your career and looking for a change

Research Proposals: A Practical Guide Denscombe, Martyn, 2012-09-01 This indispensable guide to writing research proposals takes the reader on a carefully planned journey which is clearly sign posted from the outset to the destination of the final proposal Denscombe

demystifies the academic jargon inherent in proposal writing instilling confidence in all those writing proposals from undergraduate to doctoral level Dr Kate Adams Reader in Education Bishop Grosseteste University College Lincoln UK This much needed handbook provides a guide for any researcher to turn a research idea into a successful research proposal Denscombe offers both a clear framework for organising the research thought process and plentiful hints for crafting a persuasive case for why a research proposal deserves financial support for getting it done Dr Alberto Asquer Lecturer of Business Strategy and Policy Faculty of Economics University of Cagliari Italy This is a clear and unambiguous guide covering all the essentials needed to build strong research proposals It will prove to be invaluable not only to those new to writing research proposals but as a fast reference point for those already familiar with the requirements Jennifer Grant PhD researcher University of Sunderland UK This how to guide is a candle in the dark for many who want to start writing research proposals It is brimming with straightforward strategies which anyone can use to overcome the key fears associated with keeping on track and selling your research to convince funders and even your professors Hosea Handoyo Boehringer Ingelheim Fonds Research Fellow Germany Whether you are an undergraduate student doing your final year project a masters student writing your dissertation or a PhD student applying for acceptance onto a doctoral programme this practical book will help you to produce a successful and persuasive research proposal Written by an experienced and best selling author this handbook uniquely draws a parallel between a research proposal and a sales pitch The book provides guidance on what to include and what to omit from your proposal and demonstrates how to sell your research idea Denscombe ably guides you through each stage of the process Choosing a research topic Reviewing the literature Formulating the research question Explaining the research methods Estimating the costs and planning the time involved Obtaining research ethics approval With top tips throughout this book provides an insight to the logic behind research proposals and the way that good proposals address 7 basic questions that readers will ask when they evaluate any proposal

Tell Me a Story Anthony Tate Fulton, Christopher B. Field, Michael MacBride, 2017-09-25 Stories have great power This book attempts to harness that power to help students grow and develop as writers It argues that stories and narratives can be utilized in the composition classroom specifically first year composition FYC to break down barriers Throughout a given semester stories and narratives can help students in composition courses to overcome academic personal and creative barriers establishing a space for developing as writers and thinkers Providing theoretical approaches practical methods and implications for using stories in FYC this book explores the versatility of stories as teaching tools

Communication Sandra Cleary, 2008-03 Book CD The ability to communicate well is a key marker of success in any environment particularly in the world of work This book is based on the widely used and respected The Communication Handbook written by a team of dedicated communicators and higher education specialists Although the material has been substantially reworked and expanded the focus remains on different forms of communication The emphasis is placed on writing as a communication tool particularly within the business

environment To support this each chapter contains numerous exercises to enable the student to practise the skills learnt An exciting addition to this text is the inclusion of online interactive exercises for students The drilling exercises will enable students to reinforce the principles that have been explained and tested in the book but in a fun interactive and learning enabled way Lecturers can use the range of exercises to ensure that students are prepared before class and to reinforce the theories and techniques taught in the classroom The package is being piloted at a major South African university The authors draw from substantial experience in the classroom and from close contact with business and industry For that reason a student working through this book will be well prepared to communicate with success in the business environment

Hacking College Ned Scott Laff, Scott Carlson, 2025-02-25 How college faculty and staff can help students hack their college experience through a proactive personalized approach to success College is a complex high stakes game according to authors Ned Scott Laff and Scott Carlson but students can learn how to win it Hacking College offers college advisors faculty and staff in student and academic affairs a groundbreaking guide to rethinking higher education so that students can succeed in an increasingly complex world Drawing from extensive research and real student experiences this essential book exposes the hidden challenges and bureaucratic traps that undermine student success from convoluted transfer processes to a single minded emphasis on majors Each chapter provides actionable strategies to help advisors lead students to tailor their education to their aspirations Through vivid case studies Laff and Carlson advocate for a proactive approach to education encouraging students to hack their college experience by crafting a personalized field of study This method challenges the traditional focus on declaring a major and empowers students to link their personal interests with academic pursuits so that their education aligns with future career and life goals Enriched with insights on how to find underutilized institutional resources and foster meaningful mentor relationships Hacking College encourages students educators and institutions to transform passive educational experiences into dynamic journeys of discovery and self fulfillment

Practical Research and Evaluation Lena Dahlberg, Colin McCaig, 2010-05-05 This book is a starter DIY text for practitioners who are looking to conduct evaluation studies and research as part of their own professional practice The growing emphasis on evidence based practice means that there is an increasing need for practitioners to have at least a basic understanding of research be aware of methodological pitfalls and to be updated on new methods This book provides a practical user friendly guide to social science research methods for professionals who have benefited from little if any formal research methods training but find themselves in a role that requires them to read and understand complex research findings and carry out their own research as part of their professional practice Practical Research and Evaluation is aimed at practitioners working in education health social care and community work Many in this market are non graduates or are those whose study did not contain a research element but are required to know how research works This book has three main aims which will benefit this audience to enable readers to carry out small scale research projects of their own provide them with the basic understanding necessary

to commission research and enable them to better understand and evaluate critically research reports This book is designed specifically for Do it Yourself researchers working in the public or voluntary sectors It is accessible and relevant to practitioners uses non technical language wherever possible and employs grounded examples practical tips checklists and readings lists throughout

How to Succeed at University Bob Smale, Julie Fowlie, 2015-04-14 Achieve all your goals for university whatever they are How to Succeed at University provides straightforward practical advice for anyone experiencing university life Introducing the personal academic and life skills you need to succeed both at university and in today's competitive job market you'll find help with managing your time and budget and guidance on a range of study skills including skills for research and examination success You'll also learn how to identify and develop key transferable skills that will stay with you throughout your professional life Discover how to Improve your employability prospects and give yourself the advantage in the job market Benefit from other students' experience with top tips and insider advice on succeeding in your studies Explore the uses of digital technologies in learning and assessment Use what you learn right away with handy downloadable checklists and worksheets Pragmatic up front and sympathetic this is an essential companion for all undergraduate students as well as anyone preparing for study at university The Student Success series are essential guides for students of all levels From how to think critically and write great essays to planning your dream career the Student Success series helps you study smarter and get the best from your time at university Visit the SAGE Study Skills hub for tips and resources for study success

Student Empowerment in Higher Education. Reflecting on Teaching Practice and Learner Engagement Anjoom A. Mukadam, 2020-05-04 Student Empowerment in Higher Education brings together the accumulated knowledge and experience of many accomplished teachers and students from higher education institutions around the world and has much to offer those who are engaged in higher education as students teachers or support staff The authors offer personal reflections in teaching learning mentoring assessment hands on activities course design and student identities in higher education across the globe supported by academic research and scholarship Readers are provided with a window into tried and tested empowering practices in varying contexts enabling them to see what works and what does not alongside the challenges and possibilities A distinctive feature of this book and its paramount strength is that it explores best practices in student empowerment whilst reflecting on matters of teaching and learning that are familiar to students and teachers alike and also explores practices in a variety of disciplines The intention of these volumes therefore is not only to inform readers about the diverse learning and teaching approaches of the authors but most importantly to facilitate processes of student empowerment and promote reflection on teaching and learning practices In recent decades higher education policy discourse has persistently implied that a university education is delivered to students under the impersonal banner of the student experience Not only does this commodify the diverse individual experiences of students into one marketable product it also creates false barriers and power dynamics between students and their teachers In Student

Empowerment in Higher Education the students and lecturers who collaborated to write this important volume have literally blown such misleading notions out of the window I highly recommend each varied and autonomous chapter to learn what really inspires confidence and success in university students Professor Sarah Hayes Professor of Higher Education Policy University of Wolverhampton The two volumes of Student Empowerment in Higher Education offer the reader rich and varied examples and understandings of student empowerment from around the world The authors provide reflective accounts of learning and teaching from diverse perspectives and disciplines which focus on many different areas of practice in higher education It is this variety that will appeal to many readers as the source of ideas and inspiration for numerous possible routes to empowerment With many chapters co authored by students and staff the book models the collective responsibility students and staff have for enhancing student empowerment Dr Catherine Bovill Senior Lecturer in Student Engagement University of Edinburgh Fulbright Scholar Elon University North Carolina USA Visiting Fellow Knowledge Exchange University of Winchester

Research Tecniques In Library And Informatiuo Science Dr. Shalini Munindra Sakharkar,2023-04-01 Library and Information Science LIS is a very broad discipline which uses a wide range of constantly evolving research strategies and techniques In the first category are included descriptive studies predictive explanatory studies bibliometric studies content analysis and operation research studies Professionals have been arguing for long whether library professionals should pursue publication despite heavy professional and administrative responsibilities Actually conducting research by library professionals is crucial and utmost needed to enhance day to day problem solving and better decision making in libraries In addition it makes librarians critical consumers of research publications and equips them to provide efficient information services to research scholars and faculty members Group based and collaborative research ought to be encouraged so that concrete research outcomes can be expected from these professionals This will also help in developing the culture of research in academic institutions In addition research oriented training programmes ought to be conducted on a periodic basis so that new entrants in the profession can also learn the nuances of conducting pure applied and action research The Present book entitled Research Methodology and Techniques in Library and Information Science Discusses all the essential aspects of research tools and statistical techniques test and research report writing in the field of Library and Information Science This book is devised as an introductory text for researchers in social sciences in general and LIBRARY AND INFORMATION SCIENCE in particular The vital information is gathered under five main chapters Glossary of relevant terms and bibliography are added features of the book Definitely hopefully this present book will prove informative and useful to academics professionals and research scholars All Constructive and valuable Suggestions for the betterment of this book will always be appreciated and welcome Succeeding with Your Master's Dissertation A Step-by-Step Handbook BIGGAM,2025-10-10 Biggam offers a clear rationale for why a dissertation is a standard part of many master s programmes and provides a user friendly approach to planning and writing large pieces of work His pragmatic

advice and guidance on good practice will help students to keep on track with their dissertations and avoid common errors This new edition has been fully updated and includes useful advice on topics such as Generative AI and academic integrity The writing style is accessible and reassuring and the extensive content will be applicable to students across disciplines Donna Murray Head of Taught Student Development University of Edinburgh UK Do you want to ensure you are successful with your master s dissertation Then this book is for you Brimming with examples of good practice Succeeding with Your Master s Dissertation offers clear straightforward and practical support for each stage of the master s dissertation from proposal to submission It features step by step guidance on how to clarify your research objectives produce a research proposal complete each chapter of a traditional dissertation reference sources and prepare for a viva In doing so it includes practical examples highlights common pitfalls that students need to avoid and offers advice on how to achieve high marks Now in its sixth edition this handbook features A brand new chapter on Generative AI More examples on how to critique literature using a structured approach New material on research ethics plagiarism innovative research methodologies and differences between types of dissertations This is essential reading for postgraduate dissertation students across disciplines John Biggam has taught extensively at university level published widely in academia and presented at prestigious global conferences Although now retired John gives guest lectures to share his extensive experience and expert knowledge on how to succeed with your dissertation [EBOOK: Introducing Qualitative Research in Psychology 4e](#) Carla Willig, 2021-11-16 Introducing Qualitative Research in Psychology is a vital resource for students new to qualitative psychology It explains when each qualitative research method should be used the procedures and techniques involved and any limitations associated with such research Throughout the new edition material has been re organized and updated to reflect developments in the field while Carla Willig s style of writing popular with students and lecturers alike remains unchanged Key features of the new edition include Two new chapters one on metasynthesis and one on pluralism in qualitative research A broadening the Visual Methodologies chapter to include other non linguistic methods of data collection that engage with the physical environment such as the walking interview and object elicitation Information and analysis on innovative dissemination methods such as performances and exhibitions Expanded coverage of the core question What makes qualitative research research including clear explanations of the key tenets of the scientific method But it s not as simple as all that boxes at the end of each chapter where more complex issues theoretical critiques and conceptual challenges are raised This title is supported by an Online Learning Centre which includes an array of extra resources for both students and instructors This book is a vital resource and a valuable reference both for those new to research and for those looking to further develop their skills and knowledge of qualitative research in psychology Nollaig Frost Adjunct Professor School of Applied Psychology University College Cork Ireland This exceptionally well written text deserves a place in every psychology researcher s toolkit regardless of their career stage Benjamin Gardner Reader in Social Psychology King s College London UK Readers of this text will find it to be

accessible and comprehensive It will enable many people to become confident in conducting their own qualitative research Alex Bridger Senior Lecturer in Critical Social Psychology University of Huddersfield UK Carla Willig is Professor of Psychology at City University of London UK She is the author of numerous bestselling books for Psychology students and is widely admired for her friendly practical approach to writing and to teaching **The Grants Register® 1998** Ruth Austin, 0 0, 1997-06-18 The most authoritative and comprehensive guide available to postgraduate grants worldwide For over twenty years The Grants Register has been the leading source for up to date information on the availability of and eligibility for postgraduate and professional awards With details of over 3 000 awards The Grants Register is more extensive than any comparable publication and each entry has been verified by the awarding bodies Annual publication introduced last year ensures that all the data is current The Grants Register provides an ideal reference source for those who need accurate information on postgraduate funding careers advisors university libraries student organisations and public libraries

Introducing Researching English for Specific Purposes Lindy Woodrow, 2022-06-30 *Introducing Researching English for Specific Purposes* is an accessible and practical guide to research in ESP It s for novice researchers graduate students and for ESP practitioners who want to do some research themselves The author takes the reader step by step through the stages of research starting with choosing a topic and reviewing the literature through to writing up research findings Examples are taken from academic journals and dissertations to highlight aspects of the research process The book covers the following areas developing a research project research design theoretical approaches to ESP research choosing a research topic quantitative qualitative and mixed methods in ESP research validity reliability and ethics writing up research in ESP The book includes recommendations for further reading and tasks There is also a glossary and a chapter providing advice templates and links to useful research sources *Introducing Researching English for Specific Purposes* is essential reading for anyone wanting to conduct research in ESP **Planning an Applied Research Project in Hospitality, Tourism, and Sports** Frederic B. Mayo, 2013-10-28 *Planning an Applied Research Project in Hospitality Tourism and Sports* provides a comprehensive and carefully structured treatment of all the aspects involved in planning a research project Instead of being a statistically oriented book this text provides a conceptual and process oriented approach to planning and conducting research Written for both students and professionals it is easy to read short and to the point i e practical **The**

Teacher-Writer Christine M. Dawson, 2016-11-11 *The Teacher Writer* shows how teachers can pursue and sustain personally and professionally worthwhile writing practices even amidst the many demands associated with teaching It meets teachers wherever they are as novice teachers just beginning to pursue writing as teachers emerging from a professional development experience or as accomplished writers seeking to further their craft Chapter by chapter the book provides strategies to help teachers get started on projects build energy for writing overcome obstacles of limited time create support systems using online technologies and develop coherence across their writing lives The text includes useful writing group

rounines questions for framing collaborative inquiry methods for adapting writing communities to online settings and rich examples of conversations and texts shared in actual teacher writing group meetings Book Features Focuses on teacher writers and their actual experiences working together in a writing group including benefits and challenges Includes vignettes taken from writing group meetings that demonstrate the variety of ways teachers may participate and engage in writing Offers practical suggestions for teachers seeking to form writing groups including plans for online groups Shares strategies to help teacher writers expand their concepts of writing to include everything from exploratory texts to professional and academic writing

Academic Writing for Military Personnel, revised edition Adam Chapnick, Craig Stone, 2023-05-16 Academic Writing for Military Personnel is a manual for writing clear and effective academic prose Authored by an experienced writing instructor and a retired military officer both of whom teach in a professional military education institution it is designed for members of the armed forces who are entering or perhaps re entering the academic community and having spent much of their careers either writing in the professional military context or not writing at all The book not only teaches officers how to write convincingly but also explains why a sound grasp of academic writing can enhance their effectiveness in their regular duties particularly as they reach the more senior levels of service Chapters focus on the value of written communication skills the difference between professional staff and academic writing the research process the writing process academic professionalism and common writing problems and challenges A particularly innovative final chapter discusses how officers can use the knowledge that they have acquired through their professional experiences in the academic context Specific examples chosen with a military audience in mind are integrated throughout the text to provide the reader with relevant and practical guidance The revised edition incorporates new examples from a more diverse set of authors takes into account recent changes in communication technologies and reflects new advancements in the scholarship of teaching and learning As the only comprehensive guide to effective academic writing designed specifically for military personnel this book will be a crucial addition to the libraries of junior and senior officers in militaries worldwide Available formats trade paperback accessible PDF and accessible ePub

Joining the Dialogue: Practices for Ethical Research Writing Bettina Stumm, 2021-07-08 Joining the Dialogue offers an exciting new approach for teaching academic research writing to introductory students by drawing on communication ethics Holding to the current view that academic writing means situating ourselves in a research community and learning how to join the research conversations going on around us Joining the Dialogue proposes that how we engage in dialogue with other researchers in our community matters We not only read acknowledge and build on the research of others as we compose our work we also engage openly attentively critically and responsively to their ideas as we articulate our own With this in mind Joining the Dialogue is geared to helping students discover the key ethical practices of dialogue receptivity and response ability as they join a research conversation It also helps students master the dialogic structure of research essays as they write in and for their academic communities

Combining an ethical approach with accessible prose dialogic structures and templates practical exercises and ample illustrations from across the disciplines Joining the Dialogue teaches students not only how to write research essays but also how to write those essays ethically as a dialogue with other researchers and readers The Idea of Social Structure Lewis A. Coser, 2017-07-12 Written and compiled by friends and former students The Idea of Social Structure honors Robert K Merton considered one of the premier sociologists of the twentieth century Along with Talcott Parsons and Marion J Levy Merton was emphatic in his use of the term social structure however different they were in defining and refining the term The chapters in this volume address many of Merton s diverse sociological theories and in turn his theories impact upon a very large sociological territory The volume includes major statements on the context of working with Merton by Lewis A Coser Paul F Lazarsfeld Robert A Nisbet and Seymour Martin Lipset as well as memorable statements covering Merton s interests in the sociology of knowledge and science planning communities medical education relative deprivation everyday life political roles and communication media This is a powerful sourcebook for understanding the work of Merton and of his intellectual successors Nisbet called the decade of the 1930s among the most vital and creative periods in American history It was certainly a period of intense struggle political military and ideological But the formation of modern sociology was without question one of the crowning achievements in the scientific evolution of the century The volume is sharply focused on Merton s work and deeply appreciative of the nature of his contribution It is a landmark effort in the study of sociology as history

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