

# Preschool Lesson Plan

Monthly Theme: Animals All Around

Month: January Week of: 12th-16th

Weekly Theme Focus: Pets

Letter of the Week: Qq

## Learning Objectives :

1. What Animals make good pets?
- 2 . How do you take care of a pet? What do they need?
- 3 . How do you treat other peoples pets?

## Weekly Activities:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Music and Movement	"B.I.N.G.O" "Days of the Week" "Body Rock"	"Days of the Week""Alphabet Rock""I had a little Turtle"	"Days of the Week""The Freeze""How much is that doggie in the window?"	"Days of the Week." "Alphabet Rock" "The Freeze"	"Days of the Week" "Count by 10's" "I can wiggle"
Small Group-Learning Activities	Rhyming books and Letter of the Week Work	Counting Animals and Number Work	Sorting and Pattern Work	Writing and Identifying Letters	Where do my Pets Live Activity?
Specials/ Theme Based Activity	Bible Story	<b>Spark Fitness-</b> Level and Pathway Concepts	Art- Paper bag Pets	*Tales with Trish *Cooking: Puppy Chow *Show and tell	Spanish: Dog-Perro & Cat:Gato. "Little Pim" Video
Circle Time-Calendar, Weather, Book, Letter of the Week	Weather Wheel. Books-"Pets"; "I wish I had a pet."	Weather Wheel. Books-"Pets!", "My Pet."	Weather Wheel.Books-"Wanted:Perfect Pet"; "Franklins Pet"	Weather Wheel.Books-"Dog Days" "Dogs"	Weather Wheel. Books- " Cats"; "Kitten for a Day"

## Weekly Focus (Skills, Activities, Concepts within Lessons or Centers)

<b><u>Fine Motor</u></b> 1 . Drawing/Coloring Pets 2 . Pouring into containers 3 . Using Scissors	<b><u>Large Motor</u></b> 1 . Controlling body while moving 2 . Hopping and Jumping 3 . Skipping and Galloping	<b><u>Language</u></b> 1 . Letter Sounds 2 . Singing out loud 3 . Retelling stories outloud
<b><u>Literacy</u></b> 1 . Writing new letters 2 . Talking about parts of book 3 . Reading Pictures/Words	<b><u>Creative Development</u></b> 1 . Creating own pet 2 . Creating play with Animals 3 . Dancing during circle	<b><u>Thinking/Reasoning</u></b> 1 . Matching Pets/Homes 2 . Sorting/Counting Animals 3 .Forming ideas/thoughts about pets
<b><u>Social/Emotional</u></b> 1 . Playing well with others 2 . Working out problems 3 . Using words for emotions	<p><b><i>*30 minutes outside time offered in AM&amp;PM</i></b>  <b><i>**Schedule is subject to change**</i></b>  <b><i>*Transitions- Walk like a dog. Move like a Snake. Jump like a Frog</i></b></p>	

# Sample Early Childhood Lesson Plans

**RS Peters**



## **Sample Early Childhood Lesson Plans:**

Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings Melissa Stormont, 2008

The book's strengths are its practical information and the specific ways of looking at expectations and developing a common language. The forms included will be of great benefit to school teams. Susan Safarik, Supervisor, Department of Special Education, Lincoln Public Schools, NE. Provides a lot of research and breaks down the processes for implementing positive behavior supports effectively in schools. Step by step directions, sample forms, and examples make the processes easy to incorporate and understand. Julia DeGarmo, Special Education Specialist, Columbus City Schools, OH. Learn how to teach and support appropriate behavior and build confidence in young children. This easy-to-read resource presents the Programwide Schoolwide Positive Behavioral Support (PW-SWPBS) system, a preventive research-based approach that helps educators teach classroom behavior skills the same way they teach academic skills. The authors outline the PW-SWPBS model, describe the core practices, and provide case examples to aid implementation. Key features of this instruction-based system include: Differing levels of intervention to meet individual student needs; Clearly stated behavioral expectations; Consistent acknowledgment of students' mastery of expectations; Systematic use of consequences for problem behavior. This user-friendly text makes the principles of PW-SWPBS easy to apply for educators who are committed to helping young students establish positive behavioral habits that will make learning a joy for all.

The Early Childhood Curriculum Suzanne Krogh, Kristine Slentz, 2001-04. Examines the meaning of curriculum, discusses curriculum integration, describes how to plan, create, and evaluate a curriculum, and examines how modern literacy, mathematics, social studies, science, and expressive arts curricula evolved into their present forms. Methods of assessing children's progress through the curriculum are integrated throughout.

Transforming Teaching Marie Masterson, 2021-03. Child-centered lesson planning provides a system to strengthen teaching. Great lesson planning helps teachers to choose a range of strategies that match what children are learning and doing, from directed mini-lessons to facilitated group activities.

**Kodaly in the Kindergarten Classroom** Micheal Houlahan, Philip Tacka, 2015-04-01. Kodaly in the Kindergarten Classroom provides teachers with a step-by-step road map for developing children's performance, creative movement, and literacy skills in an organic and thoughtful manner. Over 100 children's books are incorporated into Kodaly in the Kindergarten Classroom, as well as 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives. Each chapter contains key questions, discussion points, and ongoing assignments. Scholarly yet practical and accessible, this volume is sure to be an essential guide for kindergarten and early childhood music teachers everywhere.

Curriculum-Based Professional Learning in Early Childhood Education: Conceptualization, Implementation and Evaluation Weipeng Yang, Alfredo Bautista, Hui Li, 2023-08-22

Introduction to Early Childhood Education Melissa M. Burnham, Eva L. Essa, 2025-01-07. Start your journey to make a difference in the lives of young children and their families with Introduction to Early Childhood Education. Ninth

Edition This text provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to connect with young children and provide a program that supports their learning and development With intentional weaving of the aims of equity diversity inclusion and belonging throughout authors Melissa M Burnham and Eva L Essa provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligning with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators [Creating Vibrant Art Lesson Plans](#) Kristin Baxter,2019-04-05 Writing lesson plans is often considered busywork but it can be a useful path for discovering what is important about artmaking and teaching This book shows teachers how to slow down breathe and linger over the process of unit and lesson plan writing to uncover how much this process can support them professionally creatively and personally The user friendly text offers guidance for selecting an art project for the unit and then zooms into the nitty gritty of specific lesson plans including how to identify materials for a project and how to construct classroom dialogue to help students develop ideas for their artwork The text also considers standards assessments and extensions to other subject areas Featuring accessible language clear definitions practical examples and self reflection prompts this unique resource will help pre and inservice teachers create lesson plans that are useful to their specific contexts and methods of teaching If you happen to be feeling weary frustrated or uninspired this book sparks imagination fuels hope and gives you theories to support what you know needs to be done From the Foreword by P Bruce Uhrmacher Christy McConnell Moroye and Bradley Conrad educational researchers Baxter invites us to slow down and consider the lesson plan as a creative catalyst to inspire our own artmaking as well as a space to examine why and what we teach Lisa Hochtritt Maryland Institute College of Art An inspiring and playful resource that is much more rewarding than typical lesson planning It will surely spark your imagination with every flip of the page Hailey Adlard art educator Parkland School District PA **Handbook of Early Childhood Education** Robert C. Pianta,Susan M. Sheridan,2015-08-12 Comprehensive and authoritative this forward thinking book reviews the breadth of current knowledge about early education and identifies important priorities for practice and policy Robert C Pianta and his associates bring together foremost experts to examine what works in promoting all children s school readiness and social emotional development in preschool and the primary grades Exemplary programs instructional practices and professional development initiatives and the systems needed to put them into place are described The volume presents cutting edge findings on the family and social context of early education and explores ways to strengthen collaboration between professionals and parents **Early Childhood Curriculum for All Learners** Ann M. Selmi,Raymond J. Gallagher,Eugenia R. Mora-Flores,2014-08-12 Early Childhood Curriculum for All Learners Integrating Play and Literacy

Activities is designed to teach early childhood professionals about the latest research on play and early literacy and then to show them practical methods for adapting this research to everyday classroom practices that will encourage the development of learning skills. The authors link solid play based research to specific developmentally appropriate practices. By combining these two areas the text demonstrates that academic learning and play activities are highly compatible and that children can and do develop academic skills through play. In addition the text focuses on socio dramatic play a recently acknowledged essential aspect of child initiated play interactions. It provides specific strategies that link these interactive behaviors with the early academic skills needed for the initial primary grades. Implementation of the information presented in this book will enable children to experience a richer transition into primary education classrooms. **Resources in Education** ,2000-04

*How to Manage Your Early Childhood Classroom* Kathleen Thayer,1999-03 Provides forms and ideas for early childhood teachers to use in their classroom. *Connecting Teaching and Learning* Hilda C. Rosselli,Mark Girod,Meredith Morgan Brodsky,2011 As accountability in education has become an increasingly prominent topic teacher preparation programs are being asked to provide credible evidence that their teacher candidates can impact student learning. Teacher Work Samples first developed 30 years ago have emerged as an effective method of quantifying the complex set of tasks that comprise effective teaching and documenting the effectiveness of preservice teachers impact on student learning. Hilda Rosselli Mark Girod and Meredith Brodsky editors of *Connecting Teaching and Learning* have assembled case studies from ten universities and insights from key policy leaders. Now implemented in more than 200 colleges and universities across the country as well as in Scotland and Chile a preponderance of new evidence is evolving from the use of Teacher Work Samples in various venues that is expanding the field's knowledge in areas of practice research and policy. This volume also includes a chapter by the forerunner of Teacher Work Sample theory Del Schalock with his thoughts about remaining theory development needed to effectively link teacher preparation and student learning. Furthermore *Connecting Teaching and Learning* provides practical advice on implementing Teacher Work Samples and is a must have resource for all educators alike ork Sample theory Del Schalock with his thoughts about remaining theory development needed to effectively link teacher preparation and student learning. Furthermore *Connecting Teaching and Learning* provides practical advice on implementing Teacher Work Samples and is a must have resource for all educators alike ork Sample theory Del Schalock with his thoughts about remaining theory development needed to effectively link teacher preparation and student learning. Furthermore *Connecting Teaching and Learning* provides practical advice on implementing Teacher Work Samples and is a must have resource for all educators alike. *Literacy Development in Early Childhood* Beverly Otto,2015-08-19 Written by an author with more than 25 years of experience in the emergent literacy field.

this popular text provides a comprehensive overview of literacy development from infancy through the primary grades emphasizing the role of oral language as a foundation for literacy home school connections and cultural influences on literacy development Chapters follow a logical sequence from identification of the signs of early literacy behaviors to developmentally appropriate strategies for enhancing those behaviors Observation and assessment forms for classroom use are integrated throughout This highly regarded guide helps teachers become thoughtful mediators in children s transactions with literacy Additional features Provides teachers with tools for reflective literacy instruction The text s organization and narrative encourages pre service teachers to become effective decision makers who select and implement instructional strategies based on their knowledge of individual children s emergent literacy behaviors and needs Explores literacy strategies through classroom and home based examples and vignettes Numerous vignettes and examples of teacher child interactions demonstrate literacy scaffolding in an applied and authentic manner Supports teachers in multicultural and urban settings An emphasis on linguistic and cultural diversity including an array of strategies for English language learners provides today s teachers with the knowledge to help all children succeed

Contemporary Challenges in Teaching Young Children Gayle Mindes, 2019-09-02 Contemporary Challenges in Teaching Young Children provides both veteran and aspiring early childhood educators with the information and tools they need to build on their understanding of developmentally appropriate practice Teachers face many challenges including family configuration social and political stressors related to accountability requirements funding shortages and the resulting need to teach with fewer resources This innovative book focuses exclusively on problem solving at the classroom level and fosters creative methods of ensuring best practices are in place for all children including those with limited experience in formal social settings and a lack of self regulatory behaviors Drawing on current research and their own wealth of experience expert contributors cover topics from the critical importance of social emotional learning to culturally responsive teaching to using technology to empower teachers and learners Written in accessible non technical language this book addresses complex factors affecting child development guiding readers through the best strategies for tackling real problems in their practice

**Physical Education Methods for Elementary Teachers** Katherine T. Thomas, Amelia M. Lee, Jerry R. Thomas, 2008 The authors show non specialists how to develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic physical education curriculum and suggestions for how to implement this

Early Childhood Programs Cathy S. Jording, Jackson L. Flanigan, 1992 To learn more about Rowman Littlefield titles please visit us at [www.rowmanlittlefield.com](http://www.rowmanlittlefield.com)

**Handbook of Research on Empowering Early Childhood Educators With Technology** Burris, Jade, Rosen, Dina, Karno, Donna, 2021-06-18 Computers and mobile technologies have become widely adopted as sought after tools in the field of education The prevalence of technology in early childhood education ECE is increasing and teachers both pre service and in service are using best practices to integrate tools

effectively to improve teaching and learning within the field This includes settings such as childcare centers family childcare and community programs that have both educators and administrators adapting to the use of technology Therefore it has become critical to research and explore the best practices of technology integration and successful strategies to improve the use of technology in ECE The Handbook of Research on Empowering Early Childhood Educators With Technology examines best practices that focus specifically on those that facilitate the development of competencies in teaching young children birth to age 8 and technology integration The chapters include information on the foundations of technology in early childhood education content specific technology applications developmentally appropriate practices DAP for learners using technology and how to meet diverse learner needs with technology The target audience for this book is early childhood professionals teacher educators pre and in service teachers in early childhood settings faculty and researchers in the field of education instructional technologists childcare and elementary school administrators early education policy organizations and advocacy groups that are interested in the best practices and successful strategies for implementing technology in ECE

**Early Learning Thematic Lesson Plans, Grades PK - 1** Sherrill B. Flora, M.S.,2005-01-02 Includes over 600 activities Reproducibles *Early Childhood Curriculum* Sue Clark Wortham,2002 Appropriate for undergraduate courses on curriculum methods in early childhood and primary grade education This text uses the most current interpretations and applications of classic theories as a basis for understanding how to develop early childhood curriculum and instruction for children ages 0 8 The author stresses the need for readers to understand the foundations of their programs prior to developing and using quality curriculum and teaching Known for its solid theoretical focus and child centered approach it serves as a specific guide to implement a quality program in early childhood classrooms **Early Childhood Education** ,

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