

DNP Program Essay Example Essay

Introduction

The Touro University Nevada (TUN) Doctor of Nursing Practice (DNP) program incorporates a baccalaureate structure where candidates are primed for roles in leadership or administrative positions in regards to organizations, systems, and populations. Nonetheless, graduates are not involved in direct patient care throughout their DNP education. Instead, the students utilize their knowledge and skills for purposes of aiding ascertaining the system and organizational level challenges including the development of evidence-based interventions to counter such problems. The execution of these responsibilities mandates the attainment of competency in organizational evaluation methodologies while also integrating the proficient level of knowledge that is pertinent to biological, nursing and behavioral sciences. The American Association of Colleges of Nursing (AACN) stipulates the essentials for a DNP program including the requirements for completing the project that encompasses scholarly work within the program. Pundits argue that the DNP project is customized to achieve the same milestones that a dissertation delivers for Ph.D. graduates. Consequently, this paper focusses on highlighting the essentials, program outcomes and summary of practice activities as captured in a typical DNP program.

DNP Essentials

The fundamental prerequisite for a DNP program includes the incorporation of nursing science with background knowledge on the psychosocial, diagnostic, biophysical and administrative sciences as being the requirements for the optimized level of nursing practice. Additionally, philosophies bearing scientific connotations and conceptualizations are utilized in the quest to define the landscape and importance of health including the tenets surrounding the delivery of services in the related sectors. The description of activities progressive stratagems is also integrated for purposes of alleviating, ameliorating and enhancing health care and its delivery including the scrutiny of the outcomes (Kaplan & Brown, 2009). This may be done in conjunction with the development and appraisal of novel methodologies that may have been drawn from nursing theories or other disciplines that are inter-related.

Description of DNP Essential IV

Scientific underpinnings are the driving force in so far as the quality enhancement, systems leadership and systems thinking are concerned. Such findings are drawn from a diverse range of platforms including, clinical sciences, nursing, political, organizational and economic sciences. Moreover, a DNP program ensures that the graduate is conversant with the accountability measures that guarantee quality health care and the safety of patients within the populations in which they are to work. Such processes may be achieved through the use of advanced communication proficiencies which ultimately guarantee that patient health care and quality of service is heightened as an embodiment of initiatives in health care systems (Fain, Asselin & McCurry, 2008). Further, the principles of finance, business, health policy and economics are applied in a bid to implement practice-level and system-wide initiatives that will provide efficacy and improvement in the quality of

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Mary de Chesnay, Barbara A. Anderson

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procedures and guidelines for overseas study and global and health competencies for health professions programs Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Reflecting on the Evidence boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote clinical judgment and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments *Innovative Strategies in Teaching Nursing* Emerson Ea,Celeste M. Alfes,2020-04-10 Note to Readers Publisher does not guarantee quality or access to any included digital components if book is purchased through a third party seller This innovative text delivers more than 40 evidence based teaching strategies that educators can use to engage nursing students and enhance their learning in a variety of teaching environments It provides a wealth of new teaching designs both novice and experienced faculty can use to inspire and motivate learners in the classroom through simulation online and in community or hospital settings Strategies developed by leading clinical nursing and health educators characterize nursing education as a dynamic and highly specialized field that stems from meaningful interactions between learners and educators For ease of comparison each practical teaching strategy is organized in a consistent format to include student centered competencies and nursing education accreditation standards The text also provides a template and a step by step guide on how to customize the strategies to fit the needs of learners and educators The designs include an emphasis on applications of technologically enhanced innovations in nursing education interdisciplinary collaboration and the use of the humanities and art This text answers the ongoing call for interprofessional education necessary to prepare the next generation of expert nurses in the rapidly changing environment of healthcare Key Features Evidence based research used in the development of each teaching strategy Groundbreaking practices in a variety of environments will challenge the discipline and spark additional innovations throughout nursing Each chapter provides optimal learning outcomes and teaching objectives preparation resources modules of implementation methods to evaluate the effectiveness of each strategy outlined limitations and accreditation standards Instructor s Manual included

Preparing for Doctoral Study in Nursing - E-Book Laura A. Taylor,Mary F. Terhaar,2023-08-03 Are you ready to take your nursing career to the next level Preparing for Doctoral Study in Nursing Making the Most of the Year Before You Begin helps you make an informed decision about entering doctoral studies and choosing the nursing credential that helps you reach your career goals Noted educators and doctoral mentors Laura A Taylor and Mary F Terhaar along with a team of

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