ADDRESSING SIBLING AGGRESSION IS KEY TO REDUCING PEER BULLYING

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KEY POINTS

- Victimization by a sibling, like peer victimization, has negative impacts on mental and physical health.

- Sibling aggression can lead to peer bullying, and 15% of children experience both.

- Adapting anti-bullying programs to include information about sibling aggression will promote children's and adolescents' well-being and increase safety at school and home.

Peer bullying has become a high priority for schools and parents. And with good reason: peer bullying in childhood and adolescence happens frequently, peaking in middle adolescence, when 22% of children report being victimized. Peer bullying is associated with negative mental health impacts, including depression, low self-esteem, and suicidal ideation.

Harmful behaviors between peers not only happen at school, but they can happen at home, too, with a sibling. National surveys show that sibling victimization is even more common than peer victimization. Sibling victimization peaks during early and middle childhood, reaching rates as high as 46% for six- to nine-year-olds, and then decreases in adolescence.[1] Some victimized children may also harm one or more of their siblings.

Parents and the public often dismiss siblings' aggressive behaviors as short-lived and harmless rivalry; however, these behaviors should not be ignored or minimized. Siblings play a central role in children's lives, and the nature and emotional quality of sibling relationships are important for well-being, cognitive development, and social skills.

BELIEFS ABOUT SIBLING VERSUS PEER AGGRESSION AND THEIR IMPACTS

Educators and counselors increasingly take peer victimization seriously, based on the accumulation of evidence. But this same recognition and response are not true for sibling aggression, even though siblings engage in the *same exact behaviors*—like physical assault, property destruction or theft, and persistent threats or intimidation—and with similar harm and greater frequency in comparison to peers.

Research finds that victimization by a sibling, like peer victimization, is linked with negative impacts on mental and physical health (e.g., depression, stomach aches, trouble sleeping) in childhood that can persist into adulthood. Children who harm their siblings also suffer negative health impacts. The research is clear: sibling aggression happens often, and it is not harmless.

Research also shows that sibling aggression can lay the foundation for peer bullying. Chronic victimization by a sibling more than doubles the risk of being victimized by a peer in childhood and adolescence.[2] Fifteen percent of children report being victimized both at school by peers and at home by siblings.[3] Children and adolescents victimized by both are in greater mental health distress than victims of peer bullying alone.

[Research Based Articles And S On Bullying And Peer](#)

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Stop Bullying Now! ,2005   Advances in Youth Bullying Research H. Colleen Sinclair,Megan Stubbs-Richardson,Catherine Marcum,2022-06-30   *Bullying by Peers and in the Family: Precursors, Consequences and Intervention* Dieter Wolke,Young Shin Kim,Anat Brunstein Klomek,Tracy Vaillancourt,Andre Sourander,2021-12-03

Handbook of Research on Bullying in Media and Beyond Sarı, Gülşah,2022-08-19 Bullying has been an issue for generations across fields and industries and can affect children as well as adults With the rise of social media in recent years bullying has evolved to include new forms such as cyberbullying and peer bullying In the past victims were able to escape their bullies in safe places such as their homes Nowadays with technology keeping society constantly connected bullies are able to exert their influence at all times This is taking a far greater mental toll on bullied adults and children leading to burnout in the workplace stress anxiety depression and more To understand and develop possible solutions to prevent bullying further study is required The Handbook of Research on Bullying in Media and Beyond considers the various forms of bullying and analyzes their representation in the media The book also discusses the evolution of bullying throughout the years and how media and technology have played a key role in the changing landscape Covering topics such as body image peer bullying social media and violence this major reference work is ideal for policymakers computer scientists psychologists counselors researchers academicians scholars practitioners instructors and students   *Bullying and Cyberbullying: Their Nature and Impact on Psychological Wellbeing* Carla Canestrari,Alessandra Fermani,Gonzalo Del Moral,2023-09-07

Theory and Empirical Practice in Research on Social and Emotional Skills Miloš Kankaraš,Filip De Fruyt,Ricardo Primi,2022-09-22   Handbook of School Violence, Bullying and Safety Jun S. Hong,Heng C. Chan,Annis L.C. FUNG,Jungup Lee,2024-08-06 This Handbook provides cutting edge research on school violence bullying and safety Focusing on contemporary phenomena such as cyberbullying assaults on teachers and gun violence in schools it offers insights into the international prevalence of school violence and how it can be prevented   **Preventing Bullying and School Violence** Stuart W. Twemlow,Frank C. Sacco,2012-09-24 Results from numerous surveys indicate that many students do not feel safe in school This condition exacts an academic as well as a psychological toll because as the authors remind us children must feel safe in order to learn The authors of Preventing Bullying and School Violence contend that inadequate attention has been given to the role of mental health professionals in preventing bullying and school violence They propose a collaborative multidisciplinary approach one that draws upon the skills of the educational health care and mental health communities in identifying risk choosing appropriate interventions and implementing targeted wellness programs The authors see bullying as a process not a problem originating with a single troubled person Accordingly they believe that bullying behaviors can be effectively addressed only by targeting the broader social context the coercive power and group dynamics that breed and maintain bullying and violent behavior in the school setting The book is designed to help clinicians school counselors and

administrators create a safe climate for their students and to respond thoughtfully but swiftly when threats arise The authors offer many practical guidelines for achieving these goals addressing The critical importance of establishing a strong connection between the family the school and the community in creating a healthy academic environment Strategies for working effectively with the complex social bureaucracies that often characterize the entities such as school boards and governmental agencies that intervene in cases involving violent children with an emphasis on developing skills in managing both small and large groups Ways to define and recognize at risk children who require special attention as a result of having mental illness and or learning disability Innovative community interventions such as therapeutic mentoring and home based therapy in addition to information on local state and federal programs designed to support antiviolence programs in the schools Techniques for promoting wellness among the student population not just physical wellness but also the positive attitudes and coping skills that are the hallmarks of mental health Preventing Bullying and School Violence aims to empower mental health professionals to work confidently and effectively in educational settings to reduce the distress enhance the psychological well being and secure the safety of all schoolchildren   Cyberbullying Prevention and Response Justin W. Patchin,Sameer Hinduja,2012-03-28 Just as the previous generation was raised in front of televisions adolescents at the turn of the 21st century are being raised in an internet enabled world where blogs social networking and instant messaging are competing with face to face and telephone communication as the dominant means through which personal interaction takes place Unfortunately a small but growing proportion of our youth are being exposed online to interpersonal violence aggression and harassment via cyberbullying The mission of this book is to explore the many critical issues surrounding this new phenomenon Key features include the following Comprehensive The book provides a comprehensive up to date look at the major issues that teachers school administrators counsellors social workers and parents need to be aware of with respect to cyberbullying identification prevention and response Practical While the information is informed by research it is written in an accessible way that all adults will be able to understand and apply Expertise Justin W Patchin and Sameer Hinduja are Co Directors of the Cyberbullying Research Center www cyberbullying us Chapter authors represent a carefully selected group of contributors who have demonstrated both topical expertise and an ability to write about the topic in clear easily accessible language This book is appropriate for teachers administrators parents and others seeking research based guidance on how to deal with the rising tide of cyberbullying issues It is also appropriate for a variety of college level courses dealing with school violence and educational administration   **Beyond Bullying** Simone Paul,2014-04-24 Beyond Bullying offers guidance and advice on conducting practitioner research into bullying and provides resources to assist practitioners and researchers in doing so It draws on a case study of almost 1 000 secondary school students over a period of 5 academic years to explore student perception of traditional bullying and cyber bullying and how recommended approaches to bullying research can be applied to practice The book provides an overview of bullying and cyber bullying literature considering

recent research in the field how this was conducted and what the findings were In addition the case study illustrates how a positive anti bullying school ethos can be established through practitioner research Each chapter will impart both practical and academic knowledge enabling the reader to conduct bullying research with secondary school students complete research activities with bullies and victims help students to raise awareness of bullying in school inform school staff of problems occurring at class level Beyond Bullying discusses how bullying research can be used to construct a model of bullying behaviour in the school environment and establishes suitable approaches to bullying intervention The book will appeal to practitioner researchers in the area of school bullying as well as practitioners researchers and postgraduate students in the fields of education sociology and related disciplines **Bullying** Jessie Klein,2019-12-05 This volume explains how bullying became a problem in schools and what can be done about it It also points readers to additional resources among the many that exist on the topic that will help them to fully understand it Bullying A Reference Handbook opens with a background and history of school bullying before diving into raging controversies over causes and solutions It contains personal essays from experts in the field and profiles of empathy building bullying prevention organizations and additionally includes data and documents a chronological history of bullying and resources for further research Anyone interested in learning more about school bullying will come away with a clear understanding of the topic This volume is the only resource on the issue of school bullying targeted for high school and college students as well as other serious researchers With an emphasis on bullying prevention including less well known but up and coming empathy building programs this book contributes ground breaking material to help readers to learn about the scope of the problem as well as essential solutions that families and schools can practice in everyday life *Cyberbullying* Sheri Bauman,2014-12-17 This informative book offers complete up to date coverage of the growing problem of cyberbullying Written for counselors teachers school leaders and others who work with children and teens Cyberbullying addresses the real life dangers students face on the Internet Benefits and Features Discussion of the different types of cyberbullying and cyberbullying environments Overview of prominent theories of aggressive behavior Examination of the developmental differences in cyberbullying and victimization across the life span Proactive responses to cyberbullying Effective nonpunitive strategies for responding to cyberbullying Useful information for parents on current technology and popular websites Guidance on the role of counselors in prevention intervention and advocacy Practical tips to identify and follow cyberfootprints Chapter on adult cyberbullying List of helpful websites books and media Appendix with review of the latest cyberbullying research Requests for digital versions from ACA can be found on www wiley com To request print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications counseling org *Working With Kids Who Bully* Walter B. Roberts, Jr.,2016-06-14 Shifting our thinking to help break the cycle of bullying We all know bullying impacts the academic and emotional lives of our young people We see it in our schools and hear about it in the news Why is it still happening Often it s

because we fail to address the individuals at the heart of the problem the kids who engage in the behavior Working With Kids Who Bully challenges us to shift our thinking about these youth Readers will find Information on cyberbullying relational aggression mediation building empathy and bibliomedia therapy Strategies and sample dialogue to use with kids who bully Diagrams and charts to clarify suggested approaches __Bullying and Cyberbullying__ Elizabeth Kandel Englander,2013-10-01 Bullying is a term that s being well bullied It s been rendered essentially powerless by being constantly kicked around writes nationally recognized bullying expert Elizabeth Kandel Englander In this practical and insightful book Englander dispels pervasive myths and misconceptions about peer cruelty bullying and cyberbullying Drawing on her own and others research she shows how educators can flag problematic behaviors and frame effective responses Englander puts a special focus on gateway behaviors those subtle actions that unchecked can quickly escalate into more serious misbehavior and explores how students perceive their own and their peers behavior Written in an accessible conversational tone and informed by careful research this timely book is an essential guide for educators Key takeaways include the impact of technology on social behavior a framework for responding effectively to bullies including innovative ideas about the role of social peers and suggestions for working with parents *Education and New Technologies* Kieron Sheehy,Andrew Holliman,2017-12-13 When should children begin their digital diet Does the use of new technology hinder or enhance children s literacy development Do new technologies give children new abilities or undermine their skills and identities Are learners safe in modern online educational spaces Kieron Sheehy and Andrew Holliman have assembled expert contributors from around the world to discuss these questions and have divided the book into three parts early engagement with new technologies decisions dangers and data new technology supporting all learners or divisive tools global and cultural reflections on educational technology Education and New Technologies focuses on aspects of education where the use of twenty first century technologies has been particularly controversial contemplating the possible educational benefits alongside potential negative impacts on learners Topics covered include e books and their influence on literacy skills games based learning the impact of new technologies on abilities and disabilities learning analytics and the use of large scale learner data cyberbullying intelligent technologies and the connected learner A twenty first century book for twenty first century concerns Education and New Technologies presents up to date research and clear engaging insight about the relationship between technology and how we learn *Cyberbullying and E-safety* Adrienne Katz,2012 Drawing on a survey she did with 9 000 children and teenagers the author describes the different forms cyberbullying takes how it affects boys and girls in different ways and more in a book where she lays out a three point plan for improving cyberbullying education and prevention in the schools Original **Students at Risk of School Failure** José Jesús Gázquez,José Carlos Núñez,2018-10-18 The main objective of this Research Topic is to determine the conditions that place students at risk of school failure identifying student and context variables In spite of the fact that there is currently little doubt about how one

learns and how to teach in some countries of the developed world there is still there is a high rate of school failure Although the term school failure is a very complex construct insofar as its causes consequences and development from the field of educational psychology the construct student engagement has recently gained special interest in an attempt to deal with the serious problem of school failure School engagement builds on the anatomy of the students involvement in school and describes their feelings behaviors and thoughts about their school experiences So engagement is an important component of students school experience with a close relationship to achievement and school failure Children who self set academic goals attend school regularly and on time behave well in class complete their homework and study at home are likely to interact adequately with the school social and physical environments and perform well in school In contrast children who miss school are more likely to display disruptive behaviors in class miss homework frequently exhibit violent behaviors on the playground fail subjects be retained and if the behaviors persist quit school Moreover engagement should also be considered as an important school outcome eliciting more or less supportive reactions from educators For example children who display school engaged behaviors are likely to receive motivational and instructional support from their teachers The opposite may also be true But what makes student engage more or less The relevant literature indicates that personal variables e g sensory motor neurodevelopmental cognitive motivational emotional behavior problems learning difficulties addictions social and or cultural variables e g negative family conditions child abuse cultural deprivation ethnic conditions immigration or school variables e g coexistence at school bullying cyberbullying may concurrently hinder engagement preventing the student from acquiring the learnings in the same conditions as the rest of the classmates   Analysing Psychosocial and Contextual Factors Underpinning Bullying and Cyberbullying Eva M. Romera,Rosario Ortega-Ruiz,Grace Skrzypiec,Rita Zukauskiene,2020-05-05   School Psychology Review ,2007   Handbook of Bullying in Schools Shane R. Jimerson,Susan M. Swearer,Dorothy L. Espelage,2009-12-04 The Handbook of Bullying in Schools provides a comprehensive review and analysis of what is known about the worldwide bullying phenomena It is the first volume to systematically review and integrate what is known about how cultural and regional issues affect bullying behaviour and its prevention Key features include the following Comprehensive forty one chapters bring together conceptual methodological and preventive findings from this loosely coupled field of study thereby providing a long needed centerpiece around which the field can continue to grow in an organized and interdisciplinary manner International Focus approximately forty percent of the chapters deal with bullying assessment prevention and intervention efforts outside the USA Chapter Structure to provide continuity chapter authors follow a common chapter structure overview conceptual foundations specific issues or programs and a review of current research and future research needs Implications for Practice a critical component of each chapter is a summary table outlining practical applications of the foregoing research Expertise the editors and contributors include leading researchers teachers and authors in the bullying field most of whom are deeply connected to organizations studying bullying around the

world

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