



Narrative Writing Rubric



Focus	Beginning 1	Developing 2	Meets Standard 3	Exceeds Standard 4
W.3.4-A, B, C, & D Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	Student did not write a narrative writing piece.	Student created a narrative piece, but it lacks details and/or sequence.	Student created a narrative writing piece with the following characters, dialogue or descriptive details, beginning, middle and end.	Student created a narrative writing piece with the following characters, dialogue or descriptive details, beginning, middle and end including one or more paragraphs for each.
W.3.4-E With guidance and support from adults, follow and participate in the writing process (planning, revising and editing) to produce a complete narrative piece.	Student did not edit piece and did not discuss how to improve their writing piece with a peer or adult.	Student did not discuss how to improve writing with a peer or adult, but did not make any changes to their writing piece.	Student discussed how to improve writing with a peer or adult and made one or more changes.	Student discussed how to improve writing with a peer or adult and made one or more changes. Student also asked questions to clarify learning targets and improve writing.
L.3.1 Use standard grammar when writing and speaking	Student's writing piece is unacceptable due to grammar.	Student did not use appropriate grammar for the majority of the piece and a majority of the piece is unacceptable.	Student used appropriate grammar throughout the whole piece and it is easy to read.	Student used appropriate grammar throughout the whole piece and it is easy to read. Student used grammar beyond third-grade level including subject and verb agreement, appropriate use of adverbs, and more.
L.3.2 Use standard conventions (capitalization, punctuation)	Student did not use capital letters or punctuation consistently and/or appropriately.	Student began most sentences with a capital letter and wrote most sentences with appropriate punctuation.	Student began all sentences with a capital letter and ended all sentences with appropriate punctuation. Student also began most phrases with a capital letter.	Student began all sentences with a capital letter and ended all sentences with appropriate punctuation. Student also capitalised all phrases and/or used question marks appropriately.

Rubric For Narrative Writing 3rd Grade

Ian Pickup



Rubric For Narrative Writing 3rd Grade:

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