Argument Essay Rubric

	5	4	3	2	1
Introductory Paragraph	• Attention-demanding hook • Clear 96 info w/ both sides introduced • Strong claim statement	• Hook, background info, and claim are present • Majority of elements are strong and minimal revision is needed	• Hook, background info, and claim are present • Would benefit from revision	• Missing hook, background info, or claim • Other elements are in need of revision	• Missing hook, background info, and/or claim • In need of serious revisions
Support: Reasons, Evidence, & Explanation	• Logical reasons (at least 3) • Evidence (at least 3 pieces per reason) • Explanations show how evidence connects to reason and proves claim	• At least two clear reasons • At least two pieces of evidence per reason • Explanations present	• Reasons and evidence are mostly present but either unclear or insufficient • Explanations attempted	• Reasons and evidence possibly attempted but unclear • Explanations may not be present	• Body paragraphs attempted • Reasons, evidence, and explanations are needed
Counterargument & Rebuttal	• Strong, realistic counterargument • Rebuttal is logical and proves counterargument invalid	• Counterargument anticipated • Rebuttal fully explained	• Counterargument and rebuttal are both attempted	• One element may be missing or difficult to distinguish	• Counterargument and rebuttal are needed
Conclusion	• Strong restatement of claim • Strong closing statement that extends the argument and leaves readers thinking	• Restates claim statement • Clear closing statement	• Restated claim is attempted • Closing statement is attempted	• Either restated claim or closing statement may be unclear or missing	• Restated claim and closing statement are not apparent
Citations	• Strong attempt to make in-text citations follow MLA format • Strong attempt to make Work Cited page follow MLA format	• Fair attempt at in-text citations and Work Cited page	• Attempted in-text citations and Work Cited page	• In-text citations or work cited page missing	• Sources are not referenced
Writing Style	• Confident, professional, formal tone commands reader's attention • Variety of sentence structures • Compelling word choice • Transitions words/phrases	• Formal tone strongly attempted • Some sentence variety • Mostly strong word choice	• Formal tone sometimes attempted, sometimes neglected • Some strong word choice • Some sentence repetition	• Formal tone is extremely limited • Sentences are repetitive or choppy	• Informal tone • Sentences are challenging to read
Writing Conventions	• Nearly flawless grammar, punctuation, spelling	• Few errors in grammar, punctuation, spelling	• A few patterns in grammar, punctuation, and spelling errors	• Frequent grammar, punctuation, and spelling errors impede meaning	• Writing is challenging to understand
Presentation	• Clean, un-bent pages • If typed: double-spaced, 11 or 12 point academic font • If handwritten: in pen, front side of clean pages, legible	• May be missing one formal presentation element	• May be missing two formal presentation elements	• May be missing three formal presentation elements	• May be missing four or more formal presentation elements

Name: _____ **Raw Score:** _____/35

Rubric For Argumentative Paragraph

Camilla Rothe

Rubric For Argumentative Paragraph:

Rubric For Argumentative Paragraph Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has are more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **Rubric For Argumentative Paragraph**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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