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U.S. News & World Report ,2008 **Who Goes to America's Highly Ranked "national" Universities?** Jeffrey A. Owings,Timothy Madigan,Bruce Daniel,1998 **University, Inc.** Jennifer Washburn,2008-08-01 Our federal and state tax dollars are going to fund higher education If corporations kick in a little more should they be able to dictate the research or own the discoveries During the past two decades commercial forces have quietly transformed virtually every aspect of academic life Corporate funding of universities is growing and the money comes with strings attached In return for this funding universities and professors are acting more and more like for profit patent factories university funds are shifting from the humanities and the less profitable science departments into research labs and the skill of teaching is valued less and less Slowly but surely universities are abandoning their traditional role as disinterested sources of education alternative perspectives and wisdom This growing influence of corporations over universities affects more than just today s college students and their parents it compromises the future of all those whose careers depend on a university education and all those who will be employed governed or taught by the products of American universities **The Overachievers** Alexandra Robbins,2006-08-08 The bestselling author of Pledged returns with a groundbreaking look at the pressure to achieve faced by America s teens In Pledged Alexandra Robbins followed four college girls to produce a riveting narrative that read like fiction Now in The Overachievers Robbins uses the same captivating style to explore how our high stakes educational culture has spiraled out of control During the year of her ten year reunion Robbins goes back to her high school where she follows heart tuggingly likeable students including AP Frank who grapples with horrifying parental pressure to succeed Audrey whose panicked perfectionism overshadows her life Sam who worries his years of overachieving will be wasted if he doesn t attend a name brand college Taylor whose ambition threatens her popular girl status and The Stealth Overachiever a mystery junior who flies under the radar Robbins tackles teen issues such as intense stress the student and teacher cheating epidemic sports rage parental guilt the black market for study drugs and a college admissions process so cutthroat that students are driven to suicide and depression because of a B With a compelling mix of fast paced narrative and fascinating investigative journalism The Overachievers aims both to calm the admissions frenzy and to expose its escalating dangers **Branded Nation** James B. Twitchell,2004-09-08 Branding says James Twitchell is nothing more than commercial storytelling brands are the stories that are associated with products For example the special taste of Evian says Twitchell is in the brand not the water Branding has become so successful so ubiquitous that even institutions that we thought were above branding antithetical to branding have succumbed Such cultural institutions as religion higher education and the art world have learned to love Madison Avenue or lose market share Of course most ministers university presidents and museum directors will insist that branding has nothing to do with them but as Twitchell brilliantly demonstrates in this witty insightful examination of three of our most important cultural institutions wherever supply exceeds demand branding follows The rise

of the megachurch epitomizes branding in religion From its inception the megachurch was designed not to compete with other churches but to bring in the unchurched especially men worshippers who might otherwise be home watching television or strolling through the mall on a Sunday morning The megachurches have been phenomenally popular none more so than Willow Creek Community Church just south of Chicago one of the oldest megachurches which Twitchell analyzes in *Branded Nation* Colleges and universities have embraced branding as they have grown more alike Especially among the top schools in the country the student bodies the faculties often even the campuses themselves are practically interchangeable What distinguishes each school is the story it tells about itself Now every institution of higher learning has its image organizers its brand managers usually in the admissions or development offices whose job it is to make their institution seem different from all the rest Even museums with their multimillion dollar Monets have seen the advantages of branding The blockbuster exhibitions often put familiar paintings in a new context that is they provide a new narrative branding the art Museums keep expanding their stores placing them not just near the entrance on the ground floor but throughout the museum in the galleries themselves Some museums such as the Guggenheim even franchise themselves turning the institution itself into a brand In short high culture is beginning to look more and more like the rest of our culture In perhaps his most subversive observation Twitchell doesn't condemn the branding of cultural institutions On the contrary he believes that branding may be invigorating our high culture bringing it to new audiences making it a more integral part of our lives Not since Bobos in Paradise has there been such a trenchant provocative analysis of our world

The Trap Daniel Brook, 2025-10-16 Takes dead aim at the conservative economic consensus that has dominated U S politics Biting and necessary The American Prospect In this provocative witty and revealing polemic Daniel Brook's *The Trap* argues that the exploding income gap a product of the conservative ascendance is systematically dismantling the American dream as debt laden well educated young people are torn between their passions and the pressure to earn six figure incomes Rising education housing and health care costs have made it virtually impossible for all but the corporate elite to enjoy what were once considered middle class comforts Thousands are afflicted with a wrenching choice take up residence on America's financial and social margins or sell out And it's not just impoverished teachers and social workers struggling to pay their rent who are hurt From the activist who works to give others a living wage but isn't paid one himself to the universal health care advocate who becomes a management consultant for Big Pharma Brook presents a damning indictment of the economic and political landscape that traps young Americans When the best and the brightest cannot afford to serve the public good Brook asks what are we selling out an individual's career or the very promise of American democracy

Choosing a College Norah Piehl, 2012-04-06 More than ten compelling essays debate the issues surrounding choosing a college Readers will evaluate topics such as whether paid admission consultants are useful and whether students should consider taking a year off between high school and college Essay sources include the Philadelphia Inquirer Editorial Staff Natalia Maldonado Peter Vartanian

and Julia Reischel Status Envy Anne Hendershott, 2017-09-08 The debate within Catholic educational circles on whether church sponsored colleges and universities perpetuate mediocrity by giving too great a priority to the moral development of students instead of scholarship and intellectual excellence continues in this book by sociologist Anne Hendershott She asserts that part of the reason for the crisis of faith within Catholic colleges is due to status envy the desire to compete with the top colleges in the country Catholic universities are generally not rated as top notch They are viewed as having a lower status than secular institutions which of course creates resentment Catholic universities in turn become more secular as they become consumed with status concerns Detailing how this resentment manifests itself on campuses Hendershott explains faculty and administrative attempts to distance universities from Catholic ideas and curriculum Some have distanced themselves so far from their Catholic origins that the church no longer recognizes them as Catholic institutions The author questions whether even determined Catholic universities will be able to avoid the pressures to become more secular Hendershott who clearly sympathizes with the original mission of Catholic universities leads the reader through the earliest signs that Catholic colleges were beginning to lose their way in the 1960s up through the ongoing issues of feminism and homosexuality and their impact In focusing on these secular issues colleges are denying exposure to the traditional Catholic views on subjects such as homosexuality women's ordination and abortion Like all culture wars the interaction among people defines the situation The campus is a reflection of the greater culture between those who assert that there are no truths only readings and those who believe that the truths have been revealed and require constant rereading and application It is a conflict between those dedicated to the negation of the authority of Scripture and the hierarchy of the church and those proposing a renaissance of the Catholic intellect and a renewed appreciation of the church itself **Wannabe U** Gaye Tuchman, 2009-10-15 Based on years of observation at a large state university Wannabe U tracks the dispiriting consequences of trading in traditional educational values for loyalty to the market Aping their boardroom idols the new corporate administrators at such universities wander from job to job and reductively view the students there as future workers in need of training Obsessed with measurable successes they stress auditing and accountability which leads to policies of surveillance and control dubiously cloaked in the guise of scientific administration In this eye opening exposé of the modern university Tuchman paints a candid portrait of the corporatization of higher education and its impact on students and faculty Like the best campus novelists Tuchman entertains with her acidly witty observations of backstage power dynamics and faculty politics but ultimately Wannabe U is a hard hitting account of how higher education's misguided pursuit of success fails us all **Siloam Springs** Don Warden, 2012 Siloam Springs was established in 1880 and is known for the beauty of the parks lining Sager Creek as it winds through the downtown Eight of the springs feeding into the creek were once considered medicinal which brought health seekers and summer visitors to the town for many years Visitors and residents also enjoyed Chautauqua programs concerts in the parks and dramas in the opera house White settlement along

the creek dates back to the arrival of Simon Sager and family by 1839 The first town along the creek was Hico which was established around 1845 by Caldeen and Nancy Ward Gunter Today Siloam Springs is home to John Brown University the corporate headquarters for Allens Inc and Simmons Foods Inc and plants for several industries This town of more than 15 000 is an Arkansas Main Street Community with three National Register Historic Districts *Cincinnati Magazine*, 2009-08 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region

University Rankings Jung Cheol Shin, Robert K. Toutkoushian, Ulrich Teichler, 2011-06-06 This ground breaking and exhaustive analysis of university ranking surveys scrutinizes their theoretical bases methodological issues societal impact and policy implications providing readers with a deep understanding of these controversial comparators The authors propose that university rankings are misused by policymakers and institutional leaders alike They assert that these interested parties overlook the highly problematic internal logic of ranking methodologies even as they obsess over the surveys assessment of their status The result is that institutions suffer from short termism realigning their resources to maximize their relative rankings While rankings are widely used in policy and academic discussions this is the first book to explore the theoretical and methodological issues of ranking itself It is a welcome contribution to an often highly charged debate Far from showing how to manipulate the system this collection of work by key researchers aims to enlighten interested parties [The Truth About Finding Great Academic Fits in Your College Search](#)

Lynn O'Shaughnessy, 2010-08-31 This is the eBook version of the printed book This Element is an excerpt from The College Solution A Guide for Everyone Looking for the Right School at the Right Price 9780132365703 by Lynn O Shaughnessy Available in print and digital formats Why you d better not rely on the college rankings A cautionary tale and a better way to find the right college for your child On a hot summer day in 2007 Antioch College announced its own obituary The 155 year old college which had been founded by abolitionists had imploded it was out of money students and time Why dwell on Antioch s problems It can serve as a warning to any students or parents who are tempted to rely too heavily on rankings Here s why Despite its severe problems those ubiquitous college guides were still praising Antioch [Assembly](#) West Point Association of Graduates (Organization), 1992

The Athletic Experience at Historically Black Colleges and Universities Billy Hawkins, Joseph Cooper, Akilah Carter-Francique, J. Kenyatta Cavil, 2015-08-01 Historically Black Colleges and Universities HBCUs are valuable institutions that provide intellectual domains for racial uplift racial refuge and cultural empowerment within a continually polarized nation Today s current racial climate reminds us of the historical context that gave birth to HBCUs and segregated athletic experiences While the sporting life at HBCUs is an integral part of these institutions mission there is a dearth of research about HBCU athletics In The Athletic Experience at Historically Black Colleges and Universities Past Present and Persistence leading scholars from across the nation present a holistic examination of the integral role sports have played at HBCUs Chapters in this volume cover a range of topics from HBCU Football

Classics to economics It begins with a historical overview of HBCUs and the early sporting life before delving into the experiences of today's male and female student athletes including the unique perspectives of athletes who transferred from historically White colleges and universities to HBCUs Other chapters examine economic issues at HBCUs such as the financial viability of their athletic departments in the context of the larger NCAA economic framework and recommendations for the future of HBCU athletics to restore both academic and athletic excellence at these institutions An important addition to the existing literature on race in contemporary society this volume provides a narrative of the Black experience from the historical origins of educating Blacks their early athletic experiences and the current state of athletics at HBCUs The Athletic Experience at Historically Black Colleges and Universities is a significant contribution to the debate on college athletics and higher education in general and athletics at HBCUs specifically It is a must read for sport studies scholars and students sport management practitioners and sport enthusiasts of the inter workings of athletics and the HBCU experience **What's**

Happening to Public Higher Education? Ronald G. Ehrenberg, 2008-01-02 State preferences for higher education spending a panel data analysis 1977-2001 Michael J Rizzo Do tenured and tenure track faculty matter Ronald G Ehrenberg and Liang Zhang The increasing use of adjunct instructors at public institutions Are we hurting students Eric P Bettinger and Bridget Terry Long The effect of institutional funding cuts on baccalaureate graduation rates in public higher education Gary L Blose John D Porter and Edward C Kokkelenberg The effects of a changing financial context on the University of California Gerald R Kissler and Ellen Switkes Assessing public higher education in Georgia at the start of the twenty first century Christopher Cornwell and David B Mustard Changing priorities and the evolution of public higher education finance in Illinois F King Alexander and Daniel Layzell Michigan public higher education recent trends and policy considerations for the coming decade Stephen L DesJardins Allison Bell and Iria Puyosa North Carolina's commitment to higher education access and affordability Betsy E Brown and Robert L Clark State support for public higher education in Pennsylvania Donald E Heller The changing accessibility affordability and quality of higher education in Texas Lisa M Dickson Higher tuition higher aid and the quest to improve opportunities for low income students the case of Virginia Sarah Turner Public higher education in Washington State aspirations are misaligned with fiscal structure and politics William Zumeta Consequences of a legacy of state disinvestment plunging state support reduces access and threatens quality at University of Wisconsin system institutions David W Olien Why we won't see any public universities going private John D Wiley Concluding remarks F King Alexander **Colleges in New York** Peterson's, 2009-09 This annually updated and comprehensive guide helps students and parents compare colleges within a specific geographic area New York Accredited regional colleges and universities are profiled with the latest information on financial aid admissions and student body statistics

Academic Entrepreneurship and Technological Innovation: A Business Management Perspective Szopa, Anna, Karwowski, Waldemar, Ordóñez de Pablos, Patricia, 2012-09-30 In the ever changing scientific word Academic entrepreneurship has emerged as a new and growing field

Referring to the creation and management of an environment for active support of knowledge exploitation and transfer Academic entrepreneurship aims to encourage entrepreneurial behavior in the academic community Academic Entrepreneurship and Technological Innovation A Business Management Perspective provides a wide ranging overview of the relationship between universities and organizations through the most recent and detailed research on university entrepreneurship This book aims to be a reference source for students researchers and practitioners interested in the academic industry s demand for technological innovation

Engineering Education Quality Assurance Arun Patil, Peter Gray, 2009-09-16 With the rapid globalization of higher education as well as related changes in social political economic and other conditions over the last 25 years there have been ever increasing expectations for higher education in general and Engineering Education in particular These expectations are often expressed in terms of the need for Quality Assurance locally regionally and globally In some cases there is a long tradition of independence and self regulation of higher education institutions and programs In other contexts there has been considerable governmental regulation and disciplinary direction over time The authors in this volume represent essentially all continents and 15 different countries The common issues that they raise and their accounts of past present and future challenges provide a snapshot of the current state of Quality Assurance in higher education and Engineering Education This volume begins with an overview of the history and background of Quality Assurance in higher education and Engineering Education over the last century The discussion of the historical philosophical political and social background of Quality Assurance sets the stage for the other chapters Following this broad brush stroke introduction in the next part of the book authors describe the general issues and challenges facing Quality Assurance in the twenty first century from both regional and national perspectives These authors have extensive experience in the area of Quality Assurance and have observed its growth and development first hand over many years

Assessing Organizational Performance in Higher Education Barbara A. Miller, 2016-05-10 The book provides a full complement of assessment technologies that enable leaders to measure and evaluate performance using qualitative and quantitative performance indicators and reference points in each of seven areas of organizational performance While these technologies are not new applying them in a comprehensive assessment of the performance of both academic and administrative organization in higher education is a true innovation Assessing Organizational Performance in Higher Education defines four types of assessment user groups each of which has unique interest in organizational performance This offers a new perspective on who uses performance results and why they use them These varied groups emphasize that assessment results must be tailored to fit the needs of specific groups that one size fits all does not apply in assessment An assessment process must be robust and capable of delivering the right information at the right time to the right user group

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