

V Sue Cleveland High

District: Rio Rancho Public Schools

Grade Range: 9-12 Code: 83001

C - State benchmarks established in 2012

Possible Points

This School Earned

Current Standing

Are students performing on grade level? Did they improve more or less than expected?



B

School Improvement

Is the school as a whole making academic progress?



B

Improvement of Higher-Performing Students

Are higher-performing students improving more or less than expected?



B

Improvement of Lowest-Performing Students

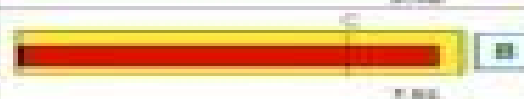
Are the lowest-performing students improving more or less than expected?



A

Opportunity to Learn

Do students and families believe their school is a good place to attend and learn?



A

Graduation

Are students graduating high school, and is the graduation rate improving?



C

College and Career Readiness

Are students participating in college and career readiness opportunities? Are they demonstrating success?



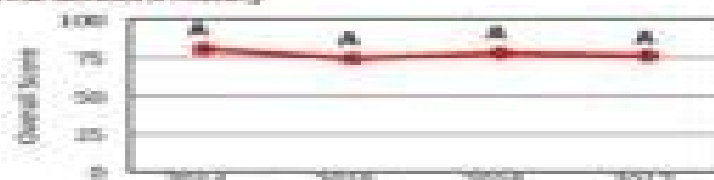
A

Bonus Points

Schools can earn points for reducing truancy, promoting extracurricular activities, engaging families, and using technology.

5.00

This School's History



Note for Families

If your student is enrolled in a school that has earned two "F" grades in the last four years, state law allows you to transfer your child to a school with a higher grade. Please call (505)-827-4527 to learn more. For information about other schools in your community, please visit the School Grading web page at <http://ped.state.nm.us/schoolgrading>.

New Jersey School Report Card 202007

**Maurice J. Elias, Joseph J.
Ferrito, Dominic C. Mocerì**



New Jersey School Report Card 202007:

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Mocer, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students

Charter School Report Card Shawgi Tell, 2016-04-01 What is a charter school Where do they come from Who promotes them and why What are they supposed to do Are they the silver bullet to the ills plaguing the American public education system This book provides a comprehensive and accessible overview and analysis of charter schools and their many dimensions It shows that charter schools as a whole lower the quality of education through the privatization and marketization of education The final chapter provides readers with a way toward rethinking and remaking education in a way that is consistent with modern requirements Society and its members need a fully funded high quality public education system open to all and controlled by a public authority

Annual Report of the New Jersey State Board of Education, with the Report of the State Superintendent of Public Instruction New Jersey. Department of Education, 1914

Evaluation of the Achievement Levels for Mathematics and Reading on the National Assessment of Educational Progress National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee on National Statistics, Committee on the Evaluation of NAEP Achievement Levels for Mathematics and Reading, 2017-05-12 Since 1969 the National Assessment of Educational Progress NAEP has been providing policymakers educators and the public with reports on academic performance and progress of the nation s students The assessment is given periodically in a variety of subjects mathematics reading writing science the arts civics economics geography U S history and technology and engineering literacy NAEP is given to representative samples of students across the U S to assess the educational progress of the nation as a whole Since 1992 NAEP results have been reported in relation to three achievement levels basic proficient and advanced However the use of achievement levels has provoked controversy and disagreement and evaluators have identified numerous concerns This publication evaluates the NAEP student achievement levels in reading and mathematics in grades 4 8 and 12 to determine whether the achievement levels are reasonable reliable valid and informative to the public and recommends ways that the setting and use of achievement levels can be improved

Driven by Data Paul Bambrick-Santoyo, 2010-04-12 Offers a practical guide for improving schools dramatically that will enable all students from all backgrounds to achieve at high levels Includes assessment forms an index and a DVD

Jsl Vol 20-N2 JOURNAL OF SCHOOL

LEADERSHIP,2010-09-16 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement Lockdown High Annette Fuentes,2013-02-12 School violence has fallen steadily for twenty years Yet in schools throughout the United States Annette Fuentes finds metal detectors and drug tests for aspirin police profiling of students with no records arbitrary expulsions armed teachers increased policing and all seeing electronic surveillance This climate of fear has permitted the imposition of unprecedented restrictions on young people s rights dignity and educational freedoms In what many call the school to prison pipeline the policing and practices of the juvenile justice system increasingly infiltrate the schoolhouse These zero tolerance measures push the most vulnerable and academically needy students out of the classroom and into harm s way Fuentes s moving stories will astonish and anger readers as she makes the case that the public schools of the twenty first century reflect a society with an unhealthy fixation on crime security and violence Naval Weapons Station Earle, Laurelwood Housing Area Access ,2009 Schoolhouses, Courthouses, and Statehouses Eric A. Hanushek,Alfred A. Lindseth,2020-10-06 Improving public schools through performance based funding Spurred by court rulings requiring states to increase public school funding the United States now spends more per student on K 12 education than almost any other country Yet American students still achieve less than their foreign counterparts their performance has been flat for decades millions of them are failing and poor and minority students remain far behind their more advantaged peers In this book Eric Hanushek and Alfred Lindseth trace the history of reform efforts and conclude that the principal focus of both courts and legislatures on ever increasing funding has done little to improve student achievement Instead Hanushek and Lindseth propose a new approach a performance based system that directly links funding to success in raising student achievement This system would empower and motivate educators to make better more cost effective decisions about how to run their schools ultimately leading to improved student performance Hanushek and Lindseth have been important participants in the school funding debate for three decades Here they draw on their experience as well as the best available research and data to show why improving schools will require overhauling the way financing incentives and accountability work in public education *Education Policy Perils* Christopher H. Tienken,Carol A. Mullen,2015-11-06 Education Policy Perils provides educators and those interested in the future of public education with research based and practical analyses of some of the foremost issues facing public schools today The collection written by experienced scholar practitioners offers insights that include nuanced descriptions of various challenges

facing educators and recommendations for overcoming them with an eye toward more successful policy and better implementation The authors apply their expertise to a range of issues from international testing to policy challenges related to curriculum on the state and national levels This volume positions ongoing debates within the wider context of an education landscape struggling to displace junk science ideology with empirical research The scope and sequence combined with the expertise of the contributors make this volume a vital resource for educators at all levels during a pivotal time of major changes in education policy

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