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First name:

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# Nmmu Application Forms 2016

**Hans de Wit,Jocelyne Gacel-  
Ávila,Elspeth Jones,Nico Jooste**

## **Nmmu Application Forms 2016:**

### **ICT for Promoting Human Development and Protecting the Environment** Francisco J. Mata, Ana Pont, 2016-08-29

This book constitutes the refereed proceedings of the 6th IFIP World Information Technology Forum WITFOR 2016 San Jos Costa Rica in September 2016 The 16 full papers and 6 short papers presented were carefully reviewed and selected from 45 submissions Within the general theme ICT for Promoting Human Development and Protecting the Environment the papers are organized in the following topical sections encompassing the Sustainable Development Goals SDGs recently adopted by the United Nations ICT and cross cutting development issues ICT and environmental problems ICT and human development problems and ICT and economic development problems

### **Achieving Nelson Mandela University?** Sibongile

Muthwa, Denver A. Webb, 2024-08-20 South Africa s higher education sector is rooted in the country s divided past A significant State driven restructuring from around 1997 to 2005 resulted in what is largely the current configuration of public universities But just over two decades later for a variety of reasons the higher education sector in South Africa appears beset with numerous challenges Nelson Mandela University is one of the public universities that emerged from the restructuring process The university is in an ongoing state of evolution of becoming It developed out of the amalgamation of the University of Port Elizabeth Port Elizabeth Technikon and incorporation of the Port Elizabeth campus of Vista University as Nelson Mandela Metropolitan University in 2005 In 2017 it was renamed Nelson Mandela University after the world renowned statesman rather than the metropolitan area in which the university is primarily located The renaming was conceptualised as more than a marketing opportunity to rebrand the university but as an opportunity to reorientate the university to reposition Nelson Mandela University as an engaged and socially embedded university in the service of society striving to be the academic expression of the values and ethos of its iconic namesake Endeavouring to be something greater and different from the norm imbues its strategy public statements and practices The determination to achieve Mandela University serves or is intended to serve as both an organising principle and a lodestar A cross section of writers from different backgrounds situates Nelson Mandela University within the contemporary historical moment from which it emerged and examines its subsequent evolution While Nelson Mandela University has performed the usual work expected of any university it has also sought to turn the university outwards to achieve a higher purpose framing itself as a values based university on a journey to become something else In *Achieving Nelson Mandela University* the university attempts to give an account of itself The book is an intellectual and scholarly reflection on where the university has come from and where it is seeking to go

### ***Capacity Building for Maritime Security*** Christian Bueger, Timothy Edmunds, Robert McCabe, 2020-10-09

This book studies recent attempts to restructure maritime security sectors through capacity building It innovates both theoretically and empirically It proposes a new framework for understanding maritime capacity building drawing on work in peacebuilding and security sector reform The framework is then applied across empirical case studies from the Western

Indian Ocean WIO region written by scholars from the Global South The WIO region is a paradigmatic case to study maritime security and capacity building in action Countries in the region face the full gamut of maritime security challenges while their indigenous capacities to deal with these are often weak In consequence the region functions as an engine of innovation for maritime capacity building more widely The lessons and best practices from the region have importance consequences for addressing maritime security across the globe

**Report of the FIFTH GLOBAL FISHERIES ENFORCEMENT TRAINING WORKSHOP (GFETW)** Food and Agriculture Organization of the United Nations, 2018-05-22 This workshop covered new developments in monitoring control and surveillance implementation of the Port State Measures Agreement instruments to fight illegal unreported and unregulated IUU fishing and much more

**ICT Education** Stefan Gruner, 2016-10-15 This book constitutes the refereed proceedings of the 45th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2016 held in Cullinan South Africa in July 2016 The three revised full papers and 13 work in progress papers presented together with two invited keynote papers were carefully reviewed and selected from 30 submissions The papers are organized in topical sections on assessment methods instruction methods new curricula social skills and various experiences

**Proceedings of Tenth International Congress on Information and Communication Technology** Xin-She Yang, Simon Sherratt, Nilanjan Dey, Amit Joshi, 2025-09-30 This book gathers selected high quality research papers presented at the Tenth International Congress on Information and Communication Technology ICICT 2025 held in London on February 18 21 2025 It discusses emerging topics pertaining to information and communication technology ICT for managerial applications e governance e agriculture e education and computing technologies the Internet of Things IoT and e mining Written by respected experts and researchers working on ICT the book offers an asset for young researchers involved in advanced studies The book is presented in ten volumes

African Studies in the Academy Munyaradzi Mawere, R. Mubaya, 2017-08-09 For a long time African Studies as a discipline has been spearheaded by academics and institutions in the Global North This puts African Studies on the continent at a crossroads of making choices on whether such a discipline can be legitimately accepted as an epistemological discipline seeking objectivity and truth about Africa and the African peoples or a discipline meant to perpetuate the Norths hegemonic socio economic political and epistemic control over Africa The compound question that immediately arises is Who should produce what and which space should African Studies occupy in the academy both of the North and of the South Confronted by such a question one wonders whether the existence of African Studies Centres in the Global North academics open opportunities for critical thinking on Africa or it opens possibilities for the emergence of the same discipline in Africa as a fertile space for trans disciplinary debate While approaches critical for the development of African Studies are pervasive in African universities through fields such as cultural studies social anthropology history sociology indigenous knowledge studies and African philosophy the discipline of African Studies though critical to Africa is rarely practised as such in the African academy and its

future on the continent remains bleak African Studies in the Academy is a testimony that if honestly and objectively practised the crossroads position of African Studies as a discipline makes it a fertile ground for generating and testing new approaches critical for researching and understanding Africa It also challenges Africa to seriously consider assuming its legitimate position to champion African Studies from within These issues are at the heart of the present volume Worldviews and Values in Higher Education Madasu Bhaskara Rao,Abhilasha Singh,Pulaparthi Mallika Rao,2025-02-12 Worldviews and Values in Higher Education examines the profound influence these have in shaping institutional governance leadership and capacity building Integrating worldviews and values into institutional policies ensures that governance leadership and capacity building initiatives are coordinated and mutually supportive **ICT Education** Janet Liebenberg,Stefan Gruner,2017-11-17 This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2017 held in Magaliesburg South Africa in July 2017 The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 63 submissions The papers are organized in topical sections on ICT students of a new generation technology and gaming in nowadays education educational cooperation with the ICT industry computer programming education ICT courses and curricula ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala,2018-07-05

Universities, Employability and Human Development Melanie Walker,Samuel Fongwa,2017-01-20 The book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities and education research The book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability The book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality Qualitative and quantitative data from multiple case study universities in South Africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development The book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability **The Globalization of Internationalization** Hans de Wit,Jocelyne Gacel-Ávila,Elspeth Jones,Nico Jooste,2017-01-20 The Globalization of Internationalization is a timely text which gives voice to emerging perspectives as an increasing range of countries engage in the process of internationalization The pressure to internationalize cannot be ignored by institutions anywhere in today s world yet the dominant paradigms in the conception of internationalization traditionally come from the English speaking world and Western Europe This book sets out to offer alternative viewpoints Different dimensions and interpretations of internationalization in countries and regions whose

perspectives have received little attention to date provide food for thought and help to broaden understanding of its application in alternative contexts Combining diverse perspectives from around the world this new volume in the Internationalization in Higher Education series seeks answers to key questions such as What are the main characteristics of internationalization viewed from different cultural and regional backgrounds and how do they differ from traditional models such as in Western Europe North America and Australasia What issues in different global contexts have an impact on internationalization processes What are the key challenges and obstacles encountered in developing innovative and non traditional models of internationalization With contributions from world renowned international authors and perspectives from countries and contexts seen only rarely in the literature The Globalization of Internationalization offers distinctive overviews and insights while exploring a range of thematic and regional issues arising from these considerations This will be essential reading both as an academic resource and a practical manual for university leaders academics higher education policy advisers and non governmental organizations which fund higher education

**Co-Constructing and Sustaining Service Learning in Graduate Programs: Reflections from the Field** Hos, Rabia,Santos, Brenda,2023-08-18 Ensuring doctoral students receive a well rounded and thorough education is critical for their future success Service learning within the doctoral program is one of the many aspects that helps shape students experiences and prepares them for life after graduation Co Constructing and Sustaining Service Learning in Graduate Programs Reflections from the Field captures the experiences of doctoral students who were involved in socially just and sustainable service learning projects and what it meant for them to be engaged in scholarship through service learning The book also illustrates what service learning looks like and should look like in higher education particularly given the inequities that exist in the field of education Covering key topics such as online education academic identity and sustainable learning this reference work is ideal for administrators policymakers researchers scholars practitioners instructors and students

Nanoscience: Volume 6 Neerish Revaprasadu,2020-05-21 The field of nanoscience continues to grow and with such a vast landscape of material careful distillation of the most important discoveries will help researchers find the key information they require Nanoscience provides a critical and comprehensive assessment of the most recent research and opinion from across the globe Topics covered in this volume include metal halide perovskite nanomaterials properties and applications nanoparticles and nanocomposites for new permanent magnets and graphene based materials for energy conversion applications Anyone practising in any nano allied field or wishing to enter the nano world will benefit from this resource presenting the current thought and applications of nanoscience

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nanomaterials properties and applications nanoparticles and nanocomposites for new permanent magnets and graphene based materials for energy conversion applications Anyone practising in any nano allied field or wishing to enter the nano world will benefit from this resource presenting the current thought and applications of nanoscience **Open Learning as a Means of Advancing Social Justice** Tabisa Mayisela,Shanali Govender,2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa **Anchored in Place** Leslie Bank,Nico Cloete,2018-11-05 Tensions in South African universities have traditionally centred around equity particularly access and affordability historical legacies such as apartheid and colonialism and the shape and structure of the higher education system What has not received sufficient attention is the contribution of the university to place based development This volume is the first in South Africa to engage seriously with the place based developmental role of universities In the international literature and policy there has been an increasing integration of the university with place based development especially in cities This volume weighs in on the debate by drawing attention to the place based roles and agency of South African universities in their local towns and cities It acknowledges that universities were given specific development roles in regions homelands and towns under apartheid and comments on why sub national place based development has not been a key theme in post apartheid higher education planning Given the developmental crisis in the country universities could be expected to play a more constructive and meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who

might benefit most and why Is there a need perhaps to approach the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges Financial Inclusion and Digital Transformation Regulatory Practices in Selected SADC Countries Howard Chitimira,Tapiwa Victor Warikandwa,2023-03-28 This book investigates the regulation and promotion of financial inclusion and provides a comparative analysis of the regulation promotion and enforcement of the relevant laws in the SADC in particular South Africa Namibia Botswana and Zimbabwe as well as the challenges of financial inclusion In turn it evaluates financial inclusion in the context of specific challenges faced by unbanked and underbanked customers who are easy targets for cyber criminals because they tend to have lower levels of digital literacy The book presents novel discussions that identify the challenges and flaws associated with the enforcement of financial inclusion laws and related measures intended to promote financial inclusion in the SADC region This is primarily done in order to reveal the current strengths and weaknesses of financial inclusion laws in relation to certain aspects of the companies securities and financial markets in the region For example there is no common financial inclusion instrument law that is effectively and uniformly applied throughout the SADC This has impeded the enforcement authorities efforts to effectively combat financial exclusion across the region The book is likely the most comprehensive study to date on the regulation and promotion of financial inclusion in the SADC region and fills a major gap in SADC and African legal jurisprudence As such it offers a valuable asset for policymakers attorneys bankers securities share holders and other market participants who deal with financial inclusion as well as undergraduate and graduate students interested in the topic **Emancipatory Imaginations** Dina Zoe Belluigi,André Keet,2025-02-28 The study of higher education presupposes the goodness of the university and the academy and the scholars who study them Yet the social justice intent of both have long been questioned and may be emptied out This book explores generative developments of other ways to study more critically and productively the university across disciplines While framed affirmatively this endeavour is a space of refusal Refusal of the status quo of the taken for granted and of hegemonic powers and violences that continue within and outside higher education institutions Part I explores possible emancipatory frames to in form transformative change and its enquiry Its four chapters deliberate how Critical University Studies may be advanced in relation to its own histories of intellectual emergence decolonial theory Abolitionist Studies sustainable development and the African university Part II asks questions about the conditions of possibility for advancing Critical University Studies Particular disciplines fields of study cases contexts and methods of analysis are discussed within the contexts of Canada Germany India South Africa and the United Kingdom Exploring the effects on different academic citizens and figures the six chapters in this section combine to assert the pervasiveness of the problematics of the politics of participation for marginalised and minoritised academic citizens agency and authority and to

uphold the value of resistance in the formation and authorisation of persons and knowledges Part III re turns to the necessity for reflexivity The two chapters engage with its importance for scholarship and praxes for critical work to be disruptive Recognising the potential of critique to re produce harmful patterns requires such logics and desires be identified and interrupted Emancipatory Imaginations Advancing Critical University Studies mobilises engagement with the question of how the critical study of the university is to be advanced in scholarship framing practice and praxes within beyond and against traditions of the past and present It is thus of interest to academics students and intellectuals who are concerned with transformative change within universities

IBM Power System E980: Technical Overview and Introduction Scott Vetter,James Cruickshank,Volker Haug,Yongsheng Li (Victor),Armin Röhl,IBM Redbooks,2023-06-28 This IBM Redpaper™ publication provides a broad understanding of a new architecture of the IBM Power System E980 9080 M9S server that supports IBM AIX IBM i and Linux operating systems OSes The objective of this paper is to introduce the major innovative Power E980 offerings and relevant functions The IBM POWER9™ processor which is available at frequencies of 3.55-4.0 GHz Significantly strengthened cores and larger caches Supports up to 64 TB memory Integrated I/O subsystem and hot pluggable Peripheral Component Interconnect Express PCIe Gen4 slots double the bandwidth of Gen3 I/O slots Supports EXP12SX and ESP24SX external disk drawers which have 12 Gb SAS interfaces and double the existing EXP24S drawer bandwidth New IBM EnergyScale™ technology offers new variable processor frequency modes that provide a significant performance boost beyond the static nominal frequency This publication is for professionals who want to acquire a better understanding of IBM Power Systems™ products The intended audience includes the following roles Clients Sales and marketing professionals Technical support professionals IBM Business Partners Independent software vendors ISVs This paper expands the current set of IBM Power Systems documentation by providing a desktop reference that offers a detailed technical description of the Power E980 server This paper does not replace the current marketing materials and configuration tools It is intended as an extra source of information that together with existing sources can be used to enhance your knowledge of IBM server solutions

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