Methodology - Nexus Analysis

Ethnographic methodological strategy to develop an understanding of complex social actions



Ron Scollon (1939–2009) was a professor of Linguistics at Georgetown University, USA

Ronald Scollon (2001). Mediated discourse: the nexus of practice. Routledge.

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Nexus Analysis Ronald Scollon, Suzanne B. K. Scollon, 2004 Review Using as a study their own experience of pioneering computer mediated communication in Alaska in the late 1970s and early 1980s the authors conduct a nexus analysis of those events and discourses As email and audio video conferencing technologies expanded the possibilities for education and social interaction the authors played an active role in shaping and analyzing their use Looking back on that early formative period and assessing its impact on the present world the authors evaluate moments of social importance in order to examine the linkages among social practices Alaskan peoples and technologies They consider the power of communication media to cause and ramify change BOOK JACKET Envisioning Music Teacher Education Susan Wharton Conkling, 2015-05-27 This volume will contain selected proceedings from the 2013 Symposium on Music Teacher Education sponsored by NAfME s Society for Music Teacher Education and hosted at University of North Carolina After an introduction written by SMTE Chair Doug Orzolek the initial chapter will represent the keynote address of the symposium by Karen Hammerness Director of Program Research for the Bard Master of Arts in Teaching Program Hammerness will bring her comparative work with music teacher educators in Finland and Norway to bear in her address From Inspiring Visions to Everyday Practices Exploring Vision and Practice in Music Teacher Education Hammerness s research distills into three main themes To mitigate against the fragmentation that characterizes so much of contemporary education teacher education programs must 1 promote a clear

vision of teachers and teaching 2 be coherent reflecting shared understanding of teaching and learning among faculty and students 3 be built around a strong core curriculum that is deeply tied to the practices of teaching These three themes will orient the remainder of chapters in the volume which will come from invited primary presenters at the 2013 Symposium Due to selectivity of blind peer review twenty one percent accept rate these presentations represent the most rigorous research and best practices grounded in research that the music education profession has to offer Mediated Discourse Ron Scollon, 2002-09-26 Mediated Discourse The Nexus of Practice sets out a discursive theory of human action Language and action are intimately related The difficult question to answer is how they are related Mediated Discourse Theory looks into social relationships to see how the use of language is both a form of action in itself and is also indirectly related to all other forms of human action Through the empirical study of a one year old child learning to exchange objects with caregivers Scollon challenges the commonly held claim that all practices are represented in discourse and that all discourse has the function of structuring practice Calling upon work in interactional sociolinguistics critical discourse analysis anthropological linguistics sociocultural psychology and intercultural communication the Mediated Discourse Theory set out in this book resolves current problematic issues such as how practices are learned across the boundaries of groups and how individuals come to be socialized as social actors Multiple Perspectives in Linguistic Research on Baltic Languages Ineta Dabašinskiené, Nicole Nau, Aurelia Usoniene, 2012-01-17 The ten contributions to this volume present original research on grammar and discourse in modern Lithuanian and Latvian They reflect the diversity of approaches in linguistic research on Baltic languages that has developed in recent years after a period where these languages were studied almost exclusively from the perspective of historical comparative linguistics Current research perspectives include among others perspectives from discourse analysis sociolinguistics language acquisition research corpus linguistics contrastive studies and linguistic typology The studies in this volume explore new ways of describing the system and use of Latvian or Lithuanian from a synchronic non normative point of view They focus on grammatical categories and constructions modality evidentiality case existential clauses grammatical characteristics of lexical classes reflexive verbs numerals the characteristics of certain forms of discourse academic discourse food discourse and the effects of an ideology of correct language on language users The Routledge Handbook of Discourse Analysis Michael Handford, James Paul Gee, 2013-06-17 Approaches to discourse analysis Register and genre Developments in spoken discourse Educational applications Institutional applications Identity culture and discourse Revisiting the Toolbox of Discourse Studies Markus Rheindorf, 2019-06-07 This book revisits discourse analytic practice analyzing the idea that the field has access to provides or even constitutes a toolbox of methods The precise characteristics of this toolbox have remained largely un theorized and the author discusses the different sets of tools and their combinations particularly those that cut across traditional divides such as those between disciplines or between quantitative and qualitative methods. The author emphasizes the potential value of integrating methods in terms of

triangulation and its specific benefits arguing that current trends in Open Science require Discourse Studies to re examine its methodological scope and choices and move beyond token acknowledgements of eclecticism In depth case studies supplement the methodological discussion and demonstrate the challenges and benefits of triangulation This book will be a valuable resource for students and scholars in Discourse Studies particularly those with an interest in combining methods and working across disciplines Identity, Community, Discourse Giuseppina Cortese, Anna Duszak, 2005 Languages are inseparable from their contexts of use They are not only congruent with but also involved in the configuration of the worldviews and value systems manifested in cultures and embodied in texts The spread of English worldwide foregrounds the issue of textual dynamics in intercultural settings The production reception of texts in English facilitates international contacts and exchanges yet it also triggers hegemonic practices. The volume aims to investigate the representations and negotiations of sociocognitive identities in intercultural settings relevant for good practice Contributions explore languaging strategies verbal visual multimodal English monolingual bilingual multilingual through a range of methodological perspectives wherein the respect for sociocultural differences is a constitutive value Making Sense Bill Cope, Mary Kalantzis, 2020-01-30 The phenomenon of multimodality is central to our everyday interaction Hybrid modes of communication that combine traditional uses of language with imagery tagging hashtags and voice recognition tools have become the norm Bringing together concepts of meaning and communication across a range of subject areas including education media studies cultural studies design and architecture the authors uncover a multimodal grammar that moves away from rigid and language centered understandings of meaning They present the first framework for describing and analysing different forms of meaning across text image space body sound and speech Succinct summaries of the main thinkers in the fields of language communications and semiotics are provided alongside rich examples to illustrate the key arguments A history of media including the genesis of digital media Unicode Emoji XML and HTML MP3 and more is covered This book will stimulate new thinking about the nature of meaning and life itself and will serve practitioners and theorists Analyzing Multimodal Interaction Sigrid Norris, 2004-06-10 Our perception of our everyday interactions is alike shaped by more than what is said From coffee with friends to interviews meetings with colleagues and conversations with strangers we draw on both verbal and non verbal behaviour to judge and consider our experiences Analyzing Multimodal Interaction is a practical guide to understanding and investigating the multiple modes of communication and provides an essential guide for those undertaking field work in a range of disciplines including linguistics sociology education anthropology and psychology The book offers a clear methodology to help the reader carry out their own integrative analysis equipping them with the tools they need to analyze a situation from different points of view Drawing on research into conversational analysis and non verbal behaviour such as body movement and gaze it also considers the role of the material world in our interactions exploring how we use space and objects such as our furniture and clothes to express ourselves

Considering a range of real examples such as traffic police officers at work doctor patient meetings teachers and students and friends reading magazines together the book offers lively demonstrations of multimodal discourse at work Illustrated throughout and featuring a mini glossary in each chapter further reading and advice on practical issues such as making transcriptions and video and audio recordings this practical guide is an essential resource for anyone interested in the multiple modes of human interaction Handbook of Communication in the Public Sphere Ruth Wodak, Veronika Koller, 2008-08-27 As you are reading this you are finding yourself in the ubiquitous public sphere that is the Web Ubiquitous and yet not universally accessible This volume addresses this dilemma of the public sphere which is by definition open to everyone but in practice often excludes particular groups of people in particular societies at particular points in time The guiding questions for this collection of articles are therefore Who has access to the public sphere How is this access enabled or disabled Under what conditions is it granted or withheld and by whom We regard the public sphere as the nodal point for the discourses of business politics and media and this basic assumption is also s reflected in the structure of the volume Each of these three macro topics comprises chapters by international scholars from a variety of disciplines and research traditions who each combine up to date overviews of the relevant literature with their own cutting edge research into aspects of different public spheres such as corporate promotional communication political rhetoric or genre features of electronic mass media The broad scope of the volume is perhaps best reflected in a comprehensive discussion of communication technologies ranging from conventional spoken and written formats such as company brochures political speeches and TV shows to emerging ones like customer chat forums political blogs and text messaging Due to the books wide scope its interdisciplinary approach and its clear structure we are sure that whether you work in communication and media studies linguistics political science sociology or marketing you will find this handbook an invaluable guide offering state of the art literature reviews and exciting new research in your field and adjacent areas Advances in Discourse Studies Vijay Bhatia, John Flowerdew, Rodney H. Jones, 2008-03-10 Methods of approaching the study of discourse have developed rapidly in the last ten years influenced by a growing interdisciplinary spirit among linguistics and anthropology sociology cognitive and cultural psychology and cultural studies as well as among established sub fields within linguistics itself Among the more recent developments are an increasing critical turn in discourse analysis a growing interest in historical ethnographic and corpus based approaches to discourse more concern with the social contexts in which discourse occurs the social actions that it is used to take and the identities that are constructed through it as well as a revaluation of what counts as discourse to include multi modal texts and interaction Advances in Discourse Studies brings together contributions from leading scholars in the field investigating the historical and theoretical relationships between new advances in discourse studies and pointing towards new directions for the future of the discipline Featuring discussion questions classroom projects and recommended readings at the end of each section as well as case studies illustrating each approach discussed this is an invaluable resource

for students of interdisciplinary discourse analysis Language Policy and the Internationalization of Universities Josep Soler, 2019-01-14 Many universities around the world are actively engaged in the process of the internationalization of their higher education systems trying to become more competitive in all possible respects especially in the areas of research and teaching Language naturally plays a central role in this process but this is not always explicitly recognized as such As a result key sociolinguistic challenges emerge for both individuals and groups of people Most prominently the question of whether English constitutes an opportunity or a threat to other national languages in academic domains is a controversial one and remains unresolved The analysis featured in this book aims at addressing this question by looking at language policy developments in the context of Estonian higher education Adopting a discourse approach the book emphasises the centrality of language not only as a site of struggle but as a tool and a resource that agents in a give field utilize to orient themselves in certain positions The book will be of interest to language policy scholars linguistic anthropologists and critical sociolinguists Education scholars interested in discourse studies will also find it useful Language, Global Mobilities, Blue-Collar Workers and Blue-collar Workplaces Kellie Gonçalves, Helen Kelly-Holmes, 2020-11-26 This collection brings together global perspectives which critically examine the ways in which language as a resource is used and managed in myriad ways in various blue collar workplace settings in today s globalized economy In focusing on blue collar work environments the book sheds further light on the informal processes through which top down language policies take place in different multilingual settings and the resultant asymmetrical power relations which emerge among employees and employers in such settings Taking into account the latest debates on poststructuralist theories of language the volume also extends its conceptualization of language to demonstrate the ways in which it extends to a wider range of multilingual and multimodal resources and communicative practices all of which combine in unique and different ways toward constructing meaning in the workplace The volume s unique focus on such workplaces also showcases domains of work which have generally until now been less visible within existing research on language in the workplace and the subsequent methodological challenges that arise from studying them Integrating a range of theoretical and methodological approaches along with empirical data from a diverse range of blue collar workplaces this book will be of particular interest to students and researchers in critical sociolinguistics applied linguistics sociology and linguistic anthropology COVID-19 Discourse in African Contexts Kelen Ernesta Fonyuy, Lilian Lem Atanga, 2024-05-20 This book is a useful resource for students and teachers of discourse analysis It extends to other disciplines where academia is in search of a fluid theory and method that accommodates analysis of written texts and spoken conversations This volume provides a diverse yet interwoven approach to its discourse on COVID 19 in African contexts From educational discourse to multimodal digital public health discourse environmental discourse ambivalent discourse political discourse socio psychological discourse socioeconomic discourse and remedial food discourse the perspectives resonate one message COVID 19 pandemic challenges that generate sustainable possibilities for its restraint

across space and time A synergy of discourses on COVID 19 in African contexts with perspectives challenges and possibilities for health experts communication professionals educational institutions civil society environmentalists development stakeholders researchers policy makers and janitors of representative and inclusive decision making to explore Tongue Tied Malwina Gudowska, 2024-06-20 Brilliantly illustrates how multilingual mothers are disproportionately tasked with preserving linguistic heritage on one hand and preparing children for public society on the other all while finding a language for their own new maternal identity Eliane Glaser author of Motherhood A Manifesto It is estimated that more than half of the world's population communicates in more than one language and over a third of the population in the United Kingdom is multilingual And yet life in multiple languages is rarely discussed publicly myths and misconceptions prevail and the pressure to keep heritage languages alive has become a private conflict for millions Linguistic diversity is more prevalent than ever but so is linguistic inequality Linguist Malwina Gudowska herself trilingual sheds light on the ways in which we navigate language its power to shape and reshape lives and the ripple effects felt far beyond any one home or any one language It takes one generation for a family language to be lost One generation like mother to child Mother Tongue Tied explores the emotional weight of raising multilingual children while grappling with your own identity and notions of home At what cost does a mother save a language Or does she let it slip away and with it a part of herself her children may never Qualitative approaches to research on plurilingual education / Enfocaments qualitatius per a la recerca en educació plurilingüe / Enfoques cualitativos para la investigación en educación plurilingüe Emilee Moore, Melinda Dooly, 2017-03-27 This handbook is a guide for researchers in plurilingual education It introduces notions of collaborative research action research ethnography conversation analysis and mediated discourse analysis It also discusses ethics how to collect and organize plurilingual and multimodal corpora and write up research papers Aguest manual s una guia per a la recerca en educaci pluriling e S hi introdueixen conceptes de recerca col laborativa recerca acci etnografia an lisi de la conversa i an lisi del discurs mediat Tamb s hi discuteixen q estions d tica maneres de recopilar i organitzar corpus pluriling es i multimodals i d escriure textos de recerca Este manual es una gu a para la investigaci n en educaci n pluriling e Se introducen conceptos de investigaci n colaborativa investigaci n acci n etnograf a an lisis de la conversaci n y an lisis del discurso mediado Tambi n se discuten cuestiones de tica maneras de recopilar y organizar corpus pluriling es y multimodales y de redactar textos de investigaci n Intergenerational Consequences of Lifestyle Migration Irmengard K. Wohlfart, 2016-12-31 This book explores the adaptation processes of German speaking immigrants and their descendants into New Zealand's predominantly Anglophone society Specifically it considers the experiences and long term consequences of the migration of more affluent European immigrants to New Zealand where migration was predominantly a lifestyle choice A comprehensive four year study adds insights into the social integration and assimilation processes of the immigrants and their descendants including intercultural marriage behaviour work and educational achievements and community

enrichments It also considers the institutional and social reception of these immigrants and their children in New Zealand and the effects these have had on them Nexus Analysis reveals that strong motives for lifestyle migration enabled the immigrants to cope with unexpected institutional setbacks in New Zealand and finds both shifts and maintenance in language and culture and explores feelings of belonging and identities across three generations
Using Qualitative Methods ,

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