NEWTON'S LAWS PRACTICE PROBLEMS

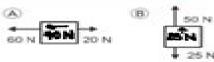
Answer the following questions in your <u>science notebook</u>. Show all of your work for math problems (equation, plug-in numbers, box answer). Restate the question in your answer for answers that you explain in words.

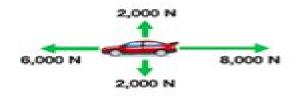
NET FORCE & NEWTON'S 157 LAW OF MOTION

 Describe the motion of the race car shown in the graphic to the right. Assume the car is moving forward. Is it speeding up or slowing down?



Find the net force on each box.

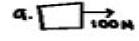




You weigh a bear by making him stand on four scales as shown. Draw a free-body diagram showing all the forces acting on the bear. If his weight is 1,500 newtons, what is the reading on the fourth scale?



- 4. A bowling ball has a mass of 6 kilograms. A tennis ball has a mass of 0.06 kilogram. How much inertia does the bowling ball have compared to the tennis ball?
- 5. Make a free-body diagram of someone pushing a refrigerator that shows:
 a. A net force of 100 N with the refrigerator being pushed to the right.
 b. The refrigerator in equilibrium.



NEWTON'S 2ND LAW OF MOTION

- 6. A 100 kg bag of sand has a weight on 100 N. When dropped its acceleration is what?
- F=ma (00H-(00K4)a 0-109H/100 m 0-1 m/5¹)

 7. What is the net force required to give an automobile of mass 1600 kg an acceleration of 4.5 m/s²?

 F=ma F=(0.00 c5)(4.5 m/s²) F=1,100 N
- 8. What is the acceleration of a wagon of mass 20 kg if a horizontal force of 64 N is applied to it? (ignore friction)

 F-mq L4N-(2015)0 4-2015 4-32 5-5
- 9. What is the mass of an object that is experiencing a net force of 200 N and an acceleration of 500 m/s²? 200 m(500 m/s²) m = 0.4 kg
- 10. During a test crash, an air bag inflates to stop a dummy's forward motion. The dummy's mass is 75 kg. If the net force on the dummy is 825 N toward the rear of the car, what is the dummy's deceleration?

Newton Practice Conceptual Questions

Paul A. Tipler, Gene Mosca

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discussion Number of dots indicates level of problem difficulty Straightforward problems basic level are indicated by single dot intermediate problems JEE mains level are indicated by double dots whereas challenging problems advanced level are indicated by thee dots Answer keys with hints and solutions are provided at the end of the chapter Part I & II combo Scorer Guru Dr. Goyal, Upadhyay, Goyal, 2023-04-29 VOLUME 1 Mathematical Tools Unit I Physical World and Measurement 1 Physical World 2 Systems of Units and Measurements 3 Significant Figures and Error Analysis 4 Dimensional Analysis Unit II Kinematics 5 Motion in a Straight Line 6 Vector Analysis 7 Motion in a Plane Unit III Laws of Motion 8 Newton s Laws of Motion 9 Friction 10 Uniform Circular Motion Miscellaneous Numerical Examples NCERT Corner Conceptual Problems Exercise Numerical Questions for Practice Multiple Choice Type Questions Unit IV Work Energy and Power 11 Work Energy and Power 12 Centre of Mass 13 Rotational Motion and Moment of Inertia Unit VI Gravitation 14 Gravitation | Log Antilog Table | Value Based Questions VBQ Unit VII Properties of Bulk Matter 16 Pressure of Fluids 17 Viscosity 18 Surface Tension 19 Temperature and Calorimetry 20 Transfer of Heat Unit VIII Thermodynamics 21 First Law of Thermodynamics 22 Second Law of Thermodynamics Unit III Behaviour of Perfect Gases and Kinetic Theory of Gases 23 Behaviour of Perfect Gas and Kinetic Theory Unit IV Oscillations and Waves 24 Oscillations 25 Speed of Mechanical Waves Progressive Waves 26 Superposition of Waves Interference and Beats 27 Reflection of Waves Stationary Waves in Stretched Strings and Organ Pipes 28 Doppler's Effect l Log Antilog Table l Value Based Questions VBQ **NCERT Physics Class -**11 (Volume -I & II) (Bihar & Jac Board) Dr. J. P. Goel, D. C. Upadhyay, Er. Meera Goyal, 2023-10-29 Volume I Mathematical Tools Unit I Physical World and Measurement 1 Physical World 2 Systems of Units and Measurements 3 Significant Figures and Error Analysis 4 Dimensional Analysis Unit II Kinematics 5 Motion in a Straight Line 6 Vector Analysis 7 Motion in a Plane Unit III Laws of Motion 8 Newton s Laws of Motion 9 Friction 10 Uniform Circular Motion Unit IV Work Energy and Power 11 Work Energy and Power Unit V Motion of Rigid Body and System of Particles 12 Centre of Mass 13 Rotational Motion and Moment of Inertia Unit VI Gravitation 14 Gravitation Log Antilog Table Value Based Questions VBQ Sample Paper Examination Paper Volume II Unit VII Properties of Bulk Matter 15 Elasticity 16 Pressure of Fluids 17 Viscosity 18 Surface Tension 19 Temperature and Calorimetry 20 Transfer of Heat Unit VIII Thermodynamics 21 First Law of Thermodynamics 22 Second Law of Thermodynamics Unit IX Behaviour of Perfect Gases and Kinetic Theory of Gases 23 Behaviour of Perfect Gas and Kinetic Theory Unit X Oscillations and Waves 24 Oscillations 25 Speed of Mechanical Waves Progressive Waves 26 Superposition of Waves Interference and Beats 27 Reflection of Waves Stationary Waves in Stretched Strings and Organ Pipes 28 Doppler's Effect Log Antilog Table Value Based Questions VBQ Sample Paper Physics for Scientists and Engineers Paul A. Tipler, Gene Mosca, 2007-05 The Sixth Edition of **Examination Paper** Physics for Scientists and Engineers offers a completely integrated text and media solution that will help students learn most effectively and will enable professors to customize their classrooms so that they teach most efficiently The text includes a

new strategic problem solving approach an integrated Math Tutorial and new tools to improve conceptual understanding To simplify the review and use of the text Physics for Scientists and Engineers is available in these versions Volume 1 Mechanics Oscillations and Waves Thermodynamics Chapters 1 20 R 1 4292 0132 0 Volume 2 Electricity and Magnetism Light Chapters 21 33 1 4292 0133 9 Volume 3 Elementary Modern Physics Chapters 34 41 1 4292 0134 7 Standard Version Chapters 1 33 R 1 4292 0124 X Extended Version Chapters 1 41 R 0 7167 8964 7 **Key Concepts in Educational Assessment Tina** Isaacs, Catherine Zara, Graham Herbert, Steven J Coombs, Charles Smith, 2013-02-01 Key Concepts in Educational Assessment provides expert definitions and interpretations of common terms within the policy and practice of educational assessment Concepts such as validity assessment for learning measurement comparability and differentiation are discussed and there is broad coverage of UK and international terminology Drawing on the considerable expertise of the authors the entries provide clear definitions accounts of the key issues authoritative and reliable information suggestions for further reading Created to support students of education on undergraduate and postgraduate courses and established education professionals including those who are members of the Chartered Institute of Educational Assessors CIEA this book is an accessible guide for anyone engaged in educational assessment Tina Isaacs is Director of the MA in Educational Assessment at the Institute of Education London Catherine Zara was most recently Director of the MA in Educational Assessment and Director of the BA Hons in Post Compulsory Education and Training at the University of Warwick Graham Herbert was most recently Director of the CIEA Steve J Coombs is Head of Department for Continuing Professional Development at Bath Spa University which offers an MA in Educational Assessment Charles Smith is senior lecturer in economics and education at Swansea Metropolitan University of Wales Trinity Saint David The Distance Learning Playbook, Grades K-12 Douglas Fisher, Nancy Frey, John Hattie, 2020-07-07 Effective teaching is effective teaching no matter where it occurs The pandemic teaching of mid 2020 was not really distance learning but rather crisis teaching But starting now teachers have the opportunity to prepare for distance learning with purpose and intent using what works best to accelerate students learning all the while maintaining an indelible focus on equity Harnessing the insights and experience of renowned educators Douglas Fisher Nancy Frey and John Hattie The Distance Learning Playbook applies the wisdom and evidence of VISIBLE LEARNING research to understand what works best with distance learning Spanning topics from teacher student relationships teacher credibility and clarity instructional design assessments and grading this comprehensive playbook details the research and evidence based strategies teachers can mobilize to deliver high impact learning in an online virtual and distributed environment This powerful guide includes Learning Intentions and Success Criteria for each module to track your own learning and model evidence based teacher practices for meaningful learning A diversity of instructional approaches including direct instruction peer learning and independent work that foster student self regulation and move learning to deep and transfer levels Discussion of equity challenges associated with distance learning along with examples of how teachers can work to ensure that equity gains that

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