

Newspaper Article Summary Questions

1. What is the title of the article you are considering?
2. What is the main idea of the article?
3. Fill in the table below to outline the main points in the article. Use the back if you need additional space.

Main Point	Connection to Main Idea

4. What is your final impression of the main points included in the article? How do they combine to support the main idea?

Newspaper Article Summary Template

M. V. Dougherty



Newspaper Article Summary Template:

Essential Writing Skills for College and Beyond C.M. Gill, 2014-03-18 Now with new material on inclusive language peer review sample essay prompts and more this indispensable guide helps you hone your writing skills for success in college and in life Every student knows that writing a successful college paper is no small undertaking To make the grade you need to express your ideas clearly and concisely So how do you do it *Essential Writing Skills for College and Beyond* offers practical strategies to help you Write any type of college paper including term papers essays creative assignments and more Improve your writing through the process of brainstorming and organizing ideas researching like a pro structuring and drafting your paper and polishing your writing Master the nuts and bolts by avoiding common mistakes in grammar spelling and punctuation Stay organized and on schedule with timelines tailored to a variety of papers Take it to the next level with advice on writing effectively after graduation and on the job College writing may seem daunting but it doesn't have to be No matter what your major or field of study *Essential Writing Skills for College and Beyond* helps you take charge of your writing your grades and your path to success Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12 Vicky Giouroukakis, Maureen Connolly, 2013-05-06 Literacy it's not just for English teachers anymore The new Common Core English Language Arts Standards aren't just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too In this practical resource you'll use teacher tested CCSS based lessons as models and follow the principles of the Backward Design approach to curriculum development to set and meet your goals Each lesson template includes The teaching strategies you'll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists **Individualizing Professional Development** Vicki R. Husby, 2005-03-10 Developed around an unassailable conceptual framework of adult learning theory self directed learning action research critical reflection and group learning Husby pointedly addresses the interests and standards of society her individualized professional development program provides for professional accountability because individuals' goals must impact student achievement and it adheres to professional standards as explicated by the National Staff Development Council From the Foreword by Jo Blase Professor of Educational Leadership University of Georgia This book makes a distinct contribution to the field by stressing ownership of growth by the adult learner and the role of the facilitator in creating a fertile environment for growth It fills an unmet need on the market Mike Ford Superintendent of Schools Phelps Clifton Springs Central School District NY I was completely engrossed with this book Husby hit on all the important steps in establishing a staff development program and explains not only the how but also the why Catherine Kilfoyle Duffy English Language Arts Chairperson Three Village Central School District East Setauket NY Provide learner focused professional development that builds organizational capacity When teachers direct their own professional growth activities learning is more meaningful and effective But how can a program

capitalize on this fact while remaining focused on larger school and district performance goals Individualizing Professional Development explains how to satisfy both individual needs and preferences of teachers and organizational demands for accountability and improved student achievement Author Vicki R Husby integrates best practices of adult learning action research and self directed learning into a job embedded professional development process that successfully joins these sometimes competing goals Designed as a how to manual this accessible resource includes Step by step directions for designing and implementing a program Mini lesson directions and materials A reproducible learning plan template Examples of participants individualized learning plans Typical teacher commentary in response to the program Considering today s high stakes educational environment the need for this flexible sustainable and inexpensive professional development program has never been greater Discover the tools and strategies to facilitate individualized teacher learning and improve academic performance

Flipping Academic English Language Learning Erik Voss,Ilka Kostka,2019-06-17 This book draws on theory research and practice oriented literature to offer an introduction to flipped learning and offer busy instructors advice on how to flip their academic English language courses The chapters balance theoretical foundations practical applications and useful resources for developing materials The first half of this book defines flipped learning and academic English describes how it supports English language learning and explains the role of technology as well as issues with accountability and feedback The second half of the book then makes connections between the theoretical issues presented in the first three chapters and the practical applications in the following chapters which provide lesson descriptions and assessment ideas for language learning contexts with or without access to technology The book concludes with a list of tools and technologies for developing materials and activities as well as additional resources for professional development and further exploration of flipped English language learning

A summary & review of early american history ,

Disguised Academic Plagiarism M. V. Dougherty,2020-07-11 This volume is the first book length study of disguised forms of plagiarism that mar the body of published research in humanities disciplines As a contribution to applied research ethics this practical guide offers a typology of the principal forms of disguised plagiarism It provides detailed analyses in depth case studies and useful flow charts to assist researchers editors and publishers in protecting the integrity of the body of published research literature Disguised plagiarism is more subtle than copy and paste plagiarism all its varieties involve some additional concealment that creates further distance between the plagiarizing text and its source These disguised forms are the most difficult forms of plagiarism to detect Readers of the volume will become acquainted with the subtler forms of plagiarism that corrupt the production and dissemination of knowledge in humanities fields The book is valuable not only to those interested in research ethics but also to those in humanities fields including philosophy theology and history

Mapping Comprehensive Units to the ELA Common Core Standards, 6-12 Kathy Tuchman Glass,2013-05-09 Your blueprint for skilled Common Core literacy alignment This all in one instructional resource is your best guide to building

high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development

Likes and Dislikes Sally Jones,Amanda Jones,2013-06-12 Get Going With Creative Writing is a new up to date action packed series of five study books that encourage children to write They are aimed at children between the ages of 7 and 11 who have acquired some degree of reading fluency They provide excellent writing practice for those children preparing to take 11 examinations or S A T S but will also benefit other children with special needs or where English is a second language These books have a lively magazine type format featuring short stories to read and a variety of up to date non fiction texts that will impact young readers and provide starting points for writing Follow up activities will inspire even the most reluctant writers to write stories poems play scripts diaries reports persuasive leaflets letters and more More than this the child will learn writing techniques including simple compound and complex sentences connectives grammar tips harder vocabulary and punctuation from our guinea pig guide The books are suitable for use by teachers in the classroom or parents at home The themed books can be used in any order though the subject matter of About Me and All About Animals may appeal to younger children who start working through the series The themed books have been written by a teacher or tutor have been trialled by the children she teaches and comply with the National Curriculum This is the second book in this excellent series from Guinea Pig Education

[Mapping Comprehensive Units to the ELA Common Core Standards, K-5](#) Kathy Tuchman Glass,2012-04-26 Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com

Nonfiction Writing Power Adrienne Gear,2014-02-17 Writing nonfiction is a key skill that students will need throughout their school lives and beyond This remarkable book is designed to help teachers develop a writing program that will enable their students to harness all of their Nonfiction Writing Powers to Describe to Instruct to Compare to Persuade to Explain and to Report It illustrates ways to encourage students to write because they have something to say and to recognize that writing well means considering intent and purpose and choosing the best form of expression Ideal for teaching writing in the content areas the book includes guidance on linking writing forms to Science Social Studies and other subject areas

Writing on the Job John C. Brereton,Margaret A. Mansfield,1997 Offers sample documents and stylistic advice for writing

letters memos manuals minutes and resumes

The Oxford Handbook of Computational Linguistics Ruslan

Mitkov,2004 This handbook of computational linguistics written for academics graduate students and researchers provides a state of the art reference to one of the most active and productive fields in linguistics

English Teaching in the Secondary School Mike Fleming,David Stevens,2015-05-15 English Teaching in the Secondary School is a comprehensive guide to the theory and practice of teaching English This updated 4th edition has been revised to take into consideration changes in national policy drawing on the most recent research and theory to produce engaging practical ideas for use in the classroom It challenges mechanistic and formulaic approaches to teaching instead placing an emphasis on reflection understanding and informed practice Guiding students and new teachers through the whole process of English teaching in the secondary school this edition has been fully updated to include a report of the most recent developments in national policy discussion of multiple literacies and critical literacy a new chapter on English as an additional language a new chapter on cross curricular themes new sections on approaches to the teaching of grammar reflections on international developments in language teaching and their relevance a guide to further reading on resources and research Written in an accessible style with a wealth of advice and ideas English Teaching in the Secondary School forms essential reading for all those training to become secondary English teachers

How Do I Improve My Grades In GCSE Writing? Sally Jones,Amanda

Jones,2014-05-21 A clear concise revision guide to boost your grade written by a tutor who is familiar with the requirements of the new GCSE examination It is so simple you can use it for last minute revision The skills and requirements for the GCSE English language exam are very specific retrieving information from texts inference analysis of language presentational techniques and comparing texts are some of the skills needed For writing students are required to engage the reader and produce a response which relates to the purpose and audience This book teaches students how to write using different purposes to inform explain argue advise describe persuade review and how to make the tone and register of their writing suitable for the audience It emphasises the P E E or P E T E R technique so students have a blue print format to work from make POINT give EVIDENCE comment on TECHNIQUE EFFECT and RESPONSE This helps students to develop analytical skills for non fiction tasks and responses in English literature papers The students are also taught to use rhetorical techniques groups of three speaking directly to the reader rhetorical questions inclusive pronouns as well as stylistic devices like similes metaphors and high level vocabulary The aim of this book is To help every child gain a grade C in GCSE English To outline the requirements of the present GCSE course and to teach students to structure and organise a piece of writing To teach students to look for key words in a task and to plan a suitable response To teach students to use linguistic and stylistic devices To show them how to use rhetorical techniques To teach P E E techniques and to teach the analytical skills required for English language and literature tasks To teach good spelling punctuation and grammar

The Understanding by

Design Guide to Advanced Concepts in Creating and Reviewing Units Grant P. Wiggins,Jay McTighe,2012 This volume

features a set of hands on modules containing worksheets models and self assessments that are essential for building more polished and powerful units

Virtual Charter Schools and Home Schooling Carol L. Klein,2006 Klein offers a rich and insightful study that investigates the relationship between virtual charter schools and home schooling Benefits as well as drawbacks or limitations to both parties are examined using a combination of quantitative and qualitative methodologies

Education Teaching Information Extraction in Finance M. Costantino,Paolo Coletti,2008 Professional financial traders are currently overwhelmed with news and extracting relevant information is a long and hard task whilst trading decisions require immediate actions Primarily intended for financial organizations and business analysts this book provides an introduction to the algorithmic solutions to automatically extract the desired information from Internet news and obtain it in a well structured form It places emphasis on the principles of the method rather than its numerical implementation omitting the mathematical details that might otherwise obscure the text and focuses on the advantages and on the problems of each method The authors also include many practical examples with complete references and algorithms for similar problems which may be useful in the financial field and basic techniques applied in other information extraction fields which may be imported into the financial news analysis

English Teaching in the Secondary School 2/e Mike Fleming,David Stevens,2014-06-03 Presenting an informed view of current educational policy this text encourages students of secondary English to take a creative and independent interpretation of government initiatives in order to achieve effective teaching practice It provides a good balance of theoretical material with practical ideas for application in the classroom and strongly encourages reflection and critical thought This new edition includes coverage of the National Curriculum 2000 the National Literacy Strategy and the new Key Stage 3 Strategy a new chapter on how to teach ICT a new chapter on Inclusion including differentiation cultural diversity EAL and teaching across the ability range new material on how to teach Shakespeare an introduction to cross curricular themes such as citizenship and social moral and spiritual values Written in an accessible and conversational style this text poses an excellent degree of challenge for all students on initial teacher training courses

Social Justice, Activism and Diversity in U.S. Media History Teri Finneman,Erika Pribanic-Smith,2023-05-12 This book offers a diverse approach to journalism history told from a multimedia perspective re examining mainstream stories and highlighting contributions that are often overlooked Bringing together a team of prominent journalism historians the volume centers race and ethnicity gender and sexuality class religion disability mental health and generations to tell forgotten stories of journalism s historical influence The book is designed to appeal to Generation Z college students offering budding mass communicators a valuable tool that addresses gaps in historical pedagogy and fosters representation in the classroom Each chapter contains access to video and podcast extras chapter summaries guides to further reading and suggested activities to bring these narratives alive and keep readers engaged Interactive and accessible Social Justice Activism and Diversity in U S Media History is an indispensable resource for Generation Z scholars in mass communication and American history

journalists and general readers Negotiating Science Brian Hand, 2009 Knowing from the inside out how argument works is a literacy skill now universally recognized as essential This is the goal of real reading writing and speaking and finally the gift of real science I am grateful to the authors of this volume for making these gifts available to science and literacy teachers but most importantly to all of our students Wendy Saul Author of Science Workshop The best way to transform students scientific thinking is by transforming their science writing Writing is thinking and with Negotiating Science you ll move from rote procedures to the kind of writing that real scientists do Your students will learn to negotiate meaning from the results of their work and to argue for their ideas posing questions documenting evidence making claims and sharing data Perfect for science notebooks Leading you through an argument based approach to science writing that is grounded in highly effective practices Negotiating Science demonstrates what good science arguments look like through student samples models and supports top notch instruction through teaching tools and templates adaptable to any classroom contains guidelines that make assessment seamless and manageable includes Have a Go activities help you make the transition from traditional science writing to argument based writing Best of all the writing Negotiating Science advocates can support your school s nonfiction and content area writing goals Give students the chance to deepen their connection to science by writing for authentic purposes See the dramatic difference it makes when students negotiate the meaning of concepts and content the way real scientists do All while you meet schoolwide writing objectives Read Negotiating Science and unlock the power of writing in your science classroom

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