Physical Science - Chapter 14 Review Sheet

- 1. When does a force applied to an object not do any work? When there is no displacement
- 2. What is the unit of work? Joule
- If you exert a force of 10.0 N to lift a box a distance of 0.75 m, how much work do you do? 7.5.
- If you perform 30 joules of work lifting a 20-N box from the floor to a shelf, how high is the shelf? 1.5 m
- 5. The SI unit of power is the ______ Watt
- If you exert a force of 500 N to walk 4 m up a flight of stairs in 4 s, how much power do you use? 500 W
- 7. A machine is a device that can multiply . Force
- 8. When a machine does work, it can do all of the following EXCEPT
 - a. change the direction of a force.
 - increase a force and change the distance a force moves.
 - increase the distance a force moves and change the direction of a force.
 - d. increase a force and increase the distance a force moves.
- 9. If you know the input distance and output distance of a machine, which of the following can you calculate? ****
- If you have to apply 30 N of force on a crowbar to lift an rock that weights 330 N, what is the actual mechanical advantage of the crowbar?
- 11. The efficiency of a machine is always less than 100 percent because _______ of friction
- A motor with an efficiency rating of 80 percent must supply 300 J of useful work. What amount of work must be supplied to the motor? 375 J
- 13. Which of the following is an example of a wheel and axie?
 - a. a doorknob
 - an automobile steering wheel

- c. a jar lid
 d. a pencil
- 14. The rate at which work is done is called _______power
- 15. The force that is exerted on a machine is called the force. Output force
- The fulcrum is always between the effort force and the resistance force in a(an) -class lever. 5781
- Compare the size and direction of the input and output forces shown in the figure to the right. Same direction, output force is greater
- The ideal mechanical advantage of a third-class lever is always than 1. less
- If you grease a ramp to make a box slide more easily, what happens to the ramp's mechanical advantage? increases
- 22. If a simple machine could be frictionless, how would its IMA and AMA compare? equal
- 23. How does friction affect the calculation of the IMA of a simple machine? it doesn't
- The input force of a pulley system must move 6.0 m to lift a 3000-N engine a distance of 0.50 m. What is the IMA of the system?
- 25. A force of 12 N is applied to the handle of a screwdriver being used to pry off the lid of a paint can. As the force moves through a distance 0.3 m, the screwdriver does 32 J of work on the lid. What is the efficiency of the screwdriver? BAD QUESTION
- 26. What is the IMA of the ramp in the figure at the right? 3





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Physics Physical Science Study Committee, 1961 Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science

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unifying variational approach is used to derive the balance or conservation equations phenomenological equations linking fluxes and forces equations of change for processes with coupled transfer of energy and substance and optimal conditions for energy management A unique multidisciplinary synthesis of variational and extremum principles in theory and application A comprehensive review of current and past achievements in variational formulations for macroscopic processes Uses Lagrangian and Hamiltonian formalisms as a basis for the exposition of novel approaches to transfer and conversion of thermal solar and chemical energy Earth Science ,2001 ASVAB Prep 2020-2021 Kaplan Test Prep,2020-06-02 Always study with the most up to date prep Look for ASVAB Prep 2022 2023 ISBN 9781506277776 on sale June 01 2021 Publisher's Note Products purchased from third party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitles included with the product Te HS&T I Holt Rinehart & Winston, Holt, Rinehart and Winston Staff,2004-02 **Focus on physical science** Charles H. Heimler,1989 Science Spectrum Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2003-03

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