

Preschool Lesson Plan

Monthly Theme: Animals All Around

Month: January Week of: 12th-16th

Weekly Theme Focus: Pets

Letter of the Week: Oo

Learning Objectives :

1. What Animals make good pets?
2. How do you take care of a pet? What do they need?
3. How do you treat other peoples pets?

Weekly Activities:

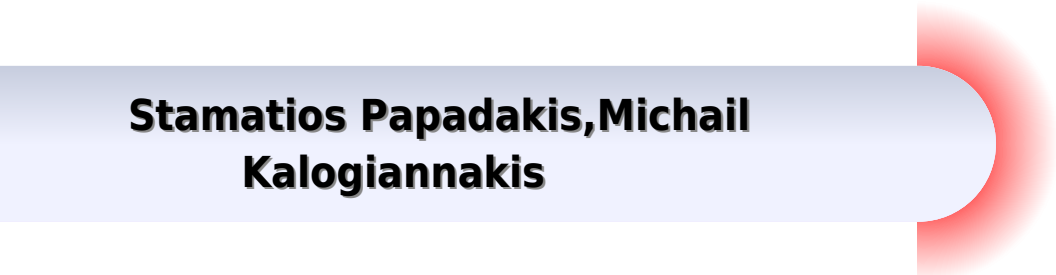
	Monday	Tuesday	Wednesday	Thursday	Friday
Music and Movement	"B.I.N.G.O" "Days of the Week" "Body Rock"	"Days of the Week""Alphabet Rock""I had a little Turtle"	"Days of the Week""The Freeze""How much is that doggie in the window?"	"Days of the Week," "Alphabet Rock" "The Freeze"	"Days of the Week" "Count by 10's" "I can wiggle"
Small Group-Learning Activities	Rhyming books and Letter of the Week Work	Counting Animals and Number Work	Sorting and Pattern Work	Writing and Identifying Letters	Where do my Pets Live Activity?
Specials/ Theme Based Activity	Bible Story	Spark Fitness-Level and Pathway Concepts	Art- Paper bag Pets	*Tales with Trish *Cooking: Puppy Chow *Show and tell	Spanish: Dog-Perro & Cat:Gato. "Little Pim" Video
Circle Time- Calendar, Weather, Book, Letter of the Week	Weather Wheel, Books-"Pets"; "I wish I had a pet."	Weather Wheel, Books-"Pets", "My Pet."	Weather Wheel,Books- "Wanted: Perfect Pet"; "Franklin's Pet"	Weather Wheel,Books- "Dog Days" "Dogs"	Weather Wheel, Books- "Cats"; "Kitten for a Day"

Weekly Focus (Skills, Activities, Concepts within Lessons or Centers)

<u>Fine Motor</u> 1. Drawing/Coloring Pets 2. Pouring into containers 3. Using Scissors	<u>Large Motor</u> 1. Controlling body while moving 2. Hopping and Jumping 3. Skipping and Galloping	<u>Language</u> 1. Letter Sounds 2. Singing out loud 3. Retelling stories outloud
<u>Literacy</u> 1. Writing new letters 2. Talking about parts of book 3. Reading Pictures/Words	<u>Creative Development</u> 1. Creating own pet 2. Creating play with Animals 3. Dancing during circle	<u>Thinking/Reasoning</u> 1. Matching Pets/Homes 2. Sorting/Counting Animals 3. Forming ideas/thinking about parts.
<u>Social/Emotional</u> 1. Playing well with others 2. Working out problems 3. Using words for emotions	*30 minutes outside time offered in AM&PM **Schedule is subject to change** *Transitions- Walk like a dog. Move like a Snake. Jump like a Frog	

Sample Weekly Lesson Plans For Preschool

**Stamatios Papadakis, Michail
Kalogiannakis**



Sample Weekly Lesson Plans For Preschool:

Treasury of Year-Round Preschool Activities Deanna Reynolds,1999-11 Designed for busy teachers daycare workers and parents this book contains weekly activities lesson ideas arts and crafts and cooking activities for preschool age children

Moving with a Purpose Renee M. McCall,Diane H. Craft,2000 Grade level k t *More Toddlers Together* Cynthia Catlin,1996 Continues the author s Toddlers together Includes indexes *Early Childhood Programs* Cathy S. Jording,Jackson L. Flanigan,1992 To learn more about Rowman Littlefield titles please visit us at www.rowmanlittlefield.com

Early Childhood Education , Dance Teaching Methods and Curriculum Design Gayle Kassing,Danielle Mary Jay,2003 Grade level 1 2 3 4 5 6 7 8 9 10 11 12 k p e i s t *Resources in Education* ,2000-04 Teaching Yoga for Life

Nanette Tummers,2009 The author will provide instruction to safely teach yoga but in the context as a lifelong holistic practice and with a pedagogical emphasis Included in the book is a brief introduction to yoga content that explains the yoga philosophy but in simplified messages on how to live a better life **Achieving Excellence in Preschool Literacy**

Instruction Laura M. Justice,Carol Vukelich,2008-01-01 High quality preschool programs are essential to improving children s outcomes in reading achievement and leveling language and literacy disparities among students from diverse backgrounds Grounded in state of the art research evidence this practice oriented book demonstrates how preschool professionals can create evaluate and sustain exemplary programs Chapters from leading authorities cover coaching assessment and differentiation as well as explicit strategies for teaching English language learners and helping at risk readers Discussion questions and suggested activities for professional development are included as are reproducible assessment forms and planning tools for use in the classroom **Contemporary Challenges in Teaching Young Children** Gayle

Mindes,2019-09-02 Contemporary Challenges in Teaching Young Children provides both veteran and aspiring early childhood educators with the information and tools they need to build on their understanding of developmentally appropriate practice Teachers face many challenges including family configuration social and political stressors related to accountability requirements funding shortages and the resulting need to teach with fewer resources This innovative book focuses exclusively on problem solving at the classroom level and fosters creative methods of ensuring best practices are in place for all children including those with limited experience in formal social settings and a lack of self regulatory behaviors Drawing on current research and their own wealth of experience expert contributors cover topics from the critical importance of social emotional learning to culturally responsive teaching to using technology to empower teachers and learners Written in accessible non technical language this book addresses complex factors affecting child development guiding readers through the best strategies for tackling real problems in their practice **Early Childhood Curriculum for All Learners** Ann M.

Selmi,Raymond J. Gallagher,Eugenia R. Mora-Flores,2014-08-12 Early Childhood Curriculum for All Learners Integrating Play and Literacy Activities is designed to teach early childhood professionals about the latest research on play and early

literacy and then to show them practical methods for adapting this research to everyday classroom practices that will encourage the development of learning skills The authors link solid play based research to specific developmentally appropriate practices By combining these two areas the text demonstrates that academic learning and play activities are highly compatible and that children can and do develop academic skills through play In addition the text focuses on socio dramatic play a recently acknowledged essential aspect of child initiated play interactions It provides specific strategies that link these interactive behaviors with the early academic skills needed for the initial primary grades Implementation of the information presented in this book will enable children to experience a richer transition into primary education classrooms

Totally Spring Sherrill B. Flora,1990 **STEM, Robotics, Mobile Apps in Early Childhood and Primary Education** Stamatis Papadakis,Michail Kalogiannakis,2022-04-21 This book brings together a collection of work from around the world in order to consider effective STEM robotics mobile apps education from a range of perspectives It presents valuable perspectives both practical and theoretical that enrich the current STEM robotics mobile apps education agenda As such the book makes a substantial contribution to the literature and outlines the key challenges in research policy and practice for STEM education from early childhood through to the first school age education The audience for the book includes college students teachers of young children college and university faculty and professionals from fields other than education who are unified by their commitment to the care and education of young children **Learning with Music** Frances

Turnbull,2017-08-07 Learning with Music offers an accessible introduction to music education theory for those working in the early years Using real case studies and rich examples the book provides practical suggestions to develop the formative ideas of music education such as melody rhythm pulse and timbre into games and activities for every early years setting Chapters include a range of tried and tested lesson sequences and accompanying developmental benefits allowing practitioners to confidently create tailor made lesson plans and manage music sessions ranging from one child through to larger groups Each concept is grounded in child development theory as well as music education theory giving practitioners an insight into the research based principles and priorities of music education for their own unique setting With a clear focus on the benefits of teaching music from birth to preschool Learning with Music is essential reading for all early years practitioners as well as students on Early Childhood courses **Bullying Prevention for Schools** Allan L.

Beane,2010-02-09 A Step by Step Guide to Implementing a Successful ANTI BullyING Program Bullying can be found in every school system school and classroom It is destructive to the well being of students creates unsafe schools and impacts learning School personnel parents and others are increasingly realizing the importance of putting effective anti bullying strategies and policies in place that will create safe caring and peaceful schools where all students feel a sense of belonging and acceptance Based on Allan L Beane s proven Bully Free7reg Program Bullying Prevention for Schools is a step by step guide to implementing an anti bullying program in individual schools or throughout a district In Bullying Prevention for

Schools Dr Beane details how to Implement training for school personnel and volunteers and awareness sessions for students parents and the community Establish policies rules behavioral expectations discipline rubrics and response plans Prepare intervention and prevention strategies Develop a plan to actively include involve and empower students parents and the community And much more Bullying Prevention for Schools also contains a wealth of reproducible documents and forms such as surveys statement sheets and intervention questionnaires Working with Trauma-Exposed Children and Adolescents Joanna Pozzulo, Craig Bennell, 2018-12-07 Far too often children and youth experience trauma from rare events such as mass shootings terrorism attacks and school lockdowns to very common occurrences such as bullying exposure to drugs and alcohol or various mental health issues They can experience these events both directly and indirectly from surfing the internet watching television or through their friends Our children spend a large portion of their day at school interacting with other students teachers and school personnel where these topics are raised and discussed This edited volume addresses how our teachers and school personnel can help students deal with these potentially traumatic events to reach the most positive possible outcomes This collection brings together leading experts including academics and professionals working in the field to provide the most current evidence based practices on how to help students who may have experienced or witnessed trauma It presents research and advice on how to respond to traumatic events regarding bullying drugs and alcohol sexual abuse mental health lesbian gay bisexual transgender and queer LGBTQ safety stranger danger childhood disruptive behaviors school shootings and lockdowns and terrorism It also includes a chapter focused on how to implement a school safety program Schools cannot deal with these issues alone effective strategies must engage family members and the broader community Hence the collection includes a chapter on how schools can partner with families and the communities they reside in to bring about positive change All this work pays close attention to cultural and religious sensitivity socio economic variabilities diversity issues and developmental stages **Story Masks for Contemporary Tales** Gwenn Jones-Rives, 1992

Literacy Development in Early Childhood Beverly Otto, 2015-08-19 Written by an author with more than 25 years of experience in the emergent literacy field this popular text provides a comprehensive overview of literacy development from infancy through the primary grades emphasizing the role of oral language as a foundation for literacy home school connections and cultural influences on literacy development Chapters follow a logical sequence from identification of the signs of early literacy behaviors to developmentally appropriate strategies for enhancing those behaviors Observation and assessment forms for classroom use are integrated throughout This highly regarded guide helps teachers become thoughtful mediators in children s transactions with literacy Additional features Provides teachers with tools for reflective literacy instruction The text s organization and narrative encourages pre service teachers to become effective decision makers who select and implement instructional strategies based on their knowledge of individual children s emergent literacy behaviors and needs Explores literacy strategies through classroom and home based examples and vignettes Numerous vignettes and

examples of teacher child interactions demonstrate literacy scaffolding in an applied and authentic manner Supports teachers in multicultural and urban settings An emphasis on linguistic and cultural diversity including an array of strategies for English language learners provides today s teachers with the knowledge to help all children succeed Creative Dance for All Ages Anne Green Gilbert, 2025-09-29 With a long history as a leading resource for dance educators Creative Dance for All Ages is the research backed tool every creative dance teacher needs Discover the theory methods and lesson ideas to ensure a successful creative dance experience for students of all ages and abilities *Research in Education* ,1973-12

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Table of Contents Sample Weekly Lesson Plans For Preschool

1. Understanding the eBook Sample Weekly Lesson Plans For Preschool
 - The Rise of Digital Reading Sample Weekly Lesson Plans For Preschool
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample Weekly Lesson Plans For Preschool
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Weekly Lesson Plans For Preschool
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Weekly Lesson Plans For Preschool
 - Personalized Recommendations
 - Sample Weekly Lesson Plans For Preschool User Reviews and Ratings
 - Sample Weekly Lesson Plans For Preschool and Bestseller Lists

5. Accessing Sample Weekly Lesson Plans For Preschool Free and Paid eBooks
 - Sample Weekly Lesson Plans For Preschool Public Domain eBooks
 - Sample Weekly Lesson Plans For Preschool eBook Subscription Services
 - Sample Weekly Lesson Plans For Preschool Budget-Friendly Options
6. Navigating Sample Weekly Lesson Plans For Preschool eBook Formats
 - ePub, PDF, MOBI, and More
 - Sample Weekly Lesson Plans For Preschool Compatibility with Devices
 - Sample Weekly Lesson Plans For Preschool Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Weekly Lesson Plans For Preschool
 - Highlighting and Note-Taking Sample Weekly Lesson Plans For Preschool
 - Interactive Elements Sample Weekly Lesson Plans For Preschool
8. Staying Engaged with Sample Weekly Lesson Plans For Preschool
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Weekly Lesson Plans For Preschool
9. Balancing eBooks and Physical Books Sample Weekly Lesson Plans For Preschool
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Weekly Lesson Plans For Preschool
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Sample Weekly Lesson Plans For Preschool
 - Setting Reading Goals Sample Weekly Lesson Plans For Preschool
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Sample Weekly Lesson Plans For Preschool
 - Fact-Checking eBook Content of Sample Weekly Lesson Plans For Preschool
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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