

# Planets

## Terms to Know

- \_\_\_\_\_ An object's spinning motion on its own axis.
- \_\_\_\_\_ An object's orbital motion around another object.

Label each planet.

## The Solar System



### Gas Giants vs. Terrestrial Planets

Identify 2-3 characteristics of each.

#### Gas Giants

### Planets

Describe each planet.

Mercury

Earth

Jupiter

Uranus

#### Terrestrial Planets

### My Very Educated Mother Just Served

Mercury Venus Earth Mars Jupiter Saturn

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A study guide for student completion is also provided. It includes a partially completed study guide for students to finish and 2 pages of review questions.

## Planets Review

1. List the terrestrial planets in order from closest to furthest from the sun. What are terrestrial planets mostly made of?
2. List the gas giants from closest to furthest from the sun. What is one characteristic of gas giants?
3. What are three things that make Earth suitable for life?
4. Khloe is completing a research project in science class. She is studying the planet closest to the sun. Which planet is Khloe researching? What is one other characteristic of this planet that Khloe could add to her project?
5. Which planet is known as the "Red Planet"? What are two additional features of this planet?

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Study Guide: Version #2

# Planets Study Guide 5th Grade

**Roman Wölfel**



## **Planets Study Guide 5th Grade:**

Resources in Education ,2000-04      **RTI & Differentiated Reading in the K-8 Classroom** William N. Bender,Laura N. Waller,2011-04-01 Make the transition from traditional whole group reading instruction to the 21st century classroom by integrating three innovations that will dramatically improve elementary reading instruction RTI differentiated instruction and technology Detailed explanations helpful case studies and recommendations of current technologies bring these ideas to life

**Solar System Gr. 5-8** Charlene Homer,2007-03-01 Thrill young astronomers with a journey through our Solar System Our resource presents science concepts in a way that makes them accessible to students and easier to understand Introduce students to the solar system Explain how it is made up of planets moons and asteroids Then travel to each of the inner and outer planets Build a scale model of the solar system and plan your trip to one of its planets Your next stop the moon Learn the different phases of the moon and figure out what a Blue Moon is Take a look at the stars and compare yellow dwarfs with blue giants Create a presentation detailing the story behind your favorite constellation Finally compare asteroids meteors and comets as they travel through our solar system Aligned to the Next Generation State Standards and written to Bloom s Taxonomy and STEAM initiatives additional hands on experiments crossword word search comprehension quiz and answer key are also included

**Last Pick on the Planet** C. B. Fischman,2007-11 Two words science project inspire dread in Kristin Meese A good student in the coastal Maine town of Mastport Kristin plans to survive the project and perhaps earn a decent grade by working with her best friend Tess After her science teacher assigns Kristin to be partners with Riley Bennettson a girl who would rather play lacrosse than do her homework Kristin figures she is doomed to a terrible project and a bad grade To make matters even worse Kristin and Riley get Trash as their project topic Barely able to talk without arguing the girls settle into an uneasy partnership when they discover a serious environmental problem in Mastport When their project stirs up a controversy in town the girls face a difficult decision Should they wrap up their work and go their separate ways or take action together to protect Mastport s environment Inspired by a true story      **Creative Planet-5** ,

Science for the Fifth Grade with Experiments Percy Elliott Rowell,1913      **Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution,1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and

high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents Science Curriculum Topic Study Page Keeley,Joyce

Tugel,2019-09-11 Today s science standards reflect a new vision of teaching and learning How to make this vision happen Scientific literacy for all students requires a deep understanding of the three dimensions of science education disciplinary content scientific and engineering practices and crosscutting concepts If you actively engage students in using and applying these three dimensions within curricular topics they will develop a scientifically based and coherent view of the natural and designed world The latest edition of this best seller newly mapped to the Framework for K 12 Science Education and the Next Generation Science Standards NGSS and updated with new standards and research based resources will help science educators make the shifts needed to reflect current practices in curriculum instruction and assessment The methodical study process described in this book will help readers intertwine content practices and crosscutting concepts The book includes An increased emphasis on STEM including topics in science technology and engineering 103 separate curriculum topic study guides arranged in six categories Connections to content knowledge curricular and instructional implications concepts and specific ideas research on student learning K 12 articulation and assessment Teachers and those who support teachers will appreciate how Curriculum Topic Study helps them reliably analyze and interpret their standards and translate them into classroom practice thus ensuring that students achieve a deeper understanding of the natural and designed world **The Baker & Taylor Guide to the Selection of Books and Media for Your Elementary School Library** Dorothy A.

McGinniss,1974 **Directory of Distance Learning Opportunities** Modoc Press, Inc.,2003-02-28 This book provides an

overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

**Resources for Teaching Middle School Science** Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators

teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents     Going Vegan to Save the Planet Montoya E Whitehead,2025-10-01 Animal agriculture is one of the biggest drivers of climate change yet it s often left out of the conversation From methane belching cattle to the toxic waste of pig farms From deforestation for feed crops to the oceans choked by fish farming this book uncovers the hidden environmental cost of what s on our plates Sector by sector poultry fish beef pork dairy and leather the book lays out how the industry is damaging our planet How animal agriculture fuels global warming destroys ecosystems and pollutes our air water and soil The case is made with hard evidence that going vegan is the single most powerful action any one of us can take to slow or even help stop the climate crisis Urgent accessible and unflinching Going Vegan to Save the Planet connects the dots between diet and survival showing how our everyday choices can reshape the future     **ENC Focus** ,2001     *Biology* ,1993     In Quest of the Universe Theo Koupelis,Karl F. Kuhn,2007 New to this Edition A new chapter on the Night Sky urges students to become backyard astronomers and observe the sky on multiple clear nights while taking note of the patterns of the positions of stars and planets New to this     **Space Big Book Gr. 5-8** Charlene Homer,2007-03-01 Get the big picture about the Universe with our Space and Beyond 3 book BUNDLE Start things off in our own backyard with a look at our Solar System Travel to each of the inner and outer planets Build a scale model of the solar system and plan your trip to one of its planets Next travel a little further out to look at Galaxies The Universe Learn how distance is measured in light years and how far the next closest star is to Earth Find out how much you would weigh on the sun moon and planets Finally learn what it s like to live in space with Space Travel Technology Blast off into space with manned and unmanned spacecrafts Learn about life aboard the International Space Station and predict how different toys would work in space Each concept is paired with hands on activities and experiments Aligned to the Next Generation State Standards and written to Bloom s Taxonomy and STEAM initiatives additional crossword word search comprehension quiz and answer key are also included     *In Quest of the Solar System* Theo Koupelis,2010-01-26     *The Science Teacher* ,1995     Uncovering Student Ideas in Astronomy Page Keeley,Cary Ivan Sneider,2012 What do your students know or think they know about what causes night and day why days are shorter in winter and how to tell a planet from a star Find out with this book on astronomy the latest in NSTA s popular Uncovering Student Ideas in Science series The 45 astronomy probes provide situations that will pique your students interest while helping you understand how your students think about key ideas related to the universe and how it operates The book is organized into five sections the Nature of Planet Earth the Sun Earth System Modeling the Moon Dynamic Solar System and Stars Galaxies and the Universe As the authors note it s not always easy to help students untangle mistaken ideas Using this powerful set of tools to identify students preconceptions is an excellent first step to helping your students achieve scientific understanding     **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1967 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June

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