Example of a Personal Philosophy Statement

"The first and simplest emotion which we discover in the human mind is curiosity". I believe that when the mind is allowed to think outside the pre-defined constraints of society, the different directions in which it can travel are infinite.

Philosophy for me is the basis on which our lives are based and after reading Aristotle's Ethics, it is fascinating to find that a lot of the beliefs I hold are so similar to those held by someone who lived over two thousand years ago. My main inspiration for taking Philosophy is Socrates and his unapologetic moral compass. Even when confronted with his own mortality, he refuses to take the easy option that would compromise what he believes in, for me Socrates incorporates everything I feel a good person should be. I am most interested in learning about Ancient Greek philosophy because I feel that in this day and age, the majority of people have lost sight of the basic principles of morals and ethics written by the likes of Plato and Aristotle all those years ago. I also believe like Descartes that I must forget everything I think I know about life and start from the beginning and the next step for me is university.

I have particularly enjoyed studying Dr Carol Dweck's theories of Intelligence. I related to this study because I feel that it summed up my years at school almost perfectly. For most of my childhood up until the end of my teenage years my view on intelligence was, as Dr Dweck theorizes, the "Entity theory of intelligence". Threatened by failure I have shied away from academic study, because I felt that failure indicated a lack of intelligence and because of this view I never committed myself to my studies. My views on this have radically changed over the last 7 years and I now believe that intelligence is interchangeable, that if curiosity is ignited in the right way, it can be enhanced with the only limitation being yourself.

I am currently a student of Psychology and Politics which I am really enjoying. It is exciting to be back in a learning environment and I feel that even though I have done a lot of reading at home, nothing compares to being able to debate a point and question reasoning face to face. I have always been an enthusiastic reader but my thirst for knowledge and understanding didn't really explode until I was 18. The advancement in available material through the internet has helped me in my quest to learn and understand anything and everything. I have read a huge amount of material on many varying subjects from the philosophy of war and pacifism to the psychology behind serial killers and the study of love.

My questions are questions not only about the world around me but questions about myself as a human being, is my moral compass true and just? Or does an era a person lives in determine what they perceive to be right and wrong and why? For me this is a journey of self-discovery, analysing myself, what I am and how I have come to be the way I am is just as important to me as understanding the world around me.

I believe that stimulating the body is just as important as stimulating the mind so next year I will be taking part in the Virgin London Marathon on behalf of the World Wide Fund for Nature. I am also fairly well travelled and lived in Australia for 2 years, I also did charity work in Bolivia and have visited Peru, Thailand and Laos amongst others. Leonardo Da Vinci was once asked what the key to his genius was; his reply was simple "Sapere Vedere" which translates as "Knowing how to see". For me understanding the mind and combining this with the basic principles of what it is to be aware, to be human, our interactions and what we think to be right and wrong is so important.

Personal Philosophy Paper Example

CH Cherryholmes

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Passport to Success Tim L. Adsit,

Research Report, 2005

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Philosophers in the Classroom Steven M. Cahn,Alexandra Bradner,Andrew P. Mills,2018-09-15 In these essays 24 of our most celebrated professors of philosophy address the problem of how to teach philosophy today how to make philosophy interesting and relevant how to bring classic texts to life how to serve all students and how to align philosophy with more practical pursuits Selected and introduced by three leaders in the world of philosophical education the insights contained in this inspiring collection illuminate the challenges and possibilities of teaching the academy s oldest discipline Military Review ,1999 Introduction to Teaching Gene E. Hall,Linda F. Quinn,Donna M. Gollnick,2013-01-04 An introduction to teaching and education showing prospective teachers how to inspire learning in students It is packed with learning features such as teacher interviews and challenging assumption boxes to engage students and encourage debate Nursing Theories and Nursing Practice Marlaine Smith,2025-02-03 What is nursing Noted nursing scholars explore the historical and contemporary theories that are the foundation of nursing practice today The only nursing research and theory book with primary works by the original theorists the 6th Edition focuses on the relevant need to know content that links theory to clinical practice Students explore the role of these theories in the real world to see how they guide nursing practice

What Counts in Teaching Mathematics Sandy Schuck, Peter Pereira, 2011-02-04 In this book internationally recognised scholars and practitioners synthesise current practice and research developments in the area of mathematics teacher education and mathematics education The book s two sections examine the role and significance of collaborations and critical friends in the self study of mathematics teaching and teacher education and the emerging conflicts dilemmas and incongruities arising from the study of mathematics education practices The book considers the insights gained from self analysis regarding the practitioner themselves as well as their pedagogical content students and approaches The contributions highlight the complexity characteristics and features of mathematics education The chapters reveal nuances in teaching and learning that are of particular relevance in mathematics education In addition the book contains ideas and suggestions on how to enhance the teaching of mathematical content to pre service teachers Accordingly thebook appeals to a wide audience of educators including education academics teachers student teachers and researchers As teacher educators

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Coetzee and R Takeuchi have brought together works by experts in cross cultural religious education The authors and editors have a wealth of personal experience in presenting the gospel to individuals with various worldviews that differ greatly from those held by Christians who take the Bible as authoritative They focus on the beliefs and issues associated with witnessing to seekers for truth coming from backgrounds as diverse and animism Buddhism Confucianism Hinduism Islam Marxism Taoism and postmodernism Back Cover Authenticity, Identity, and Being Yourself at Work (HBR Work Smart Series) Harvard Business Review, Susan David, Talisa Lavarry, Lily Zheng, Melody Wilding, 2024-05-14 Just be yourself right We re complex people Professionally we re recent graduates employees star performers and first time managers But we re also best friends devoted family members sports fans pet parents social justice activists or any other combination of these and other traits How much of ourselves from cultural self expression to thinking style and beliefs to gender identity should we bring to the workplace Authenticity Identity and Being Yourself at Work is filled with practical advice from HBR experts who can help you answer this and other questions like What does authenticity really mean at work How do I disclose personal information without oversharing In what ways can I overcome feelings of imposter syndrome What should I do when who I am conflicts with those around me This book will help you figure out how much of you to bring to work so that you feel more comfortable and confident in who you are and what you re bringing to your career Rise faster with quick reads real life stories and expert advice The HBR Work Smart Series features the topics that matter to you most in your early career including being yourself at work collaborating with sometimes difficult colleagues and bosses managing your mental health and weighing major job decisions Each title includes chapter recaps and links to video audio and more The HBR Work Smart Series books are your practical guides to stepping into your professional life and moving forward with confidence **Illusions of Equality** (International Library of the Philosophy of Education Volume 7) David Cooper, 2010-02-25 Educational policy and discussion in Britain and the USA are increasingly dominated by the confused ideology of egalitarianism David E Cooper begins by identifying the principles hidden among the confusions and argues that these necessarily conflict with the ideal of educational excellence in which conflict it is this ideal that must be preserved He goes on to criticize the use of education as a tool for promoting wider social equality focusing especially on the muddles surrounding equal opportunities social mix and reverse discrimination Further chapters criticize the new egalitarianism favoured on epistemological grounds by various sociologists of knowledge in recent years and cultural egalitarianism according to which standard criteria of educational value merely reflect parochial and economic interests The War on Science Lawrence Krauss, 2025-09-25 An unparalleled group of prominent scholars from wide ranging disciplines detail ongoing efforts to impose ideological restrictions on science and scholarship throughout western society From assaults on merit based hiring to the policing of language and replacing well established disciplinary scholarship by ideological mantras current science and scholarship is under threat throughout western institutions As detailed by this group of prominent scholars who range across many different disciplines and political

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