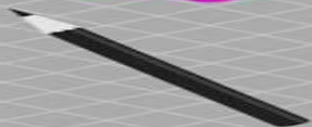


5th
Grade



Opinion Writing Prompts

- What is the best thing about living in America?
- Would you rather be the smartest, kindest, or funniest person in the class? Why?
- What is the most effective way to help people less fortunate than yourself?
- Is it important for kids to learn about current events?
- Which would you rather have: money, success, or fame?
- Should some sports, toys, or activities be restricted only to boys or only to girls? Why or why not?
- What school subject is most important for kids to learn?
- Should students have to wear uniforms? Why or why not?
- Should parents be held accountable for things their children do wrong?
- What is the greatest challenge your parents face each day?
- What does it mean to be an adult?
- What is the best place in the world to live?
- In what way will the world be most different 30 years from now?
- Would you rather give a gift or receive a gift?
- What is the most entertaining show on TV today?
- If you could choose another time period to live your entire life in, which would you choose? Why?
- Should students be required to take physical education classes?
- What is the most important quality of a good friend?
- Is it better to have siblings or to be an only child?
- Which would you rather have: talent or skill?
- Do you believe aliens exist?
- What is the hardest job in the world?
- What is one thing that anyone in the world would be truly happy to have?
- Do you receive too much, too little, or the right amount of homework?
- What is the best animal to have as a pet?
- Do you feel like homework actually impacts your learning?
- If you could become friends with any one person in the world, who would you choose? Why?
- Should it be mandatory for students and their families to participate in school fundraisers? Why or why not?
- If you could change any one thing about the world, what would you change?
- Do people have a responsibility to help other people who are less fortunate than they are?

Opinion Paper Topics Grade 5

**International Commission on the
Teaching of Mathematics**



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Resources in Education ,2000 The Access Curriculum Framework Baldwin,Comingore,Adams,2012-05-29 The ACCESS Curriculum Framework Implementation Guide is designed to take pre service teachers and practitioners who are learning to use ACCESS through a step by step process of creating high quality authentic and intentional curriculum for infants and toddler preschoolers and children in kindergarten and the primary grades Designed to be an essential companion to The ACCESS Curriculum Framework of the University of Dayton Bombeck Family Learning Center ACCESS readers are provided with a series of questions charts diagrams planning and assessment tools and lists of content standards and developmental guidelines used in the ACCESS planning process

Report to the Legislature on the Graduation Standards ,1995 **Timely Topics** Henry Romaine Pattengill,1899 *Michigan School Moderator* ,1916 California Common Core State Standards California. Department of Education,2013 **Celebrate Reading** ,1997 **Carr V. Koch** ,2011 **Common Core State Standards for Literacy in All Subjects** ,2012 **Using Technology in K-8 Literacy Classrooms** Rebecca S. Anderson,Bruce W. Speck,2001 A basic field guide format introduces 13 wild cat species Includes photographs and range maps

Wisconsin Standards for Health Education Jon Hisgen,2011 **Houghton Mifflin Reading** James David Cooper,John J. Pikulski,2003 Presents a practical approach to creating an assessment based literacy classroom Includes assessment for initial placement and instructional planning ongoing informal assessment of reading writing listening speaking and viewing evaluation of writing formal assessment and assessment for meeting individual needs

Resources in Education ,1997 **Proceedings** American Society for Engineering Education,1965 *Proceedings American Society for Engineering Education. Conference*,1985 Biennial Report of the Attorney General of the State of Minnesota for the Two Years Ending Minnesota. Attorney General,1900 *Annual Report of the Superintendent of Common Schools* New York (State). Superintendent of Common Schools,1888 *Annual Report of the State Superintendent of Public Instruction* New York (State). Department of Public Instruction,1888 **The American Report** International Commission on the Teaching of Mathematics,1911 The reports from each committee have a distinctive title I and II Mathematics in the elementary schools of the United States III and IV Mathematics in the public and private secondary schools of the United States V Training of teachers of elementary and secondary mathematics VI Mathematics in the technical secondary schools in the United States VII Examinations in mathematics other than those set by the teacher for his own classes VIII Influences tending to improve the work of the teacher of mathematics IX Mathematics in the technological schools of collegiate grade in the United States X Undergraduate work in mathematics in colleges of liberal arts and universities XI Mathematics at West Point and Annapolis XII Graduate work in mathematics in Universities and in other institutions of like grade in the United States Main report entitled Report of the American Commissioners of the International Commission on the Teaching of Mathematics *Report* Michigan. Department of Public Instruction,1899

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