

Name _____

Date _____

OPINION ESSAY OUTLINE AND CHECKLIST

STEP 1: DECIDE WHAT YOU THINK

Think about the two opinion topics below from the books we have read. Choose the one that you feel the strongest about, and would like to write about. Then circle that topic. On the lines below write your opinion statement.

1. Should families be limited to having only two children?
2. Is it ever ok to break the rules?

Opinion Statement:

STEP 2: FIND YOUR SUPPORT

List three reasons why you believe your opinion. (You must have three) Underneath each reason you must write two supporting facts, details, or examples to support that reason.

Reason #1:

Fact/Detail/Example

1a. _____

Fact/Detail/Example

1b. _____

Reason #2:

Fact/Detail/Example

2a. _____

Fact/Detail/Example

2b. _____

Reason #3:

Fact/Detail/Example

3a. _____

Opinion Essay Outline Template

Dale Benjamin Drakeford

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Opinion Essay Outline Template:

Effective Academic Writing 2nd Edition: Student Book 2 Alice Savage, Masoud Shafiei, 2020-02-07 *Effective Academic Writing* teaches the complete academic writing process from sentence level to researched essay *Effective Academic Writing 2nd Edition: Student Book 3* Alice Savage, Masoud Shafiei, 2020-02-07 *Effective Academic Writing* teaches the complete academic writing process from sentence level to researched essay **Vocabulary Secrets with Masterclass** Ielts Sapna Mittu, 2022-06-18 This book will benefit all the IELTS test takers to score 7 bands with enriched vocabulary It will certainly aid the readers to be proficient in the IELTS Writing and Speaking modules Readers will not only be expert in using phrases but also colloquial terms Besides this will surely guide you through methods for writing effective introductory statements impressive expressions discourse markers and lexical resources that are the mandatory part of the IELTS evaluation criteria Keep learning and stay motivated while consistently improving your skills and scores *Effective Academic Writing Second Edition: 2: Student Book* Alice Savage, Patricia Mayer, 2012-07-05 *Effective Academic Writing* presents the writing modes and rhetorical devices students need to succeed in an academic setting *Writing for Nursing and Midwifery Students* Julio Gimenez, 2024-02-08 Combining the theory and practice of academic writing this book helps you to master the basics of writing at university It equips you with the skills needed to examine cognitive processes such as reflection and critical thinking and includes essential information on referencing your work correctly and avoiding plagiarism A comprehensive writing toolkit for students of nursing midwifery health and social care it provides a step by step approach to a whole range of genres specific to these disciplines going beyond the traditional academic essay to include care critiques action plans portfolios and systemic reviews as well as complex argumentative writing and the undergraduate dissertation proposal It also offers help with texts for professional development such as portfolios and conference abstracts Supporting you throughout your degree this new edition includes A new section on making effective notes An updated section on reflection including the latest reflective models A wider range of examples covering areas such as mental health children and learning disabilities in nursing and midwifery care and A self assessment quiz and achievement chart to help you track your learning as you work through the book Written in a lively engaging and accessible style this book is an invaluable companion for students at all levels and will give you the confidence to succeed on your course *Writing Science in the Twenty-First Century* Christopher Thaiss, 2019-07-31 *Writing Science in the Twenty First Century* offers guidance to help writers succeed in a broad range of writing tasks and purposes in science and other STEM fields Concise and current the book takes most of its examples and lessons from scientific fields such as the life sciences chemistry physics and geology but some examples are taken from mathematics and engineering The book emphasizes building confidence and rhetorical expertise in fields where diverse audiences high ethical stakes and multiple modes of presentation provide unique writing challenges Using a systematic approach assessing purpose audience order of information tone evidence and graphics it gives readers a clear

road map to becoming accurate persuasive and rhetorically savvy writers **Action Research** Craig A. Mertler, 2019-07-16 Action Research Improving Schools and Empowering Educators introduces both novice and experienced practicing educators to the process of designing and conducting classroom based action research in order to make their instructional practices more effective This practical text focuses on the research methods and procedures that educators can use in their everyday instructional practices classroom activities and school procedures Using over 20 years of teaching experience author Craig A Mertler provides insightful coverage of the knowledge and skills needed to design research studies conduct research and communicate findings to relevant stakeholders FREE DIGITAL TOOLS INCLUDED WITH THIS TEXT SAGE edge gives instructors and students the edge they need to succeed with an array of teaching and learning tools in one easy to navigate website *Essay Writing* Jock Mackenzie, 2007 Get back to basics with this practical look at the foundations of good essay writing With personal and classroom anecdotes ideas and strategies and samples and reproducibles this cheerful and accessible book offers real life advice that both teachers and students can really use Each chapter contains easy to incorporate lessons along with teaching tips for teaching specific concepts that range from pre writing exercises to revising and editing to celebrating the final product The book includes a wide range of innovative approaches to teaching essay writing from how to picture and act out an essay to a winning format for a topic sentence and using scattergrams to turn brainstorming into constructive outlines Throughout the book assessment tools and marking keys support simple marking techniques that are visible and relatively frequent and consider not just the essay but effort and time on task *Crash Course for the GRE* Karen Lurie, Princeton Review (Firm), 2003-09-15 The Princeton Review is the fastest growing test preparation publisher in the country This edition will help students pass the GRE with flying colors *How to Write Successful Business and Management Essays* Patrick Tissington, Markus Hasel, Jane Matthiesen, 2009-07-09 Electronic Inspection Copy available for instructors here How to Write Successful Business and Management Essays is a systematic guide to successfully producing written work for business and management degrees The authors address the all too common pitfalls of essay assignments as well as providing students with a step by step programme to approach essay questions both in coursework and exam contexts Starting with the basics this book helps develop skills through the use of examples exercises and checklists Helpful features include Annotated essay examples showing both good and bad points Tips on time management and motivation note taking and effective reading Final checklists to use before you hand in Explanation of what the markers are looking for and how to give it to them Many students find referencing particularly confusing so the book provides detailed but easy to use information on what referencing is and how to do it properly SAGE Study Skills are essential study guides for students of all levels From how to write great essays and succeeding at university to writing your undergraduate dissertation and doing postgraduate research SAGE Study Skills help you get the best from your time at university Visit the SAGE Study Skills website for tips quizzes and videos on study success Writing as Learning Andrew

Rothstein, Evelyn Rothstein, Gerald Lauber, 2006-12-13 Use writing as a tool to help increase students comprehension of content Offers an organized set of strategies for creating a continuous learning through writing program for teachers and their students Kimberley Gomez Assistant Professor of Curriculum and Instruction University of Illinois Chicago The strategies are clearly explained and include samples of student work They can be easily implemented by pre service teachers as well as seasoned teachers Susan D Angelo Fifth Grade Gifted Education Teacher Pineview School for the Gifted Osprey FL Are you looking for ways to improve students subject area learning and writing skills Would you like to help students respond more effectively to writing prompts on standardized tests Can you use creative ideas for developing content based writing assignments Writing as Learning Second Edition presents teachers with easy to use strategies for engaging students in writing about subject area content These strategies will help students build a rich vocabulary gain a deeper understanding of concepts make connections between ideas and develop organized thinking processes This updated edition offers A thorough discussion of writing as a learning tool 12 practical strategies that can be used across subject areas and grade levels Step by step guidelines for implementing each strategy More than 200 examples showing how the strategies can be used Designed to help teachers develop a systematic approach to using writing in any subject area this practical text is an essential resource for helping students achieve higher levels of content learning and effectively prepare for assessments Exploring Writing in the Content Areas Maria Carty, 2005 This book will show how to guide students through the various stages of the writing process and teach them to focus on the purpose for writing in all kinds of nonfiction It will help teachers assess what students know so they can plan more successful instruction This practical book also explains how teachers can provide student writers with the concrete constructive feedback they need It demonstrates how assessment can guide effective teaching practices BOOK JACKET **Reading and Writing Instruction for Fourth- and Fifth-Grade Classrooms in a PLC at Work®** Kathy Tuchman Glass, 2020-06-16 Prepare students to succeed with increasingly sophisticated reading and writing challenges Designed for teachers of grades 4 5 this resource helps readers address the pivotal shift in learning expectations that occurs during the upper elementary years Myriad templates tools and strategies are included to support collaborative teams as they work to establish a rich and robust plan for quality literacy instruction assessment and intervention Use this resource to inspire fourth and fifth graders to excel in reading and writing Understand the role PLCs and collaborative teams play in literacy development and reading comprehension strategies Obtain strategies and tools such as the pre unit protocol for unpacking and clarifying literacy standards Explore adaptable research based instructional strategies and learn how to plan high quality literacy instruction that boosts student reading and writing skills Examine the four components of the gradual release model 1 focused instruction 2 guided instruction 3 collaborative learning and 4 independent learning Observe how to collaboratively score assessments and conduct effective data inquiry and analysis Study the powerful impact literacy has on student engagement and inclusivity Contents Introduction Every Teacher Is a

Literacy Teacher Chapter 1 Establish Clarity About Student Learning Expectations Chapter 2 Examine Assessment Options for Literacy Chapter 3 Create a Learning Progression to Guide Instruction and Assessment Chapter 4 Develop Collective Understanding of Learning Expectations Chapter 5 Respond to Data to Ensure All Students Learn Chapter 6 Differentiate Instruction With Gradual Release of Responsibility Chapter 7 Plan High Quality Literacy Instruction Chapter 8 Select Appropriate Instructional Strategies Chapter 9 Consider Equity in Literacy Epilogue Appendix A List of Figures and Tables Appendix B Templates and Tools Appendix C Process for Prioritizing Standards Appendix D Depth of Knowledge Overview Appendix E Essential Understandings and Guiding Questions References and Resources Index

Summarization in Any Subject Rick Wormeli, Dedra Stafford, 2018-12-12 Summarization just when we thought we knew everything about it the doors to divergent thinking open and summarization no longer something that students must endure until you get to the cool stuff takes on an exciting new role in student success In this second edition of Summarization in Any Subject Dedra Stafford joins Rick Wormeli in adding fresh depth and creative variations to the basics including changes to all 50 techniques from the first edition and brand new summarizing techniques that can be differentiated for multiple disciplines and levels of student readiness Personably written with a sense of humor and a commitment to students substantive engagement with curriculum this new edition provides practical show me what it looks like tools and descriptions as well as QR codes and tech integrations for many of the techniques The book provides A clear rationale for summarization in any subject along with an explanation of the cognitive science that powers its positive effects including the influence of background knowledge and primacy recency plus the benefits of metaphors chunking timing maintaining objectivity and the efficacy that comes when students process content Practical tips for teaching students note taking paraphrasing and text structure Nine easy strategies that teachers can use to help students begin to understand what they need to know in order to summarize Detailed descriptions of 60 strategies and critical thinking variations that provide students with memorable learning experiences plus targeted support materials that assist in teaching and learning It s time to revitalize learning and shatter the tedium associated with summarization and this new edition of Summarization in Any Subject can help you do just that

Supporting Student Learning Glenda Marian Crosling, Graham Webb, 2002 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company

The Broadview Introduction to Philosophy: Concise Edition Andrew Bailey, 2024-01-18 The concise edition of The Broadview Introduction to Philosophy offers 44 historical and contemporary readings on core topics in Western philosophy including philosophy of religion theories of knowledge metaphysics ethics social political philosophy and issues of life death and happiness Unlike other introductory anthologies the Broadview offers considerable apparatus to assist the student reader in understanding the texts without simply summarizing them Each selection includes an introduction discussing the context and structure of the primary reading as well as thorough annotations designed to clarify unfamiliar terms references and argument forms Canonical texts from the history of

philosophy are presented alongside contemporary scholarship women authors are included throughout

Sociological and Philosophical Perspectives on Education in the Asia-Pacific Region Chi-Ming Lam,Jae PARK,2015-12-12 This book demonstrates the value of approaching education from a sociological and philosophical perspective Specifically it addresses current and long standing educational issues in the Asia Pacific region integrating sociological and philosophical insights with practical applications in four key areas educational aims moral education educational policy and the East West dichotomy It discusses educational aims in terms of rationality philosophical thinking and sustainable development and presents the literary religious and analytical approaches to moral education Four educational policies are then considered Hong Kong s language policy Hong Kong s policy on the internationalization of education East Asia s policies on English education and Australia s policy on teacher education Different aspects of the East West dichotomy are analysed Confucian rationalism versus Western rationalism Confucian learning culture versus Western learning culture and Asian research methodology versus Western research methodology Taken as a whole the book shows that issues in education are rarely simple and looking at them from multiple perspectives allows for rich and informed debates It presents a rare philosophical and sociological analysis of the cultures and experiences of education in the Asia Pacific region and promotes research that leads to more culturally rooted educational policies and practice

Higher Education Outcomes Assessment for the Twenty-First Century Peter Hernon,Robert E. Dugan,Candy Schwartz,2013-05-09 This book discusses recent trends in outcomes assessment examines how state governments are reshaping the national discussion with higher education and explains how libraries must respond to these changes Higher Education Outcomes Assessment for the Twenty first Century focuses on recent developments in outcomes assessment especially from the perspectives of the federal government and state governments as well as foundations concerned about the state of higher education The authors identify the significant changes that these stakeholders call for information that academic librarians and anyone following outcomes assessment need to be aware of and interpret the discussions to identify implications for libraries Building upon the foundation of knowledge presented in the previous two Libraries Unlimited Outcomes Assessment in Higher Education titles this book provides readers with up to date coverage of topics such as the emerging metrics used to define student and institutional success the increased importance of accountability and the need to compare and assess the performance of programs and institutions rather than individual courses and the shift in prioritizing student outcomes over student learning outcomes The authors also spotlight the critical need for libraries to fit their role within the national discussion and suggest ways in which library managers and directors can play a role in redirecting the discussion to their benefit

[A Universal Template for Research Position and Life Experience Papers](#) Dale Benjamin Drakeford,2005 The self descriptive title A Universal Template For Research Position and Life Experience Papers implies that there is a position that writers take in even the simplest of essays As such Template provides an opportunity to accomplish two tasks at once consider the definitive differences between

Research Position and Experience papers and explore the issues that impound and empower contemporary urban education Dale Benjamin Drakeford provides an interactive workshop to guide student writing on any social science subject Agreeing with many scholars that public and free pedagogy is indispensable the author also argues that there is no wrong or right in scholastic debate only correct presentation of objective thoughts or non objective attitudes This the author says is what is sometimes forgotten in the heat of getting ideas on paper Hence Template provides structure for planning papers and in process cues for staying on task to complete them with proper formality *Rapid Instructional Design* George M. Piskurich, 2015-01-20 The classic guide to instructional design fully updated for the new ways we learn Rapid Instructional Design is the industry standard guide to creating effective instructional materials providing no nonsense practicality rather than theory driven text Beginning with a look at what instructional design really means readers are guided step by step through the ADDIE model to explore techniques for analysis design development intervention and evaluation This new third edition has been updated to cover new applications technologies and concepts and includes many new templates real life examples and additional instructor materials Instruction delivery has expanded rapidly in the nine years since the second edition s publication and this update covers all the major advances in the field The major instructional models are expanded to apply to e learning MOOCs mobile learning and social network based learning Informal learning and communities of practice are examined as well Instructional design is the systematic process by which instructional materials are designed developed and delivered Designers must determine the learner s current state and needs define the end goals of the instruction and create an intervention to assist in the transition This book is a complete guide to the process helping readers design efficient effective materials Learn the ins and outs of the ADDIE model Discover shortcuts for rapid design Design for e learning Millennials and MOOCs Investigate methods for emerging avenues of instruction This book does exactly what a well designed course should do providing relevant guidance for anyone who wants to know how to apply good instructional design Eminently practical and fully up to date Rapid Instructional Design is the one stop guide to more effective instruction

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