Designing a Comprehensive Model for Critical Care Orientation

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This article has been designated for CE credit. A clined-book, multiple-choice examination follows this article, which tests your knowledge of the following objections:

- Examine the role and challenges of critical care educators in integrating diverse levels of marsing experience into an orientation model.
- Describe the educational and training needs of perceptors assisting with implementation of a critical care-orientation program.
- Discover the benefits of a critical care model of orientation on the unit, the staff, and the boogstal

ne of the greatest challenges in clinical nursing education is providing an orientation program that meets the needs of critical care marses with various backgrounds and levels of experience within a relevant and stimulating format. Since the 1990s, a major shift has occurred within the culture of intensive care units (ICUs) to employ, orient, and mentor new

graduate nurses. Formerly, after graduation, the standard progression for all critical care nurses was at least 1 year of medical-surgical experience in a general care area. The gradual transition from medicalsurgical nursing into the critical care environment that once existed has changed in response to the dwindling supply of nurses in the workforce. Concurrently, the population of patients in ICUs has increased, the severity of illness has increased, and the length of stay has decreased. Critical care educators are challenged to accommodate graduate nurses into ICUs while maintaining competence and ensuring the highest quality of care. In this article, we describe how we faced that challenge and exceeded all expectations.

Assessment of Orientation

The previous program of orientation for critical care nurses at Northwestern Memorial Hospital, Chicago, Illinois, consisted of 2 primary methods: classroom education and clinical instruction with a preceptor. Nurses were hired into any of our 5 ICUs: medical, surgical, cardiothoracic, neurosciences, and coronary care. The length of orientation ranged from 8 to 12 weeks, depending on the nurse's number of years in nursing and level of experience.

Each new nurse was enrolled in the Critical Care Course, a 31/4 day course that included lectures covering a basic review of cardiac dysrhythmias, pulmonary disorders, renal failure, interpretation of blood gas analyses, and monitoring hemodynamic parameters. Before implementation of our new critical care orientation program, most ICUs did not accept new graduates. All new nurses, regardless of experience, were required to either attend the classes offered every 2 months or test out of the classes via written. examination. Task competency was

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Sample Critical Care Orientation Guide:

Critical Care Nursing Kathy J. Booker, 2016-12-19 Providing an easy to use reference Critical Care Nursing outlines best practice for the assessment monitoring and treatment of critically ill adult patients Each chapter includes research and evidence based strategies for treating commonly seen conditions Initial chapters introduce ICU set up and operation the rapid response team vitals measurement and shock management strategies Subsequent chapters structured by organ system focus on care relating to specific organ function and dysfunction including the respiratory cardiovascular neurologic renal and gastrointestinal systems Key information on monitoring for overdoses special considerations in traumatic injury and end of life concerns is also included Critical Care Nursing is a comprehensive and informative resource for experienced staff nurses and advanced practice nurses working with critically ill patients on ICUs PCUs transitional care units and within emergency care departments Issues in Pediatric and Adolescent Medicine Research and Practice: 2011 Edition ,2012-01-09 Issues in Pediatric and Adolescent Medicine Research and Practice 2011 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Pediatric and Adolescent Medicine Research and Practice The editors have built Issues in Pediatric and Adolescent Medicine Research and Practice 2011 Edition on the vast information databases of ScholarlyNews You can expect the information about Pediatric and Adolescent Medicine Research and Practice in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Pediatric and Adolescent Medicine Research and Practice 2011 Edition has been produced by the world's leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at http www ScholarlyEditions com **Acute and Critical Care Clinical Nurse Specialists** American Association of Critical-Care Nr,2007-05-24 2007 AJN Book of the Year Award WinnerAcute and Critical Care Clinical Nurse Specialists Best Practices presents the knowledge and tools the CNS needs to provide the best standards of practice and performance It focuses on the role of the CNS in acute and critical care emphasizing the relationship between critical care nursing the patient and the environment of care Divided into 3 main sections the framework of the book is based on the Scope and Standards of Practice for the Clinical Nurse Specialist in Acute and Critical Care and the AACN s synergy model This book delivers up to date information for today s health care along with practical tools for the CNS in acute and critical care settings Provides a current guide for the CNS role in acute and critical care for the most up to date information Reader friendly presentation of information provides an easy reference that can be used in day to day practice Discussion questions based on the CCNS blueprint assist in review for the certification examination making this book a seminal reference for nurses taking the CCNS certification examination Case studies present applied learning of the acute and critical care setting

to prepare the reader for real life situations
Critical Care Medicine Joseph E. Parrillo, MD, FCCM,R. Phillip Dellinger, MD, MS,2013-12-05 Take the best possible care of adult critical care patients with Critical Care Medicine Principles of Diagnosis and Management in the Adult Editors Dr Joseph Parrillo and Dr Phillip Dellinger two of the most respected names in critical care medicine combine their extensive knowledge with that of hundreds of top authorities in the field to bring you expert state of the art answers to any clinical question you may face in the intensive care unit Offer your adult critical care patients the most effective care with practical evidence based guidance from many of the most trusted experts in critical care medicine Learn from the best ICU specialists worldwide with contributions from an increased number of international authorities Effectively manage common complications in the ICU with updated coverage of severe sepsis septic shock surgical infections neurogenic and anaphylactic shock severe heart failure acute coronary syndromes and Acute Respiratory Distress Syndrome Access the complete contents online at Expert Consult along with an image bank and instructional videos

The Clinical Nurse Specialist Role in Critical Care Anna Gawlinski, American Association of Critical-Care Nurses, 1994

Transitioning Into Hospital Based Practice Mona N. Bahouth, Kay Blum, Shari Simone, 2013 This is a unique and needed addition to the nursing literature Historically the role of the nurse practitioner was focused on primary care but as the healthcare environment has changed so has the need for nurse practitioners in the hospital setting This valuable resource is a wonderful guide for nurse practitioners and administrators working to successfully create this transition in their organizations Score 98 5 Stars Doody's Medical Reviews Transitioning into Hospital Based Practice A Guide for Nurse Practitioners Administrators is the first text to address the mutual issues of both NPs and administrators in successfully implementing NP practice in hospitals This book addresses the planning implementation and evaluation process as well as the key factors that are critical to the success of the individual NP and incorporates practical guidance from national NP experts The NP recruitment orientation mentoring and professional development are key to the individual and collective success of both the NP and the organization s outcomes It is the commitment to this mutual success that sets this book apart from any other texts on this subject and makes it indispensible for students practicing NPs and administrators alike Key Features Provides concrete strategies for the NP and Administrator that support the transition from clinic to hospital based APN practice Addresses a growing need for role identification and integration of the NP role into the hospital setting Covers the planning implementation and evaluation process of the hospital based NP Focuses on the improvement of patient outcomes and cost reduction Written by national NP experts Saunders Guide to Success in Nursing School, 2015-2016 -E-Book Susan C. deWit, 2015-03-06 Saunders Guide to Success in Nursing School 2015 2016 contains loads of organizational tools clinical information and helpful nursing school guidance all within one compact resource The new edition also features the latest information on electronic documentation computer based testing the flipped classroom and Post Traumatic Stress Disorder along with prefilled weekly monthly and yearly calendars to help you plan for the 2015 2016 school year In all this

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Administration Harris,2015-10 Professional reference for Nurses on Home Health Care

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Ann B. Hamric, PhD, RN, FAAN, Charlene M. Hanson, Mary Fran Tracy, Eileen T. O'Grady, PhD, RN, ANP,2013-07-18

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monitoring for a more accurate view of brain function and utilize the latest computer systems to integrate data at the bedside Access practical information on basic principles such as quality assurance ethics and ICU design The American Psychiatric Association Practice Guideline for the Prevention and Treatment of Delirium American Psychiatric Association, 2025-09-04 Prevalence rates of delirium range widely depending on patient population and treatment setting Information on rates of delirium in community settings is limited but in emergency and hospital settings one guarter or more of the patients will experience delirium Rates can be even higher in older individuals critical care patients and patients who have had major orthopedic or cardiovascular surgeries Prevention early detection and optimal treatment are critical because delirium is often unrecognized and is associated with increased morbidity and mortality For example postsurgical delirium has been reported to have a 30 day mortality rate of up to 10% versus 1% in postsurgical patients without delirium Additionally delirium exacts a significant economic toll on individuals their families and society because of longer hospital stays ICU admissions rehospitalizations and lost wages In the United States direct health care costs of hospitalized older adults with delirium are significantly higher than hospitalized patients without delirium even after adjusting for demographic and clinical factors The American Psychiatric Association Practice Guideline for the Prevention and Treatment of Delirium reviews current evidence based nonpharmacological and pharmacological interventions to prevent or treat delirium in adults In addition it includes statements related to assessment and treatment planning which are an integral part of patient centered care The guideline describes approaches to implementing recommendations and suggestions in clinical practice By providing up to date knowledge the guideline aims to help clinicians feel more confident in preventing recognizing and treating delirium thereby improving the care and well being of their patients Evidence tables literature search results clinical questions and more for this guideline can be found in the online appendixes Competency Management for the Emergency Department Adrianne E. Avillion, 2005 Competency Management for the Emergency Department is a complete competency program created specifically for assessing validating and documenting the skills of ED nurses This resource addresses topics and skills needed to meet and exceed the competency requirements of the JCAHO and other regulatory bodies Also includes helpful tips and strategies for effectively assessing and evaluating the training needs of ED nursing staff **Competency** Management for the Medical-surgical Unit Adrianne E. Avillion, 2005

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