

Romeo and Juliet—ACT II Study Guide

UNDERSTANDING THE PLAY

Act Two, Scene 1

1. Where and when does Scene 1 take place? _____

2. Whom does Mercutio praise in an attempt to attract Romeo's attention? _____

3. What do you as a reader know in this scene that Mercutio and Benvolio do not know? _____

4. When Romeo does not appear, what does Benvolio conclude? _____

Act Two, Scene 2

1. To what does Romeo compare Juliet? How bright does he say Juliet's eyes are? _____

2. What does Romeo wish he was? _____

3. What does Juliet say Romeo should do about his name? _____

4. Why is Juliet surprised at Romeo's presence? _____

5. What does Romeo say is more dangerous than Juliet's kinsmen? _____

6. How does Romeo say he discovered where Juliet was? _____

Romeo And Juliet Act 2 Reading Study Guide Answers

Clifford Lane



Romeo And Juliet Act 2 Reading Study Guide Answers:

Romeo and Juliet Study Guide Saddleback Educational Publishing, 2011-01-01 Timeless Shakespeare designed for the struggling reader and adapted to retain the integrity of the original play These classic plays retold will grab a student's attention from the first page Presented in traditional play script format each title features simplified language easy to read type and strict adherence to the tone and integrity of the original Thirty five reproducible activities per guide reinforce basic reading and comprehension skills while teaching high order critical thinking Also included are teaching suggestions background notes summaries and answer keys The guide is digital simply print the activities you need for each lesson A

Guide for Using Romeo and Juliet in the Classroom Mari Lu Robbins, 1997-10 **Teaching Students Romeo and Juliet! a Teacher's Guide to Shakespeare's Play (Includes Lesson Plans, Discussion Questions, Study ,** 2013-03-30

Shakespeare's one of the greatest playwrights of all time but telling a student this isn't enough This bundled book is perfect for teachers looking for lesson plans and other resources to get students interested in the Bard Inside you will find a five day lesson plan discussion questions a comprehensive study guide a biography about the life and times of Shakespeare and a modern retelling along with the original text of Shakespeare's *Romeo and Juliet* Each section of this book may also be purchased individually **Curriculum and Teaching Dialogue** Chara Haeussler Bohan, John L. Pecore, Franklin S.

Allaire, 2019-09-01 *Curriculum and Teaching Dialogue* is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum The purpose of the journal is to promote the scholarly study of teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors Information about the journal is located on the AATC website <http://aatchome.org> and can be found on the Journal tab at <http://aatchome.org/about-ctd-journal> **Romeo & Juliet -**

Literature Kit Gr. 7-8 Nat Reed, 2008-09-01 Become swept up in a tale of love feuds and tragedy Before and after reading questions and activities are designed to help guide student comprehension as they read the novel Identify the central problem of this play Defend or refute statements about the play by using evidence from the text Find an example of hyperbole in Romeo's soliloquy Get a handle on the difficult vocabulary by finding their synonyms based on their context Identify the use of alliteration within Romeo and Mercutio's conversation Answer true or false questions concerning the Capulet's plans to have Juliet marry Paris Compare the feud between the Capulets and Montagues with another famous feud from history Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel William Shakespeare's timeless tragic tale of two doomed young lovers caught between feuding families The two young people fall in love and are secretly married When Romeo kills Juliet's kinsmen in a duel he is banished and forced to live in exile Distraught Juliet formulates a plan to bring

Romeo back by drinking a substance that renders her into a death like state for several hours Her family assuming she is dead lays Juliet to rest in the family vault Romeo also believing Juliet is dead drinks poison and dies Juliet recovers sees Romeo dead beside her and stabs herself to death Both the Capulet and Montague families arrive at the tomb and are devastated however as a result of the tragedy they reconcile Teaching Shakespeare to ESL Students Leung Che Miriam Lau,Wing Bo Anna Tso,2016-09-23 This is a teacher s resource book tailor made for EFL teachers who want to bring Shakespeare into their classes It includes forty innovative lesson plans with ready to use worksheets hands on games and student oriented activities that help EFL learners achieve higher levels of English proficiency and cultural sensitivity By introducing the plots characters and language arts employed in Macbeth Romeo and Juliet The Taming of the Shrew and The Merchant of Venice the book conveys English grammatical rules and aspects like a walk in the garden complicated rhetorical features such as stress meter rhyme homonymy irony simile metaphor euphemism parallelism unusual word order etc are taught through meaning driven games and exercises Besides developing EFL learners English language skills it also includes practical extended tasks that enhance higher order thinking skills encouraging reflection on the central themes in Shakespeare s plays *A Guide for Using Romeo and Juliet in the Classroom, Based on the Novel Written by William Shakespeare* Mari Lu Robbins,2001 **Resources in Education** ,1992-06 **Master the GMAT 2015: Practice Test 5** Peterson's,2014-10-14 Peterson s Master the GMAT 2015 Practice Test 5 is a full length practice test for the GMAT with detailed answer explanations for each question This practice test contains the same number and mix of question types that you will encounter on the actual GMAT The answer explanations are invaluable for helping you learn from your mistakes To accurately measure your performance try to strictly adhere to the state time limits for each section This eBook is a breakout section containing selected content from Peterson s Master the GMAT 2015 which provides students with detailed strategies to help maximize their test scores AND offers hundreds of practice questions to help them prepare for test day For further GMAT test preparation the complete eBook and other breakout sections are also available **Yellow Brick Roads** Janet Allen,2024-11-01 Do you spend your days working with students who struggle to comprehend reading in literacy and content classes Are you looking for a way to establish comprehensive literacy instruction in your school or classroom so all students receive support in becoming competent and confident readers In Yellow Brick Roads Shared and Guided Paths to Independent Reading 4 12 Janet Allen offers research based methods for helping teachers move toward these goals This book provides research practical methods detailed strategies and resources for read aloud shared guided and independent reading In addition Janet outlines solutions for many of the literacy dilemmas that teachers face every day Understanding what gets in the way of reading Rethinking and reorganizing time and resources Providing support for content literacy Developing assessment practices that inform instruction Supporting reading as a path to writing instruction Establishing professional communities to support individual and school wide needs based research The appendixes include graphic organizers to

support strategy lessons suggestions of titles for building classroom libraries as well as web sites and professional resources that support the teaching of reading Yellow Brick Roads will give you rich ideas detailed strategies and literature support for implementing those strategies At a time when many are looking for that elusive wizard to solve students reading problems this book helps you create your own paths to effective literacy environments

The Complete Guide to Shakespeare's Best Play Aileen M. Carroll,2000 Ideal as a year long program or for selective units This packed volume takes an intense look at Romeo and Juliet Julius Caesar Macbeth Hamlet A Midsummer Night s Dream and The Tempest Each of the 40 lessons opens up the world of Shakespeare his words and his characters Extensive teacher support includes assessments historical background and language study synopses and suggestions for engaging hard to reach learners

Shakespeare's Authentic Performance Texts Graham Watts,2015-01-29 When we pick up a copy of a Shakespeare play we assume that we hold in our hands an original record of his writing We don t Present day printings are an editor s often subjective version of the script Around 25 percent of any Shakespeare play will have been altered and this creates an enormous amount of confusion The only authentic edition of Shakespeare s works is the First Folio published by his friends and colleagues in 1623 This volume makes the case for printing and staging the plays as set in the First Folio which preserved actor cues that helped players understand and perform their roles The practices of modern editors are critiqued Also included are sections on analyzing and acting the text how a complex character can be created using the First Folio and a director s approach to rehearsing Shakespeare with various exercises for both professional and student actors In conclusion all of the findings are applied to Measure for Measure

English Teaching in the Secondary School 2/e Mike Fleming,David Stevens,2014-06-03 Presenting an informed view of current educational policy this text encourages students of secondary English to take a creative and independent interpretation of government initiatives in order to achieve effective teaching practice It provides a good balance of theoretical material with practical ideas for application in the classroom and strongly encourages reflection and critical thought This new edition includes coverage of the National Curriculum 2000 the National Literacy Strategy and the new Key Stage 3 Strategy a new chapter on how to teach ICT a new chapter on Inclusion including differentiation cultural diversity EAL and teaching across the ability range new material on how to teach Shakespeare an introduction to cross curricular themes such as citizenship and social moral and spiritual values Written in an accessible and conversational style this text poses an excellent degree of challenge for all students on initial teacher training courses

Independent Thinking in an Uncertain World Valerie A. Brown,John A. Harris,David Waltner-Toews,2019-04-29 Any effective response to an uncertain future will require independently thinking individuals working together Human ideas and actions have led to unprecedented changes in the relationships among humans and between humans and the Earth Changes in the air we breathe the water we drink and the energy we use are evidence of Nature which has no special interest in sustaining human life looking out for itself Even the evolutionary context for humans has altered Evolutionary pressures from

the digital communication revolution have been added to those from natural systems For humans to meet these challenges requires social re organisation that is neither simple nor easy Independent Thinking in an Uncertain World explores workable field tested strategies from the frontiers of creating a viable future for humans on Earth Based on research results from hundreds of social learning workshops with communities worldwide many of them part of Australian National University s Local Sustainability Project authors with diverse interests explore the gap between open minded individual thinking and closed socially defined knowledges The multiple dimensions of individual social and biophysical ways of thinking are combined in ways that allow open minded individuals to learn from one another Not a Toy, but a Tool Carrie Thornthwaite,2014-03-04 iPads are powerful tools for engaging students encouraging creativity stimulating critical thinking and making significant strides in learning This book is part of a two book set that will allow educators to realize the full potential of the iPad Over 200 highly rated apps are covered with specific ideas for classroom activities and teaching strategies Descriptions include ideas for using iPads in classrooms where each student owns an iPad as well as where there is just a small number of iPads or even just a single device The first chapter of this book supports the effectiveness of iPads focusing on what the iPad is why it should be used and how it can be used Then two chapters are dedicated to apps that are valuable for all subject areas The last three chapters focus on apps appropriate for use in the humanities classrooms In consideration of education budgets all the apps are free or low cost The information in this book is appropriate for K12 teachers university professors media specialists K12 administrators parents and students **Math Test Mischief** Verity Weaver,2019-09-01 On April Fools Day the eighth graders at Harwington Middle School are on guard for mischief But missing math tests seem like a high stakes prank to pull when the students will have to retake the test the following day Who could have taken the tests **The Bookseller** ,1879 The Athenaeum ,1909 **Bookseller** ,1879 Vols for 1871 76 1913 14 include an extra number The Christmas bookseller separately paged and not included in the consecutive numbering of the regular series The Athenæum ,1848

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