

Procedural Writing Rubric

Criteria	Level 4	Level 3	Level 2	Level 1
Text Structure	Follows perfect structure of a procedural text or "how to" guide (headings and/or subheadings used)	Very good structure, uses mostly headings and/or subheadings, may be missing 1 or 2 parts of structure	Adequate structure, still can follow but may be missing important headings and/or subheadings	Text structure is not procedural, lacks headings and/or subheadings
Goal	Goal is clear and stated either in the title or in the text	Goal is somewhat clear, may have to ask what author really meant	Goal is difficult to understand, stated but unclear	Goal is not stated anywhere throughout piece
Materials Listed	All materials and quantity listed if required	Most materials and most quantity listed	Some materials and some quantity listed	Forgot to list most materials and/or quantity of items
Steps	Steps are in clear and correct order, numbers may have been used	Steps mostly in order, somewhat easy to follow, may have used number	Steps evident but may be out of order, may be difficult to follow	Steps not clear or not evident, very difficult to follow
Linking Words & Verb Use	Excellent linking words and use of present tense	Good linking words and most use of present tense	Some linking words used, may have forgotten present tense in some cases	Lacks linking words, may have forgotten to use present tense
Spelling, Grammar & Punctuation	Clear and correct spelling, grammar and punctuation throughout text	Mostly clear and correct spelling, grammar and punctuation	Some errors in spelling, grammar and/or punctuation, may be difficult to read	Several errors in spelling, grammar and/or punctuation, very difficult to read

Procedural Writing Rubricgrade 4

Martin Coles,Rhonda Jenkins



Procedural Writing Rubricgrade 4:

Handbook of Effective Literacy Instruction Barbara M. Taylor, Nell K. Duke, 2014-07-21 The intent of this handbook is to provide a comprehensive forward looking research based resource for teachers teacher educators and researchers on the key inter connected components of effective literacy instruction The book is designed so that it is a readily useable resource for pre service and practicing teachers as well Every chapter in sections I II III and IV includes substantial suggestions for implementing research based practices in the classroom and for engaging in professional learning to help teachers increase their effectiveness as literacy instructors Every chapter in section IV also includes substantial suggestions for fostering collaboration among staff and when applicable parents within schools

Apprenticeship in Literacy Linda Dorn, Tammy Jones, 2023-10-10 Grounded in social and cognitive learning theories the second edition of Apprenticeship in Literacy Transitions Across Reading and Writing K 4 still details the seven principles of apprenticeship learning and helps K 4 teachers implement and assess guided reading assisted writing literature discussion groups word study lessons and literacy centers across an integrated curriculum The new edition also features the following Updated research emphasizing the importance of early reading as a road map for success Information on how behaviors from emergent to fluent align to the Common Core State Standards Dozens of new classroom examples students work photographs transcripts teacher student conferences and reproducible resources Language prompts that promote self regulated learners Schedules for implementing a workshop framework in whole group small group and one to one settings Suggestions for incorporating information texts into a balanced literacy program Stronger emphasis on the importance of the writing process Additional ideas on establishing routines and organizing the classroom The theme of apprenticeship in literacy resonates throughout the book children learn from teachers and teachers learn from one another as they promote children s transfer of knowledge across multiple contexts The final chapter provides real world examples of teachers working together to ensure that all children become literate Since its original publication in 1998 Apprenticeship in Literacy has become a teacher favorite covering all aspects of a balanced literacy program in an integrated manner and showing how all components are differentiated to address the needs of diverse learners An apprenticeship approach to literacy emphasizes the role of the teacher in providing demonstrations engaging children monitoring their understanding providing timely support and ultimately withdrawing that support as the child gains independence

Writing Essentials Regie Routman, 2005 Accompanying DVD includes videos of the author working with student writers

Technology-Based Education Lisa M. Pytlik Zillig, Mary Bodvarsson, Roger Bruning, 2006-05-01 This volume will highlight papers presented at the second Nebraska Symposium on Information Technology in Education With chapters focusing on the latest research findings and theoretical principles for using technology in education the volume will extend findings from current research on technology mediated instruction into a set of practical principles for designers teachers and managers of educational technology Contributors will identify technical and design features required for

sharing of content and assessment tools and will target promising areas for future research and development in technology based learning instruction and assessment 180 DaysTM: Reading for Sixth Grade, 2nd Edition Joe Rhatigan,Melissa Boscarino,2023-09-01 Help sixth grade students develop advanced reading skills with engaging and effective daily practice activities The daily reading practice in this workbook organizes fiction nonfiction and nontraditional texts in interesting thematic units 180 DaysTM: Reading for Seventh Grade Joe Rhatigan,Monika Davies,Jennifer Edgerton,2023-09-01 Help seventh grade students build advanced reading skills with engaging and meaningful daily practice activities The daily reading practice in this workbook organizes fiction nonfiction and nontraditional texts in fascinating thematic units **From**

Standards to Rubrics in Six Steps Kay Burke,2010-10-18 Featuring a comprehensive six step process for moving from standards to rubrics this updated bestseller helps teachers build tasks checklists and rubrics differentiate for special needs and more Math Trailblazers 2E G4 Teacher Implemenation Guide ,2003 A research based NSF funded K5 mathematics

program integrating math science and language arts Includes a Spanish translantion of instuctional units **Developing Strategic Young Writers Through Genre Instruction** Zoi A. Philippakos,Charles A. MacArthur,2019-12-19 Chapter 1 contains a definition and explanation of genre based strategy instruction with self regulation for kindergarten through grade 2 In Chapter 2 we discuss writing purposes and the writing process and we provide explanations about how to make connections between reading and writing under the larger umbrella concept of genre In Chapter 3 we explain the strategy for teaching strategies which is the instructional blueprint for using this book and for the development of additional genre based lessons Chapters 4 to 6 are instructional chapters and include the lessons and resources for responses to reading opinion writing procedural writing and story writing Chapter 7 includes guidelines for sentence writing and application of oral language in grammar instruction 180 Days of Reading for Eighth Grade ebook Monika Davies,2023-09-01 Strengthen advanced reading skills with 180 Days of Reading 2nd Edition a workbook of engaging and effective daily practice activities This easy to use eighth grade workbook is great for at home learning or classroom instruction Motivate students to read and write more confidently with these standards based learning activities This activity book incorporates thematic units and a combination of fiction nonfiction and nontraditional texts The learning activities reinforce the connection between reading and writing by having students write about what they read Parents appreciate the grade appropriate reading passages and meaningful topics that children will enjoy The daily reading practice is ideal for homeschool to reinforce learning at school or to prevent learning loss over summer Teachers rely on these workbooks to save them valuable time and address learning gaps Assessing Reading 2: Changing Practice in Classrooms Martin Coles,Rhonda Jenkins,2002-01-04 This second book focuses directly on the classroom on the challenges individual teachers face in classroom based assessment and how these challenges have been and are being met in a range of international contexts **Resources in Education** ,1998

Assessing Reading: Changing practice in classrooms Colin Harrison,Terry S. Salinger,1998 This second book

focuses directly on the classroom on the challenges individual teachers face in classroom based assessment and how these challenges have been and are being met in a range of international contexts [Inspired English](#) Lorraine LaCroix,2005 Lorraine LaCroix presents a teacher s guide to teaching middle school and high school English and building literacy skills in even the most reluctant readers **Common Core English Language Arts in a PLC at Work®, Grades K-2** Douglas Fisher,Nancy Frey,2012-12-04 Explore strategies for integrating the Common Core State Standards for English language arts for grades K 2 in this interdisciplinary resource which focuses on areas of instruction curriculum assessment and intervention You ll also learn how to implement the CCSS within the powerful PLC at Work™ process Critical chapter opening questions guide discussion and help you leverage the CCSS to optimize student learning [From the Classroom to the Test](#) Adele Macula,2015-07-28 Today it is more essential than ever that students develop the knowledge and skills necessary to become college and career ready There is a nationwide focus on the skills and strategies students need in order to be successful At the core are the assessments currently in circulation From the Classroom to the Test How to Improve Student Achievement on the Summative ELA Assessments is a comprehensive book to help educators of grades 3 8 support students in these efforts It provides information for adjusting instruction to enhance reading comprehension close reading vocabulary development writing and media skills speaking and listening and much more Sample test items for each grade level round out this resource **Writing in the Disciplines** Mary Deane,Peter O'Neill,2011-08-23 Writing in the Disciplines WiD is a growing field in which discipline based academics writing developers and learning technologists collaborate to help students succeed as subject specialists This book places WiD in its theoretical and cultural contexts and reports on initiatives taking place at a range of UK higher education institutions Also includes surveys of current developments and scholarship in the US Australia Europe and elsewhere making it of interest to both a UK and an international audience *Mathematics Instruction in Dual Language Classrooms* Marco A. Bravo,Kip Téllez,2024-07-01 Language and culture play a critical role in the teaching of mathematics and this role intensifies when considering the teaching of mathematics in dual language classrooms This book unpacks lessons learned from socio cultural theory being applied to research of the teaching of mathematics to Emergent Bilinguals with the end of informing practice Utilizing a socio cultural lens authors present the possibilities and limits of the teaching of mathematics in dual language programs 90 10 50 50 models Themes of translanguageing disciplinary literacy instruction and culturally responsive instruction are leveraged to test the potential of these constructs to assist Spanish English Emergent Bilinguals access rigorous mathematics content Authors also present limits to these models as often they can overshadow the mathematics learning We embrace a stance where language and literacy are seen as tools for content area learning and not as ends unto themselves

Classroom Assessment in Action Mark D. Shermis,Francis J. DiVesta,2011-04-16 Classroom Assessment in Action clarifies the multi faceted roles of measurement and assessment and their applications in a classroom setting Comprehensive

in scope Shermis and Di Vesta explain basic measurement concepts and show students how to interpret the results of standardized tests From these basic concepts the authors then provide clear and ordered discussions of how assessment and instruction is integrated into a functional process to enhance student learning Guidelines are set forth for constructing various common assessments Procedures are laid out to evaluate and improve assessments once they are constructed Ultimately the authors shed light on the myriad of factors that impact test score interpretation In today s classroom technology has become a constant companion and Classroom Assessment in Action exposes teacher candidates to emerging technologies they might encounter in building their repertoire of assessments whether it be automated essay scoring or electronic portfolios Classroom Assessment in Action guides its readers to a complete and thorough understanding of assessment and measurement so that they can confidently work with students and parents in explaining results whether they are from a high stakes statewide assessment or the grading philosophy to which they ascribe *Great Performances* Larry Lewin, Betty Jean Shoemaker, 2011 The authors share what they ve learned about developing and assessing powerful performance tasks ranging from short and specific to lengthy and substantive

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