

Biology Chapter 6 Test

Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

- _____ 1. In the very distant past, most people
 - a. lived in small groups.
 - b. lived in permanent settlements.
 - c. did not gather plants.
 - d. did not hunt animals.
- _____ 2. Imported plants in Hawaii have
 - a. crowded out many native species.
 - b. reduced the native bird species.
 - c. introduced diseases.
 - d. depleted natural resources.
- _____ 3. The Americans, Europeans, and Asians who settled in the islands of Hawaii changed the islands by
 - a. clearing vast areas for the growth of sugar cane.
 - b. using large amounts of water.
 - c. introducing nonnative crop plants.
 - d. all of the above
- _____ 4. Early hunters and gatherers in North America may have been responsible for
 - a. natural plant and animal populations.
 - b. a major extinction event of large animals.
 - c. producing new varieties of crops.
 - d. inventing technology such as manufactured tools.
- _____ 5. Which has become the most important source of environmental change on Earth?
 - a. climate
 - b. energy
 - c. human activity
 - d. conservation biology
- _____ 6. An environmental problem that resulted from the green revolution was
 - a. overpopulation.
 - b. failed crops.
 - c. starvation.
 - d. depleted water supplies.
- _____ 7. Land is a resource that provides
 - a. space for cities and suburbs.
 - b. raw materials for industry.
 - c. soil for growing crops.
 - d. all of the above
- _____ 8. An old-growth forest is
 - a. a renewable resource.
 - b. a nonrenewable resource.
 - c. a microclimate.
 - d. poor in biodiversity.
- _____ 9. A resource, such as air or parts of the oceans, that is open to anyone is often preserved and protected by
 - a. international organizations.
 - b. everyone.
 - c. the country in which it is located.
 - d. no one.
- _____ 10. Using renewable resources while ensuring that they are not depleted is a practice called
 - a. sustainable development.
 - b. monoculture.
 - c. biological magnification.
 - d. subsistence hunting.
- _____ 11. An example of a sustainable-development practice is the use of beneficial insects like ladybugs to
 - a. harm natural resources.
 - b. pollinate plants.
 - c. control unwanted pests.
 - d. eat unwanted plants.
- _____ 12. What concept should be practiced to live interdependently with nature's systems?
 - a. aquaculture
 - b. recycling
 - c. subsistence hunting
 - d. sustainable development
- _____ 13. The sulfur and nitrogen compounds in smog combine with water to form
 - a. ozone.
 - b. ammonia.
 - c. acid rain.
 - d. chlorofluorocarbons.

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George Robert Stibitz



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Prentice Hall Chemistry ,2000 Gaither's Dictionary of Scientific Quotations Carl C. Gaither,Alma E.

Cavazos-Gaither,2012-01-05 This unprecedented collection of 27 000 quotations is the most comprehensive and carefully researched of its kind covering all fields of science and mathematics With this vast compendium you can readily conceptualize and embrace the written images of scientists laymen politicians novelists playwrights and poets about humankind s scientific achievements Approximately 9000 high quality entries have been added to this new edition to provide a rich selection of quotations for the student the educator and the scientist who would like to introduce a presentation with a relevant quotation that provides perspective and historical background on his subject Gaither s Dictionary of Scientific Quotations Second Edition provides the finest reference source of science quotations for all audiences The new edition adds greater depth to the number of quotations in the various thematic arrangements and also provides new thematic categories

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Josephson, 2018-01-18 Food Scientists the world over should keep abreast of advances in knowledge and techniques in this developing new food process The place to start is with these three volumes which are without question the most comprehensive and the most authoritative source of information on the basic science and technology yet published on food preservation by the application of ionizing radiation **Microbiological Methods for Environment, Food and**

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planet to freeze over Over the past billion years Earth's average temperature has stayed close to 14-15°C oscillating between warm greenhouse states and cold icehouse states We live with variation but a variation with limits Paleoclimatology is the science of understanding and explaining those variations those limits and the forces that control them Without that understanding we will not be able to foresee future change accurately as our population grows Our impact on the planet is now equal to a geological force such that many geologists now see us as living in a new geological era the Anthropocene Paleoclimatology describes Earth's passage through the greenhouse and icehouse worlds of the past 800 million years including the glaciations of Snowball Earth in a world that was then free of land plants It describes the operation of the Earth's thermostat which keeps the planet fit for life and its control by interactions between greenhouse gases land plants chemical weathering continental motions volcanic activity orbital change and solar variability It explains how we arrived at our current understanding of the climate system by reviewing the contributions of scientists since the mid 1700s showing how their ideas were modified as science progressed And it includes reflections based on the author's involvement in palaeoclimatic research The book will transform debate and set the agenda for the next generation of thought about future climate change It will be an invaluable course reference for undergraduate and postgraduate students in geology climatology oceanography and the history of science A real tour de force An outstanding summary not only of the science and what needs to be done but also the challenges that are a consequence of psychological and cultural baggage that threatens not only the survival of our own species but the many others we are eliminating as well Peter Barrett Emeritus Professor of Geology Antarctic Research Centre Victoria University of Wellington New Zealand What a remarkable and wonderful synthesis it will be a wonderful source of paleoclimate information and insights Christopher R Scotese Professor Department of Earth and Planetary Sciences Northwestern University Evanston IL USA

Biology Joseph P. Chinnici, Bradley, 1996

Complex Engineering Service Systems Irene Ng, Glenn Parry, Peter Wild, Duncan McFarlane, Paul Tasker, 2011-07-02 For manufacturers of complex engineering equipment the focus on service and achieving outcomes for customers is the key to growth Yet the capability to provide service for complex engineered products is less understood Taking a trans disciplinary approach Complex Engineering Service Systems covers various aspects of service in complex engineering systems with perspectives from engineering management design operations research strategy marketing and operations management that are relevant to different disciplines organisation functions and geographic locations The focus is on the many facets of complex engineering service systems around a core integrative framework of three value transformations that of material equipment information and people Complex Engineering Service Systems is the outcome of the EPSRC BAE Systems S4T Service Support Solutions Strategy and Transition research programme of 10 universities and 27 researchers which examined how high value manufacturers of complex engineering products adapt to a multi partnered environment to design and deliver value in a service system Complex Engineering Service Systems aims to be the main source of knowledge for academics and

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