From the syllabus: Research a topic in sensation and perception. Review the relevant literature on the topic and write a 5 - 7 page paper (formatted to APA style). The topic should come from the textbook or be a topic related to sensation and perception (e.g., perceptual processes involved in catching a Frisbee), but should be of interest to you. The paper must include at least ten [10] references from reputable sources including studies published empirical journals. Additional handouts will be provided.

Papers should include:

- 1. a thorough definition and description of the particular topic
- 2. a representative example of the phenomenon (could be a description, figure, picture, etc.)
- a representative summary of the relevant research on the topic (in terms of psychology and any related disciplines)
- conclusions

How will papers be graded?

- By examining whether the four criteria above have been addressed.
- Connections to class. The material covered in your paper should provide evidence that you have read the class materials and have expanded on an area discussed in the textbook, readings, or lectures.
- 3. Form
 - spelling
 - ii. grammar
 - iii. coherent order of presentation of information
- APA format (use 6th edition style).
 - Double space throughout
 - ii. You need a title page
 - iii. Write in a scholarly tone
 - iv. Write in the third-person and in the past tense
- 5. You <u>must</u> incorporate at least 10 references into your paper, and most of these should be published after 2001. Integrate the information from your sources, do <u>not</u> discuss the first source, then the second, then the third, etc. To see how this is accomplished look at the journal articles you are reading. The introduction sections integrate information from multiple sources.

Benchmarks: During the semester several preliminary pieces to your paper will be submitted. These are not graded, but failure to submit by the due dates will result in a 5% reduction to your research paper's grade.

- a typed, tentative topic with a short description is due in class on <u>Thursday</u>, 9-19-2013.
- a typed, preliminary bibliography is due in class on <u>Thursday</u>, <u>10-24-2013</u>. This does not have to your final bibliography, but should include at least five of your sources.
- a typed, tentative outline is due in class on <u>Tuesday</u>, <u>11-19-2013</u>. This does not have to be the final structure, but should show that you have been thinking about how to order the information in your paper in a coherent manner.

Final paper: A typed, final draft of your paper is due in class on Thursday, 12-5-2013. And a digital copy will be submitted to turnitin.com. (See rubric for grading) Late papers will receive a zero.

Academic dishonesty of any kind will not be tolerated. Any act of plagiarism (using others' words or ideas, not citing references properly, etc.) will result in a failing grade for the course. Do <u>not</u> use any direct quotations. It is <u>your</u> responsibility to know what constitutes plagiarism: ignorance is: ignorance is <u>not</u> bliss!

Research Paper Handout

Todd Stanley

Research Paper Handout:

Teaching the Scientific Literature Review Randell K. Schmidt, Maureen M. Smyth, Virginia K. Kowalski, 2014-04-21 An essential resource for teachers and librarians who work with students in the later high school years through college and graduate school levels this book explains and simplifies the scholarly task of researching and writing a scientific literature review This thoroughly updated and revised follow up to the popular text Lessons for a Scientific Literature Review Guiding the Inquiry is designed for pre collegiate and early collegiate educators in the sciences high school and college librarians curriculum directors and common core supervisors school district leaders and principals The book provides step by step guidance on instructing students how to perform the necessary research and successfully integrate newly acquired information into a high quality final product In addition you ll find an emphasis on using quantitative science research reports as well as white papers discussing more theoretical science topics a student timeline for assignments and a handout specifically for students working on writing a scientific literature review More than 20 workshops lessons that are aligned to standards dealing with digital literacy information handling research and textual interpretations and representation are provided The book allows you to easily adapt it for use of investigation of subjects in the humanities and for the teaching of Final Report...educational Specifications for a Comprehensive Elementary Teacher Education an extended essay Program, University of Toledo, Toledo, Ohio United States. Education Office, 1968 **OE** [publication] ,1968 The Common Core in Action Deborah J. Jesseman, 2015-06-19 This book addresses Common Core State Yearbook, 1984 Standard curriculum resources to assist the school librarian in collaborating with classroom teachers Librarians are being asked to understand the Common Core State Standards CCSS and their implications to programming and instruction as well as to collection development planning Using lesson plans originally published in School Library Monthly this title builds upon them adding many additional plans that address CCSS issues The plans will help you implement the standards and can also be used as stepping stones to facilitate planning conversations and collaboration with teachers to co teach lessons correlated with the standards The book begins with an overview of the CCSS what they are how are they different from the content standards and what the implications are for schools where the state has adopted them including what the CCSS mean for collection development It then goes on to explore the opportunities the CCSS present for the school librarian looking at how you can become a leader in employing the process The majority of the book is devoted to reproducible lesson plans organized by curricular area or topic and grade level for ease of use 100 Activities for Teaching Study Skills Catherine Dawson, 2018-10-22 100 Activities for Teaching Study Skills is a sourcebook of activities for study skills tutors teachers and support staff This practical user friendly guide is designed to complement your existing study skills materials and provide innovative and imaginative ways for you to motivate and engage your students Activities include Study preparation and time management Reading writing and listening Independent study and group work Dissertations reports and projects Critical and

creative thinking Revision examinations and tests All activities contain clear guidance about the purpose level and type of activity along with a range of discussion notes that signpost key issues and research insights Students are encouraged to reflect on and develop their study skills while connecting them to subject content and the process of learning so that they become more motivated enhance their learning and increase their chances of success **Project-Based Activities, Grades** 6 - 8 Schyrlet Cameron, Carolyn Craig, 2017-01-03 Build teamwork enhance communication and refine critical thinking with Mark Twain Project Based Activities for sixth eighth grades The exercises in this book require students to collaborate while creating graphic novels virtual systems book trailers school brochures and more To achieve success it is essential to work together to accomplish goals both in and out of the classroom Project Based Activities promotes teamwork while challenging students to create unforgettable story characters utilize informational text write argumentative essays cite sources use explanatory writing write book reviews Mark Twain Media Publishing Company provides engaging supplemental books and eye catching decorations for middle grade and upper grade classrooms This product line is designed by leading educators and features a variety of subjects including history fine arts science language arts social studies government math and **Educational Specifications for a Comprehensive Elementary Teacher Education Program** positive behavior Becoming a Brilliant Trainer Alan Denton, Simon Brownhill, 2017-10-23 This essential guide University of Toledo, 1968 provides both new and established trainers with accessible innovative and engaging strategies to create an inspirational learning environment This professional book is suitable for early years primary and secondary teachers school leaders and heads of department who are supporting their teaching colleagues in schools It offers practical advice on planning and delivering great training sessions including suggestions on how best to share existing knowledge in a group and how to combine dialogue and written text to effectively develop ideas in the classroom The thinking behind each idea is not only clearly explained but is accompanied with a wealth of practical strategies that can be applied to a variety of training and teaching situations This accessible resource is designed to help busy teaching professionals motivate their colleagues and deliver effective training Generously illustrated throughout the book is separated into four learning phases preparing for successful training offering direct input through new ideas embedding participant learning and monitoring evaluating and planning for the future Becoming a Brilliant Trainer A Teacher's Guide to Running Sessions and Engaging Learners will be an invaluable text for both trainee and qualified teachers school leaders and all those with an interest in delivering great 10 Performance-Based Projects for the Math Classroom Todd Stanley, 2021-09-03 Each book in the training sessions 10 Performance Based Projects series provides 10 ready made projects designed to help students achieve higher levels of thinking and develop 21st century skills Projects are aligned to the Common Core State Standards allowing students to explore and be creative as well as gain enduring understanding Each project represents a type of performance assessment including portfolios oral presentations research papers and exhibitions Included for each project is a suggested calendar to

allow teacher scheduling mini lessons that allow students to build capacity and gain understanding as well as multiple rubrics to objectively assess student performance The lessons are presented in an easy to follow format enabling teachers to implement projects immediately Grades 3 5 Success at School ,2002 Success in School Susan Andres, Felicity Pine, 2012-03-13 In nine cohesive chapters Success in School covers the essential skills and strategies that are prerequisites to student success how to promote a positive attitude how to organize a work space how to manage time how to heighten reading comprehension how to take notes how to study for exams how to approach and complete writing assignments and how to refine language skills The content unfolds in a consistent format of numbered steps and bullet points enhanced by real student samples examples and illustrations Printed in large format full color and with spiral binding this book is not only informative but also eye catching and easy to use The writing is aimed primarily toward parents and other adults who are helping children of various ages and abilities with their schoolwork but older students can also use this book independently Success in School is a teaching tool how to guide and reference manual that will support students throughout their school careers Check us out on Facebook https www facebook com successinschool Instagram https instagram com succeedinschool Twitter https twitter com schoolsuccess20 **Resources in Education** ,2001-04 10 Performance-Based Projects for the Language Arts Classroom Todd Stanley, 2021-09-03 Each book in the 10 Performance Based Projects series provides 10 ready made projects designed to help students achieve higher levels of thinking and develop 21st century skills Projects are aligned to the Common Core State Standards allowing students to explore and be creative as well as gain enduring understanding Each project represents a type of performance assessment including portfolios oral presentations research papers and exhibitions Included for each project is a suggested calendar to allow teacher scheduling mini lessons that allow students to build capacity and gain understanding as well as multiple rubrics to objectively assess student performance The lessons are presented in an easy to follow format enabling teachers to implement projects immediately Grades 3 5 The Chicago Guide to Writing About Numbers Jane E. Miller, 2015-04-09 For students scientists journalists and others a comprehensive guide to communicating data clearly and effectively Acclaimed by scientists journalists faculty and students The Chicago Guide to Writing about Numbers has helped thousands communicate data clearly and effectively It offers a much needed bridge between good quantitative analysis and clear expository writing using straightforward principles and efficient prose With this new edition Jane Miller draws on a decade of additional experience and research expanding her advice on reaching everyday audiences and further integrating non print formats Miller an experienced teacher of research methods statistics and research writing opens by introducing a set of basic principles for writing about numbers then presents a toolkit of techniques that can be applied to prose tables charts and presentations She emphasizes flexibility showing how different approaches work for different kinds of data and different types of audiences. The second edition adds a chapter on writing about numbers for lay audiences explaining how to avoid overwhelming readers with jargon and technical issues Also new is

an appendix comparing the contents and formats of speeches research posters and papers to teach writers how to create all three types of communication without starting each from scratch An expanded companion website includes new multimedia resources such as slide shows and podcasts that illustrate the concepts and techniques along with an updated study guide of problem sets and suggested course extensions This continues to be the only book that brings together all the tasks that go into writing about numbers integrating advice on finding data calculating statistics organizing ideas designing tables and charts and writing prose all in one volume Field tested with students and professionals alike this is the go to guide for everyone who writes or speaks about numbers Write and Wrong: Writing Within Criminal Justice, a Student Workbook Caroline W. Ferree, Heather Pfeifer, 2012-07-23 This workbook is designed specifically to help criminal justice students improve their research and writing skills It can be used as a class text and as a reference guide for students to use outside class P xi The Chicago Guide to Writing about Multivariate Analysis, Second Edition Jane E. Miller, 2013-09-26 Many different people from social scientists to government agencies to business professionals depend on the results of multivariate models to inform their decisions Researchers use these advanced statistical techniques to analyze relationships among multiple variables such as how exercise and weight relate to the risk of heart disease or how unemployment and interest rates affect economic growth Yet despite the widespread need to plainly and effectively explain the results of multivariate analyses to varied audiences few are properly taught this critical skill The Chicago Guide to Writing about Multivariate Analysis is the book researchers turn to when looking for guidance on how to clearly present statistical results and break through the jargon that often clouds writing about applications of statistical analysis This new edition features even more topics and real world examples making it the must have resource for anyone who needs to communicate complex research results For this second edition Jane E Miller includes four new chapters that cover writing about interactions writing about event history analysis writing about multilevel models and the Goldilocks principle for choosing the right size contrast for interpreting results for different variables In addition she has updated or added numerous examples while retaining her clear voice and focus on writers thinking critically about their intended audience and objective Online podcasts templates and an updated study guide will help readers apply skills from the book to their own projects and courses This continues to be the only book that brings together all of the steps involved in communicating findings based on multivariate analysis finding data creating variables estimating statistical models calculating overall effects organizing ideas designing tables and charts and writing prose in a single volume When aligned with Miller's twelve fundamental principles for quantitative writing this approach will empower readers whether students or experienced researchers to communicate their findings clearly and effectively Information Literacy in Music Beth Christensen, Erin Conor, Marian Ritter, 2018-01-01 Information Literacy in Music An Instructor's Companion is a practical guide to information literacy instruction for busy librarians and music faculty This book contains examples of course integrated assignments designed to help postsecondary

music students develop foundational skills in information literacy These assignments have been solicited from experienced librarians and faculty across the United States and they represent a broad spectrum of approaches to music research from historical to applied studies Be inspired by new and creative solutions to students information literacy challenges and by the many examples of successful collaborations between librarians and music faculty **Race, Poverty, and Social Justice** José Z. Calderón,2023-07-03 This volume explores multiple examples of how to connect classrooms to communities through service learning and participatory research to teach issues of social justice The various chapters provide examples of how collaborations between students faculty and community partners are creating models of democratic spaces on campus and off campus where the students are teachers and the teachers are students The purpose of this volume is to provide examples of how service learning can be integrated into courses addressing social justice issues At the same time it is about demonstrating the power of service learning in advancing a course content that is community based and socially engaged To stimulate the adaptation of the approaches described in these books each volume includes an Activity Methodology table that summarizes key elements of each example such as class size pedagogy and other disciplinary applications Click here for the table to this title The Papers of the ... SIGCSE Technical Symposium on Computer Science Education ,1986

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