

## EYFS Profile Information Sheet

### Dear parents and carers,

This sheet contains your child's results for the early years profile. The Early Years Foundation Stage (EYFS) profile summarises your child's attainment at the end of reception. The end of the summer half term is your child's last chance to achieve the expected level in all areas.

**Emerging** - meaning that the child is not yet reaching the expected level

**Expected** - meaning that the child has reached the expected level

Remember, there is no need to worry if your child is given an emerging level for one or more of the goals. Children develop at different rates and the main purpose of the profile is to provide support for each child at the correct level as they continue through the school.

For more questions or queries, please speak to a member of staff. Thank you

Name	Emerging	Expected
<b>Communication and Language</b>		
<b>Listening, Attention and Understanding</b>		
<b>Speaking</b>		
<b>Reading and Writing Development</b>		
<b>Self Regulation</b>		
<b>Managing Self</b>		
<b>Building Relationships</b>		
<b>Physical Development</b>		
<b>Personal, Social and Emotional Development</b>		
<b>Mathematics</b>		
<b>Science</b>		
<b>Art and Design</b>		
<b>Computing</b>		
<b>History</b>		
<b>Geography</b>		
<b>Modern Foreign Languages</b>		
<b>Physical Education</b>		
<b>Music</b>		
<b>Design and Technology</b>		
<b>Art and Design</b>		
<b>Computing</b>		
<b>History</b>		
<b>Geography</b>		
<b>Modern Foreign Languages</b>		
<b>Physical Education</b>		
<b>Music</b>		
<b>Design and Technology</b>		



## EYFS Profile Information Sheet

Dear parents and carers,

This sheet contains your child's results for the early years profile. The Early Years Foundation Stage (EYFS) profile summarises your child's attainment at the end of reception. For each of the seventeen early learning goals listed in the table below, your child will be awarded an outcome. This will be either:

• **'Emerging'** - meaning that the child is not yet reaching the expected level

• **'Expected'** - meaning that the child has reached the expected level

Remember, there is no need to worry if your child is given an emerging level for one or more of the goals. Children develop at different rates and the main purpose of the profile is to provide support for each child at the correct level as they continue through the school.

If you have any questions or concerns, please speak to a member of staff. Thank you

Name	Date
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Early Learning Goal	Emerging	Expected
<b>Communication and Language</b>		
<b>Listening, Attention and Understanding</b>		
<b>Speaking</b>		
<b>Reading and Writing Development</b>		
<b>Self Regulation</b>		
<b>Managing Self</b>		
<b>Building Relationships</b>		
<b>Physical Development</b>		
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<b>Music</b>		
<b>Design and Technology</b>		

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# Report Writing Uk Foundation Stage

**Teresa Cremin**



## **Report Writing Uk Foundation Stage:**

*Neurodiversity-Affirming Practices in Early Childhood* Kerry Murphy, 2025-08-08 It is not uncommon to hear the myths that young children develop in the same way or that play does not come naturally to disabled or neurodivergent children This essential guide challenges these myths and empowers early years educators to adopt neurodiversity affirming practices which support all children emphasising the joy wonder and possibilities of inclusive practice The book explores diverse development and learning through a variety of different lenses including early years provision specialist support and speech and language therapy The reader is introduced to a range of theoretical perspectives alongside practical examples audits case studies and strategies which explore the environment and the features and benefits of self directed play Topics include An introduction to neurodiversity informed practice Unpacking ableism and disablism in early childhood Approaching practice through a neurodiversity informed lens Developing a curriculum that promotes equality and embraces diversity Advice for working effectively with parents and carers Creating inclusive learning environments that are accessible and enjoyable for all children *Neurodiversity Affirming Practices in Early Childhood* challenges outdated assumptions and expands our understanding of child development and play with inclusive practice at its heart This is a key read for anyone working with young children enabling them to actively move towards neurodiversity affirming practices **English 5-11**

David Waugh, Wendy Jolliffe, 2016-06-23 English is central to the primary school curriculum and successfully mastering the basics has a significant influence on pupils ability to learn and achieve their future goals Now fully updated *English 5 11* provides comprehensive up to date and creative guidance on teaching English in the primary school Each chapter provides the busy teacher with indispensable advice and guidance as well as opportunities to reflect upon current practice in the classroom Key areas covered include language and literacy development grammar punctuation and spelling talk for learning systematic synthetic phonics fiction poetry and non fiction drama and creativity teaching in a multilingual classroom ICT Planning and assessment This third edition reflects changes in government policy and gives greater attention knowledge about language and is closely related to the changing curriculum for primary English The highly experienced authors are former literacy advisors and have frontline teaching school management and teacher training experience This book will be an invaluable resource for all trainee and practising teachers interested in teaching English in an accessible contemporary and dynamic way **Primary English: Teaching Theory and Practice** Jane Medwell, David Wray, Hilary Minns, Vivienne

Griffiths, Liz Coates, Author, 2021-02-24 All you need to know about the theory and practice of teaching primary English If you are training to be a primary school teacher a knowledge of the primary English curriculum is not enough you need to know HOW to teach English in primary schools This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching It covers the important skills of classroom management planning monitoring and assessment and relates these specifically to primary English Practical guidance features and resources

support you to translate your learning to the classroom and understand the wider context of teaching The book includes Online practical lesson ideas for the classroom The Primary National Curriculum for English in Key Stages one and two Tips for planning primary English A recommended children s book list Useful weblinks for primary English teaching This ninth edition has been updated throughout and includes a new chapter on online and blended learning and teaching for primary English Monitoring, Assessment, Recording, Reporting and Accountability Rita Headington,2013-12-16 Writing primarily for student and newly qualified teachers whose classroom experience is necessarily limited the author takes pains to elucidate why to assess what to assess and how to assess *Primary English for Trainee Teachers* David Waugh,Wendy Jolliffe,Kate Allott,2023-03-15 What do I need know about English to teach it effectively in primary school How do children learn English How do I teach it What does a good primary English lesson look like This is the ultimate guide for primary trainee teachers grappling with these questions A comprehensive text supporting you to teach the National Curriculum for primary English it covers both subject knowledge and teaching theory and practice This new edition includes an updated chapter on Oracy Speaking and listening explorations of updated theory and reseach and new links to the Core Content Framework CCF A Guide to Teaching Practice Louis Cohen,Lawrence Manion,Keith Morrison,Dominic Wyse,2010-06-17 A Guide to Teaching Practice is the major standard text for all students on initial teacher training courses in the UK Authoritative yet accessible it covers the important basic skills and issues that students need to consider during their practice such as planning classroom organization behaviour management and assessment The book s focus on the quality of teaching and learning and consideration of the latest regulations and guidelines ensures that it fits comfortably within TTA and OfSTED frameworks In addition comprehensively revised and fully updated this fifth edition features brand new chapters on the foundation stage legal issues learning and teaching and using ICT in the classroom as well as new material on numeracy literacy children s rights progress files and gifted and talented children This book is the most respected and widely used textbook for initial teacher training courses and will be an essential resource for any student teacher Developing Professional Practice 0-7 Sonia Blandford,Catherine Knowles,2016-05-20 Developing Professional Practice 0 7 provides a thoroughly comprehensive and cutting edge guide to developing the understanding and practical skills necessary for working within early years education The new edition is fully updated for the revised Early Years Foundation Stage Statutory Framework The updated edition covers all core topics associated with developing effective professional practice including leadership and management personalised learning and continuing professional development There is also a strong focus on parent carer engagement setting accountability for the lowest attaining groups the parent carer and child voice in education transition SEND reform early intervention and developing leadership at all levels including as a business model Readers can explore in depth issues and take ownership of them by applying theory to real practice in schools and early years settings Chapter contents are directly linked to the Early Years Teacher Standards providing a clear understanding of how the

content relates to competencies and allowing readers to reflect critically on best practice Discussion points and case studies further connect theory to practice and offer a genuinely accessible and engaging introduction to supporting the education of babies toddlers and young children This vibrant dynamic and interactive approach uses examples of real practice along with a range of additional features tailored to support the reader in developing their knowledge skills and understanding Developing Professional Practice 0 7 is essential reading for anyone training to work in the early years and an invaluable resource for all those already in the early stages of their careers

**How to Lead it: Primary Science** Kirsty

Simkin, 2025-08-14 Finding it hard to know what to prioritise as subject lead or how to work out which research is relevant and how it applies to your subject The How to Lead It series are the go to guides for primary subject leads in schools and trusts In them you will find clear summaries of relevant research and thinking around best practice age specific and inclusive classroom examples case studies reflective questions suggestions for short PD sessions with colleagues Everything in the book is applied thoughtfully to your specific subject area These books enable busy subject leaders to confidently make good decisions for effective teaching and impactful curricula All the key elements of the primary science curriculum are explored including curriculum planning assessment modelling engagement practical science and dialogue as well as support on how to approach research and a step by step guide to implementing changes in realistic and inclusive ways

**The Routledge**

**Handbook of Digital Literacies in Early Childhood** Ola Erstad, Rosie Flewitt, Bettina Kümmerling-Meibauer, Íris Susana Pereira, 2019-07-05 As fast evolving technologies transform everyday communication and literacy practices many young children find themselves immersed in multiple digital media from birth Such rapid technological change has consequences for the development of early literacy and the ways in which parents and educators are able to equip today's young citizens for a digital future This seminal Handbook fulfils an urgent need to consider how digital technologies are impacting the lives and learning of young children and how childhood experiences of using digital resources can serve as the foundation for present and future development Considering children aged 0 8 years chapters explore the diversity of young children's literacy skills practices and expertise across digital tools technologies and media in varied contexts settings and countries The Handbook explores six significant areas Part I presents an overview of research into young children's digital literacy practices touching on a range of theoretical methodological and ethical approaches Part II considers young children's reading writing and meaning making when using digital media at home and in the wider community Part III offers an overview of key challenges for early childhood education presented by digital literacy and discusses political positioning and curricula Part IV focuses on the multimodal and multi-sensory textual landscape of contemporary literary practices and how children learn to read and write with and across media Part V considers how digital technologies both influence and are influenced by children's online and offline social relationships Part VI draws together themes from across the Handbook to propose an agenda for future research into digital literacies in early childhood A timely resource identifying and exploring

pedagogies designed to bolster young children's digital and multimodal literacy practices this key text will be of interest to early childhood educators, researchers and policy makers      *The Revised EYFS in practice* Ann Langston, Jonathan Doherty, 2013-05-23 With the new EYFS in its infancy this practical professional development title will take practitioners through the new policies and provide vital information and practical advice on how to implement it effectively With their wealth of experience in the Early Years Ann Langston and Dr Jonathan Doherty have all the expertise to make this an authoritative book that will be useful to anyone involved in Early Years education      *Teaching English Creatively* Teresa Cremin, 2015-04-30 What does it mean to teach English creatively to primary school children *Teaching English Creatively* encourages and enables teachers to adopt a more creative approach to the teaching of English in the primary school Fully updated to reflect the changing UK curricula the second edition of this popular text explores research informed practices and offers new ideas to develop imaginatively engaged readers, writers, speakers and listeners Underpinned by theory and research and illustrated throughout with examples of children's work it examines the core elements of creative practice and how to explore powerful literary, non-fiction, visual and digital texts creatively Key themes addressed include Developing creativity in and through talk and drama Creatively engaging readers and writers Teaching grammar and comprehension imaginatively and in context Profiling meaning and purpose autonomy collaboration and play Planning reviewing and celebrating literacy learning Ensuring the creative involvement of the teacher Inspiring and accessible *Teaching English Creatively* puts contemporary and cutting edge practice at the forefront and includes a wealth of innovative ideas to enrich English teaching Written by an experienced author with extensive experience of initial teacher education and English teaching in the primary school it's an invaluable resource for any teacher who wishes to embed creative approaches to teaching in their classroom      *Stimulating Non-Fiction Writing!* Emma Hughes-Evans, Simon Brownhill, 2019-01-25 *Stimulating Non Fiction Writing Inspiring Children Aged 7-11* offers innovative and exciting ways to engage children in non-fiction writing giving professionals the confidence and practical advice that they need to support children in producing quality non-fiction texts in the classroom Packed full of interesting ideas, resource suggestions and practical activities the book explores the various ways professionals can purposefully encourage child authors to develop their non-fiction writing skills Tried and tested resources Gold star tips and practical suggestions are underpinned by research informed teaching strategies and academic information to strengthen professional practice associated with the teaching of non-fiction writing By taking a stimulating approach to each text type and linking activities to known texts and stimuli the book offers differentiated advice for working with children in Lower and Upper Key stage 2 Chapters consider text types that include Instructions Persuasive texts Non-chronological reports Correspondence texts Discussion texts This new text is the perfect guide for inspiring children aged 7-11 in the classroom and will energise and enrich classroom provision and practice by being an essential resource for teachers and students on teacher training courses      **Teaching Mathematics at**

**Secondary Level** Tony Gardiner, 2016-02-08 Teaching Mathematics is nothing less than a mathematical manifesto arising in response to a limited National Curriculum and engaged with secondary schooling for those aged 11-14 Key Stage 3 in particular this handbook for teachers will help them broaden and enrich their students mathematical education It avoids specifying how to teach and focuses instead on the central principles and concepts that need to be borne in mind by all teachers and textbook authors but which are little appreciated in the UK at present This study is aimed at anyone who would like to think more deeply about the discipline of elementary mathematics in England and Wales and anywhere else By analysing and supplementing the current curriculum Teaching Mathematics provides food for thought for all those involved in school mathematics whether as aspiring teachers or as experienced professionals It challenges us all to reflect upon what it is that makes secondary school mathematics educationally culturally and socially important Celebrating Children's Learning Julian Grenier, Sue Finch, Caroline Vollans, 2017-12-06 In response to growing pressure on early years practitioners to adopt a tick box approach to recording children's progress Celebrating Children's Learning sets out a bold alternative vision for assessment in the early years Drawing upon an inspiring collaboration between London nursery schools this book explores and reconsiders the purpose of observation in early years settings Contributors provide a range of examples to guide early years practitioners as they develop their own methods of observation Play social interaction and cooperation with parents are shown to be valuable opportunities for keen observation Chapters discuss moving beyond data focussed assessment Characteristics of Effective Learning ensuring inclusive assessment collaborating with parents from diverse backgrounds outdoor learning a Forest School approach Inspiring and empowering Celebrating Children's Learning is essential reading for teachers practitioners and students involved in early education **The Teaching of Science in Primary Schools** Wynne Harlen, Anne Qualter, 2009 Providing an up to date discussion of the issues affecting primary science this edition focuses on both the role of the class teacher and of the school in making provision for children's learning in science The Teaching of Science in Primary Schools Wynne Harlen OBE, Anne Qualter, 2013-01-11 The fifth edition of this bestselling textbook provides an up to date discussion of the many aspects of teaching primary science maintaining its strong focus on constructivist learning and the role of social interaction in learning With emphasis on the child centred approach the book also promotes the importance of fostering motivation for learning through enjoyment and giving children some control of their activities The fifth edition has been updated to reflect the move towards a cross curricular approach in primary schools recent developments in the use of ICT by teachers and pupils how assessment and records can be used to help learning what recent studies of the brain can tell us about learning the widespread emphasis on teaching and learning through inquiry the recognition of the importance of discussion dialogue and argumentation changes in curriculum management and planning The book opens with multiple case studies four of which are new to this edition offering cross curricular examples of primary science in action Each chapter is framed by an introduction and summary points Suggestions

for further reading are provided and there are numerous references to useful websites Combining theory and practice The Teaching of Science in Primary Schools helps the reader to understand the rationale behind the practice It continues to be essential reading for all trainee and practising primary school teachers including students on PGCE Primary BEd BA Primary Education Studies courses and those studying for further qualifications in education

**Planning Primary English** Kirstie Hewett, 2024-05-23 Effective lesson planning is a crucial skill for all primary school teachers and is key to fostering engaging and focused learning So how can new teachers ensure that their plans are motivating and impactful so that their students can make good progress This book serves as a comprehensive roadmap for planning dynamic and effective English lessons and clearly explains key principles and concepts that underpin effective teaching in all aspects of the primary English curriculum Covering a wide range of topics this book discusses how to plan compelling lessons on teaching phonics comprehension grammar spoken language and more as well as adaptive teaching for an inclusive classroom It identifies the key decisions new teachers who are planning their own lessons for the first time must consider to execute well structured lessons and suggests how these can be tailored to meet the needs of all learners Whether you re on a university based path PGCE BEd BA with QTS or exploring school based routes School Direct SCITT Teach First or an Early Career Teacher this book is essential reading to transforming lesson planning from a challenge into a creative and effective teaching tool Kirstie Hewett is a senior lecturer in primary English at the University of Chichester

**Teaching Systematic Synthetic Phonics in Primary Schools** Wendy Jolliffe, David Waugh, Angela Gill, 2022-01-19 The government prioritizes systematic synthetic phonics as a key strategy in the teaching of reading This core text is your guide to teaching systematic synthetic phonics in primary schools The book s balance of research and practice and its focused approach enables you to develop an in depth understanding of what works in phonics teaching and why It begins with the subject knowledge that underpins effective teaching and goes on to explore pedagogy from the early years to Key Stage 2 It includes guidance on systematic progression intervention and multi sensory and interactive methods This 4th edition includes a new section Challenges in learning and teaching phonics supporting you to meet the individual needs of children

**Becoming an Outstanding Primary School Teacher** Russell Grigg, 2022-06-23 This fully updated third edition of Becoming an Outstanding Primary School Teacher includes new material on blended learning pedagogical leadership and teaching entrepreneurial skills It offers comprehensive coverage of all the key topics that engage primary teachers including planning meeting curriculum demands promoting positive behaviour assessment engaging with parents research and professional development Throughout Russell Grigg draws on theory research and case studies of classroom practice to discuss what it takes to become an outstanding primary teacher making this essential reading for raising pupils standards of achievement through high quality teaching How do primary teachers who excel in their work approach topics such as planning and assessment What strategies do they use to inspire pupils when teaching English Mathematics Science and other subjects How do they keep on top of everything in



managing workload and still get the best from pupils These are the kinds of questions that this revised third edition addresses It includes more than sixty ground breaking infographics to convey key points in a highly accessible way discussion of recent curriculum changes in the UK and the implications for high quality teaching tried and tested classroom strategies points for reflection and further research to bridge theory and practice key concepts and international views on topics such as creativity teachers well being and assessment reflections on the lessons from the recent pandemic such as the need for a robust digital pedagogy extensive references for further research Becoming an Outstanding Primary School Teacher has been updated to reflect significant changes in the context within which primary teachers operate both in the educational system and broader society Providing a complete guide to the notion and practices of outstanding teaching this a vital reference for trainee teachers NQTs and more experienced practitioners who aspire to excellence in their teaching

*Early Childhood Educational Research* Cathy Nutbrown, 2018-07-09 Early Childhood educational research is a constantly evolving field This book brings together Cathy Nutbrown s considerable knowledge and expertise in the field to deliver a comprehensive and critical overview of national and international research The strengths of various types of research and their influence on theory policy and practice are identified along with new and emerging research areas and anticipated future topics and patterns of research Through an analytical discussion of research topics addressing Children Adults and Pedagogy these key areas are highlighted Issues in research design Types of and trends in methodological approaches The ethics of research With digestible chapter introductions thinking points and suggestions for research or dissertation topics readers are also able to locate their own work in an international landscape This is the perfect go to resource for all early childhood education and social science researchers Cathy Nutbrown will be discussing ideas from *Early Childhood Educational Research* in Doing Your Early Years Research Project a SAGE Masterclass for early years students and practitioners in collaboration with Kathy Brodie

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