

11

Introduction to Genetics

Practice Test

Multiple Choice

Write the letter that best answers the question or completes the statement on the line provided.

- _____ 1. A mule is the result of a cross between a donkey and a horse. A mule is a
a. tetrad. c. genotype.
b. phenotype. d. hybrid.
- _____ 2. A tall plant (TT) is crossed with a short plant (tt). If the tall F_1 pea plants are allowed to self-pollinate,
a. the offspring will be of medium height.
b. all of the offspring will be tall.
c. all of the offspring will be short.
d. the offspring can be tall or short.
- _____ 3. The principles of probability can be used to
a. predict the traits of the off spring of genetic crosses.
b. determine the actual outcomes of genetic crosses.
c. determine which species should be used in genetic crosses.
d. decide which organisms are best to use in genetic crosses.
- _____ 4. A heterozygous tall pea plant is crossed with a short plant. The probability that an F_1 plant will be tall is
a. 25%. c. 75%.
b. 50%. d. 100%.
- _____ 5. Why did Thomas Hunt Morgan use fruit flies in his studies?
a. Fruit flies produce a large number of offspring.
b. Fruit flies take a long time to produce offspring.
c. Fruit flies share certain characteristics with pea plants.
d. Fruit flies have a long life span.
- _____ 6. Linked genes
a. are never separated. c. are on the same chromosome.
b. assort independently d. are always recessive.
- _____ 7. If a pea plant has a recessive allele for green peas, it will produce
a. green peas if it also has a dominant allele for yellow peas.
b. both green peas and yellow peas if it also has a dominant allele for yellow peas.
c. green peas if it does not also have a dominant allele for yellow peas.

Prentice Hall Biology Chapter Assessment Answers

Genetics

Peipei Pang



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Biology Kenneth Raymond Miller, Prentice Hall (School Division), 1999-02 **Prentice Hall Biology** Sandra Gottfried, Gerry M. Madrazo, Jr., 1990 **Essentials of Genetics** William S. Klug, Michael R. Cummings, 1999
Essentials of Genetics derived from Klug and Cummings highly acclaimed Concepts of Genetics 6 e 2000 the authors capture students interest with up to date coverage of cutting edge topics and research Essentials 3 E will help students connect the science of genetics to the issues of today through interesting and thought provoking applications Essentials 3 E presents a balanced coverage of both classical and modern genetics Courses can be found in biology zoology agriculture and health science

Biology Cecie Starr, 1994 This streamlined book distills biology's key concepts and connects them to the lives of students with numerous timely applications including compelling new vignettes at the beginning of each chapter Once again Starr created new remarkably clear illustrations to help explain complex biological concepts As with every new edition she continues to simplify and enliven the writing without sacrificing accuracy The author has done a major revision of each chapter so that there is extensive updating and organizational changes to enhance the text's flow As the following features indicate the major thrust of the new edition is to enhance accessibility and further stimulate student interest

Assessment that Informs Practice, 2000 Instructors Manual with Tests Harry Nickla, Cummings, 2002-03-25

Horticulture George Acquaah, 2005 Now in its third edition Horticulture Principles and Practices continues to explore horticulture as a science an art and a business meeting the practical information needs of everyone involved in the discipline from the small urban gardener hobbyist to the large scale producer Hailed by many as the leading text of its kind and the best introductory horticulture book available today this new edition is completely updated to include the latest developments and newest technologies Chapters are organized into six main parts The Underlying Science What Is Horticulture Classifying and Naming Horticultural Plants Plant Anatomy Plant Growth Environment Plant Physiology Plant Genetics and Improvement Postharvest Handling and Marketing of Horticultural Products Protecting Horticultural Plants Biological Enemies of Horticultural Plants Principles and Methods of Disease and Pest Control Propagating Horticultural Plants Sexual Propagation Asexual Propagation Growing Plants Indoors Growing Houseplants Terrarium Culture Bonsai The Art of Miniature Plant Culture Controlled Environment Horticulture Growing Succulents Growing Plants Outdoors Ornamentals Principles of Landscaping Nursery Production and Installation of the Landscape Turf Production and Use Pruning Maintenance of the Landscape and Garden Cut and Dried Flowers Production and Arranging Growing Plants Outdoors Vegetables Fruits and Nuts Growing Vegetables Herb Gardening Organic Farming Management of Selected Fruit Trees Nuts and Small Fruits This text is particularly useful for undergraduate courses in introductory horticulture introductory plant science and principles of crop production Additional resources are available to instructors who adopt this text for a course **Biology** Gilbert D. Brum, Larry McKane, Gerald Karp, 1993-10-29 This lively richly illustrated text makes biology relevant and appealing revealing

it as a dynamic process of exploration and discovery Portrays biologists as they really are human beings with motivations misfortunes and mishaps much like everyone has Encourages students to think critically solve problems apply biological principles to everyday life Understanding Genetics Norman V. Rothwell,1983 Including problems and solutions at the end of each chapter Biology of Microorganisms Thomas D. Brock,Michael T. Madigan,1991 **Heredity** ,1993 Prentice Hall Biology, 2002 Irvine Welsh,Prentice-Hall Staff,2001-04 One program that ensures success for all students **The American Biology Teacher** ,1938 Includes section Books *Resources for Teaching Middle School Science* Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents **Florida State University Research in**

Review ,1992 Encyclopaedia of Occupational Health and Safety Jeanne Mager Stellman,1998 Revised and expanded this edition provides comprehensive coverage of occupational health and safety A new CD ROM version is available which provides the benefits of computer assisted search capabilities Choice ,1991 The Science Teacher ,1979 Some issues are accompanied by a CD ROM on a selected topic Transcultural Nursing - E-Book Joyce Newman Giger,Linda Haddad,2020-03-10 NEW co author Dr Linda Haddad is an internationally recognized cultural scholar who has taught nursing around the globe has acted as an advisor and coordinator for the World Health Organization and has published over 30 scholarly articles on nursing with a focus on understanding the cultural implication to care UPDATED Cultural chapters are completely revised to reflect the shifting experiences of cultural groups in our society *Handbook of Algorithms for Wireless Networking and Mobile Computing* Azzedine Boukerche,2005-11-28 The Handbook of Algorithms for Wireless Networking and Mobile Computing focuses on several aspects of mobile computing particularly algorithmic methods and distributed computing with mobile communications capability It provides the topics that are crucial for building the foundation for the design and construction of future generations of mobile and wireless networks including cellular wireless ad hoc sensor and ubiquitous networks Following an analysis of fundamental algorithms and protocols the book offers a basic overview of wireless technologies and networks Other topics include issues related to mobility aspects of QoS provisioning in wireless networks future applications and much more

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