

WRITING SAMPLE



Pizza

For School Lunch



Our school lunch menu needs a makeover. Many students think school lunch tastes bad, and they either don't buy it, or they throw it away. With the growing problem of overweight kids, the school needs to make a new lunch menu with healthier, tastier options. I think the school should consider an option that will be tasty, healthy, and easy: a daily pizza option.

Almost every kid loves pizza. If you ask kids, they'll tell you that pizza tastes great and is easy to eat. If the school had a pizza option, students would buy hot lunch more often. They would also eat more of the lunch, so less food would go to waste. The school lunch program could make a lot more money.

Even though pizza tastes great, it can also be a very healthy food. In addition to a crust made with whole-wheat dough, low-fat cheese pizza or even pizza without cheese could be offered. Today, when the school serves broccoli or spinach, most of it goes in the garbage. But, kids will eat almost any kind of vegetables—and even some fruits—if they're on pizza.

Pizza can also be very fast and easy to make, which would be good for our cafeteria staff. The staff could make the dough and sauce ahead of time. They could also buy frozen dough and premade sauce. Then, all the staff needs to do is add toppings, cheese, and bake it. You also eat pizza with your hands, which means the staff has less silverware to wash.

Some people will probably object to the idea of a pizza option because pizza is often considered "junk food" instead of a regular, wholesome meal. Most delivery or take-out pizza is made with lots of fattening cheese and unhealthy toppings. But pizza can also be made with healthy ingredients, and it is always easy to make. The school should add a daily pizza option to the new lunch menu. Serving pizza isn't just great for the students, but it will also benefit the school lunch program.

Persuasive Essay Examples For Elementary Students

RC Schank



Persuasive Essay Examples For Elementary Students:

The Middle School Writing Toolkit Tim Clifford, 2013 *The Middle School Writing Toolkit* addresses the 5 major writing genres that middle school students are expected to master reports persuasive essays how to procedural essays narratives and literary responses and provides 57 mini lessons and more than 200 workstation tasks to start English teachers well on their way to creating a successful writing program in the classroom *Blowing Away the State Writing Assessment Test* Jane Bell Kiester, 2013 *The Same Classic You Love Now Expanded and Updated for 2006 Test Requirements NEW Third Edition* In just four easy steps Jane Bell Kiester gives you all the tools you need to teach your students how to respond to any fiction or non fiction prompt with superior and creative writing that incorporates solid writing craft principles The expanded Third Edition allows you to simplify the planning process for writing with several graphic organizers help students use and retain vivid vocabulary with entertaining classroom proven activities encourage and explicitly teach strategies that foster well organized and elaborated writing that reveals the writer's voice teach students how to recognize genre a difficult skill for many students to master on assessments with twenty passages from familiar and beloved children's fiction and non fiction literature provide students with practice in all genres with more than 200 practice prompts plus the newest test addition quote analysis assess writing quickly and confidently using the ninety reproducible student written responses to descriptive expository narrative and persuasive writing prompts that include rubrics and teacher notes and conform to your state's scoring system using either holistic or domain scoring explanations provided with the student samples **Guiding Students Into Information Literacy** Chris Carlson, Ellen Brosnahan, 2009 *Information Literacy* takes readers systematically through the management of a research activity from conception to final product Each chapter includes handouts that have been used by the authors with actual research assignments websites for further information and a bibliography of additional books that support the ideas in the chapter An appendix with examples of research papers that have been done by the authors actual students is also included **Quality Instruction and Intervention for Elementary Educators** Brittany L. Hott, Pamela Williamson, 2024-10-02 Effective teaching starts with quality instruction that most students respond well to However about 35% of students will require specialized and more intensive instruction to meet academic and behavioral standards Both students with exceptionalities who are eligible to receive special education and related services and students who are placed at risk due to circumstance require deserve and are legally entitled to quality intervention *Quality Instruction and Intervention for Elementary Educators* offers an accessible resource for educators interested in evidence based strategies to ensure all students have access to an excellent education Two dedicated chapters authored by leading content and strategy experts in the field are devoted to content areas The first chapter focuses on quality instruction with academic subject matter specialists as lead authors with interventionists supporting The second chapter focuses on effective intervention with the interventionists taking the lead author roles and academic subject matter specialists supporting

Between the two chapters is a dialogue between the teams of authors bridging instruction and intervention This unique approach bridges the gap between quality instruction and effective intervention an often overlooked component of teacher education The book also includes dedicated chapters on the integration of instructional technology and executive functioning After reading the book educators will be able to describe the components of effective instruction and intervention in each of the content areas access empirically validated materials and locate resources for continued learning

Best Practices in Writing Instruction, Third Edition Steve Graham, Charles A. MacArthur, Michael A. Hebert, 2018-12-26 Well established as a definitive text and now revised and updated with eight new chapters this book translates cutting edge research into effective guidelines for teaching writing in grades K 12 Illustrated with vivid classroom examples the book identifies the components of a complete high quality writing program Leading experts provide strategies for teaching narrative and argumentative writing using digital tools helping students improve specific skills from handwriting and spelling to sentence construction teaching evaluation and revision connecting reading and writing instruction teaching vulnerable populations using assessment to inform instruction and more New to This Edition Chapters on new topics setting up the writing classroom and writing from informational source material New chapters on core topics narrative writing handwriting and spelling planning assessment special needs learners and English learners Increased attention to reading writing connections and using digital tools Incorporates the latest research and instructional procedures See also Handbook of Writing Research Second Edition edited by Charles A MacArthur Steve Graham and Jill Fitzgerald which provides a comprehensive overview of writing research that informs good practice

10 Easy Writing Lessons That Get Kids Ready for Writing Assessments Mary Rose, 1999 Shows you how to teach students to write well

Teaching New Literacies in Grades 4-6 Barbara Moss, Diane Lapp, 2009-11-24 Upper elementary students encounter a sometimes dizzying array of traditional and nontraditional texts both in and outside of the classroom This practical handbook helps teachers in grades 4 6 harness the instructional potential of fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Twenty four complete lessons promote critical literacy skills such as comprehending analyzing and synthesizing information and using writing to communicate new ideas and pose questions Snapshots of diverse classrooms are accompanied by clear explanations of the research base for instruction in each genre Ready to use reproducibles are included

Best Practices in Writing Instruction, Second Edition Steve Graham, Charles A. MacArthur, Jill Fitzgerald, 2013-03-19 This book has been replaced by Best Practices in Writing Instruction Third Edition ISBN 978 1 4625 3796 9

[Developing Strategic Writers through Genre Instruction](#) Zoi A. Philippakos, Charles A. MacArthur, David L. Coker, 2015-05-07 This highly practical guide offers a systematic approach to instruction in the three main writing genres narrative persuasive and informative that students in grades 3 5 are expected to master Ready to use lesson plans and materials are grounded in research on strategy instruction

and self regulated learning and connect with learning standards Presented are ways to teach students strategies for planning drafting evaluating revising editing and publishing writing in each genre while making connections between reading and writing Sixty four reproducible planning forms and student handouts are provided the large size format facilitates photocopying The Appendix contains a Study Guide to support professional learning Purchasers also get access to a Web page where they can download and print the reproducible materials See also the authors Developing Strategic Young Writers through Genre Instruction Resources for Grades K 2 **Resources in Education** ,1999-10 The Routledge International Handbook of Automated Essay Evaluation Mark D. Shermis,Joshua Wilson,2024-06-27 The Routledge International Handbook of Automated Essay Evaluation AEE is a definitive guide at the intersection of automation artificial intelligence and education This volume encapsulates the ongoing advancement of AEE reflecting its application in both large scale and classroom based assessments to support teaching and learning endeavors It presents a comprehensive overview of AEE s current applications including its extension into reading speech mathematics and writing research modern automated feedback systems critical issues in automated evaluation such as psychometrics fairness bias transparency and validity and the technological innovations that fuel current and future developments in this field As AEE approaches a tipping point of global implementation this Handbook stands as an essential resource advocating for the conscientious adoption of AEE tools to enhance educational practices ethically The Handbook will benefit readers by equipping them with the knowledge to thoughtfully integrate AEE thereby enriching educational assessment teaching and learning worldwide Aimed at researchers educators AEE developers and policymakers the Handbook is poised not only to chart the current landscape but also to stimulate scholarly discourse define and inform best practices and propel and guide future innovations *Don't Forget to Write for the Elementary Grades* 826 National,2011-10-11 Creative strategies for getting young students excited about writing Don t Forget to Write for the Elementary Grades offers 50 creative writing lesson plans from the imaginative and highly acclaimed 826 National writing labs Created as a resource to reach all students even those most resistant to creative writing the lessons range from goofy fun like The Other Toy Story Make Your Toys Come to Life to practical from sports to science music to mysteries These lessons are written by experts and favorite novelists actors and other celebrities pitched in too Lessons are linked to the Common Core State Standards A treasure trove of proven field tested lessons to teach writing skills Inventive and unique lessons will appeal to even the most difficult to reach students 826 National has locations in eight cities San Francisco New York Los Angeles Ann Arbor Chicago Seattle Boston and Washington DC 826 National is a nonprofit organization founded by Dave Eggers and committed to supporting teachers publishing student work and offering services for English language learners **Toni Buzzeo and YOU** Toni Buzzeo,2005-10-30 Playing on the phrase The author and you a commonly taught reading comprehension strategy that teaches the learner how to look at the words of an author and make inferences about what is being said this series assists teachers and teacher librarians in understanding the underlying

purposes of the author as they prepare learning activities for their students Through family photos reminiscences anecdotes and stories Toni Buzzeo relates her lifelong preparation to become a writer The book features wonderful insights into the creation of her picture books for children and interesting creative lesson activities to use with students The series focuses primarily on books for the elementary age child K 6 featuring insights into the author s background purposes and goals in writing books By furnishing an overview of the author s works the books in the series give teachers the big picture Each book features personal information about the author including insights into why this author has chosen to write in a specific genre plus lesson plans and or activities for each of the author s books featured These lessons will stress the particular interest of the author and the author and you the teacher will build a collaborative instructional relationship using the material provided Each book is written by the featured author or in close collaboration with the author Using family photographs reminiscences anecdotes and stories Toni Buzzeo relates her lifelong preparation to become a writer The book features wonderful insights into the creation of her picture books for children and interesting creative lesson activities to use with students Grades K 6

Keys to Inspiration Steve Ford,2018-02-06 Student centered instruction is the buzzword among today s educators yet the teaching of writing is still very top down Student centered should mean student inspired and that s where Keys to Inspiration comes in The path to a writer s truth always starts with an emotion and almost all forms of writing contain at least a trace of emotional DNA This book shows teachers how to align emotion with subject matter and it offers them lessons and projects from challenging writing exercises to larger projects such as memoir research reports and editorials that resonate with young authors While Keys to Inspiration focuses sharply on content it contains an instructive mechanics section and an Appendix of unique word lists emotion related words themed spelling lists and alternatives to went and said to name a few as well as a few grammar worksheets Once motivated young authors must learn to describe with detail meddle with metaphor and mind their mechanics Veteran writing instructor Steve Ford offers many lessons and exercises that will polish students narrative skills and he alerts teachers to the common spelling punctuation and grammar mistakes that young writers need to learn to avoid

Performance Standards: High school New Standards (Organization),1997 From Struggling Students to Successful Writers in 7 Easy Steps Joanna Posey,2009-09 This is Volume 2 This companion volume is based on the instructional approach found in Volume 1 This second volume spotlights student examples using these 7 easy steps in writing narrative essays essays explaining stories and a persuasive essay The students who wrote these essays experienced success in writing Struggling students They were Looking forward in their continued success They are Celebrate each step of the way We did This instructional approach enables them and many others to feel positive as they make progress in developing their writing skills Along with gaining confidence students find renewed excitement in learning With these 7 easy steps the words I can t write turns into Yes I can This simplified way of writing can help all students in all educational settings

Awesome Sauce Joshua Stock,2020 The ability to use video to communicate has become a basic element of

literacy inside and outside the classroom This playful fun to read book by award winning educator Josh Stock shows educators how to make simple videos that explain assignments welcome students to new schools and grades differentiate lessons for a range of learning levels and more The book also helps teachers use video to address common issues like enhancing classroom culture and managing parent communication Structured like a cookbook *Awesome Sauce* discusses both the why and the how behind the strategies Each section begins with the story of why Stock uses the strategy demonstrating what teachers will get out of trying it with their students These explanations are followed by how to recipes that guide readers in creating the awesome sauce their videos will become **National Geographic Kids Almanac 2013**

National Kids,2012 Provides the latest information on a wide range of topics including animals culture geography the environment history and science *The Results Fieldbook* Michael J. Schmoker,2001 What is the single most important event of the school year that affects school improvement How do you measure school improvement How can simple tools already at your fingertips work more effectively to improve student achievement in reading math and more The Results Fieldbook answers these questions and describes in abundant practical detail how five school systems overcame obstacles and achieved exceptional results for all their students These schools focused on the proven core concepts that Mike Schmoker described in both editions of his first ASCD book *Results The Key to Continuous School Improvement* Supplementing the five case studies brief vignettes written by practitioners show how core practices teamwork the use of achievement data and planning for measurable goals made an immediate and profound difference in student learning at their respective schools A close look at these school systems reveals the simplicity of school improvement efforts built around the still overlooked and most potent force in improvement collective organized teacher intelligence This book contains easily adapted processes and refinements that result from such teacher collaboration and all but guarantee measurable improvement Tables figures and appendixes illustrate effective data collection processes and at the conclusion a three part synthesis of the best of these systems provides practical steps toward implementing this radically more effective approach to school improvement starting with preservice education [Applications of Self-Regulated Learning across Diverse Disciplines](#) Héfer Bembenuitty,Anastasia Kitsantas,Timothy J. Cleary,2013-03-01 Through its research to practice focus this book honors the professional contributions of Professor Barry J Zimmerman as illustrated by the recent selfregulation applications of a highly respected group of national and international scholars This book will serve as a valuable resource for those interested in empowering and enabling learners to successfully manage and self direct their lives education and careers In particular K 12 educators college instructors coaches musicians health care providers and researchers will gain invaluable insight into the nature of self regulation as well as how they can readily apply self regulation principles into their teaching instruction or mentoring Emergent trends in education and psychology circles such as linking selfregulated learning assessment and interventions as well as the use of technology to enhance student learning and self regulation are additional

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