

# No Talking



**Admission Requirements**  
Bachelor of the year of entering high school with a minimum GPA of 2.5

## Cause & Effect

<b>Cause</b>	<b>Effect</b>
Mrs. Marlow catches Lynette passing a note to Dave.	She scorns about it but no teacher can control the students' behavior.
Mr. Burnham wanted the students to understand the importance of the assignment.	The students had a wild idea, three words of a time.
Simon is going to get his hair cut, but he cannot speak to Zeke, the barber.	He is an idiot, so he cannot speak to Zeke, the barber.

**Ex. 1: Writing** Name:                     

## Mathematical Predictions

**Scenario**      **Write an inequality for the number of people who will go to the fair.**

The following table shows the number of people who went to the fair in previous years. Write an inequality for the number of people who will go to the fair this year.

*Write an inequality for the number of people who will go to the fair.*

Year	Number of people who went
1994	100
1995	120
1996	150
1997	180
1998	200
1999	220
2000	250
2001	280
2002	300
2003	320
2004	350
2005	380
2006	400
2007	420
2008	450
2009	480
2010	500

**Write an inequality for the number of people who will go to the fair.**

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**Write an inequality for the number of people**

[illegible]

The collage features several educational templates for literary analysis:

- Story Elements by Sequence:** A vertical strip with four orange boxes labeled "Characters", "Setting", "Plot", and "Theme".
- Theme Tracker:** A circular diagram with four overlapping circles labeled "Mr. Barton", "Important Characters", "Setting", and "Conflict". The central circle is labeled "Theme" and contains the text "No Theme Found!".
- Character Analysis:** A red box with two columns: "Character's Role" and "Character's Impact". Each column has a thumbs up/down icon.
- Character Comparison:** A blue box with two columns: "Character 1" and "Character 2". Each column has a section for "Character's Role" and "Character's Impact".
- Theme and Evidence:** A green box with two columns: "Theme" and "Evidence". Each column has a section for "Theme" and "Evidence".
- Plot Summary:** A purple box with two columns: "Plot Summary" and "Character's Role". Each column has a section for "Plot Summary" and "Character's Role".
- Character Analysis:** A yellow box with two columns: "Character's Role" and "Character's Impact". Each column has a section for "Character's Role" and "Character's Impact".

Resource created by Jessica Lawler • Joy in the Journey

# No Talking Andrew Clements Teacher Guide

**B Lingard**



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