

SUBJECT: SCIENCE

CLASS : IX

MAX. MARKS : 80

DURATION : 3 HRS

General Instructions:

1. The question paper comprises of five sections – A, B, C, D and E. You are to attempt all the sections.
2. All questions are compulsory.
3. Internal choice is given in sections B, C, D and E.
4. Question numbers 1 and 2 in **Section - A** are one mark questions. They are to be answered in one word or in one sentence.
5. Question numbers 3 to 5 in **Section - B** are two marks questions. These are to be answered in about 30 words each.
6. Question numbers 6 to 15 in **Section - C** are three marks questions. These are to be answered in about 50 words each.
7. Question numbers 16 to 21 in **Section - D** are 5 marks questions. These are to be answered in about 70 words each.
8. Question numbers 22 to 27 in **Section - E** are based on practical skills. Each question is a two marks question. These are to be answered in brief.

SECTION – A

1. Draw a displacement-time graph for a body moving with uniform velocity.
2. Identify the kind of energy possessed by a running athlete.

SECTION – B

3. (a) What are concentrates in animal feed?
(b) Name two internal parasites that cause diseases in animals?

OR

What is mixed farming? How does it help a farmer?

4. Name the abiotic factors responsible for the damage of food grains during storage.
5. (a) State the principle on which the working of a hydrometer is based.
(b) A sharp knife is more effective than a blunt knife. Why?

SECTION – C

6. (a) Which is greater, the attraction of the earth for 1 kg of iron or the attraction of 1 kg iron for the earth? Why?
(b) A boy throws a ball vertically upwards and catches it back in 10 s. Calculate
(i) the velocity with which it was thrown up and
(ii) maximum height attained by the ball. (Take $g = 10 \text{ m/s}^2$)
7. A circular track has a circumference of 3140 m with AB as one of its diameter. A scooterist moves from A to B along the circular path with a uniform speed of 10 m/s. Find
(a) distance covered by the scooterist,
(b) displacement of the scooterist, and
(c) time taken by the scooterist in reaching from A to B.
8. How are Phanerogamiae divided into sub-divisions?

OR

What is the difference between plasma membrane and cell wall? Give the functions of each one.

Sample Paper Of Class 9 Sa2013

WJ Hussar



Sample Paper Of Class 9 Sa2013:

A scholarly inquiry into disciplinary practices in educational institutions Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholus T. Mollo, Louis J. Oosthuizen, Ferdinand J. Potgieter, Bianke van Rooyen, Marius H. Smit, Amos T. Thebenyane, Andre van der Bijl, Johannes (Hannes) L. van der Walt, 2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities *Handbook of Research on Learning Outcomes and Opportunities in the Digital Age* Wang, Viktor, 2015-12-22 Education and learning opportunities bring about the potential for individual and national advancement As learners move away from traditional scholarly media and toward technology based education students gain an advantage with technology in learning about their world and how to interact with modern society The Handbook of Research on Learning Outcomes and Opportunities in the Digital Age provides expert research relating to recent technological advancements technology and learning assessments and the effects of technology on learning environments making it a crucial reference source for researchers scholars and professors in various fields *The Political Economy of International Finance in an Age of Inequality* Gerald A. Epstein, 2018 The essays in this book describe and analyze the current contours of the international financial system covering both developed and developing countries and focusing on the ways in which the current international financial system structures and is affected by profound inequalities in the international system This keen analysis of key topics in international finance takes a heterodox perspective with focus on the role of inequalities in power in shaping the structure and outcomes in the international sphere **Gendered Paths into STEM. Disparities Between Females and Males in STEM Over the Life-Span** Bernhard Ertl, Silke Luttenberger, M. Gail Jones, Rebecca Lazarides, Manuela Paechter, 2020-01-31 *APC Perfect Sample Papers - Mathematics - Class 9 - SA II* M.L. Aggarwal, Depindra Verma, Perfect Sample Papers is a series prepared as per the guidelines syllabus and marking scheme issued by CBSE for Class IX Summative Assessment II The salient features of Perfect Sample Papers are The questions in the sample papers have been so designed that complete syllabus is covered Solutions to the first five sample papers are given Students are advised to attempt these papers first and take help from the solutions provided in the book to identify their weak areas and improve them Additional ten unsolved sample papers for practice will help students gain confidence The

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