

ESSAY 13

Topic

What are some of the most memorable times of your school life and how did they impact your growth as a person?

MODEL ESSAY

"School life is the best life," is a phrase that truly resonates with me. School life was truly a time about learning and enjoying the company of friends and teachers. It is the formative period for everyone to build their characters as well as forge strong friendships with one another. School life forms the fundamental basis that shapes our characters, moulds our mental attitudes and forges basic principles of life. It is inevitable that one goes through many ups and downs during one's school life and this is what makes it so memorable. Personally, memories of my free-spirited school days fill my mind with happiness and nostalgia. With this in mind, there are many memorable moments in my school life that have not only taught me life lessons but also the importance of perseverance, compassion and confidence which has also allowed me to forge many lifelong friendships.

The first memorable moment would be my experience being part of the school's swimming team. My co-curricular activity in secondary school was swimming. I remember training tirelessly for my events and feeling both physically and mentally exhausted from the gruelling training which I had to endure. Waking up early in the morning to head to the pool each day felt somewhat dreadful to me, however I was extremely motivated and determined to reach my goal. This period of time was extremely challenging for me but it gave me the opportunity to push myself to my limits and put in my utmost effort to work towards an objective. I knew that whatever the results of the competition were, I would be contented and satisfied with what I had accomplished. For the first time in my life, I understood what it meant to truly give my all to something and that the biggest takeaway from this experience would not be the prizes won but the lessons learned. They have truly shaped me to become the person I am today; determined and motivated to reach my goals.

The second memorable instance would be my experience doing voluntary work with my school. Volunteerism provided me with the opportunity to interact with people of different backgrounds and it taught me to empathise with their circumstances. I learned to be more appreciative of whatever opportunities I had and the simple things in life which I so often took for granted. A group of friends and I decided to start our own self-initiated project, and we managed to successfully garner the support of both of teachers and fellow schoolmates to embark on a school-based volunteerism activity. The memory of visiting the orphanage and interacting with the children there remains etched in my mind. Seeing the bright smiles and gregarious laughter from the children, an overwhelming sense of contentment and happiness rushed through me. It was a rather epiphanic moment for me for I realised that our small acts

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Cambridge O Level English Student Book Helen Toner, John Reynolds, 2016-02-11 Cambridge O Level English Second Edition has been written for students preparing for the Cambridge O Level English Language examination conducted by Cambridge International Examinations Written in a clear and accessible style the book offers comprehensive coverage as per the revised syllabus Updated and designed for class use as well as independent study the book helps prepare students for the examination

Early Holistic Scoring of Writing Richard Haswell, Norbert Elliot, 2019-11-01 What is the most fair and efficient way to assess the writing performance of students Although the question gained importance during the US educational accountability movement of the 1980s and 1990s the issue had preoccupied international language experts and evaluators long before One answer to the question the assessment method known as holistic scoring is central to understanding writing in academic settings Early Holistic Scoring of Writing addresses the history of holistic essay assessment in the United Kingdom and the United States from the mid 1930s to the mid 1980s and newly conceptualizes holistic scoring by philosophically and reflectively reinterpreting the genre's origin development and significance The book chronicles holistic scoring from its initial origin in the United Kingdom to the beginning of its heyday in the United States Chapters cover little known history from the holistic scoring of school certificate examination essays written by Blitz evacuee children in Devon during WWII to teacher adaptations of holistic scoring in California schools during the 1970s Chapters detail the complications challenges and successes of holistic scoring from British high stakes admissions examinations to foundational pedagogical research by Bay Area Writing Project scholars The book concludes with lessons learned providing a guide for continued efforts to assess student writing through evidence models Exploring the possibility of actionable history Early Holistic Scoring of Writing reconceptualizes writing assessment Here is a new history that retells the origins of our present body of knowledge in writing studies

Corpus Linguistics for English for Academic Purposes Vander Viana, Aisling O'Boyle, 2021-12-30 This book shows how corpus analyses can enhance students practitioners and researchers knowledge of academic language The book provides a reader friendly discussion of the key concepts practices and research applications of corpus linguistics which are relevant to the EAP community The volume empowers readers to compile and analyze EAP relevant corpora to support their practice draws on open access resources allowing readers in all contexts to engage in corpus analyses examines how corpus studies have advanced the description of spoken written and computer mediated academic discourses contains numerous reflective and hands on tasks Corpus Linguistics for English for Academic Purposes is an essential book for EAP students practitioners and researchers who wish to develop corpus analytical skills to support their learning teaching and research practice It is equally important to novice corpus linguists who wish to find out how they can contribute to the ever expanding area of EAP

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 developed It embraces the call put forth by Langer and Applebee 2016 that high literacy must continue to be our aim and to
 see more research analyzing and identifying how teachers might promote literacy practices that promote deep thinking
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English and Examinations Frances M. Stevens,1970 Office of Education Research Reports, 1956-65, ED 002 747-ED 003 960 Educational Research Information Center (U.S.),1967

Writing Essays About Literature: A Brief Guide for University and College Students - Second Edition Katherine O. Acheson,2021-02-01 This book gives students an answer to the question What does my professor want from this essay Using a single poem by William Carlos Williams as the basis for the process of writing a paper it walks students through the processes of reading brainstorming researching secondary sources gathering evidence and composing and editing the paper Writing Essays About Literature is designed to strengthen argumentation skills and deepen understanding of the relationships between the reader the author the text and critical interpretations Its lessons about clarity precision and the importance of providing evidence will have wide relevance for student writers The second edition has been updated throughout and provides three new complete sample essays showing varying approaches to the final essay

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