

Periodic Rating

Learning Areas	1	2	3	4	Final Rating
Mother Tongue	AP	AP	P	P	P
Filipino	P	P	P	A	P
English	AP	AP	P	P	P
Mathematics	P	P	P	P	P
Araling Panlipunan	AP	AP	P	P	P
MAPEH	A	A	A	A	A
Music	P	P	P	A	P
Art	A	A	A	A	A
Physical Education	A	A	A	A	A
Health	A	A	A	A	A
Edukasyon sa Pagpapakatao	P	P	A	A	A
General Average					P

Legend:

Beginning (B)	74% and above
Developing (D)	75-79 %
Approaching Proficiency (AP)	80-84 %
Proficient (P)	85-89 %
Advanced (A)	90 % and above

Attendance Record

	Jun.	Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	Total
No. of School Days	19	21	22	21	21	20	14	21	21	18		198
No. of School Days Present	19	21	22	21	21	20	14	21	21	18		198
No. of Times Tardy	0	0	0	0	0	0	0	0	0	0		0

Character Building Activities

Traits	1	2	3	4
1. Honesty	B	B	B	B
2. Courtesy	C	C	B	B
3. Helpfulness and Cooperation	B	B	A	A
4. Resourcefulness and Creativity	C	B	B	B
5. Consideration for Others	C	C	B	B
6. Sportsmanship	B	B	B	B
7. Obedience	B	B	A	A
8. Self-Reliance	C	C	C	B
9. Industry	B	B	B	B
10. Cleanliness and Orderliness	B	B	B	B

Guidelines for Rating

A	Very Good
B	Good
C	Fair
D	Poor

Sample Report Cards For Grades K

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Sample Report Cards For Grades K :

Teachers' Messages for Report Cards, Grades K - 8 McDonald, Ruggieri, 2014-12-01 This third edition of our best selling resource makes it easy to add a personal touch to each child's report card and to establish positive and effective interaction between home and school. Revised with updated messages for a wide variety of classroom and playground situations, the messages are sorted by topic and are easy to adapt to other communications with parents. It features an easy 6 x 9 take home size and includes 48 pages.

The Principal's Handbook Cynthia Mathews B.S. M.S. C.A.S., 2020-08-19 The Principal's Handbook is ungraded. All of the routines, practices, and policies suggested can be used in all school settings. Specific information can be initiated to serve the grade level of the school environment. This handbook was prepared for the principal to use as a guide to bringing to all personnel in the school a ready reference in regard to current instructional practices and existing routines which will form a part of the policy of the school. All of the documents are meant to be examples which could easily be transformed to meet the needs of any building administrator. This model handbook is a resource to be used by the principal to create a similar booklet reflecting the principal's personal leadership style. The material in this handbook is the nitty gritty of the routines and policies which are needed to assure a good start AND MAINTAIN A PRODUCTIVE ACADEMIC YEAR.

Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework, this volume helps school leaders align assessment and reporting practices with standards-based education and develop more detailed reports of children's learning and progress.

Leaders of Learning Richard DuFour, Robert J. Marzano, 2011-07-26 For many years the authors have been fellow travelers on the journey to help educators improve their schools. Their first coauthored book focuses on district leadership, principal leadership, and team leadership and addresses how individual teachers can be most effective in leading students by learning with colleagues how to implement the most promising pedagogy in their classrooms.

Grading the Nation's Report Card National Research Council, Commission on Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee on the Evaluation of National and State Assessments of Educational Progress, 1999-01-23 Since the late 1960s the National Assessment of Educational Progress (NAEP) the nation's report card has been the only continuing measure of student achievement in key subject areas. Increasingly, educators and policymakers have expected NAEP to serve as a lever for education reform and many other purposes beyond its original role. Grading the Nation's Report Card examines ways NAEP can be strengthened to provide more informative portrayals of student achievement and the school and system factors that influence it. The committee offers specific recommendations and strategies for improving NAEP's effectiveness and utility, including linking achievement data to other education indicators, streamlining data collection and other aspects of its design, including students with disabilities and English language learners, revamping the process by which achievement levels are set. The book explores how to improve NAEP framework documents which identify knowledge and skills to be assessed with a

clearer eye toward the inferences that will be drawn from the results What should the nation expect from NAEP What should NAEP do to meet these expectations This book provides a blueprint for a new paradigm important to education policymakers professors and students as well as school administrators and teachers and education advocates **Comprehension**

[Grades K-12] Douglas Fisher, Nancy Frey, Nicole Law, 2020-08-20 Radically change the way students learn from texts extending beyond comprehension to critical reasoning and problem solving Is your reading comprehension instruction just a pile of strategies There is no evidence that teaching one strategy at a time especially with pieces of text that require that readers use a variety of strategies to successfully negotiate meaning is effective And how can we extend comprehension beyond simple meaning Bestselling authors Douglas Fisher Nancy Frey and Nicole Law propose a new comprehensive model of reading instruction that goes beyond teaching skills to fostering engagement and motivation Using a structured three pronged approach skill will and thrill students learn to experience reading as a purposeful act and embrace struggle as a natural part of the reading process Instruction occurs in three phases Skill Holistically developing skills and strategies necessary for students to comprehend text such as monitoring predicting summarizing questioning and inferring Will Creating the mindsets motivations and habits including goal setting and choice necessary for students to engage fully with texts Thrill Fostering the thrill of comprehension so that students share their thinking with others or use their knowledge for something else Comprehension is the structured framework you need to empower students to comprehend text and take action in the world **State of State Standards 2000** Chester E. Finn, Jr., Michael J. Petrilli, 2000-08 Examines several

questions about education How good are state academic standards How many states now match solid standards with strong school accountability Are they better than two years ago Chapters overview essay The State of Standards in 2000 analytic essays by reviewers English by Sandra Stotsky history by David W Saxe Geography by Susan Munroe Mathematics by Ralph A Raimi Science by Lawrence S Lerner state documents examined school based accountability 30 charts tables

Multifaceted Assessment for Early Childhood Education Robert J. Wright, 2010 Multifaceted Assessment in Early Childhood is ideal for those on upper division undergraduate courses and first level graduate courses in early childhood education assessment The book covers the various measures used in a range of assessment dimensions and includes valuable information regarding young children with special needs and English Language Learners which has rarely been touched upon in other textbooks The chapters are focused on student accessibility and include practical applications of key concepts Features and benefits Covers a range of assessment concepts including Formative uses feedback from learning to adapt teaching Summative i e tests quizzes Authentic focuses on complex deeper tasks Standardized STAR SAT Includes coverage of assessment for English language learners and children with special needs topics that are not provided enough coverage in other books including Wortham McAfee Puckett and Mindes Wright s writing style grabs and engages the reader in the topic Two of our reviewers who use Wortham specifically cited Wright s writing style as a reason they would adopt our book A

McAfee reviewer is likely to switch for the same reason *The Math Teacher's Toolbox* Bobson Wong, Larisa Bukalov, 2020-04-28 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher's Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators *New Developments in Pupil Report Cards* ... National Education Association of the United States. Department of superintendence & research division, 1934 **Fallacies in Education** Randy K. Trani, Robert K. Irvine, 2010-01-16 This book argues for a complete reassessment of the ways schools are conceived organized operated and managed Authors Trani and Irvine challenge traditional assumptions about grade levels teachers students and administrators in pursuit of higher student achievement and academic excellence Building on the methods that turned an average school district into one widely recognized as one of the best in the nation this book argues for fundamental logical changes to the way Americans operate their public schools Fallacies in Education is purposefully written to support community based changes to schools that encourage superior achievement and educational results This book provides a pathway for concerned parents administrators teachers and citizens to improve their schools with their current resources The techniques used in Corbett to produce an academic renaissance can be used everywhere and this book provides a starting point for schools to strive for academic achievement and excellence in education The book demonstrates how every school can better serve their students and deliver a better

education without increasing costs or incurring new ones

101 Ideas for Parent Conferences, Grades K - 6

,2012-10-22 Everything you need to make parent conferences more efficient and productive Full of engaging and fun ideas this book is a must have for every teacher s bookshelf 80 pages *Resources in Education* ,1999-10 *Visible Learning for Science, Grades K-12* John Almarode,Douglas Fisher,Nancy Frey,John Hattie,2018-02-15 This book guides teachers to the right instructional approach to use at each learning phase so all students demonstrate more than a year s worth of science learning per school year *Common-Sense Classroom Management for Special Education Teachers, Grades K-5* Jill A. Lindberg,Judith Walker-Wied,Kristin M. Forjan Beckwith,2006-03-13 This practical guide gives teachers simple strategies for organizing their classrooms and pacing their day to ensure that learners with special needs experience success Cognitive Behavioral Therapy in K-12 School Settings Diana Joyce-Beaulieu,Michael L. Sulkowski,2015-03-11 Print CourseSmart

Academic Language in Diverse Classrooms: Mathematics, Grades K-2 Margo Gottlieb,Gisela

Ernst-Slavit,2013-02-27 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning *NAEP 1996 mathematics report card for the nation and the states : findings from the National Assessment of Educational Progress* ,1997 First-year Implementation of California's School Accountability Report Card Diane Miller Greene,1990 *The Other Side of the Report Card* Maurice J. Elias,Joseph J. Ferrito,Dominic C. Mocer,2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students

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