

Principal Carmela Leonardi's Huntington High School Graduation Speech - 2009

It is an honor for me to welcome students, parents, family members and members of the school board here tonight. Before I present my remarks I would like to take this opportunity to thank the two assistant principals, Mr. Noce and Mr. Stein and all department administrators for their work with students and their families. A special thank you goes to the teachers who are committed to the success of every student and continue to take a personal interest in their academic and social development.

It has become my practice, in preparing for this important event, to reflect on the qualities and gifts members of the senior class have displayed in their four years at Huntington High School. I would like to share with you just some of their achievements and I apologize in advance for only mentioning a few. Members of the class of 2009 are service minded. In fact, many have raised their own money to fund mission trips to New Orleans, Nicaragua and the Dominican Republic. One of our students trains seeing-eye dogs. A number of our seniors achieved the very prestigious honors of Eagle Scout and the Gold Award which, as you know, require the implementation of involved projects that benefit their community. The class of 2009 has many gifted athletes who were recruited to participate on Division I athletic teams. One of our talented graphic artists created a mural commissioned by the McQuilling Co. in Garden City. Another of our seniors is such a gifted craftsman that he was able to build his own boat. He might be called upon to build us an ark in the very near future.

In these hard economic times, Huntington High School seniors nervously anticipated their financial aid packages, many waiting to view all

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**Jean Desravines,Jaime
Aquino,Benjamin Fenton**



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Leadership Coaching for Educators Karla Reiss, 2007 This material will be very valuable to principals and their superintendents who are trying to understand how to leverage their limited resources and enhance leadership competencies Charles Elbot Director Office of Character and School Culture Denver Public Schools CO This is an excellent book which plows new ground It includes a wonderful balance of theory and practice It is clear passionate and tied to professional standards Michael Keany Director Long Island School Leadership Center The author offers real practical examples of how we can tap this tremendous resource and unleash the talents of individuals in the organization It is an easy read poignant and rich in resources Lorna Lewis Assistant Superintendent for Educational Services Three Village Central School District East Setauket NY Discover how effective leadership coaching can create lasting school change In this innovative resource educational coach Karla Reiss helps consultants headteachers and teachers understand the fundamentals of effective leadership coaching programs that result in long lasting educational change Using a balance of theory and practice Reiss offers 11 core competencies adopted by the rapidly growing coaching profession including setting a foundation ethical guidelines effective communication and facilitating learning and results Also included are strategies for overcoming resistance conducting a coaching session creating a coaching plan and more Aligned with the International Coach Federation's Professional Coaching Core Competencies this exciting resource Explains the role and skills of coaching Guides educators on designing and implementing an effective coaching program Includes real examples and success stories Provides sample coaching techniques and dialogue Offers myriad graphic organizers diagrams checklists and planners Contains practical leadership tools and templates for staff developers Coaching done well offers enormous potential for creating real change Use this guide for implementing a successful coaching program in your school and across your district effecting educational lasting change

The Principal Bruce M. Whitehead, Floyd Boschee, Robert H. Decker, 2012-10-17 The path to becoming a leader for your students faculty and community begins here The Principal Leadership for a Global Society is the core textbook for aspiring and practicing K 12 school principals Taking a practical and research grounded approach this inspiring text prepares school leaders to successfully face the challenges that they will deal with on a day to day basis and throughout their careers From curriculum development to staff development to policy and discipline it addresses the most up to date practices in developing leadership skills The book provides a wide array of pedagogical features to help practicing and aspiring school principals improve programs create a safer and more enriching environment for students and faculty meet school district community state and national ideologies and standards and much more After reading The Principal the educational leaders of tomorrow will be equipped with innovative practical and successful leadership concepts and ideas that will help them make a powerful impact on not just those who walk through the school doors but the community as well

Resources in Education , 2001-10 *Breakthrough Principals* Jean Desravines, Jaime Aquino, Benjamin

Fenton,2016-03-22 Bridge the achievement gap with proven strategies for student success Breakthrough Principals debunks the myth of the superhero principal by detailing the common actions and practices of leaders at our nation s fastest gaining public schools Based on the authors Transformational Leadership Framework which they developed through in depth study of more than 100 high gaining high poverty schools the book distills findings into a practical action focused plan for diagnosing school needs and implementing structures systems and practices that accelerate student achievement Brought to life by case studies of principals who have led dramatic gains in student achievement the book is a how to guide for increasing the quality of teaching and learning improving school culture attracting and supporting high performing teachers and involving parents and community to help students achieve You ll learn how breakthrough principals make the school s mission a real part of both strategy and practice and set up sustainable systems that support consistent ongoing improvement High impact practices are organized into five broad categories learning and teaching school wide culture aligned staff operations and systems and personal leadership The primary job of school leadership is to help students succeed It begins with first recognizing and prioritizing areas of need then finding and implementing the most effective solutions Whether you work in a turn around environment or want to make a good school better this book will give you a set of concrete practices illustrated through examples of real principals in real schools that have been proven to work Discover the primary drivers of student achievement Work toward the school s vision in staffing operations and systems Set the tone for all relationships and practices with good leadership Closing the achievement gap is a major goal of educational leadership and principals are forever searching for viable methods that help them better serve their students Breakthrough Principals unveils the details behind the success stories from across the nation to provide a roadmap to transformative gains

The Virginia Principal ,1992 Cyberbullying Sheri Bauman,2014-12-17 This informative book offers complete up to date coverage of the growing problem of cyberbullying Written for counselors teachers school leaders and others who work with children and teens Cyberbullying addresses the real life dangers students face on the Internet Benefits and Features Discussion of the different types of cyberbullying and cyberbullying environments Overview of prominent theories of aggressive behavior Examination of the developmental differences in cyberbullying and victimization across the life span Proactive responses to cyberbullying Effective nonpunitive strategies for responding to cyberbullying Useful information for parents on current technology and popular websites Guidance on the role of counselors in prevention intervention and advocacy Practical tips to identify and follow cyberfootprints Chapter on adult cyberbullying List of helpful websites books and media Appendix with review of the latest cyberbullying research Requests for digital versions from ACA can be found on www.wiley.com To request print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications@counseling.org *The Brevard Rosenwald School* Betty J.

Reed,2004-03-19 A century ago the Brevard Rosenwald School in Transylvania County North Carolina opened its doors to

African American students from the community and the surrounding area. It was a microcosm of the community it served; teachers and pupils lived on the same streets, shopped in the same stores, worshiped at the same churches, and teachers and parents served on the same committees. They confronted similar social and economic problems and sought each other's advice about issues in daily life. This book is a history of the school with special attention given to the years 1920 to 1966 and its attempts to improve the education of African Americans in the South. It also focuses on the school's beginnings, development, significance to the community, closing, and the integration process and the Rosenwald community today. The author also presents narratives from former students about their experiences and educational goals, pursuits, and accomplishments at the school and later in their lives. School, 1928 Minnesota Parent-teacher, 1928 The Christian Advocate, 1902

Resources in Education, 1992 **Normal Instructor and Primary Plans**, 1926 The School Journal, 1906

Gateway English, 1966 New York School Journal, 1906 **Juvenile Justice** John T. Whitehead, Steven P.

Lab, 2015-02-20 **Juvenile Justice** An Introduction 8th edition presents a comprehensive picture of juvenile offending, delinquency theories, and how juvenile justice actors and agencies react to delinquency. It covers the history and development of the juvenile justice system and the unique issues related to juveniles offering evidence-based suggestions for successful interventions and treatment and examining the new balance model of juvenile court. This new edition not only includes the latest available statistics on juvenile crime and victimization, drug use, court processing, and corrections but provides insightful analysis of recent developments such as those related to the use of probation, supervision, fees, responses to gangs, and cyber bullying, implementing the deterrence model, Project Hope, the possible impact of drug legalization, the school-to-prison pipeline, the extent of victimization and mental illness in institutions, and implications of major court decisions regarding juveniles such as Life Without Parole (LWOP) for juveniles. Each chapter enhances student understanding with Key Terms, a What You Need to Know section highlighting important points, and Discussion Questions. Links at key points in the text show students where they can go to get the latest information, and a comprehensive glossary aids comprehension.

Hospital Progress, 1921 **Teachers Magazine**, 1914 **The American School Board Journal**, 1908 *Normal Instructor and Teachers World*, 1928

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