

# 4MAT Lesson Plan Rubric

MHC/AAM

03/26/02

Quadrant	1	2	3	Score
Quadrant 1, Right Mode: Connecting	The teacher has little or no connecting activity to introduce the concept.	Students are not interested in the activity.	The activity connects learners to the concept in a personal way and directly relates to the concept.	
Quadrant 1 Left Mode: Attending	Students have difficulty in forming small groups.	Students have little interaction in their groups.	This activity is well linked to 1R. Feelings about the activity experience are shared.	
Quadrant 2 Right Mode: Imagining	Learners have difficulty in making the link between the concept and content.	Students have trouble developing and image to depict content.	The created bridge blends the previous experiences of the learners with the concept leading the way for an examination of the expert content. The concept is transformed into a wordless image.	
Quadrant 2 Left Mode: Informing	The teacher lectures without group interaction.	Same as before with the addition of video and or guest expert.	The content is delivered in a developmentally appropriate manner and organized for easy understanding by the students.	
Quadrant 3 Left Mode: Practicing	There are some worksheets and teacher prepared exercises.	Students are at stations at work centers requiring them to engage different learning activities.	Learners are asked to look at information in new ways. In addition, learners prepare practice materials for fellow students.	
Quadrant 3 Right Mode: Extending	Learners are asked to extend the learning into their own lives by discussion.	Learners design real problems with real-world applications.	Many options for are offered and they are created to appeal to each of the four learning styles and require both analyzing and synthesizing.	
Quadrant 4 Left Mode: Refining	The teacher uses tests to evaluate the learning.	Learners participate in self-evaluation, editing, refining and reworking of their learning based on agreed-upon rubrics.	Learners get input from peers and the teacher to assess their learning.	
Quadrant 4 Right Mode: Performing	Learners report/demonstrate/perform what they have learned.	Those who receive the report, demonstration or performance assess positively.	Learners integrate the content by asking complicated questions as a result of the learning.	
Total Points:				



## Brain Processing

### Left Mode – Right Mode

**Left Mode Processing:** Left- Operates best through structure, sequence. Prefers language, is sequential, examines the elements, has number sense. Works to analyze or break down information.

**Right Mode Processing:** Right- Operates out of being, comprehends images, seeks patterns, creates metaphors, is simultaneous. Strives to synthesize, consolidate information.

# Sample 4mat Lesson Plans

**Raffaela Di Napoli**



## **Sample 4mat Lesson Plans:**

## Enjoying the Song of Expression: An Psychological Symphony within **Sample 4mat Lesson Plans**

In some sort of used by monitors and the ceaseless chatter of instantaneous interaction, the melodic splendor and emotional symphony developed by the written term frequently diminish in to the back ground, eclipsed by the relentless noise and distractions that permeate our lives. But, set within the pages of **Sample 4mat Lesson Plans** a charming literary value brimming with natural thoughts, lies an immersive symphony waiting to be embraced. Crafted by a wonderful composer of language, that fascinating masterpiece conducts viewers on a psychological journey, skillfully unraveling the hidden melodies and profound impact resonating within each carefully constructed phrase. Within the depths of the moving review, we shall explore the book is main harmonies, analyze its enthralling publishing type, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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