

Dear Students and Parents:

All of my 8th grade English classes will be completing research projects over the spring semester. The purpose of this research is to improve students' research skills and prepare them for research assignments they will have in the upcoming years in high school. This is a very challenging unit for students. It is very important that students take this project seriously and work diligently. Most of the assignments will be completed in class, however, if a student falls behind on a deadline or misses an instructional period, students may find themselves having to catch up on their own time outside of class.

Each student has been given a research packet that outlines the details and expectations of the project. Although each step will be explained in class before work is begun in that section, all students will need to carefully read through the research packet to be properly prepared. Because students may also refer to their research packets if they are working at home or in the library on their own time, it is imperative that they do not lose this packet. There is a section for the research packet in their English binder. However, should a student lose their packet, they will be able to print another copy of the multi-page document by using the link on my page within the school's website. (The QR code at the bottom of a page will directly link you to Mrs. Colson's page.)

All students will share the same theme on their project. However, how each student interprets that theme and where they choose to take their interpretation will vary. I encourage parents to talk with your student about the progress of their project, while also keeping track of their timeline. Students will have a calendar of due dates, and this calendar is also linked to my web page. Students will be informed of any changes to dates, and this information will also be updated on my calendar and web page.

I have discussed at length with students the importance of academic integrity and their research project. On the reverse side of this form is a cross-section of the Denton ISD Academic Integrity Policy. I have discussed this document and the consequences for plagiarism - the most common academic integrity issue we face with students. Students have signed that they have heard and understand the policy and its consequences. I ask that parents also sign the academic integrity policy form showing their understanding of the policy and its consequences. (Students will receive a "bonus day" for returning their signed form to me by the date marked at the top of the policy letter.)

Research, while challenging, can be one of the most rewarding academic achievements students can have. I look forward to guiding your students through the maze of academic research. Please contact me if you have any questions or concerns. I will be glad to help in any way I can.

Sincerely,

Monica Colson
Harpool Middle School English
mcolson@dentonisd.org
(940) 369-1700, ext. 1657



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International Handbook of Giftedness and Talent K. A. Heller,F. J. Mönks,R. Subotnik,Robert J. Sternberg,2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers Since the first edition the scholarly field of giftedness and talent studies has expanded and developed welcoming contributions from researchers in related disciplines Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics researchers and students interested in the field of giftedness and talent The contributors are renowned in the field and the broad range of topics on giftedness that have been

studied in the past century right up to the late 1990s are represented in this volume It is truly international in scope bringing together leading scholars and teachers from all around the world This new edition has been fully updated and rewritten and includes 22 completely new chapters It provides a comprehensive review and critical synthesis of significant theory a unique cross national perspective with contributions from over 100 distinguished authors covering 24 nations significant contributions from scholars working in related fields an increased focus on empirically supported scholarship and is arranged for quick and easy reference with comprehensive subject and author indexes **Strategies for Building Academic**

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