

GRANT PROPOSAL SAMPLE

PROJECT DESCRIPTION

A community-based mothers and infants center called "Healthy Moms for Healthy Kids" (Pusat Ibu dan Anak Sehat or PIAS) will be established in Kota Emessu, the city surrounding the Universitas Pembangunan Pertanian (UNPEMPER). PIAS will focus on providing nutritional education and counseling for mothers, especially those from the extremely low income areas. It is expected that through the providing of information to the mothers that it will be possible to have a direct and positive effect on the well being of the young children of the community.

PIAS will utilize volunteers who are students at UNPEMPER. Each student will be expected to successfully participate in a 4 week training program at the beginning of their work with PIAS. This training program will provide basic nutritional information for mothers and information on adult teaching methods. Student volunteers who demonstrate proficiency during the initial training program will be invited to participate in an advanced training program to learn effective nutritional counseling techniques. Each student volunteer will be expected to contribute 3-5 hours each week and to continue with PIAS for a period of not less than 6 months.

PIAS will operate with 6 full and part time staff members. In addition, a Governing Board made up of community leaders and university staff will operate to provide overall sanctioning of the Center's operation. Periodic evaluations will be conducted to assess the value of PIAS on a) helping the student volunteers to become effective educators, b) the development of new understandings on the part of local mothers and c) the improvement of the well being of children in Kota Emessu.

BACKGROUND INFORMATION/STATEMENT OF PROBLEM

Major obstacles to child survival in the developing world include infections, parasitic diseases, malnutrition and the risks associated with low birth weight and high fertility. (UN Informational Letter #37-435) A serious problem exists in the rural villages of Malnesia of children dying from common illness and infections that are attributable to poor nutrition. Though high nutrition foods are available in the villages, it is apparent that mothers do not have an understanding of exactly what foods contain the most value for their children. (Ministry of Health, 1994) The most significant person in the life of the young child is the child's mother. Research has shown that the children of

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Committee on Governmental Affairs.
Subcommittee on Oversight of
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Restructuring, and the District of
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Writing Successful Grant Proposals from the Top Down and Bottom Up Robert J. Sternberg, 2013-04-17 Written by experts with firsthand experience in applying for and getting grants this guide shows how to build a successful grant proposal It provides advice on planning executing submitting and revising grant proposals in order to maximize their chances of success Writing Grant Proposals in Epidemiology, Preventive Medicine, and Biostatistics Lisa

Chasan-Taber, 2022-06-27 Competition for research funds in epidemiology preventive medicine and biostatistics is highly competitive and at the same time the grant application and review process at such agencies at the National Institutes of Health NIH has undergone substantial revisions Writing Grant Proposals in Epidemiology Preventive Medicine and Biostatistics Second Edition targets effective grant proposal writing in this highly competitive and evolving environment Covering all aspects of the proposal writing process the updated second edition Includes new chapters on Fellowship Grants and Career Development Awards designed for graduate students postdoctoral fellows and early career faculty Provides strategies to highlight the overall impact of the grant one of the most important aspects determining NIH funding in a new chapter on Significance and Innovation Provides step by step guidelines for grant structure and style alongside broader strategies for developing a research funding portfolio Explains how to avoid common errors and pitfalls supplying critical dos and don ts that aid in writing solid grant proposals Illustrates key concepts with extensive examples from successfully funded proposals Written by an established NIH reviewer with inside knowledge and an impressive track record of funding Writing Grant Proposals in Epidemiology Preventive Medicine and Biostatistics Second Edition is an essential cookbook of the appropriate ingredients needed to construct a winning grant proposal The text is not only relevant for early stage investigators including graduate students medical students residents and postdoctoral fellows but also valuable for more experienced faculty clinicians epidemiologists and other health professionals who cannot seem to break the barrier to obtain NIH funded research *Effective Grant Writing and Program Evaluation for Human Service Professionals* Francis K. O.

Yuen, Kenneth L. Terao, Anna Marie Schmidt, 2013-07-29 A state of the art guide for developing grants with a strong emphasis on using program outcome measurement to underscore need and accountability Based on the authors many years of experience in the public and nonprofit sectors Effective Grant Writing and Program Evaluation for Human Service Professionals integrates the topics of grant proposal writing and program evaluation offering grant seekers the practical guidance they need to develop quality proposals obtain funding and demonstrate service results and accountability The authors clearly and succinctly illustrate and describe each stage of the grant writing and evaluation process Problems or issues that arise frequently are highlighted and followed by specific advice In addition numerous real world examples and exercises are included throughout the book to give readers the opportunity for reflection and practice This timely reference incorporates a strengths perspective providing An inside look at the grant writing and evaluation processes with insights

from experienced grant writers agency administrators foundation program managers and grant reviewers Specific examples of successful grant proposals and evaluation plans and instruments serving as models for learning and practice Field tested individual and group exercises that facilitate the development of grant writing and evaluation skills Discussion of electronic technology in grant writing and evaluation including writing and submitting grant proposals online and identifying funding sources This grant writing and program evaluation guide follows a needs driven evidence based result oriented and client centered perspective Its authoritative discussion equips human service professionals to effectively develop grants with a strong emphasis on measuring program outcomes *Federal Register* ,2004-04 *Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2004* United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2003 *2017 Catalog of Federal Domestic Assistance* United States. Congress. Senate. Office of Management and Budget. Executive Office of the President,2017 Identifies and describes specific government assistance opportunities such as loans grants counseling and procurement contracts available under many agencies and programs **Catalog of Federal Domestic Assistance** ,1997 Identifies and describes specific government assistance opportunities such as loans grants counseling and procurement contracts available under many agencies and programs *Community Self-Determination* John J. Laukaitis,2015-09-14 Examines the educational programs American Indians developed to preserve their cultural and ethnic identity improve their livelihood and serve the needs of their youth in Chicago After World War II American Indians began relocating to urban areas in large numbers in search of employment Partly influenced by the Bureau of Indian Affairs this migration from rural reservations to metropolitan centers presented both challenges and opportunities This history examines the educational programs American Indians developed in Chicago and gives particular attention to how the American Indian community chose its own distinct path within and outside of the larger American Indian self determination movement In what John J Laukaitis terms community self determination American Indians in Chicago demonstrated considerable agency as they developed their own programs and worked within already existent institutions The community based initiatives included youth programs at the American Indian Center and St Augustine s Center for American Indians the Native American Committee s Adult Learning Center Little Big Horn High School O Wai Ya Wa Elementary School Native American Educational Services College and the Institute for Native American Development at Truman College Community Self Determination presents the first major examination of these initiatives and programs and provides an understanding of how education functioned as a form of activism for Chicago s American Indian community John Laukaitis has produced an important book on the role of education in the Chicago American Indian community His meticulous research in a wide array of manuscript collections and extensive oral interviews clearly convey to readers that he knows the city knows the places and knows the people Daniel M Cobb author of Native Activism in Cold War America The Struggle for Sovereignty *Catalog of*

Federal Domestic Assistance, 1999 Barry Leonard, 1999-06 Contains 1 412 assistance programs administered by 57 Federal agencies in agriculture crime control education employment and training health and human services housing and homeownership and science and technology Chapters how to use the catalog agency summary agency programs alpha index of programs applicant eligibility deadlines index functional index subject index deleted and added programs crosswalk of changes to program numbers and titles program descriptions programs requiring executive order 12372 review authorization appendix agency addresses sources of additional info and developing and writing grant proposals **Catalog of Federal Domestic Assistance** United States. Office of Management and Budget, 1999 Identifies and describes specific government assistance opportunities such as loans grants counseling and procurement contracts available under many agencies and programs **Handbook of Research in Pediatric and Clinical Child Psychology** Dennis Drotar, 2013-11-11 The professional development of researchers is critical for the future development of the fields of pediatric and clinical child psychology In order to conduct research in pediatric and clinical child psychology researchers need to work with a wide range of populations and master an increasingly wide range of skills many of which are either not formally taught or considered in sufficient depth in clinical training Such skills include the development of resources for research by writing grants to government agencies and foundations skills in preparing research for publications concerning original research review articles or case reports scientific presentation skills the ability to review and edit scientific manuscripts and to implement and manage research in applied settings Moreover the increasing complexity of research in pediatric and clinical child psychology requires successful researchers in these fields to develop their expertise with a wide range of new specialized methodologies data analytic methods models of data analysis and methods of assessment Finally to enhance the relevance of their research to practice researchers in pediatric and clinical child psychology need to integrate their work with clinical service delivery programs that are based on empirical research The necessity to train researchers in pediatric and clinical child psychology in such multifaceted knowledge and skills places extraordinary burdens on professional training programs Professional researchers in pediatric and child clinical psychology also are challenged to develop new knowledge and skills through continuing education and faculty development programs Research in Education , 1974
Resources in Education , 1997 *Corporation for Public Broadcasting* United States. Congress. House. Committee on Appropriations, 1984 *Supplemental Appropriations for 1984* United States. Congress. House. Committee on Appropriations, 1984 *Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 1982* United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 1981 **Hearings, Reports and Prints of the Senate Committee on Appropriations** United States. Congress. Senate. Committee on Appropriations, 1967
Local/state Funding Report , 2005 **Nomination of Joel D. Kaplan** United States. Congress. Senate. Committee on

Governmental Affairs,2004 **A Dictionary of Nonprofit Terms and Concepts** David Horton Smith,Robert A. Stebbins,Michael A. Dover,2006-11-08 This reference work defines more than 1 200 terms and concepts that have been found useful in past research and theory on the nonprofit sector The entries reflect the importance of associations citizen participation philanthropy voluntary action nonprofit management volunteer administration leisure and political activities of nonprofits They also reflect a concern for the wider range of useful general concepts in theory and research that bear on the nonprofit sector and its manifestations in the United States and elsewhere This dictionary supplies some of the necessary foundational work on the road toward a general theory of the nonprofit sector

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daewoo lanos keeps dying when i come to a stop Jun 2, 2014 — I have Daewoo lanos 16v it can't start plugs firering timing is good i spreya qikstart meas start fluid nothing happen it doesn't have camshaft ... Daewoo Matiz Idle Woes - YouTube Daewoo Lanos Idle Air Control Valve Order Daewoo Lanos Idle Air Control Valve online today. Free Same Day Store Pickup. Check out free battery charging and engine diagnostic testing while you ... Alexander the Great Mini-Q This Mini-Q asks you to decide whether he deserves to be called "Alexander the Great." The Documents: Document A: Alexander's Empire (map). Document B: ... Alexander the Great Mini Q.docx - Name: Date: BL Alexander the Great Mini Q 2. When we ask, "What was Alexander's legacy?," what are we asking? What he accomplished throughout his life. What he accomplished ... Alexander the Great Mini DBQ.pdf Alexander the Great Mini-Q How Great Was Alexander the Great? A ... Examine the following documents and answer the question: How great was Alexander the Great? Alexander the Great DBQ Flashcards Study with Quizlet and memorize flashcards containing terms like Where did Alexander and his army first meet Persian resistance?, How many times did ... DBQ: How Great Was Alexander the Great? This Mini-DBQ asks you to decide whether he deserves to be called "Alexander the Great." Introduction: How Great Was Alexander the Great? When we study the life ... Please review the documents and answer questions . Page ... Apr 4, 2023 — The map can be used to argue that Alexander was not great because it shows that he was not able to completely conquer the Persian Empire, as he ... alexander the great dbq Oct 1, 2019 — WHAT DOES IT MEAN TO BE "GREAT"? Directions: Below is a list of seven personal traits or characteristics. Next to each trait, write the name ... Expert Pack: Alexander the Great: A Legend Amongst ... Students move from the mini biography to the nonfiction book, "Alexander." This is a long text that is used throughout the pack. Students should read. 1. Page 2 ... Alexander the Great DBQ by Christine Piepmeier The DBQ culminates with an extended response that asks students to make a final determination about his success. Total Pages. 8 pages. Answer Key.