

Name: _____

Research Paper Rubric

| | 4 | 3 | 2 | 1 |
|--------------------------|---|--|---|--|
| Content and Focus | <ul style="list-style-type: none"> Exceptionally clear, focused, interesting thesis. Strong, rich supporting details and examples that prove thesis. A meaningful conclusion explaining the importance of the research and how it can be used. | <ul style="list-style-type: none"> Clear thesis which maintains a consistent focus from beginning to end. Specific supporting details are present. A clear conclusion as to why the research is important. | <ul style="list-style-type: none"> Contains thesis but with inconsistent focus. Generalized supporting details that prove thesis. Conclusion tends to summarize research. | <ul style="list-style-type: none"> Thesis statement lacks clarity and focus. Inadequate or missing supporting details. Missing a summarizing conclusion. |
| Organization | <ul style="list-style-type: none"> Strong introduction and conclusion. Consistent and coherent logical progression. Uses clear and skillful transitions. | <ul style="list-style-type: none"> Clear introduction and conclusion. Illustrates some consistency and shows some logical progression. Uses clear transitions. | <ul style="list-style-type: none"> Introduction and conclusion is present but not clear. Show some attempt of consistency and order. Paper shows attempt of transitions between paragraphs. | <ul style="list-style-type: none"> Unable to clearly identify introduction and conclusion. Lack of consistency and order. Paper shows little or no attempt of transitions between paragraphs. |
| Style | <ul style="list-style-type: none"> Written in formal language (avoids slang completely). Elaborate and colorful language. Consistently strong and varied sentence structure. Direct quotes support student's ideas. Paper written in student's own words. | <ul style="list-style-type: none"> Majority of paper written in formal language. Language appropriate to topic. Words convey intended message. Direct quotes support student's ideas. Majority of paper written in student's own words. | <ul style="list-style-type: none"> Some use of formal language recognized; informal language is dominant. Most language is appropriate to topic. Able to get vague idea of message. Some parts of paper written in student's own words. | <ul style="list-style-type: none"> Paper frequently uses informal language. Language is not appropriate to topic. Message is unclear. Majority of paper is plagiarized. |
| Sources/Format | <p>Follows MLA guidelines:</p> <ul style="list-style-type: none"> Uses 5 or more cited sources. Sources meet the guidelines for types of sources. All parenthetical documentation is MLA correct (author's name, pg. #). Works Cited page is MLA correct. All researched info is documented. | <p>Follows MLA Guidelines with few exceptions:</p> <ul style="list-style-type: none"> 3-4 cited sources used. Sources meet the guidelines for types of sources. Few errors noted in parenthetical documentation. Majority of Works Cited page is MLA correct. Most research info is Documented. | <ul style="list-style-type: none"> Inconsistent use of MLA style guidelines. Less than 3 cited sources used. Majority of parenthetical documentation done incorrectly. Random MLA documentation. Rarely documents sources. | <ul style="list-style-type: none"> Fails to follow MLA style Guidelines. Less than 3 cited sources used little or no parenthetical documentation. Works Cited page is not understandable. |
| Conventions | <p>Superior editing. Rarely makes errors in the following areas:</p> <ul style="list-style-type: none"> Spelling and mechanics. Correct usage and grammar. | <p>Careful editing. Makes few errors in the following areas:</p> <ul style="list-style-type: none"> Spelling and mechanics. Correct usage and grammar. | <p>Some evidence of editing:</p> <ul style="list-style-type: none"> Extensive spelling and grammatical errors. | <p>Poor editing:</p> <ul style="list-style-type: none"> Spelling and grammatical errors make it difficult to read paper. |

Score: _____ / 4

Evaluated by: _____ Date: _____

Research Paper Rubric Psychology

Ying Liu



Research Paper Rubric Psychology:

Research and Evaluation in Education and Psychology Donna M. Mertens, 2023-11-18 Identify evaluate and practice good research using Research and Evaluation in Education and Psychology Integrating Diversity With Quantitative Qualitative and Mixed Methods by renowned scholar Donna M Mertens This introductory research methods text incorporates the viewpoints of various research paradigms into its descriptions of qualitative quantitative and mixed methods as well as program evaluation The work covers five major paradigms post positivist constructivist transformative pragmatic and Indigenous Special emphasis on conducting research with culturally complex communities based on the perspectives of feminists ethnic racial minorities and people with disabilities is a hallmark of this text In each chapter the author carefully explains each step of the research process from the literature review to analysis and reporting Additionally each chapter includes a published sample study and abstract to illustrate the concepts discussed in that chapter The Sixth Edition includes more on community engagement recent advances in mixed methods new applications of theoretical frameworks and the latest research examples Citations and references have all been updated to reflect the seventh edition of the Publication Manual of the American Psychological Association Included with this title LMS Cartridge Import this title s instructor resources into your school s learning management system LMS and save time Don t use an LMS You can still access all of the same online resources for this title via the password protected Instructor Resource Site **A Complete Guide to Rubrics**

Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

Essentials of Essay Writing Jamie Q Roberts, Robert Buch, 2017-04-24 This engaging text shows students what markers look for in their work and helps them to develop the skills they need to produce a first class essay It focuses on all the core elements of effective essay writing including devising a question critical thinking engaging with the literature and structuring an essay Chapters include clear and concise guidance on meeting marking criteria illustrated with real students essays from a range of disciplines and activities which encourage students to put their new skills into practice This is an essential resource for all university students for whom essays and coursework form part of their assessment It is also ideal for further education students and those preparing for university level study *College Research Papers For Dummies* Joe Giampalmi, 2023-08-15 Get ready to take on your first college research paper like a pro Just got assigned your first college

research paper Don't sweat it College Research Papers For Dummies has your back with the perfect companion to these not as hard as they look assignments Discover how to research argue problem solve analyze and synthesize your way through even the densest material Find out how to best revise and rework your paper until it's a polished gem Plus get some quick tips on higher level research papers such as literature reviews and white papers Accurately cite references using APA MLA and Chicago styles Take advantage of all the resources available to you as you write your first research paper from your university's library databases to your local college center's support services Develop common research paper writing techniques including argumentation research questions and thesis statements Don't wait until the night before your paper is due Grab a copy of College Research Papers For Dummies today and ace that first research paper like we all know you can

Assessing Disciplinary Writing in Both Research and Practice Wright, Katherine Landau, Hodges, Tracey S., 2023-08-01 Assessing Disciplinary Writing in Both Research and Practice tackles the challenge of measuring writing skills in specific content areas which is crucial for preparing students to communicate as field experts and for their future careers Edited by Katherine Wright Associate Professor of Literacy and Language at Boise State University and Tracey Hodges Founder and Lead Consultant of The Empowering Advocate this book provides solutions by bringing together validated measures and practical assessment strategies that can be used in both research and instruction The book's theoretical foundations cover multimodal disciplinary writing assessing disciplinary writing versus content area writing and using assessment as a tool for disciplinary writing instruction Practical methods for assessing writing in social studies science mathematics English and language arts and other genres at the elementary middle and high school levels are included as well as assessment strategies for specific populations of students such as undergraduate students English learners gifted and talented students special needs students and incarcerated students This highly valued reference is essential for academic scholars K12 teachers and educational researchers who want to improve writing instruction and research in content and discipline specific areas By providing validated measures and methods for assessing disciplinary writing this edited book helps bridge the gap between research and practice and enables practitioners to better measure student growth and improve writing instruction This publication is the first step towards advancing research and improving writing instruction in content and discipline specific areas

An EasyGuide to APA Style Beth M. Schwartz, 2016-02-25 Written by experienced psychology instructors Beth M Schwartz R Eric Landrum and Regan A R Gurung all active and respected members of the American Psychological Association APA Society for the Teaching of Psychology the updated Third Edition of *An EasyGuide to APA Style* provides a reader friendly guide for mastering APA style and covers all sections of an APA style paper Clear conversational and humorous the book presents easy to understand explanations of how to write research papers term papers and lab reports and cite references following APA style and format The authors focus on the most essential elements of APA style and format offering useful advice tips and visual representations

An EasyGuide to Research Presentations Janie H.

Wilson,2014-02-25 An EasyGuide to Research Presentations is an invaluable tool for helping readers learn the ropes of presenting original research and experience the thrill of becoming part of a strong scientific community With coverage from poster presentations and symposia to oral and video presentations this handbook offers a concise easy to read guide on professionally presenting research in virtually all formats Drawing from their own experiences as researchers authors Janie H Wilson and Beth M Schwartz use a conversational style to address such topics as how to connect with an audience presentation pitfalls publishing and sharing results and more

Handbook of Research on Assessment Technologies, Methods, and Applications in Higher Education Schreiner, Christopher S.,2009-05-31 This research publication accommodates in depth studies that elucidate both the prospects and problems of learning assessment in higher education Provided by publisher

Undergraduate Writing in Psychology R. Eric Landrum,2008 Step by step guidance on such topics as crafting research questions or theses executing library database searches analyzing evaluating and synthesizing literature and drafting specific parts of a paper Writing samples illustrate key concepts and the book shows examples of checklists and grading rubrics instructors might use

The Oxford Handbook of Undergraduate Psychology Education Dana S. Dunn,2015-08-07 The Oxford Handbook of Undergraduate Psychology Education is dedicated to providing comprehensive coverage of teaching pedagogy and professional issues in psychology The Handbook is designed to help psychology educators at each stage of their careers from teaching their first courses and developing their careers to serving as department or program administrators The goal of the Handbook is to provide teachers educators researchers scholars and administrators in psychology with current practical advice on course creation best practices in psychology pedagogy course content recommendations teaching methods and classroom management strategies advice on student advising and administrative and professional issues such as managing one's career chairing the department organizing the curriculum and conducting assessment among other topics The primary audience for this Handbook is college and university level psychology teachers at both two and four year institutions at the assistant associate and full professor levels as well as department chairs and other psychology program administrators who want to improve teaching and learning within their departments Faculty members in other social science disciplines e.g sociology education political science will find material in the Handbook to be applicable or adaptable to their own programs and courses

Handbook of Writing Research , A Guide to Curriculum Mapping Jennifer M. Harrison,Vickie Rey Williams,2023-10-25 A Guide to Curriculum Mapping synthesizes teaching learning and assessment research with an innovative inclusive and comprehensive approach to effective curriculum design that centers student learning and evidence informed continuous improvement A Guide to Curriculum Mapping offers adaptable tools resources and templates that readers can customize to their own institutions and programs The authors offer ways to document synthesize integrate and visually represent how learning opportunities work together whether within courses across degree programs or throughout an entire college or university The authors have presented

their integrated mapping approach to acclaim at conferences for close to a decade and have tested their use in programs large and small across the US beyond systematically applying them at their home institution the University of Maryland Baltimore County UMBC This book enables educators whether faculty chairs deans administrators educational developers staff or assessment leaders concerned with student learning and success to think through the clarity organization and alignment of their programs for improving learning using learner centered research **Best Practices in Teaching**

Statistics and Research Methods in the Behavioral Sciences Dana S. Dunn,Randolph A. Smith,Bernard C.

Beins,2007-03-27 This book provides a showcase for best practices in teaching statistics and research methods in two and four year colleges and universities A helpful resource for teaching introductory intermediate and advanced statistics and or methods the book features coverage of ways to integrate these courses how to promote ethical conduct how to create writing intensive programs novel tools and activities to get students involved strategies for teaching online courses and computer applications guidance on how to create and maintain helpful web resources assessment advice to help demonstrate that students are learning tips on linking diversity to research methodology This book appeals to veteran and novice educators and graduate students who teach research methods and or statistics in psychology and other behavioral sciences and serves as an excellent resource in related faculty workshops Downloadable resources with activities that readers can customize is included Preparing To Teach Writing James D. Williams,2003-03

Preparing to Teach Writing Research Theory and Practice Third Edition is a comprehensive survey of theories research and methods associated with teaching composition successfully The primary goal is to provide practicing and prospective teachers with the knowledge they need to be effective teachers of writing and to prepare them for the many challenges they will face in the classroom Overall the third edition of Preparing to Teach Writing is clearer and more comprehensive than the previous editions It combines the best of the old with new information and features The discussions and references to foundational studies that helped define the field of rhetoric and composition are preserved in this edition Also preserved is most of the pedagogical apparatus that characterized the first two editions research and theory are examined with the aim of informing teaching New in the Third Edition a more thorough discussion of the history of rhetoric from its earliest days in ancient Greece to the first American composition courses offered at Harvard University in 1874 a major revision of the examination of major approaches to teaching writing current traditional rhetoric new rhetoric romantic rhetoric writing across the curriculum social theoretic rhetoric postmodern rhetoric and post postmodern rhetoric considering their strengths and weaknesses an extension of the discussion of strengths and weaknesses of major approaches to its logical conclusion Williams advocates an epistemic approach to writing instruction that demonstrably leads to improved writing instruction when implemented effectively a more detailed account of the phonics whole language debate that continues to puzzle many teachers and parents a new focus on why grammar instruction alone does not lead to better writing the difference between grammar and usage and how to teach grammar and usage effectively

an expanded section on Chicano English that now includes a discussion of Spanglish more information on outcome objectives the Council of Writing Program Administrators statement of learning outcomes for first year composition courses has been included to help high school teachers better understand how to prepare high school students for college writing and to help those in graduate programs prepare for teaching assistantships in first year composition courses and a more comprehensive analysis of assessment that considers such important factors as the validity reliability predictability cost fairness and politics of assessment and the effects on teaching of state mandated testing and also provides an expanded section on portfolios

SAGE Handbook of Research on Classroom Assessment James H. McMillan, 2013 The Sage Handbook of Research on Classroom Assessment provides scholars professors graduate students and other researchers and policy makers in the organizations agencies testing companies and school districts with a comprehensive source of research on all aspects of K 12 classroom assessment The handbook emphasizes theory conceptual frameworks and all varieties of research quantitative qualitative mixed methods to provide an in depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area It presents classroom assessment research to convey in depth the state of knowledge and understanding that is represented by the research with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior Editor James H McMillan and five Associate Editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research making significant contributions to this prominent and hotly debated topic in education *Putting Writing Research into Practice* Gary A. Troia, Rebecca K. Shankland, Anne Heintz, 2010-04-29 What are the most effective methods for teaching writing across grade levels and student populations What kind of training do teachers need to put research validated methods into practice This unique volume combines the latest writing research with clear cut recommendations for designing high quality professional development efforts Prominent authorities describe ways to help teachers succeed by using peer coaching cross disciplinary collaboration lesson study and other professional development models All aspects of instruction and assessment are addressed including high stakes writing assessments applications of technology motivational issues writing in different genres and subject areas and teaching struggling writers Contemporary Issues in Australian Literacy Teaching Jenny Johnston, 2013 The second edition book covers a range of topics including how literacy and English are linked to early childhood and to middle school education special needs education teaching literacy to Indigenous students bilingualism and languages education critical literacies and multi literacies literacy assessment how to engage parents in their child's literacy and how quality literature can be used to support and enhance student's literacy development The intended audience for this text is pre service teachers working and studying in their early childhood and primary undergraduate degrees as well as beginning teachers who are keen to improve their literacy teaching skills *Writing Programs Worldwide* Chris Thaiss, Gerd Bräuer, 2012-07-30 WRITING PROGRAMS WORLDWIDE offers an important global perspective to the growing research

literature in the shaping of writing programs The authors of its program profiles show how innovators at a diverse range of universities on six continents have dealt creatively over many years with day to day and long range issues affecting how students across disciplines and languages grow as communicators and learners **Visualizing Social Science Research**

Johannes Wheeldon, Mauri K. Ahlberg, 2011-07-12 This introductory text presents basic principles of social science research through maps graphs and diagrams The authors show how concept maps and mind maps can be used in quantitative qualitative and mixed methods research using student friendly examples and classroom based activities Integrating theory and practice chapters show how to use these tools to plan research projects see analysis strategies and assist in the development and writing of research reports **Introduction to Rubrics** Dannelle D. Stevens, Antonia J. Levi, 2023-07-03

This new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review

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Martini, Ex Tempio di Santa Caterina, 10 September - 12 November 1967, exh. cat. no. 169. Venice, Arturo Martini. Opere degli ... Arturo Martini, Arturo Martini "Deposizione "Pepori" 1933 ... "Arturo Martini" Ex Tempio di Santa Caterina, Treviso, September 10 - November 12 1967, n. 122 fig. 93 ill. in catalogue. G. Vianello, N. Stringa, C. Gian ... The young Arturo Martini The young Arturo Martini. Set off by the clear light of the cloister, around which open the rooms on the first floor, the works exhibited here showcase the ... Sold at Auction: Arturo Martini, ARTURO MARTINI Dec 21, 2022 — Arturo Martini, Ex Tempio di Santa Caterina, Treviso 1967, ill. cat ... The Artist's Resale Right has been in force in Italy since April 9th 2006 ... Arturo Martini. Catalogo della mostra. Treviso Catalogo di mostra, treviso, ex Tempio di Santa Caterina, 10 settembre - 12 novembre 1967. A cura di Giuseppe Mazzotti. Bibliografia. Catalogo delle opere. MARTINI, Arturo MARTINI, Arturo (Treviso, 1889 - Milano, 1947)Arturo Martini. ... Catalogo di mostra, treviso, ex Tempio di Santa Caterina, 10 settembre - 12 novembre 1967.