

IMPACT OF EDUCATION ON POVERTY REDUCTION

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ABSTRACT

Poverty is a stumbling block in the way of achieving economic development. Cognizant of the essence of Millennium Development Goals (MDGs) and 'Education for All' program, education is promulgated as the primary weapon against poverty prevalence. Hence it is important to seek out the effect of different levels of education upon poverty in Pakistan. This study evaluates the effect of different levels of education, experience and gender of the employed individuals (employers, self-employed, wage earners and unpaid family workers) as the determinants of poverty. The data for this task comes from the Household Integrated Economic Survey (HIES) for the years 1998-99 and 2001-02. A logistic regression model is estimated based on this data, with the probability of an individual being poor as the dependent variable and a set of educational levels, experience and gender as explanatory variables. It is found that experience and educational achievement is negatively related with the poverty incidence in both years. Also as we go for the higher levels of education the chances of a person being non-poor increases. Moreover, being a male person provides an advantage in retaining a position above poverty level.

Key words: Poverty, Education, Pakistan

1. INTRODUCTION

The thought that education and human capital are essential for economic growth (and finally, for poverty reduction) gained much importance in the mid 1990s because the economic progress of East Asian countries (Singapore, Hong Kong, The Republic of Korea and Taiwan) in 1970s and 1980s was primarily due to their investment in education and human capital formation [1]. Education and poverty are inversely related. The higher the level of education of the population, lesser will be the number of poor persons because education imparts knowledge and skills which is supportive in higher wages. The direct effect of education on poverty reduction is through increasing the earnings/income or wages. The indirect effect of education on poverty is important with respect to 'human poverty' because as education improves the income, the fulfillment of basic necessities becomes easier and raises the living standard which surely means the fall in human poverty. The education indirectly helps in the fulfillment of basic needs like water and sanitation, utilization of health facilities, shelter, and it also affects the women's behavior in fertility decisions and family planning [2]. It is understood that such basic needs presence increase the productivity and wages consequently putting people above the poverty line. The linkages between education and poverty broadly can be seen in two ways: Firstly, investment in education increases the skills and productivity of poor households. It enhances the income level as well as the overall standard of living (human development). Secondly, poverty is also a big impediment in educational attainment. Poverty affects the educational achievement in three dimensions. The very first one is from resource-side (learning and financial resources), second one is the generation of such social pressures which mutilates the mindset of poor student and lastly when poverty grabs any institution it deteriorates the teaching standards [3]. At macro level, we can generally examine that poor countries have low levels of education and at micro level children of poor families do not attend schools. In Pakistan, 6.5 million out-of-school children are present in which 80% never enrolled in the schools [4]. The reasons behind the absence of poor children in schools are economic and non-economic constraints. For example, male children are considered as source of income in the form of child labor; girls are generally supportive to mothers in household work and in caring younger brothers and sisters. Moreover, some useless social norms and so-called religious doctrine ardently restrain girl's education. Hence the lack of education is a cause of low earning potential of any person and poverty persists in even next generations of that household. Pakistan is second among the world countries with highest number of children out of schools and it is because of severe poverty in Pakistan where more than 60 percent of the population lives on \$2 a day. It is noteworthy that the 'education poverty' (lack of education) and 'income poverty' have a mutually reinforcing relationship with each other both at macro and micro levels. Lack of education is a key factor of income poverty and absence of sufficient income/earnings can't overcome the education poverty [5]. Moreover, education helps in the fulfillment of basic needs (eradicating poverty) and basic needs themselves include the education availability, hence provision of education and fulfillment of basic needs both reinforce each other [6]. The inverse relationship between education and poverty has been recognized but there is a debate relating to the educational levels; whether primary education is enough for the ultimate outcomes or all educational levels (primary, secondary and higher education) have to be focused simultaneously. Even the Millennium Development Goals (MDGs) of the United Nations and the Poverty Reduction Strategy Papers (PRSP) recommended by the World Bank focuses primarily upon the primary education and girls' education [5]. In developing countries the social returns of primary education are much higher as compared to that of tertiary education and most of the time the relatively rich people continue their tertiary education, expanding tertiary education is twenty to fifty times costly as compared with the primary education

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