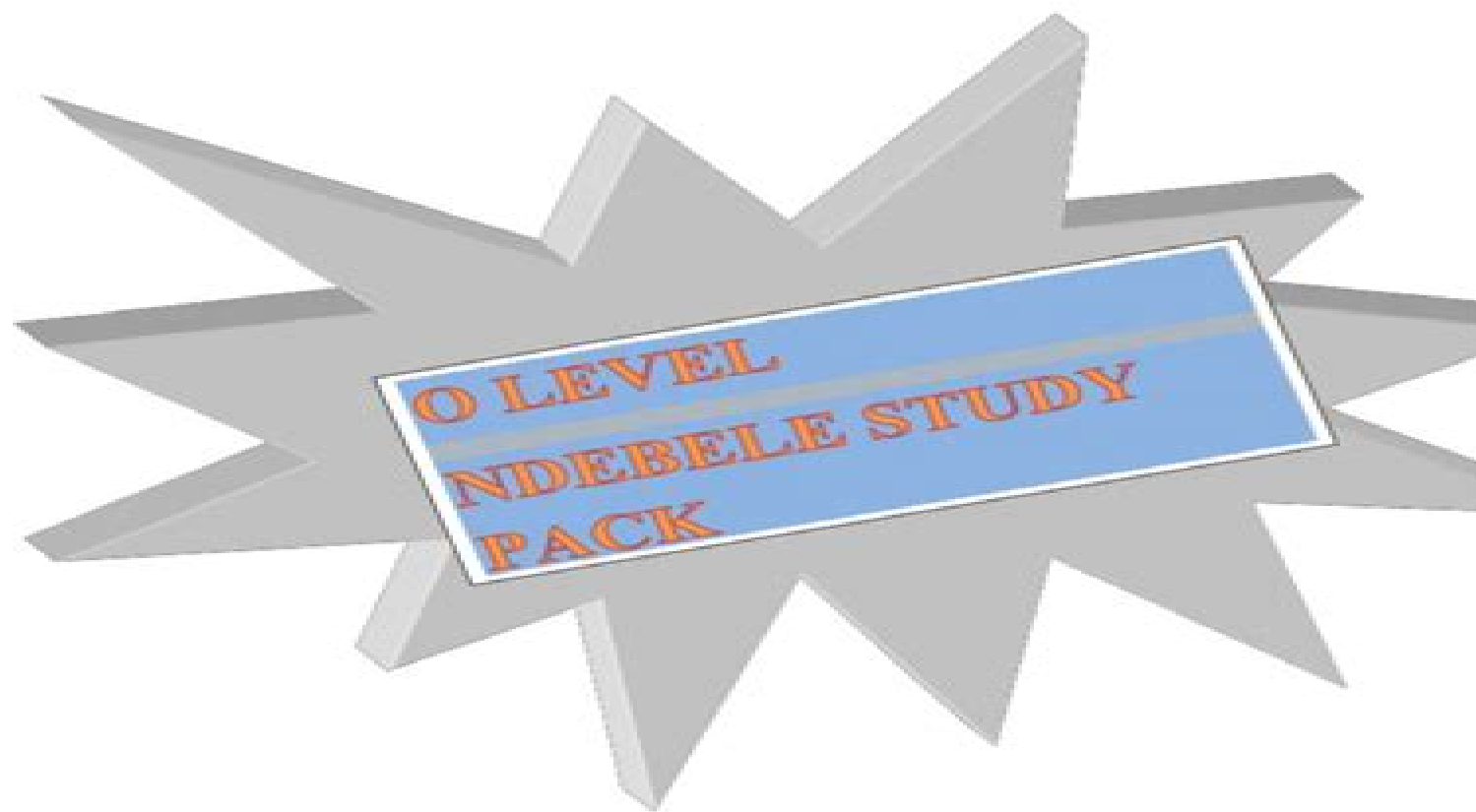




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Miriam Chitiga



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ZIMSEC Game Changer: Guaranteed Pass for 'O' and 'A' Levels" David Chitate, 2024-06-06 Unlock your full potential with our unparalleled series of exam coaching books for O and A Level Examinations Combining cutting edge technology and expert insights this book offers an unrivalled preparation tool to ensure your success Dive into this resource and experience a glimpse of the exceptional quality found throughout our Past Exam Question Bank series Take advantage of this opportunity and elevate your exam readiness to new heights

Re-thinking Postcolonial Education in

Sub-Saharan Africa in the 21st Century Edward Shizha, Ngoni Makuvaza, 2017-04-17 What have postcolonial Sub Saharan African countries achieved in their education policies and programmes How far have they contributed to successful attainment of the targeted 2015 Millennium Development Goals MDGs on education What were the constraints and barriers for developing an education system that appeals to the needs of the sub region Re thinking Postcolonial Education in Sub Saharan Africa in the 21st Century Post Millennium Development Goals is an attempt to demonstrate that Sub Saharan Africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people To that end the contributors are academics with an African vision attempting to come up with African home grown perspectives to fill the gap created by the lapse of the MDGs as the guiding vision and framework for educational provision in Africa and beyond The book seeks to articulate and address African issues from an informed as well as objective African perspective The book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the Sub Saharan African region Given the objectives and themes of this book it is intended for academic scholars undergraduate and graduate students human rights scholars curriculum developers college and university academics teachers education policy makers international organisations and local and international non governmental organisations that are interested in African education policies and programmes Rethinking Postcolonial Education in Sub Saharan Africa in the 21st Century provides contemporary reflections from multiple perspectives and re positions the issue of education at the forefront of the debates on African development Lamine Diallo Associate Professor Wilfrid Laurier University Canada The book is a welcome addition to discourses and analyses on education in sub Saharan Africa with reference to a postcolonial critique and the Millennium Development Goals framework on education in Africa Michael Tonderai Kariwo PhD Instructor and Research Fellow University of Alberta Canada

Zimbabwe: Mired in Transition V. Masunungure, M. Shumba, 2014-04-02 Three years after the advent of Zimbabwes Inclusive Government in February 2009 the country still awaits the elections that people hope will lead to a more enduring political settlement Zimbabwe Mired in Transition reviews the experience of recent years assesses the progress that has been made What is the public mood and how has it changed What steps have been taken to reform the media How important is a new constitution Although the economy has stabilised to some extent with the adoption of a multi currency regime industrial and agricultural

production are depressed and investment inflows are limited what spaces exist for fiscal reform Are local authority structures and the state bureaucracy equipped to handle the tasks that will ne asked of them In terms of two important areas the book extends its analysis further back than 2009 First is the issue of emigration Estimates of the number of Zimbabweans in the diaspora range from three to four million what impact us this having on national development and to what extent might the trend of migration be reversed The second concerns young people the chapter on which concludes We already have a lost generation those who were once called the born frees Unless positive changes are made we will still have another This collection of eleven essays examines in detail some of the pressing questions which Zimbabweans must ask as they chart a way forward

The History and Political Transition of Zimbabwe Sabelo J. Ndlovu-Gatsheni, Pedzisai Ruhanya, 2020-10-21 This book is the first to tackle the difficult and complex politics of transition in Zimbabwe with deep historical analysis Its focus is on a very problematic political culture that is proving very hard to transcend At the center of this culture is an unstable but resilient nationalist military alliance crafted during the anti colonial liberation struggle in the 1970s Inevitably violence misogyny and masculinity are constitutive of the political culture Economically speaking the culture is that of a bureaucratic parasitic primitive accumulation and corruption which include invasion and emptying of state coffers by a self styled Chimurenga aristocracy However this Chimurenga aristocracy is not cohesive as the politics that led to Robert Mugabe s ousting from power was preceded by dirty and protracted internal factionalism At the center of the factional politics was the first family Robert Mugabe and his wife Grace Mugabe This book offers a multidisciplinary examination of the complex contemporary politics in Zimbabwe taking seriously such issues as gender misogyny militarism violence media identity modes of accumulation the ethnicization of politics attempts to open lines of credit and FDI national healing and the national question as key variables not only of a complete political culture but also of difficult transitional politics

Hope Deferred Peter Orner, Annie Holmes, 2015-10-01 The situation in Zimbabwe represents one of the worst humanitarian emergencies today This book asks the question How did a country with so much promise a stellar education system a growing middle class a sophisticated economic infrastructure a liberal constitution an independent judiciary and many of the trappings of Western democracy go so wrong In their own words Zimbabweans recount their experiences of losing their homes land livelihoods and families as a direct result of political violence They describe being tortured in detention firebombed at work or beaten up or raped to punish votes for the opposition Those forced to flee to neighboring countries recount their escapes cutting through fences swimming across crocodile infested rivers and entrusting themselves to human smugglers This book includes Zimbabweans of every age class and political conviction from farm laborers to academics doctors to artists opposition leaders to ordinary Zimbabweans men and women simply trying to survive as a once thriving nation heads for collapse

Language Matters in Contemporary Zimbabwe Collen Sabao, Esther Mavengano, 2024-06-17 Speaking to a broader global preoccupation with the state of languages and language development

this book considers issues surrounding the diverse languages linguistic communities and cultures of Zimbabwe Reflecting on Shona Xitsonga Sotho Xhosa Tjwao Nambya IsiNdebele Nyanja Tshivenda English and Braille the book uncovers both the internal and external factors that impact language structures language use and language ideologies across the country The book considers how colonial legacies and contemporary language domination and minoritisation have led to language endangerment It considers the fate of communities whose languages are marginalised and in the process poses questions on what can and should be done to preserve Zimbabwean languages The authors offerings range across subjects as diverse as music linguistic innovation education human rights literature language politics and language policy in order to build a rich and nuanced picture of language matters in the country Coming at a critical moment of increasing mobility migration cultural plurality and globalisation this book will be an important resource for researchers across African literature linguistics communication policy and politics The Dynamics of Bride Price in Zimbabwe and the UK Diaspora Ottis

Mubaiwa,2020-10-06 The tradition of Bride Price has been at the heart of marriage for many centuries in numerous cultures across the globe The Dynamics of Bride Price presents new research data from Zimbabwe and the UK highlighting the transnational dimension of the practice its diversity in different contexts and across generations and its influence on the structure of gender relationships and inequalities The transnational element of its investigation into the institution and traditions of African marriage sets this book apart from existing study and offers its readers a nuanced and complex understanding of the perceptions and experiences of Bride Price across diverse contexts This original contribution will be of great interest to those studying and teaching courses on Gender and Development as well as researchers and policymakers of cultural practices *Resuscitation of African Languages* Isaac Mhute,Zilibele Mtumane,Vimbai Moreblessing

Matiza,2025-03-15 This book argues the case for indigenous African languages which have been stripped of their importance and are now often overshadowed both officially through governmental language policies and informally through attitudes and ideologies by former colonial languages The authors present case studies from a range of countries in the region arguing that languages tell us peoples identities and that by dropping their own languages in favour of foreign and imperialist languages they lose their culture history and identity as well The book addresses many of the challenges currently associated with African languages with the intention of influencing policy and practice in favour of their resuscitation This book will be of interest to policy makers academics and tertiary students in fields including Language Policy and Planning Language Revitalisation Heritage Language Learning Indigenous and Endangered Languages and Language Attitudes and Ideologies

Language, Vernacular Discourse and Nationalisms Finex Ndhlovu,2018-03-15 This book examines the linguistic and discursive elements of social and economic policies and national political leader statements to read new meanings into debates on border protection national sovereignty immigration economic indigenisation land reform and black economic empowerment It adds a fresh angle to the debate on nationalisms and transnationalism by pushing forward a more applied

agenda to establish a clear and empirically based illustration of the contradictions in current policy frameworks around the world and the debates they invite The author s novel vernacular discourse approach contributes new points of method and interpretation that will advance scholarly conversations on nationalisms transnationalism and other forms of identity imaginings in a transient world *Handbook of Research on Inequities in Online Education During Global Crises* Kyei-Blankson, Lydia,Blankson, Joseph,Ntuli, Esther,2021-05-07 In response to the COVID 19 pandemic many educational institutions implemented social distancing interventions such as initiating closure developing plans for employees to work remotely and transitioning teaching and learning from face to face classrooms to online environments The abrupt switch to online teaching and learning for the most part has been a massive change for administration faculty and students at traditional brick and mortar universities and colleges as concerns regarding the pedagogical soundness of this mode of delivery remain among some stakeholders Not only that but the switch has also revealed the inequities in the system when it comes to the types of students universities serve It is important as institutions move forward with online instruction that consideration be made about all students and what policies and strategies need to be put into place to help support and meet the needs of all constituents now or when unprecedented situations arise The only way this can be done is by documenting the experiences through the eyes of faculty who were at the frontline of providing instruction and advising services to students The Handbook of Research on Inequities in Online Education During Global Crises brings to light the struggles faculty and students faced as they were required to switch to online education during the global COVID 19 health crisis This crisis has revealed inequities in the educational system as well as the specific effects of inequities when it comes to learning online and the chapters in this book provide information to help institutions be better prepared for online education or remote learning in the future While highlighting topics such as new educational trends remote instruction diversity in education and teaching and learning in a pandemic this book is ideal for in service and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in the inequalities within the educational systems and the new policies and strategies put in place with online education to combat these issues and support the needs of all diverse student populations **Code-Switching as a Pedagogical Tool in Bilingual Classrooms** Miriam Chitiga,2021-11-29 Presenting a mixed methods study conducted in a bilingual mathematics classroom in Zimbabwe this text reveals the semantic pedagogical functions and linguistic forms of code switching during STEM instruction Code Switching as a Pedagogical Tool in Bilingual Classrooms offers a detailed analysis of code switching in the context of educational linguistics and reveals ten major pedagogical techniques which illustrate how teachers use code switches to engage students and provide guidance clarification discipline and recaps during individual and whole class interactions Chapters highlight that code switching can be used in a targeted manner to harness the cognitive potential of bilingual speakers and enhance instruction Ultimately the text identifies implications for teacher education language policy and

educational leadership more broadly and demonstrates intersections with key areas including functional critical and cultural literacy This text will benefit researchers academics and educators with an interest in bilingualism applied linguistics and secondary education more broadly Those specifically interested in multicultural education sociolinguistics and educational policy will also benefit from this book *Society, State, and Identity in African History* Bahru Zewde, 2008 The Fourth Congress of the Association of African historians was held in Addis Ababa in May 2007 These 21 papers are a key selection of the papers presented there with an introduction by the distinguished historian Bahru Zewde Given the contemporary salience and the historical depth of the issue of identity the congress was devoted to that global phenomenon within Africa The papers explore and analyse the issue of identity in its diverse temporal settings from its pre colonial roots to its coteremporary manifestations The papers are divided into six parts Pre Colonial Identities Colonialism and Identity Conceptions of the Nation State and Identity Identity Based Conflicts Migration and Acculturation and Memory History and Identity The authors are scholars from Benin Botswana Cameroon the Democratic Republic of Congo Ethiopia Mali Nigeria Senegal South Africa and Zimbabwe Bahru Zewde is Emeritus Professor of History at Addis Ababa University Executive Director of the Forum for Social Studies and Vice President of the Association of African Historians He was formerly Chairperson of the Department of History and Director of the Institute of Ethiopian Studies at Addis Ababa University Amongst his publication is *A History of Modern Ethiopia 1855-1991* **Zimbabwe's New Diaspora** JoAnn McGregor, Ranka Primorac, 2010 A creative and intelligent contribution to the wider academic literature on diasporas Jennifer Robinson University College London *Indigenous Studies: Breakthroughs in Research and Practice* Management Association, Information Resources, 2019-10-11 Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving *Indigenous Studies Breakthroughs in Research and Practice* examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples from around the world as well as how contemporary issues impact these indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists policymakers anthropologists instructors researchers academicians and graduate level students in a variety of fields *Transformative Intercultural Global Education* Barreto, Isabel María Gómez, Roman Etxebarrieta, Gorka, 2024-05-13 In this tumultuous world characterized by unprecedented migratory movements societal evolution intersects with an increasing diversity that presents profound challenges The global landscape is marked by 33 armed conflicts in 2022 alone resulting in forced displacement and an exceeding count of 100 million displaced individuals

worldwide The traditional understanding of migration as a response to individualized prosecution has expanded to encompass survival migration incorporating environmental change and livelihood collapse This paradigm shift necessitates a reevaluation of human rights and a compelling call for transformative global and intercultural education to address the vulnerabilities inequities and discrimination faced by displaced and native youth Transformative Intercultural Global Education is a project aimed at shedding light on educational inequalities stemming from race migration forced displacement and cultural factors Through innovative empirical results theoretical frameworks and educational practices this book seeks to contribute to quality education and subsequently a more sustainable society The objective is to provide educators with proposals that strengthen educational policies and programs aligned with global citizenship fostering sensitivity critical thinking and commitment towards respectful and tolerant coexistence The research outcomes are designed to encourage actions that promote equity social justice and the sustainable development of a global society

The Social and Political History of Southern Africa's Languages Tomasz Kamusella,Finex Ndhlovu,2017-11-21 This book is the first to offer an interdisciplinary and comprehensive reference work on the often marginalised languages of southern Africa The authors analyse a range of different concepts and questions including language and sociality social and political history multilingual government and educational policies In doing so they present significant original research ensuring that the work will remain a key reference point for the subject This ambitious and wide ranging edited collection will appeal to students and scholars of southern African languages sociolinguistics history and politics

Membering the Rhodesian Linguistic Agenda in Zimbabwe Isaac Mhute,2023-07-28 Membering the Rhodesian Linguistic Agenda in Zimbabwe reports on a study carried out in Zimbabwe to ascertain the degree and effect of honouring the colonial linguistic agenda The book employs an interpretivist philosophy and qualitative research approach that relies on participatory observations interviewing purposively sampled informants and focus group discussions involving snowball sampled graduates It was inspired by the Critical Language Policy Theory that considers language choice a critical determinant factor in how communities are administered politically economically socioculturally and educationally It establishes that whereas linguistic imperialism meant to serve as the lifeblood of the Southern Rhodesian colonial machine the former coloniser ensured coloniality in Zimbabwe by presenting the English language as a sacred media in political economic sociocultural and educational settings forever The study establishes that the only way Zimbabwe and other such post colonies could find redemption is by eradicating the sacredness of former colonisers languages by adding value to all their languages and the indigenous knowledge systems associated with them It also demonstrates that the bigger the delay the more is irretrievably lost together with custodians of the languages This book will be informative for undergraduates postgraduates and researchers in linguistics communication sociology anthropology and history It may also serve well as a resource to government researchers politicians and other policymakers

Civil Society in Zimbabwe Mandlenkosi Mpofu,Dion Nkomo,Kirk Helliker,2025-09-01 This book considers the historical

and spatial dimensions of civil society in Zimbabwe's Matabeleland region an area suffering from severe development and democratic deficits over many decades Transcending an organisational conception of civil society and a simplistic state civil society dualist understanding it recognises the dynamic character of civil society as a social space inclusive of less formalised associational forms of collective life as well as the colonial character and legacies of civil society both analytically and empirically This book facilitates a nuanced understanding of the specificities of the social political and economic evolution of Matabeleland in colonial and post colonial Zimbabwe and the region's troubled relations with the central state Historically it traces civil society in Matabeleland from the region's resistance against the colonial settler state to contemporary struggles for justice given the unresolved Gukurahundi legacy Civil society is depicted as constituted by a set of complex and shifting struggles for justice not simply between Matabeleland and the central state but also internally within Matabeleland along multiple fault lines including class and culture The relevance of understanding civil society in Matabeleland for Zimbabwe and Africa more widely is brought to the fore The book will be of interest and value to scholars of civil society politics and democratisation across the African continent

Memory and Cultural Landscape at the Khami World Heritage Site, Zimbabwe Ashton Sinamai, 2018-10-10 This book focuses on a forgotten place the Khami World Heritage site in Zimbabwe It examines how professionally ascribed values and conservation priorities affect the cultural landscape when there is a disjuncture between local community and national interests and explores the epistemic violence that often accompanied colonial heritage management and archaeology in southern Africa The central premise is that the history of the modern Zimbabwe nation in terms of what is officially remembered and celebrated inevitably determines how that past is managed It is about how places are experienced and remembered through narratives and how the loss of this heritage memory may mark the un-inheriting of place Memory and Cultural Landscape at the Khami World Heritage Site Zimbabwe is informed by the author's experience of living near and working at Great Zimbabwe and Khami as an archaeologist and uses archives and traditional narratives to build a biography for this lost cultural landscape Whereas Great Zimbabwe is a resource for the state's contentious narrative of unity and a tool for cultural activism among communities whose cultural rights are denied through the nationalisation and globalisation of heritage at Khami which has lost its historical gravity there is only silence Researchers and students of cultural heritage will find this book a much needed case study on heritage identity community and landscape from an African perspective

A Survey of the Minority Languages of Zimbabwe Simooya Jerome Hachipola, 1998 Zimbabwe is one of the few countries in the region with no comprehensive information on its language situation This book seeks to fill the gap Language policy in Zimbabwe has evolved around the three official languages English Ndebele and Shona The author a lecturer in Bantu linguistics at the University of Zimbabwe highlights the status of the indigenous minority languages by identifying communities speaking minority languages their locations and the role minority languages have played in the education system and in the media Languages covered are Kalanga Hwesa Sotho Shangani Tsonga Tonga

of Mudzi District Venda Tonga Chikunda Doma Chewa Nyanja Khoisan Tshwawo Barwe Tswana Fingo or Xhosa Sena and Nambya The author also gives recommendations of how minority languages may be incorporated into future language policy

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