

Navigating Academia

Writing
Supporting
Genres

JOHN M. SWALES
CHRISTINE B. FEAK

VOLUME 4 OF THE REVISED AND EXPANDED EDITION OF
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English in today's research world John M. Swales, Christine B. Feak, 2011-10-13 This book bundle includes the four volumes in the revised and expanded editions of English in Today's Research World The bundle is ideal for libraries and teacher resource centers The book bundle packages together these 4 volumes Volume 1 Abstracts and the Writing of Abstracts Volume 2 Telling a Research Story Writing a Literature Review Volume 3 Creating Contexts Writing Introductions across Genres and Volume 4 Navigating Academia Writing Supporting Genres

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Mulvaney, David A. Jolliffe, 2005 This unique interdisciplinary text and reader introduces students to the multiple genres of academic writing across the curriculum Academic Writing is the first text to offer a discussion of academic genres and writing to learn and learning to write in college an explanation of genre practices and conventions across the disciplines annotated examples of student papers across the disciplines written in response to actual college assignments instruction in research writing from sources and documentation and thematic clusters of professional readings as engaging examples of published academic writing Academic Writing will prepare students in all academic disciplines to succeed in today's challenging world of writing both in the classroom and in the workplace beyond **Demystifying Academic Writing**

Zhihui Fang, 2021-04-15 Informative insightful and accessible this book is designed to enhance the capacity of graduate and undergraduate students as well as early career scholars to write for academic purposes Fang describes key genres of academic writing common rhetorical moves associated with each genre essential skills needed to write the genres and linguistic resources and strategies that are functional and effective for performing these moves and skills Fang's functional linguistic approach to academic writing enables readers to do so much more than write grammatically well formed sentences It leverages writing as a process of designing meaning to position language choices as the central focus illuminating how language is a creative resource for presenting information developing argument embedding perspectives engaging audience and structuring text across genres and disciplines Covering reading responses book reviews literature reviews argumentative essays empirical research articles grant proposals and more this text is an all in one resource for building a successful career in academic writing and scholarly publishing Each chapter features crafts for effective communication authentic writing examples practical applications and reflective questions Fang complements these features with self assessment tools for writers and tips for empowering writers Assuming no technical knowledge this text is ideal for both non native and native English speakers and suitable for courses in academic writing rhetoric and composition and language literacy education

Essential Actions for Academic Writing Nigel A. Caplan, Ann M. Johns, 2022 Essential Actions for Academic Writing is a writing textbook for all beginning academic students undergraduate or graduate to help them understand how to write effectively throughout their academic and professional careers Essential Actions combines genre research proven pedagogical practices and short readings to help students writing in their first second or additional languages to develop their rhetorical flexibility by exploring and practicing the key actions that will appear in academic assignments such as explaining summarizing synthesizing and arguing Part I Introduces students to rhetorical situation genre register source use and a framework for understanding how to approach any new writing task Demonstrates that all writing responds to a context that includes the writer's identity the reader's expectations the purpose of the text and the conventions that shape it Part II Explores the essential actions of academic writing explain summarize synthesize report and interpret data argue respond and analyze Provides examples of the genres and language that support each action Part III Offers four extended

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Malcolm Swales, Christine B. Feak, 1994

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