

# BLOOM'S TAXONOMY

## QUESTION STEMS

DESIGNED  
FOR A KEY  
RING!



For a *Range* of TEACHING

<p><b>BLOOM'S TAXONOMY QUESTION STEMS</b></p> <p><b>CREATE</b></p> <ul style="list-style-type: none"> <li>Can you design a... to...?</li> <li>Can you see a possible solution to...?</li> <li>If you had access to all resources, how would you deal with...?</li> </ul>	<p><b>CREATE</b></p> <ul style="list-style-type: none"> <li>Can you design a... to...?</li> <li>Can you see a possible solution to...?</li> <li>If you had access to all resources, how would you deal with...?</li> </ul>	<p><b>EVALUATE</b></p> <ul style="list-style-type: none"> <li>Which fallacies, contradictions, inconsistencies appear?</li> <li>Which is more important, moral, better, logical, valid, appropriate?</li> <li>Which is worse?</li> </ul>	<p><b>ANALYZE</b></p> <ul style="list-style-type: none"> <li>What is the function of...?</li> <li>What's fact? Opinion?</li> <li>What assumptions can you make about...?</li> <li>What statement is relevant to...</li> </ul>
<p><b>APPLY</b></p> <ul style="list-style-type: none"> <li>Predict what would happen if...?</li> <li>Choose the best statements that apply</li> <li>What would result from...?</li> <li>Tell how, when, where, why</li> <li>Identify the results of...</li> <li>Write in your own words</li> <li>How would you explain...?</li> <li>What do you think could happen next?</li> <li>Tell me how you think...?</li> <li>Clarify why...?</li> <li>Illustrate this...</li> <li>Show a story about...</li> <li>Explain why this character acted...</li> <li>Group by characteristics such as...</li> <li>What questions would you ask of...?</li> <li>From the information given, can...</li> </ul>	<p><b>UNDERSTAND</b></p> <ul style="list-style-type: none"> <li>What is the main idea?</li> <li>Which are the facts?</li> <li>State in your own words</li> <li>Is this the same as...?</li> <li>Give an example</li> <li>Select the best definition</li> <li>Condense this paragraph</li> <li>What would happen if...?</li> <li>Explain why...</li> <li>How would you summarize...?</li> <li>What expectations are there?</li> <li>Read/look at the graph (table)</li> <li>What are they saying?</li> <li>Give reasons...</li> <li>What seems to be the reason for...?</li> <li>Is it valid that...?</li> <li>What seems likely?</li> <li>Which statements support...?</li> <li>Outline...</li> <li>What might happen next?</li> <li>Can you clarify...?</li> </ul>	<p><b>REMEMBER</b></p> <ul style="list-style-type: none"> <li>Can you recall...?</li> <li>Where is...?</li> <li>Who is...?</li> <li>Could you list four...?</li> <li>How would you describe...?</li> <li>How could you explain...?</li> <li>Which one of these is true?</li> <li>Why did this happen?</li> <li>What happened after?</li> <li>What is the best one?</li> <li>Can you name all the...?</li> <li>Who spoke to...?</li> <li>Choose the best answer</li> <li>Fill in the blank</li> <li>Find where... happened in the story</li> <li>List the following...</li> <li>Define</li> <li>List</li> <li>Remember</li> <li>Locate</li> <li>Match</li> </ul>	<p><b>APPLYING BLOOM'S TAXONOMY</b></p> <p><b>CREATE</b></p> <p>Organize information in a new and different way.</p> <p><b>EVALUATE</b></p> <p>Examine sources and make judgements based on criteria and standards.</p> <p><b>ANALYZE</b></p> <p>Use lower-level thinking skills to identify key elements.</p> <p><b>APPLY</b></p> <p>Use a procedure or steps in a given situation to solve a problem.</p> <p><b>UNDERSTAND</b></p> <p>Construct meaning and build...</p>

QUICK AND EASY ACCESS!

# Sample Question Stems Revised Blooms

**Lori G. Wilfong**



### **Sample Question Stems Revised Blooms:**

**The ESL/ELL Teacher's Survival Guide** Larry Ferlazzo, Katie Hull Sypniewski, 2022-04-11 Maximize the educational potential of your ESL/ELL class with this singular resource. The ESL/ELL Teacher's Survival Guide: Ready to Use Strategies, Tools, and Activities for Teaching English Language Learners of All Levels, 2nd Edition, offers readers a comprehensive range of instructional strategies and educational resources for teaching English. The newly revised 2nd Edition includes brand new chapters on Working with Long Term English Language Learners, Teaching English internationally, Teaching Elementary Age ELLs, Teaching Adult ELLs, Teaching ELLs with learning challenges, Culturally Responsive Instruction, Effective online instruction, Working with co-teachers and para-professionals. In addition to the new chapters, The ESL/ELL Teacher's Survival Guide contains updated material on topics including math, science, social studies, Common Core Standards, the Next Generation Science Standards, and 150 pages of new, highly engaging content. An essential resource for anyone involved in teaching English as a Second Language to students of all ages, this book is perfect for general education teachers and ESL specialists for students in grades six through twelve. It's also highly instructive for teachers of adult ESL classes, elementary and teacher educators, and resource specialists. [Assessment of learning](#) Shrinkhla Dubey, 2022-09-30 Assessment of

learning: Characteristics, Objective Advantages, Disadvantages. **Empowering Students Through Questioning** Mario C. Barbieri, 2022-02-09 Teachers ask 40 questions a day. Do the questions empower students, assess student knowledge of the subject matter, or promote student metacognition? *Empowering Students Through Questioning: A Guide for Understanding the Skills in Lesson Design and Instruction* addresses the art and skill of questioning so teachers can plan more effective lessons and achieve greater student engagement and cognition. Included are practice activities for teachers to use in planning questions for their lesson, as well as field-tested rubrics to help coach and mentor teachers in understanding how their questions address student activity. The book also discusses common pitfalls of questioning, what type of test is best to use to assess student knowledge, activities for planning and assessing questioning, types of assessments to use, and the types of questions that are most effective for the specific assessment. The relationship between Revised Bloom's Taxonomy, teacher input, and Webb's Depth of Knowledge, student output, is also shown so teachers can see the impact of their questioning.

**Common Formative Assessments 2.0** Larry Ainsworth, Donald Viegut, 2014-11-14 Assessments that improve the speed and quality of learning, fully updated for teacher teams. In this expanded, all-new edition, author Larry Ainsworth provides a system of intentionally aligned components: standards, instruction, assessments, and data analysis that all work together to improve student learning. Readers will learn to build the highway to aligned assessments, decide the learning intentions and student success criteria for a unit of study, evaluate and revise assessment questions for quality, plan the learning progressions for students to attain the learning intentions, create quick progress checks to coincide with the learning progressions, use assessment results as feedback to adjust instruction and student learning strategies, upgrade your CFAs.

using CFA 2 0 CFA 2 0 is so much more than assessment design It shows teachers how they can intentionally align standards instruction assessment and data analysis in every unit of study      **The Leaders of Their Own Learning Companion** Ron Berger, Anne Vilen, Libby Woodfin, 2019-10-01 A New Companion to Leaders of Their Own Learning Puts Students in Charge of Their Learning and Growth Five years after the publication of Leaders of Their Own Learning EL Education is back with a new companion guide to help you tackle the common challenges of student engaged assessment This unique student centered approach to assessment equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them EL Education has more than 25 years of experience supporting school transformation through student engaged assessment With their new book The Leaders of Their Own Learning Companion they have harvested the best tools and wisdom from schools across the country to help you hone student led assessment practices in your classroom and school Identifies the common challenges of implementing each of the eight interrelated student engaged assessment practices from Leaders of Their Own Learning and provides strategies and tools for tackling them Offers practical tips for school leaders Deepens your learning with 46 videos and an online toolbox The Leaders of Their Own Learning Companion is designed for teachers and leaders of all grade levels and no prior knowledge of the original Leaders of Their Own Learning is necessary to make the most of this book      **The New**

**Apprenticeships** Andrew Armitage, Alison Cogger, 2025-02-28 Are you involved in assessing the new apprenticeships Are you clear about your role and responsibilities in the context of the new apprenticeships Do you need support in being an effective learning facilitator One of the key features of the new standards based apprenticeships is the role of learning mentors and coaches and the need to support apprentices throughout their journey and prepare them for end point assessment This book takes you through the essentials of learning and development and the principles and practice of mentoring coaching and assessing learning Whatever your vocational subject this accessible and concise text provides you with an in depth understanding of these areas and how to effectively apply them to practice      **Brain-Powered**

**Lessons--Providing Scientific Evidence** LaVonna Roth, 2014-07-01 Based on current brain research this ready to use lesson engages fifth graders using the ABC Professors strategy Encourage students with strategies designed to foster student achievement related to providing scientific evidence      **Brain-Powered Lessons to Engage All Learners Level 5**

LaVonna Roth, 2014-06-01 Do you struggle with creating engaging lessons for fifth grade students If so Brain Powered Lessons to Engage All Learners is your answer This resource provides fun appealing and rigorous lessons based on brain powered strategies The eight strategies included in these lessons are designed around how the brain learns as a foundation Students will look forward to using the strategies and learning new content ultimately resulting in higher student success Get ready to move your classroom to a whole new level of excitement and learning      **The Art and Science of Lesson Design** John R. Walkup, 2020-01-11 The Cognitive Rigor Matrix superposes two of the most common tools used in K 12 education

Bloom's Revised Taxonomy and Depth of Knowledge This matrix has been adopted by numerous state departments of education and national organizations to evaluate the rigor of educational materials The matrix also offers a powerful ability to help teachers plan and carry out standards based lessons that best support student learning This book aimed at secondary school teachers of all subjects provides a systematic means of leveraging the Rigor Cube to develop rigorous standards based lesson plans The approach employed in this book includes the development of culminating activities for students to demonstrate their learning identification of standards based lesson content selection of potentially effective instructional methods and student questioning strategies Special methods for supporting students who are deficient in their background knowledge without undermining the rigor of lessons are also included Sample lessons are included that illustrate every step of the lesson planning process from start to finish These sample lesson plans address state content standards related to the Common Core State Standards both math and English language arts Next Generation Science Standards career technical education standards and art Brain-Powered Lessons--Map Experts LaVonna Roth,2014-07-01 Based on current brain research this ready to use lesson engages third graders using the ABC Professors strategy Encourage students with strategies designed to activate class participation and foster student achievement related to mapping *Brain-Powered Lessons to Engage All Learners Level 3* LaVonna Roth,2014-06-01 Do you struggle with creating engaging lessons for third grade students If so Brain Powered Lessons to Engage All Learners is your answer This resource provides fun appealing and rigorous lessons based on brain powered strategies The eight strategies included in these lessons are designed around how the brain learns as a foundation Students will look forward to using the strategies and learning new content ultimately resulting in higher student success Get ready to move your classroom to a whole new level of excitement and learning

*Teaching a Child with Special Needs at Home and at School* Judith B. Munday M.A. M.Ed.,2016-04-28 Have you been searching for help as you try to teach a struggling learner This is the book you have been looking for Judi Munday draws from what she has learned in 30 years of teaching exceptional students and shares that practical knowledge with you in Teaching a Child with Special Needs at Home and at School Strategies and Tools that Really Work This is a highly readable and helpful guide for anyone who teaches a child with learning disabilities or high functioning autism or Asperger's Judi has packed it full of easy to use instructional strategies and advice about what works for both parents who homeschool and for teachers who work with students with special needs Since it is always difficult to find enough time to individualize Judi makes sure that her teaching recommendations require little extra work or advance planning She shows you how easy it is to modify or adapt textbooks and instructional materials You will also learn about evidence based instructional tools such as graphic organizers and rubrics Chapter topics include high functioning autism Asperger's and specific learning disabilities along with a generous supply of specific teaching strategies that apply to them You can also learn more about effective instruction assistive technology and student education plans Judi has the heart to share her wisdom to educate encourage and equip you

to be a more effective teacher of your special learner      **Nonfiction Strategies That Work** Lori G. Wilfong,2014-04-03 Teachers are being bombarded with ideas for teaching nonfiction but what really works In this essential book dynamic author Lori G Wilfong describes ten best practices for teaching nonfiction and how to implement them in the classroom She also points out practices that should be avoided helping you figure out which strategies to ditch and which to embrace Topics covered include Finding quality differentiated texts to teach content Selecting support strategies with purpose Providing students with a range of scaffolds for effective summary writing Purposely selecting vocabulary words to support content learning Working with students to develop strategies to cite textual evidence Using text structure as both a reading and writing tool for analyzing nonfiction And much more Every chapter begins with an engaging scenario and ends with action steps to help you get started The book also contains tons of handy templates that you can reproduce and use in your own classroom      *Brain-Powered Lessons--Mass Wizards* LaVonna Roth,2014-07-01 Based on current brain research this ready to use lesson engages third graders using the ABC Professors strategy Encourage students with strategies designed to activate class participation and foster student achievement related to mass      **Developing Adolescent Literacy in the Online Classroom** Brooke Eisenbach,Paula Greathouse,2020-08-01 Recipient of the 2021 Divergent Book Award for Excellence in 21st Century Literacies Research given by the Initiative for 21st Century Literacies Research Today s secondary virtual teachers are tasked with designing and implementing effective literacy instructional approaches for adolescent online learners Neglecting to consider the magnitude of possessing literacy skills needed in today s world and not teaching literacy effectively may lead to challenges for students in school and beyond For most educators one s toolbox of literacy instructional strategies center around approaches intended for the traditional brick and mortar classroom But methods of reading and writing within the online classroom differ from those within the traditional school setting Though online students are often separated by time and space it s entirely possible for virtual teachers to utilize literacy strategies that actively entice and encourage student learning and engagement This text provides virtual teachers a variety of strategies for translating traditional literacy instruction and assessment into the online classroom      *Passing the Leadership Test* Leslie Jones,Eugene Kennedy,2008-10-17 Passing the Leadership Test Strategies for Success on the Leadership Licensure Exam is a study guide for the School Leaders Licensure Examination SLLA      **Now That's a Good Question!** Erik M. Francis,2016-07-22 In this book Erik M Francis explores how one of the most fundamental instructional strategies questioning can provide the proper scaffolding to deepen student thinking understanding and application of knowledge You ll learn Techniques for using questioning to extend and evaluate student learning experiences Eight different kinds of questions that challenge students to demonstrate higher order thinking and communicate depth of knowledge How to rephrase the performance objectives of college and career readiness standards into questions that engage and challenge students Francis offers myriad examples of good questions across content areas and grade levels as well as structures to help

teachers create and use the different kinds of questions By using this book to fine tune your approach to questioning you can awaken the spirit of inquiry in your classroom and help students deepen their knowledge understanding and ability to communicate what they think and know

**Teaching Reading to English Language Learners, Grades 6-12** Margarita Calderon, 2007-05-18 This book should be in the hands of every middle and high school teacher serving not just ELL students but all students who need help increasing their speaking reading and writing skills Jane Escobedo Director English Language Learner Services Sonoma County Office of Education CA For ELL students to succeed academically effective teaching strategies and best practices must be demonstrated in the classroom This book provides a detailed map for helping to ensure success for all students Daniel S Hamada Superintendent Kauai Complex Area HI A powerful array of field tested literacy tools for closing the achievement gap No longer confined to just a few states English Language Learners ELLs present a growing challenge for schools and school districts across the country Teaching Reading to English Language Learners Grades 6 12 provides a comprehensive and systematic framework for developing literacy skills and accelerating language development With funding from the Carnegie Corporation and the U S Department of Education author Margarita Calderon has developed a research based approach to expediting reading comprehension that results in higher test scores not just for ELLs but for all students This practical guide is full of ready to use tools including Lesson templates Rubrics Sample lesson plans in mathematics science language arts and social studies Descriptions of successful programs Professional development designs Without strong reading skills students will never reach their full potential But now this remarkable book offers a rigorously tested NCLB aligned instructional model for improving reading in all content areas Designed primarily for middle and high school teachers of English science math and social studies this book will also be a valuable resource for middle and high school principals literacy coaches and content curriculum specialists

**Helping Students Motivate Themselves** Larry Ferlazzo, 2013-09-27 Give your students the tools they need to motivate themselves with tips from award winning educator Larry Ferlazzo A comprehensive outline of common classroom challenges this book presents immediately applicable steps and lesson plans for all teachers looking to help students motivate themselves With coverage of brain based learning classroom management and using technology these strategies can be easily incorporated into any curriculum Learn to implement solutions to the following challenges How do you motivate students How do you help students see the importance of personal responsibility How do you deal with a student who is being disruptive in class How do you regain control of an out of control class And more Blogger and educator Larry Ferlazzo has worked to combine literacy development with short and rigorous classroom lessons on topics such as self control personal responsibility brain growth and perseverance He uses many on the spot interventions designed to engage students and connect with their personal interests Use these practical research based ideas to ensure all of your students are intrinsically motivated to learn

*"Sit and Get" Won't Grow Dendrites* Marcia L. Tate, 2012-06-20 Make professional learning unforgettable Teaching busy adults can be a daunting task

How do you grab their attention make material memorable and create experiences that immediately improve their professional practice Expert Marcia Tate knows how adults learn best and shares 20 professional development strategies that work What you ll find in the 2nd edition 20 brain based learning strategies proven to engage adults and boost long term retention 150 professional learning activities that spark educator participation New findings on learning styles brain research and adult learning theory References to the Learning Forward Professional Standards Key differences between adult learners and younger students Samples of professional learning designs Sections devoted to job embedded practice peer coaching and action research Guided reflection and application sections Perfect for staff developers trainers teacher leaders and educational consultants Sit and Get Won t Grow Dendrites shows you how to deliver high energy learning experiences that impact adults for years to come Praise for the First Edition Marcia Tate brings the same enthusiasm she has for working with adults to writing for adults This is a book all trainers could benefit from study and keep accessible in their tool chest Stephanie Hirsh Executive Director Learning Forward This is THE must have staff development text for all education professionals This book doesn t lecture on what to teach Rather it offers a plethora of methods to help adults learn This is the ultimate how to teach how to teach resource Journal of Staff Development



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## **Table of Contents Sample Question Stems Revised Blooms**

1. Understanding the eBook Sample Question Stems Revised Blooms
  - The Rise of Digital Reading Sample Question Stems Revised Blooms
  - Advantages of eBooks Over Traditional Books
2. Identifying Sample Question Stems Revised Blooms
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Sample Question Stems Revised Blooms
  - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Question Stems Revised Blooms
  - Personalized Recommendations
  - Sample Question Stems Revised Blooms User Reviews and Ratings
  - Sample Question Stems Revised Blooms and Bestseller Lists
5. Accessing Sample Question Stems Revised Blooms Free and Paid eBooks
  - Sample Question Stems Revised Blooms Public Domain eBooks
  - Sample Question Stems Revised Blooms eBook Subscription Services
  - Sample Question Stems Revised Blooms Budget-Friendly Options
6. Navigating Sample Question Stems Revised Blooms eBook Formats
  - ePub, PDF, MOBI, and More
  - Sample Question Stems Revised Blooms Compatibility with Devices
  - Sample Question Stems Revised Blooms Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Sample Question Stems Revised Blooms
  - Highlighting and Note-Taking Sample Question Stems Revised Blooms
  - Interactive Elements Sample Question Stems Revised Blooms
8. Staying Engaged with Sample Question Stems Revised Blooms

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Sample Question Stems Revised Blooms
- 9. Balancing eBooks and Physical Books Sample Question Stems Revised Blooms
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Sample Question Stems Revised Blooms
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Sample Question Stems Revised Blooms
  - Setting Reading Goals Sample Question Stems Revised Blooms
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample Question Stems Revised Blooms
  - Fact-Checking eBook Content of Sample Question Stems Revised Blooms
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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