

Friendly Letter

Heading:
Writer's address
Date

534 Lake Lane
Lake Wylie, SC 29710
October 28, 2013

Dear Aunt Rita,

Greeting:
A way to begin the letter

I had a wonderful time visiting you this summer. Swimming in your pool was a lot of fun. I liked your slide and playing Marco Polo with my cousins.

Thank you for taking me to the museum too. That was so thoughtful. I learned so much about the Revolutionary War. I wonder if I would be a Patriot or Loyalist?

Body:
Personal message

I will never forget my visit with you. I hope to come back next summer! Will you be able to come see us soon? I miss you!

Closing:
A way to end the letter.

Love,

Signature:
The Writer signs his/her name

Joanie

Sample Friendly Letter For Elementary Students

Patricia Marr Cunningham



Sample Friendly Letter For Elementary Students:

Principles of Effective Literacy Instruction, Grades K-5 Seth A. Parsons, Margaret Vaughn, 2021-05-21 What are the principles that every elementary teacher must learn in order to plan and adapt successful literacy instruction This concise course text and practitioner resource brings together leading experts to explain the guiding ideas that underlie effective instructional practice Each chapter reviews one or more key principles and highlights ways to apply them flexibly in diverse classrooms and across grade levels and content areas Chapters cover core instructional topics phonemic awareness phonics fluency vocabulary and comprehension high quality learning environments major issues such as assessment differentiation explicit instruction equity and culturally relevant pedagogy and the importance of teachers reflective practice and lifelong learning

Expository Writing, Grades 3-5 (Meeting Writing Standards Series) Robert Summers, 2000-04 Activities in this book include drills lessons clarification techniques and research strategies each with a computer connection component

Make Writing Exciting!, Grades 1 - 2 Debra Olson Pressnall, 2010-01-04 Over 100 writing activities and lesson plan ideas Focuses on skills such as word choice writing sentences and paragraphs editing and proofreading Includes a variety of writing styles stories reports essays letters and journals Includes instructions for students with special needs Manual for Teachers of Adult Elementary Students William Scott Gray, 1934 The Simple 6: A Writing Rubric for Kids Kay Davidson, 2009

The Absolutely Essential Writing Guide for Kids Nancy Atlee, 2005 So many writing and formatting guides are written for adults and are too complex for students They don't communicate the basics of good writing in a way that kids can easily grasp and integrate into their own writing The Absolutely Essential Writing Guide offers the perfect solution Filled with straightforward language lots of easy to understand examples and straight to the point guidance this handbook was designed from the ground up to meet the needs of your students This fantastic guide covers all of the basics of good writing including essential elements of writing and editing definitions of terms used in prose writing definitions of types of fiction nonfiction and poetry helpful references common usage errors and how to avoid them and information about writing sentences paragraphs and essays The compact dictionary format makes information easy to find Reference pages provide quick access to commonly asked questions From writing strategies to literary and composition terms students will find what they need to support their writing in The Absolutely Essential Writing Guide This extensive text includes the essential elements of prose and poetry With definitions and terminology common errors sample formats and helpful guidelines this book will be a reference that writers will refer to again and again For additional guidance in grammar see The Absolutely Essential Grammar Guide Grades 5-12

This Is Balanced Literacy, Grades K-6 Douglas Fisher, Nancy Frey, Nancy Akhavan, 2019-08-26 This is Balanced Literacy Grades K-6 Students learn to read and write best when their teachers balance literacy instruction But how do you strike the right balance of skills and knowledge reading and writing small and whole group instruction and direct and dialogic instruction so that all students can learn to their maximum

potential The answer lies in the intentional design of learning activities purposeful selection of instructional materials evidence based teaching methods and in strategic groupings of students based on assessment data Together these create the perfect balance of high impact learning experiences that engage and excite learners In this hands on essential guide best selling authors Douglas Fisher Nancy Frey and Nancy Akhavan help you define that balance for your students lighting the path to implementing balanced literacy in your classroom Their plan empowers you to integrate evidence based approaches that include Instructional materials comprised of both informational and narrative texts The best uses of instructional delivery modes including direct and dialogic instruction Grouping patterns that work best to accomplish learning aims for different learners at different stages Instruction in foundational skills and meaning making including oral language phonemic awareness phonics fluency vocabulary comprehension and writing Technology used as a tool for increasing learning of a specific literary process All the tips and tools you need to realize the goal of balanced literacy learning are included with classroom videos that show strategies in action Tap your intuition collaborate with your peers and put the research based strategies embedded in this roadmap to work in your classroom to implement or deepen a strong successful balanced literacy program Grow as a reading and writing teacher while leading your students to grow as readers and writers *Writing Workshop Grd K-3* Karen King, 1998-02 Reading and Writing in Elementary Classrooms Patricia Marr Cunningham, 2004 This K 4 text follows the style of the successful Cunningham Allington franchise It is very practical with tons of activities and grounded on solid research With new chapters on Fluency Assessment and a new organization this text offers the most current insight on thinking processes on reading and writing as language and on the importance of the affective domain Other Books by These Authors *Phonics They Use Words for Reading and Writing Third Edition* Patricia M Cunningham Wake Forest University ISBN 0 321 02055 3 *Classrooms That Work They Can All Read and Write Third Edition* Patricia M Cunningham Wake Forest University Richard L Allington University of Florida ISBN 0 205 35541 2 *Schools That Work Where All Children Read and Write Second Edition* Richard L Allington The University of Florida Patricia M Cunningham Wake Forest University ISBN 0 8013 3246 X *Reading and Writing in Elementary School Classrooms 4e* was well conceived and will only grow in popularity as more and more teachers seek support for the teaching of reading The book is a great effort on the part of the authors Professor Lee T Person Ed D Associate Dean for Education Ottawa University Its clear that these authors know the research know the history of reading instruction and know the classroom They have a keen sense of how to help the teachers move forward in understanding and implementing good literacy practices by utilizing new insights without being iconoclastic Professor James Rooks Calvin College The pedagogical elements of the text are excellent One of the things I like best about the book is the inclusion of the appropriate activities within each chapter so that students can read about and practice the concepts first hand Professor Luther R Kirk Longwood University Author Bio David W Moore serves as a Professor of Education at Arizona State University West where his teaching centers about literacy development His

publication record balances research reports professional articles book chapters and books Recent co authored books include *Developing readers and writers in the content areas K 12 4th ed* and *Starting out A guide for teaching adolescents who struggle with reading* Patricia M Cunningham is a professor at Wake Forest University in Winston Salem North Carolina In addition to university teaching she worked for ten years in public school positions that included first grade teacher fourth grade teacher remedial reading teacher curriculum coordinator and director of reading Dr Cunningham has published numerous research and applied articles She is also the author of *Phonics They Use* and coauthor of *Schools That Work Along with Dorothy Hall* she developed the Building Blocks and Four Blocks frameworks for providing balanced literacy instruction in kindergarten and primary grades James W Cunningham is Professor of Literacy Education at the University of North Carolina Chapel Hill He teaches undergraduate and graduate courses in reading and writing education He has over 85 publications in professional books and journals and has presented at many national conferences He serves on the editorial board of four literacy research journals Sharon Arthur Moore Literacy Staff Development Specialist for the Osborn School District in Phoenix Arizona assists teachers in implementing best practices in literacy She has published numerous books and articles and is a frequent presenter at national conferences She has been an elementary teacher Title I teacher and university Associate Professor

State Course of Study for Montana City Elementary Schools ... 1924 Montana. Dept. of Public Instruction,1924

Getting Kids Published Jamie Whitfield,1994 Students need to know that someone is reading their work Discover the practical information teachers need to find authentic audiences for their students writing and advice for making their students feel successful as writers This guide is a must for any creative writing class Grades 3 12

Home Learning Year by Year Rebecca Rupp,2009-02-04 Finally homeschoolers have a comprehensive guide to designing a homeschool curriculum from one of the country s foremost homeschooling experts Rebecca Rupp presents a structured plan to ensure that your children will learn what they need to know when they need to know it from preschool through high school Based on the traditional pre K through 12th grade structure Home Learning Year by Year features The integral subjects to be covered within each grade Standards for knowledge that should be acquired by your child at each level Recommended books to use as texts for every subject Guidelines for the importance of each topic which knowledge is essential and which is best for more expansive study based on your child s personal interests Suggestions for how to sensitively approach less academic subjects such as sex education and physical fitness

Introductory Language Lessons Lawton Bryan Evans,1908

Learn & Use Microsoft Word in Your Classroom Amy Hickerson,2007-06-27 Integrate technology into four content areas language arts science social studies and math by using Microsoft Word in your classroom

Resources in Education ,1999

Writing the Four-Blocks® Way, Grades K - 6 Cunningham,Hall,Moore,2008-08-26 Write on Writing the Four Blocks R Way gives teachers of grades K 6 a glimpse into writing classrooms throughout the school year This resource includes ideas for setting up a writing classroom motivating students to write and keep writing teaching reading through writing

supporting struggling writers and teaching different genres This 240 page book supports the Four Blocks R Literacy Model and features lessons on editing revising sharing and publishing **The Elementary English Review** ,1929

Elementary Lessons in English George Carter Howland,1908 *Manual with Course of Study in Language, Grammar and Composition for the Elementary Schools of Indiana* Indiana. Department of Public Instruction,1926 **Paris Public Schools** ,1916

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