



22 - Lauren Hancher

Height: 5'9"
 Year: Sr.
 Hometown: Cincinnati, Ohio
 High School: Sycamore
 Position: F

Bio

Proven to be one of the top players in the NCAC ... Very athletic, go-to scorer with the ability to create her own shot and finish around the rim ... Enters the year ninth in school history with 983 career points.

2015 Soccer: Repeat selection on the NSCAA All-Great Lakes Region squad, this time earning second-team honors ... Named to the NSCAA Scholar All-East Region second-team ... Earned first-team all-conference honors as one of the top-four midfielders in the NCAC for the second year in a row ... Factored more on the defensive half than in years past, while starting all 19 matches ... Helped the Scots post 13 shutouts – one shy of tying the single-season team record – and key part of Wooster ranking amongst the Div. III leaders in shutout percentage and goals against average ... Scored a goal in season opener at Mount Union (Sept. 1), and added another during 4-0 shutout at Earlham (Sept. 12).

2014-15 Basketball: Selected second-team all-NCAC after leading the team and ranking second in the league with 17.7 points per game ... Scoring average was the sixth-highest in program history ... Rated third in the NCAC in free throw percentage (.817) and steals (2.1 spg), and was 10th in field-goal percentage (.430) ... Added a career-best 4.2 rebounds per game ... Set a Wooster single-game record with 40 points at Hiram (Jan. 28) ... One of just 14 in all of Div. III to score 40 points in a game during 2014-15 season.

2014 Soccer: Selected all-region for the first time with third-team award on NSCAA/Continental Tire All-Great Lakes Region Team, and was a first-team all-conference midfielder ... Wooster's second-leading scorer with a career-high 14 points, while helping the Scots limit opponents to 1.15 goals per game – the third-lowest rate in the conference ... Scored six goals, tied for the most on the team, and distributed two assists ... Scored lone goal in 1-0 win over Ohio Wesleyan (Sept. 27) ... Netted first goal in pair of 2-0 wins over Hiram (Oct. 14) and Oberlin (Oct. 22) ... NCAC Academic Honor Roll member.

2013-14 Basketball: Voted second-team all-NCAC ... Finished fourth in the league in scoring (14.8 ppg) and third in field goal percentage (.485) ... Totaled season-high 29 points against Schreiner (Dec. 18) ... Also had 24 in a win over Bluffton (Nov. 26) on 9-of-13 shooting and 6-of-6 at the free throw line ... Scored 16-straight points for Wooster in second half of one-point loss to Hiram (Jan. 29) ... Was second on team with 4.1 rebounds, including career-high eight in victory at Franciscan (Nov. 23).

2013 Soccer: Earned second-team all-conference honors ... Regularly gained possession in the midfield and also got involved offensively with three goals and two assists ... Two goals came on penalty kicks ... Defensively, helped Wooster hold 14 opponents to one goal or less ... NCAC Academic Honor Roll member.

2012-13 Basketball: Developed as the year progressed, averaging 9.2 points in 11 starts to close the season ... Finished with 6.8 points and 2.5 rebounds per game overall ... Scored season-high 17 in win over archrival Wittenberg (Feb. 9), and also reached 14 points twice ... Shot nearly 80 percent (79.5) from the free throw line, making 31-of-39 attempts.

2012 Soccer: Was one of just two freshmen voted to the All-NCAC Team (honorable mention) ... Earned nine starts, including the last eight ... Scored three goals over a four-game span, with each coming against a conference opponent ... First career goal was in a 3-1 win at DePauw (Oct. 13) ... Also was a strong defensive contributor, helping the Scots shutout eight opponents on the season.

Prior to Wooster: Was named all-Southwest Ohio and all-Greater Miami Conference as a senior at Sycamore High School ... Led the Aves' soccer team in scoring as a junior and senior ... Also earned three letters in girls basketball and two as a track athlete ... Led the basketball team to a 23-2 record and an appearance in the regional semifinals.

Personal: Born Dec. 15, 1993 ... Daughter of Douglas and Erin Hancher ... Majoring in communication sciences and disorders with a minor in education.

Sample Student Biography

Deborah Plona Cerbus



Sample Student Biography:

Biography-Driven Culturally Responsive Teaching Socorro G. Herrera, 2022 This popular resource has transformed classrooms for thousands of teachers by providing how to guidance for success with culturally and linguistically diverse CLD students It illustrates how to use strategies that recognize and leverage all the cultural and linguistic assets that students bring to their learning This new edition situates biography driven instruction at the intersection of culturally responsive teaching culturally sustaining pedagogies and antiracist education Herrera provides updated vignettes and student work artifacts to reflect the diversity of learners in today s historically and culturally situated spaces Teaching strategies tools and interactional processes provide practical proven ways to restructure classrooms for relational equity Increased attention on each learner s biopsychosocial history will help educators to cultivate classroom ecologies that nurture and challenge CLD learners to reach their potentials With lesson planning and strategy templates tips for grouping students teacher reflections assessment aids a classroom observation tool and more features to foster classroom and schoolwide change this edition shows teachers and administrators how to take the next steps toward critical consciousness and authentic relationships that will accelerate content learning and foster more extensive use and development of language Book Features Lesson planning guide that can be used with any curriculum Strategy tools and templates to foster engaged learning Voices of CLD families that highlight benefits of asset driven practices Journaling process for critical reflection on assumptions and perspectives Book study discussion guide to scaffold collaboration and goal setting Classroom observation tool for coaching mentoring and self assessment *Biography-Driven Culturally Responsive Teaching, Second Edition* Socorro G. Herrera, 2016-01-27

Culturally responsive pedagogy literacy and English learner education expert Socorro Herrera has updated this bestseller to clarify focus and redefine concepts for the continued professional development of educators serving culturally and linguistically diverse CLD populations Teaching strategies and tools have been updated to reflect important new brain research and to keep pace with our nation s ever changing demographics and constant shift in expectations for K 12 students Herrera has also revised the structure and format of the book to help educators find information quickly while working in highly complex and demanding environments New for the Second Edition Teaching strategies and tools based on the most current knowledge in the field Authentic classroom artifacts that have been collected from teachers across the country Glossary of key terms providing an auxiliary resource for current readers and for future applications of content in professional practice Reorganized features with new icons providing a more user friendly text for practitioner and classroom use Updated excerpts from grade level classroom teachers clarifying practice with CLD students and families Additional planning and instructional aids available for free at www.tcpress.com Grounded in the latest theory and with more user friendly features the Second Edition of *Biography Driven Culturally Responsive Teaching* will help educators to reflect on their assumptions and perspectives integrate best practices and accelerate CLD students academic learning Socorro Herrera

does a masterful job of mediating multicultural education theory and practice specifically for culturally and linguistically diverse students in *Biography Driven Culturally Responsive Teaching* From the Foreword by Geneva Gay University of Washington Seattle

The Collaborative Analysis of Student Learning Amy Colton, Georgea Langer, Loretta Goff, 2015-05-21 A proven approach to transformative professional learning that raises achievement for all students Does professional learning at your school promote teacher growth and propel student achievement If you re ready for a change turn to trusted educators Colton Langer and Goff pioneers of an extraordinarily effective design for professional learning Collaborative Analysis of Student Learning CASL You ll find complete strategies resources and more in this evidence based book that addresses the Common Core State Standards Learn how to Benefit from the lessons learned by the authors over two decades of nationwide implementation as you design a sustainable CASL program that drives positive change at your school Inquire into student work and assessments to promote learning excellence for all Use the CASL Teacher as Collaborative Inquirer framework to promote culturally competent academically rigorous teaching Develop and implement new instructional strategies that mesh with Common Core standards Discover how to put CASL in place at your school helping faculty and students to reach their full potential This book is extraordinary and a must have for every practitioner striving to improve student learning Colton Langer and Goff provide explicit guidance on building a culture of collaborative inquiry to empower teachers and leaders to explore their own practices in a way that fosters meaningful and relevant learning for students Victoria Duff Coordinator of Professional Learning New Jersey Principal and Supervisors Association Teacher collaborative professional learning leads to improved teaching and student learning when it is skillfully orchestrated In this book Colton Langer and Goff provide an essential resource rich with strategies tactics tools and examples to guide both facilitators and team members to structure collaborative inquiry analysis and learning in ways that deepen their learning and practice and increase results for all students Joellen Killion Senior Advisor Learning Forward

Writing Instruction for English Learners Eugenia Mora-Flores, 2008-10-29 Focusing on narrative expository and persuasive writing and poetry this guide provides strategies and tools to facilitate writing development for English learners in Grades 2-8

Graphic Organizers for Writing (Graphic Organizers to Improve Literacy Skills) , 30 *Graphic Organizers for Writing Grades 3-5* Christi E. Parker, 2006-04-01 Provides fresh new graphic organizers to help students read write and comprehend content area materials Helps students organize and retain information

A Fieldbook for Community College Online Instructors Kent Farnsworth, Teresa Brawner Bevis, 2007 A comprehensive guide to everything an online instructor needs to know from designing a course to using technology to assessing students Provided by publisher

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Social Studies Through the Year Deborah Plona Cerbus, 1999 Loaded with social activities for the whole school year for primary grades

Bilingual Learners and Social Equity Ruth Harman, 2017-08-13 This volume

explores how educators conceptualized and implemented critical approaches to systemic functional linguistics that support bilingual students in appropriating and challenging dominant knowledge domains in K 16 contexts The researchers exhibit a shared commitment to enacting a culturally sustaining SFL praxis that validates multilingual meaning making pushes against social inequity and fosters creative re mixing of available semiotic resources It should prove a valuable resource for students teachers and researchers interested in applied linguistics education and critical theory Poetry Writing, Grades 6-8

(Meeting Writing Standards Series) Kimberly A. Williams,2000-06 *Proceedings of 25th World Congress on Neurology & Neuroscience 2018* ConferenceSeries, June 18 19 2018 Dublin Ireland Key Topics Neurology Dementia A special Focus Neurosurgery Brain Disorders TBI Neurological disorders Neurodegenerative disorders Pediatric Neurology Cognitive Behavioral Neuroscience Neurobiology of CNS Neuro Oncology Neuroradiology and Imaging Neuroimmunology Neurotoxicology Neural Addiction Neuro psychiatry Neurochemistry Neuropharmaceutics Nursing and Neuroscience Neurocritical Care Novel Therapeutics Neurorehabilitation Clinical Trials and Case Reports **Equitable and Inclusive**

Teaching for Diverse Learners With Disabilities Socorro G. Herrera,Diane Rodriguez,Robin M. Cabral,Melissa A. Holmes,2023 The need for teachers who have both the knowledge and the skills to teach students in special education especially students who are emergent bilinguals is more critical today than ever before Assumptions about the assurances outlined in the Individuals with Disabilities Education Act IDEA have led to practices that have limited the scope of opportunities for culturally and linguistically diverse CLD students with disabilities This book examines the intent of special education policy challenges existing systems and explores the promise of using biography driven instruction to transform students learning and enhance their personal growth and community life With a focus on inclusive practices for working with CLD students with disabilities and their families the book examines decision making processes for placement access instruction assessment and evaluation The authors show how inclusionary practices create contexts and conditions for teachers to foster their students academic abilities through authentic care o and an ecology of care Book Features Elucidates the challenges faced by educators and support personnel as they navigate and prioritize the needs of CLD students with disabilities in inclusive classrooms Discloses the outdated politically driven inequitable and inconsequential educational opportunities often afforded to CLD students receiving special services Provides a framework for creating learning opportunities grounded in the six principles of IDEA and the personal and academic biography of learners and their families Supports teachers and other staff to maximize four interrelated facets of the CLD student biography sociocultural linguistic cognitive and academic Explores the multiple meanings of inclusion and academic engagement at the intersection of IDEA and biography driven instruction **History Maker Bios Set Xii** Robin Nelson,2009-01-01 HISTORY MAKER BIOS

TEACHING GUIDE **The National Dean's List, 1986-87** Educational Communications, Incorporated,1987-11

Migration, Risk and Uncertainty Allan M. Williams,Vladimír Baláž,2014-08-07 Migration is one of the driving forces of

economic and social change in the modern world It is both informed by risk and a generator of risk whether for individuals households communities or societies Although the relationship between migration and risk is widely acknowledged it has long been neglected in academic research with a few exceptions such as household diversification strategies Instead risk is assumed to be implicit in economic or social models rather than being explicitly theorised or analysed This book represents the first major review of these key relationships It draws on a wide range of theories from economics psychology sociology anthropology and geography and an equally broad range of empirical material to provide a highly original overview

Accelerating Literacy for Diverse Learners Socorro G. Herrera, Shabina K. Kavimandan, Della R. Perez, Stephanie Wessels, 2017 Research indicates that the culturally responsive teaching strategies outlined in this book accelerate literacy language development and academic growth for students in grades K-8 particularly for English language learners Completely revised and updated this bestselling resource speaks to the social emotional needs of learners and helps teachers support each child's development of a positive self concept The authors present best practices aligned with reading and content standards and tools for developing academic talk and instructional conversations in the classroom Special emphasis is placed on using student culture and language as a means for promoting meaningful relationships among communities of learners The text includes tips for using the strategies for parental involvement gathering knowledge of the student's background and promoting social emotional learning A companion website provides new video of the strategies being used in classrooms **Accelerating Literacy for Diverse Learners** provides teachers a powerful framework to guide their decisionmaking processes in support of their students sociocultural linguistic cognitive and academic biographies The book presents a varied set of strategies that actively engage students in communicating displaying sharing analyzing reflecting on and using their own understandings to develop new understandings and gain access to a high quality curriculum Ester J de Jong EdD professor University of Florida and 2017-18 President of TESOL *32 Quick & Fun Content Area Computer Activities* Lynn Van Gorp, 2006 Incite Grades 6-8 students enthusiasm to learn using technology in the curriculum You'll enhance learning and encourage high order thinking by incorporating a technology project for every week of the school year Students will develop key technology skills in word processing spreadsheets multimedia presentations and using the Internet while you teach regular classroom content Lessons are divided among content areas and the flexible projects are great for computer centers labs or one computer classrooms The easy to follow teacher instructions and step by step student directions make this resource a hit in the classroom The included Teacher Resource CD contains sample projects templates and assessment rubrics 160pp **Selected Works of E. L. Lehmann** Javier Rojo, 2012-01-16 These volumes present a selection of Erich L. Lehmann's monumental contributions to Statistics These works are multifaceted His early work included fundamental contributions to hypothesis testing theory of point estimation and more generally to decision theory His work in Nonparametric Statistics was groundbreaking His fundamental contributions in this area include results that came to

assuage the anxiety of statisticians that were skeptical of nonparametric methodologies and his work on concepts of dependence has created a large literature. The two volumes are divided into chapters of related works. Invited contributors have critiqued the papers in each chapter and the reprinted group of papers follows each commentary. A complete bibliography that contains links to recorded talks by Erich Lehmann and which are freely accessible to the public and a list of Ph D students are also included. These volumes belong in every statistician's personal collection and are a required holding for any institutional library.

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