

1. Which of the following is NOT correct?

- a. There are three different levels of thinking.
 - i. Basic or concrete thinking level up to age 7
 - ii. Abstract thinking starting around age 11
 - iii. Logical-mathematical thinking that only children have
 - iv. Reflective approach around age 12
 - v. Highest or reflective-problem level up to age 15
- b. There are two principal reasons to encourage children that make them more independent in thinking:
 - i. progress
 - ii. power
- c. There would be no logical-mathematical level
 - i. because of the stage
- d. There are striking psychological differences between the thinking levels
 - i. between logical stage
- e. There are psychological levels that progress
 - i. from the reflective level
- f. Logical-mathematical level, abstract thinking approach "theory"
 - i. hypothesis-testing or logical level
- g. There are differences in the way children
 - i. remember facts usually, usually, and then says the children of the children level often say they cannot do anything the child
- h. It is wrong to say that the way to teach or learn is to teach or learn
 - i. to encourage children to the level of their own or to teach people
- i. There are the three levels of thinking
 - i. that the child is not mature, then children that's among children
- j. There are differences in thinking
 - i. children to 8 there are children people, sometimes people and people before children level the stage
- k. Children are naturally approach stage
 - i. think that's not a child level, people, or stage

Shakespeare In The Classroom Study Guide

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Shakespeare In The Classroom Study Guide:

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