



RETEACHING ACTIVITY *The Twenties Woman*

Matching

A. Complete each sentence with the appropriate term or name.

warning
factory
smoking
birth-control

social reforms
health-care
drinking

managerial
household labor
teaching

1. After World War I, many female college graduates entered "women's professions," such as _____ and _____.
2. While some 10 million women were in the workforce by 1920, few had risen to _____ positions.
3. In 1920, Margaret Singer opened the first _____ clinic in the country.
4. A number of women in the 1920s displayed their new sense of freedom by _____ and _____ in public.
5. Women in the 1920s experienced greater freedom through the help of technological innovations that simplified _____.

Evaluating

B. Write T in the blank if the statement is true. If the statement is false, write F in the blank and then write the corrected statement on the line below.

_____ 1. Teenagers in the 1920s spent more time with their families than in decades before.

_____ 2. As women experienced greater social and economic freedom, they also experienced greater equality in marriage.

_____ 3. Facing competition for jobs, many men argued that women should be just temporary workers.

_____ 4. Traditionalists in churches and schools supported women's more forward-looking social behavior.

_____ 5. The nation's birthrate, which had been declining for several decades, rose significantly during the 1920s.

Reteaching Activity 13 Answers

Victor M. Corman



Reteaching Activity 13 Answers:

American Vision, Unit 5 Resources McGraw-Hill Staff, 2002-04 **The American Journey** Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 Science in Your World: Teacher edition Jay K. Hackett, 1991
Science in Your World: Teacher resource masters Jay K. Hackett, 1991 **Basic Economic Principles** Sanford D. Gordon, Alan D. Stafford, 1989 **Comprehension Process Instruction** Cathy Collins Block, Lori L. Rodgers, Rebecca B. Johnson, 2004-04-28 Filling a crucial gap in the literature this immensely practical volume presents innovative tools for helping K 3 students significantly increase their ability to make meaning from texts The focus is on teaching the comprehension processes employed by expert readers using a carefully sequenced combination of whole class activities specially designed kinesthetic movements metacognitive strategies and independent reading Teachers are taken step by step through implementing the authors research based approach with diverse students including English language learners and children with special needs Designed in a convenient large size format the book features clear lesson plans and reproducible activities and visual aids together with fiction and nonfiction book lists An invaluable resource for helping teachers meet the mandates of No Child Left Behind the volume is also ideal for use in preservice and inservice training Every chapter concludes with thought provoking exercises activities and discussion topics *Macmillan Language Arts Today* ,1990
The Mathematics Experience Mary Ann Haubner, 1992 Economics, Today & Tomorrow Roger LeRoy Miller, 1995 Applies traditional economic theory to contemporary problems such as unemployment inflation and conflicting economic systems McGraw-Hill Spelling Gillian Elizabeth Cook, 1998 **Glencoe Mathematics** William Collins, 1999 **Glencoe Teen Health** Mary H. Bronson, Michael J. Cleary, Betty M. Hubbard, Dinah Zike, 2005 **Linguistic Approaches to Portuguese as an Additional Language** Karina Veronica Molsing, Cristina Becker Lopes Perna, Ana Maria Tramunt Ibaños, 2020-03-26 This book includes a selection of theoretical and practical accounts of the acquisition of Portuguese from a broad range of linguistic perspectives This collection is particularly appealing in the broad academic sphere of language acquisition due to the fact that there has yet to be one entirely dedicated to Portuguese as an Additional Language PAL This volume showcases the breadth of research being carried out on topics ranging from the acquisition of aspects from the main language modules syntax morphology semantics phonology and pragmatics to applied perspectives involving corpus based approaches and experimental methodologies Moreover we present studies addressing a variety of learning contexts and learner types The target audience includes researching scholars with a background in second language acquisition studies interested in learning more about the acquisition of Portuguese as an Additional Language from linguistic perspectives
The Algebra Teacher's Guide to Reteaching Essential Concepts and Skills Judith A. Muschla, Gary R. Muschla, Erin Muschla, 2011-11-15 Easy to apply lessons for reteaching difficult algebra concepts Many students have trouble grasping algebra In this book bestselling authors Judith Gary and Erin Muschla offer help for math teachers who must instruct their

students even those who are struggling about the complexities of algebra In simple terms the authors outline 150 classroom tested lessons focused on those concepts often most difficult to understand in terms that are designed to help all students unravel the mysteries of algebra Also included are reproducible worksheets that will assist teachers in reviewing and reinforcing algebra concepts and key skills Filled with classroom ready algebra lessons designed for students at all levels The 150 mini lessons can be tailored to a whole class small groups or individual students who are having trouble This practical hands on resource will help ensure that students really get the algebra they are learning Teen Health Mary Bronson Merki,1999 Teacher's Edition: Te Teen Health Mary Bronson Merki,Merki,1993 **Scott Foresman-Addison Wesley Mathematics** ,2008 *Middle School Math, Course 3* McDougal Littell Incorporated,2004 **El-Hi Textbooks & Serials in Print, 2000** ,2000 Prentice Hall Algebra: Algebraic concepts and simple equations ,1998

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In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Reteaching Activity 13 Answers**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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