

Teaching Philosophy

~Mae Guerra, Experienced Educator

As I reflect upon my teaching career, it is evident that my philosophy in management systems has been greatly influenced by my mentors and colleagues. They have influenced my teaching philosophy because they have developed strong pedagogies with the knowledge to support it, they have set high academic standards for students and for themselves, they have respected intellectual diversity inside and outside the classroom, and they build trust among their students.

My management system philosophy is created from these ideas which are divided into six areas: (1) a positive learning environment, (2) clear expectations, standards and goals, (3) differentiated instruction through modification, (4) ongoing assessment, (5) self-improvement through lifelong learning, and (6) presenting a variety of learning materials to all students.

I believe in creating a positive learning environment in which respect for others is fundamental in promoting intellectual diversity. Respecting and promoting intellectual diversity requires a deeper understanding of how diversity manifests inside and outside of the classroom. Because students bring a diverse set of worldviews to the classroom, I believe that it is the teacher's responsibility to take neutral stances on controversial material, political issues, and general societal issues as well. I play the role of moderator and mentor instead of activist. Taking a neutral stance also acts to challenge students' intellectual abilities. Consequently, it presents students with a positive learning environment where they must use logic and reason to develop positions and counter positions.

I also believe that teachers should set specific and clear expectations, standards and goals from the very first day of the class. Once they are set, they should be adhered to throughout the remainder of the year. I believe setting high standards for students is an important way to get students to rise to their potential. Teachers should also set specific goals for students. Long term goals for students should be set early and should continue over time, allowing students to use what they are learning later in life.

Along with setting standards for students, I create standards for myself as well. One important standard that I have set for myself is giving students a clear indication on how they will be graded. Overall, setting clear standards helps limit grading bias and instances where students may try to take advantage of a teacher's generosity. Teachers should make an extra effort to present class materials in a variety of formats to aid in differentiated

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