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PART - I / भाग - I

CHILD DEVELOPMENT AND PEDAGOGY / बाल विकास व शिक्षाशास्त्र

Directions : Answer the following questions (Q. Nos. 1 to 30) by selecting the correct/most appropriate options.

1. To promote meaningful learning in the classrooms, a teacher should –
- help students to regulate their own emotions and motivation.
  - categorize and label students according to their performance and make ability-grouping.
  - promote dialogue and discussion among children to build multiple perspectives.
  - ignore diversity in the classroom and follow standard methods of instruction.
- (1) (i), (iii), (iv)
  - (2) (i), (ii), (iii), (iv)
  - (3) (i), (iii)
  - (4) (ii), (iii)

2. Which of the following is NOT an effective strategy to address learners from disadvantaged and deprived backgrounds?
- (1) Motivate the students to set moderately challenging goals and provide appropriate instructional support.
  - (2) Form collaborative groups to work on activities and encourage students to support each other.
  - (3) Talk to the learners to understand their needs and challenges faced by them.
  - (4) Asking the learners to enroll for tuition outside of school so that the teacher does not have to pay much attention to them.

3. Physical and emotional health of children \_\_\_\_\_ their learning.
- (1) is not related to
  - (2) has an insignificant role in
  - (3) does not have any influence on
  - (4) plays an important role in

निर्देश : निम्नलिखित प्रश्नों (प्र. संख्या 1 से 30) के उत्तर देने के लिए सही/सबसे उपयुक्त विकल्प चुनिए :

1. कक्षा में अर्थपूर्ण अधिगम को प्रोत्साहित करने के लिए अध्यापिका को \_\_\_\_\_
- विद्यार्थियों की सहायता करनी चाहिए कि वे अपने मनोभावों और अभिप्रेरणों को सुव्यवस्थित कर पायें।
  - विद्यार्थियों को उनके प्रदर्शन के आधार पर वर्गीकृत और नामांकित करके उनके योग्यता-आधारित समूह बनाने चाहिए।
  - विद्यार्थियों में संवाद और परिचर्चा को प्रोत्साहित करना चाहिए जिससे वे बहुपरिप्रेक्ष्य करने में सक्षम हों।
  - कक्षा में विविधता की उपेक्षा करके शिक्षण की मानक विधि को अपनाना चाहिए।

- (1) (i), (iii), (iv)
- (2) (i), (ii), (iii), (iv)
- (3) (i), (iii)
- (4) (ii), (iii)

2. प्रतिकूल परिस्थितियों और वंचित पृष्ठभूमि वाले अधिगमकर्ताओं को संबोधित करने के लिए निम्नलिखित में से कौन सी पद्धति प्रभावशाली नहीं है ?

- (1) विद्यार्थियों को संतुलित चुनौतीपूर्ण लक्ष्यों के लिए अभिप्रेरित करना और उपयुक्त शिक्षण सहायता उपलब्ध करना।
- (2) कार्यकलापों के लिए सहयोगी समूह बनाना और विद्यार्थियों को एक दूसरे का समर्थन करने के लिए प्रोत्साहित करना।
- (3) अधिगमकर्ताओं से बातचीत करके उनकी आवश्यकताओं और उनके सम्मुख आई चुनौतियों की समझना।
- (4) अधिगमकर्ताओं को विद्यालय के बाहर दृष्टान पढ़ने के लिए कहना, जिससे कि अध्यापक को उन पर अधिक ध्यान न देना पड़े।

3. बच्चों के अधिगम में शारीरिक स्वास्थ्य और सांवेनिक अवस्था \_\_\_\_\_

- (1) का कोई आपसी संबंध नहीं है।
- (2) की भूमिका नगण्य है।
- (3) का कोई प्रभाव नहीं होता है।
- (4) की एक महत्वपूर्ण भूमिका है।

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## **Table of Contents Sample Questions Paper For 2 Ctet**

1. Understanding the eBook Sample Questions Paper For 2 Ctet
  - The Rise of Digital Reading Sample Questions Paper For 2 Ctet
  - Advantages of eBooks Over Traditional Books
2. Identifying Sample Questions Paper For 2 Ctet
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Sample Questions Paper For 2 Ctet
  - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Questions Paper For 2 Ctet
  - Personalized Recommendations
  - Sample Questions Paper For 2 Ctet User Reviews and Ratings
  - Sample Questions Paper For 2 Ctet and Bestseller Lists
5. Accessing Sample Questions Paper For 2 Ctet Free and Paid eBooks
  - Sample Questions Paper For 2 Ctet Public Domain eBooks
  - Sample Questions Paper For 2 Ctet eBook Subscription Services

- Sample Questions Paper For 2 Ctet Budget-Friendly Options
- 6. Navigating Sample Questions Paper For 2 Ctet eBook Formats
  - ePub, PDF, MOBI, and More
  - Sample Questions Paper For 2 Ctet Compatibility with Devices
  - Sample Questions Paper For 2 Ctet Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Sample Questions Paper For 2 Ctet
  - Highlighting and Note-Taking Sample Questions Paper For 2 Ctet
  - Interactive Elements Sample Questions Paper For 2 Ctet
- 8. Staying Engaged with Sample Questions Paper For 2 Ctet
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Sample Questions Paper For 2 Ctet
- 9. Balancing eBooks and Physical Books Sample Questions Paper For 2 Ctet
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Sample Questions Paper For 2 Ctet
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Sample Questions Paper For 2 Ctet
  - Setting Reading Goals Sample Questions Paper For 2 Ctet
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample Questions Paper For 2 Ctet
  - Fact-Checking eBook Content of Sample Questions Paper For 2 Ctet
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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