

# STEP-BY-STEP DIFFERENTIATED LESSON PLAN

## The Extraordinary List of Lovely Landforms!

archipelago	a large group or chain of islands, also a large area of	legion	charlier body of water separated from a larger body of water by barrier islands or reefs.
			a body of water completely surrounded by land.
			a flat topped, rocky hill with steeply sloping sides.
		bar	natural raised part of the Earth's surface, usually rising abruptly and then a

### LANDFORM SALT CELLAR ACTIVITY

Visit [giftedguru.com/landforms-salt-cellar](http://giftedguru.com/landforms-salt-cellar) for more instructions.

#### Lesson Topic: Landfor

#### Objectives/Standards:

- I am aware with various landforms and oceans.

#### Landforms Salt Cellar

Today is your lucky day! Do you know why? Because you get to create a landforms salt cellar and play it! It's amazing.

You know how to make salt cellars in general, so here are the specifics for this one:

- You will write 8 questions and answers about landforms using the landforms from the Extraordinary List of Lovely Landforms.
- The 8 landforms should all be from **one** of the categories you started the landforms into with your group. Get it? All 8 from one group.
- You will draw one large image and four small images. Your images can be of any landforms you wish, and they **don't** need to match the landforms you choose for your questions and answers.
- Follow the pattern in the picture below. Pay careful attention: the direction of the image and text matter. Follow the orientation as shown in the image, or you will be sad.
- Be sure to write your name on the back of your salt cellar.

#### Background/P

- The 53 land
- How to use
- Depth & Co
- Questions.

#### Pre-assessment

- 1 landform 1
- Make a salt cellar

#### Materials:

- paper
- white foam categories
- paper for in and writing categories
- colored pen
- scissors
- devices for creating the TSD talks
- all copies in



# Sample Of Differentiated Math Lesson

**Diane Heacox, Richard M. Cash**



### **Sample Of Differentiated Math Lesson:**

*The Differentiated Math Classroom* Miki Murray, 2007 In every mathematics classroom the need for differentiated instruction is present in many it s acute Students learn at different rates in different ways with different successes and different challenges Instruction must be flexible enough to meet everyone s needs and nurturing enough to not only support growth but also address the frustration that often leads to mathphobia The Differentiated Math Classroom can help make high quality differentiated instruction a classroom reality It s the usable comprehensive resource teachers need to help students of all levels and abilities succeed with math Whether you teach math sixty minutes a day or six periods a day The Differentiated Math Classroom describes both the big ideas of differentiation and the day to day teaching that makes it work Miki Murray and Jenny Jorgensen present everything you need to get started and to help all students meet national standards including ideas for Setting up a classroom to maximize opportunities for differentiation and establish community Getting to know students strengths and needs through high quality assessments Devising anchor activities that help students work independently with meaningful math content while you free up time for individual instruction Creating tiered lessons that scaffold content and provide the flexibility to challenge some students and offer assistance to others Murray and Jorgensen offer practical ideas for planning and designing units that engage students and facilitate learning about important math concepts as well as teaching tools questions for professional reflection and answers to teachers most frequently asked questions about differentiation Discover that differentiated instruction is a flexible framework that supports all math learners Filled with examples from real classes and samples of student work The Differentiated Math Classroom will help every child learn more effectively by showing you how to think about students mathematics and your teaching in powerful new ways

**Differentiated Instruction for K-8 Math and Science** Mary Hamm, 2013-10-18 This book offers practical recommendations to reach every student in a K 8 classroom Research based and written in a teacher friendly style it will help teachers with classroom organization and lesson planning in math and science Included are math and science games activities ideas and lesson plans based on the math and science standards This book will help your students to develop positive attitudes and raise competency in math and science *Making Differentiation a Habit* Diane Heacox, 2018-04-18 Updated edition of a popular resource helps teachers seamlessly integrate differentiation practices into their daily routine In this updated edition of her guide to daily differentiated instruction Diane Heacox outlines the critical elements for success in today s class rooms She gives educators evidence based differentiation strategies and user friendly tools to optimize teaching learning and assessment for all students New features include an expanded section on grading information on connections between personalized learning and differentiation integration of strategies with tier one instructional interventions scaffolding strategies revised planning templates and updated resources which include digital tools and apps for assessment Digital content includes customizable forms from the book A free downloadable PLC Book Study Guide is available at

freespirt com PLC      Differentiated Instruction for K-8 Math and Science Mary Hamm,Dennis Adams,2013-10-18 This book offers practical recommendations to reach every student in a K 8 classroom Research based and written in a teacher friendly style it will help teachers with classroom organization and lesson planning in math and science Included are math and science games activities ideas and lesson plans based on the math and science standards This book will help your students to develop positive attitudes and raise competency in math and science      Math for All Linda Schulman Dacey,Jayne Bamford Lynch,2007 Math for All Differentiating Instruction Grades 3 5 is a must read for teachers administrators math coaches special education staff and any other educator who wishes to ensure that all children are successful learners of mathematics This practical research based guide helps teachers understand how decisions to differentiate math instruction are made and how to use pre assessment data to inform their instruction pub desc      *Differentiating Math Instruction* William N. Bender,2005-05-18 This exciting and unique book presents practical immediately applicable ideas for differentiating instruction in maths in the elementary classroom It explains in detail the process of differentiation in maths beginning with lesson planning through implementation of a wide variety of research proven instructional strategies and tactics The Ideas from Teachers feature located in various chapters includes instructional tactics provided by teachers that exemplify the differentiation process Also included are the To Ten Tactics lists which provide simple immediately applicable tactics that can be easily implemented in almost every classroom      **Activities for a Differentiated Classroom: Level 6** Wendy Conklin,2011-02-01 Easily implement grade appropriate lessons suitable for Grade 6 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners ZIP file contains interactive whiteboard compatible resources including sample projects templates and assessment rubrics This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills      Rigor and Differentiation in the Classroom Barbara R. Blackburn,2018-06-14 Learn how to differentiate instruction while maintaining a rigorous learning environment In this practical book rigor expert Barbara R Blackburn shows that the differentiated classroom doesn t mean extra work for top students and easy work for others instead you can have high expectations for all students and provide scaffolding so that everyone can reach success She also addresses many of the greatest concerns teachers have about implementing differentiated instruction including How to manage your time so that you can create lessons find resources and grade assignments for students working at different levels How to balance differentiated instruction and teaching standards How to ensure rigor at all tiers of instruction How to collaborate with teachers and other faculty members How to differentiate homework and other out of class assignments How to explain differentiated instruction to parents and families And more Each chapter includes practical tools and activities that you can use immediately to bring all students to higher levels of achievement Many of these tools are available as eResources and can be downloaded for free from the book s product page

www.routledge.com/9780815394471 *Differentiation for Gifted Learners* Diane Heacox, Richard M. Cash, 2020-10-21  
Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential. With increasing numbers of students receiving gifted services every year, it's more important than ever for differentiated instruction to go beyond adjusting content levels, task complexity, or product choice; it must truly challenge and support learners on all levels: academic, social, and emotional. This award-winning resource in the field of gifted education has been revised and updated to include a discussion of underserved learners, particularly English language learners, students with autism spectrum disorder (ASD), and economically disadvantaged students; updated information on learning standards, MTSS, and universal screening; new guidelines for honors courses; a focus on scholarly questioning, ethics, and empathy; a novel new strategy to increase curricular depth and complexity; information on learning orientations; new research on neurological differences of gifted learners; the pros and cons of co-teaching and how to assess its progress; new tools to increase achievement; plus a discussion of underlearning, the benefits of coaching, and lesson study. The authors' perspectives on and guidelines for grading are included. Downloadable digital content includes customizable reproducible forms and a PDF presentation. A free PLC Book Study Guide for use in professional development is also available.

[Tools for High-quality Differentiated Instruction](#) Cindy Strickland, 2007. 60 tools that can be used in every grade and subject, designed to help teachers reach higher levels of expertise with differentiation instruction for student learning.

[Differentiating Math Instruction, K-8](#) William N. Bender, 2013-09-11. Real-time strategies for real-life results. Are you struggling to balance your students' learning needs with their learning styles? William Bender's new edition of this teacher favorite is like no other. His is the only book that takes differentiated math instruction well into the twenty-first century, successfully blending the best of what technology has to offer with guidelines for meeting the objectives set forth by the Common Core. Every innovation in math instruction is addressed: Flipping math instruction, Project-based learning, Using Khan Academy in the classroom, Educational gaming, Teaching for deeper conceptual understanding.

**Differentiated Math** Donna VanderWeide, 2008. You know what an impact differentiation can have on your language arts instruction. Now Donna VanderWeide shows how to apply those same principles to math class. This book is packed with songs, games, literature connections, and so much more. Donna offers a training camp for graphs and glyphs, task cards to give students choices, and loads of reproducibles to simplify preparation, planning, and assessment. Math class has never been more engaging.

**Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades K-5** Carol Ann Tomlinson, Caroline Cunningham Eidson, 2003-06-15. Join Carol Ann Tomlinson and Caroline Cunningham Eidson in their continuing exploration of how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit. Focusing on the elementary grades but applicable at all levels, *Differentiation in Practice: Grades K-5* will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively. Included are annotated lessons.

plans for differentiated units in language arts social studies science and mathematics Samples of differentiated product assignments learning contracts rubrics and homework handouts An overview of the non negotiables in differentiated classrooms and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments learning contracts and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners Note This product listing is for the Adobe Acrobat PDF version of the book

**Applying Differentiation Strategies** Wendy Conklin,Christi Sorrell,2009-08-31 Give all learners in secondary grades the opportunity to succeed in the classroom This resource will teach you how to differentiate your lessons through content process and product in order to effectively accommodate all learning levels and styles of l

**The Best of Corwin: Differentiated Instruction in Literacy, Math, and Science** Leslie Laud,2011-09-28 Content specific DI guidance from the best minds in education The Best of Corwin series showcases key chapters from critically acclaimed Corwin publications for a powerful compilation of perspectives on important education issues and topics In this collection current research on the most effective differentiation practices for teaching students at all levels of proficiency in literacy mathematics and science is brought alive through the many strategies and classroom examples from prominent authors Topics covered include Reading and writing A comprehensive array of models for differentiating reading instruction an approach to gradual release of responsibility to accelerate progress and multi tiered writing instruction Mathematics Support for both low and high achieving students including interventions and challenges and the implementation of RTI in math instruction Science Models and methods for increasing student achievement through differentiated science inquiry From the differentiation of content to the differentiation of instructional methods to the pacing of material to meet different students needs everything you need to begin and master differentiated instruction is right here

*The Educational Leader's Guide to Improvement Science* Robert Crow,Brandi Nicole Hinnant-Crawford,Dean T. Spaulding,2019-05-23 The Educational Leader s Guide to Improvement Science Data Design and Cases for Reflection is a collection illustrating applied organizational problem solving using methods of improvement science in educational leadership Early chapters introduce improvement science and then the reader is led through a logical sequence of inquiry presented with cases of educational dilemma matched with principles of improvement science and provided examples of research methodology applied in context Because improvement science research is so quickly becoming a signature pedagogy and core subject area of inquiry in the field of educational leadership the literature is still scant in its coverage of improvement science models it is the purpose of this publication to fill the void by providing concrete examples through case studies of instances where improvement research

methods and analyses can be embedded to enhance and strengthen efforts at organizational improvement This text concentrates on the elements faculty students and administrators need specific models where improvement science frameworks enhance the reliability and validity of improvement or quality enhancement efforts Perfect for courses such as Introduction to Improvement Science Seminar Practicum in Educational Leadership Introduction to Program Evaluation Educational Research for Administrators Action Research for School Practitioners Educational Research School Improvement and Teacher Leadership

*The Best of Corwin: Differentiated Instruction* Gayle H. Gregory, 2011-09-21 The definitive guide to differentiated instruction The Best of Corwin Differentiated Instruction features a tapestry of critical information to guide teachers in implementing differentiation Helpful tools include standards based lesson and unit planning templates graphic organizers and brain based research The compilation also provides Strategies for understanding students needs Tips for accommodating various learning styles Curriculum approaches for data driven instruction Proven best teaching practices Guidance in creating a positive learning environment Also included is a chapter that offers an in depth look at middle and high school learners and the need for differentiation to satisfy their developmental needs

**Activities for a Differentiated Classroom Level 5** Wendy Conklin, 2011-02-01 Easily implement grade appropriate lessons suitable for Grade 5 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners Includes interactive whiteboard compatible Resource CD with sample projects templates and assessment rubrics 160pp plus Teacher Resource CD

*Effective Math Instruction* Jared Dupree, 2016-02-01 This easy to use classroom resource provides a series of lessons templates and exemplars for practical classroom application and will help teachers understand the content standards and the mathematical practice standards in order to develop meaningful mathematics lessons This book primarily focuses on teachers procedural knowledge of standards implementation as they apply the information and resources presented in this book Mathematical rigor in the classroom for students includes lessons that target conceptual knowledge procedural knowledge factual knowledge meta cognitive knowledge and the application of this knowledge in context It also includes opportunities for teachers to develop all three dimensions of rigor as it applies to the Common Core

*Engaging Eager and Reluctant Learners* Dennis Adams, Mary Hamm, 2017-03-08 This book will help educators design STEM programs and lessons that foster teamwork and thinking while getting students actively involved in their own learning There are many practical ideas and lesson plans that will help teachers reach both eager and reluctant learners The suggestions for STEM curriculum and instruction are research based and standards driven This book looks at collaborative learning differentiation and diversity all the while building instruction in the STEM subjects and good hands on materials This is done in a way that is designed to help every student feel successful and part of the class as a whole It shows a deep respect for the unique relationship between teachers and their students as they try to navigate their way into the future Suggestions are designed to help learners question analyze interpret problem

solve and discover The STEM subjects of science technology engineering and math are essential to understanding the world of today and the world of tomorrow The authors view is that it takes more than innovation alone for innovation to be useful products of the imagination must be arranged in ways that allow them to be used to solve real world problems



## **Sample Of Differentiated Math Lesson** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Sample Of Differentiated Math Lesson**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **Sample Of Differentiated Math Lesson Introduction**

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