POST TEST

Diabetes Continuing Education Module

Directions: Select the BEST answer for each item in the post test. Circle the lower case letter of the BEST answer on the answer sheet provided.

- 1. Which of the following is/are TRUE about diabetes in the twentieth century?
 - Death rates associated with chronic illnesses including diabetes have increased substantially.
 - 2) The prevalence of diabetes has increased sixfold since the early 1930s.
 - 3) Diabetes and its complications is estimated to be the third (3rd) leading cause of death by disease in the
 - 4) The rate of diabetes has increased much faster for persons 65 years and older due to the increased life expectancy of the population.
 - a. 1 and 2 b. 2 and 3 c. 1, 2, and 3 d. 1, 2, 3, and 4
- 2. The team approach to diabetes treatment with the diabetic as the central team member is critical because:
 - 1) diabetes treatment is complex and no single health care professional can provide the multiple skills and resources necessary.
 - diabetics themselves must carry out the majority of their care and are a vital element in successful treatment.
 - 3) health team collaboration in diabetic treatment planning can result in improved delivery of care for the
 - 4) diabetics are never compliant unless they are active in treatment planning.
 - a. 1 only b. 2 and 3 c. 1 and 3 d. 1, 2, and 3
- It is common for the person with diabetes to:
 - have been socialized into a traditional role of "passive patient" not responsible for his/her treatment.
 - 2) possess the objectivity and detachment necessary to view the disease rationally and scientifically.
 - 3) feel loss of the "healthy self" following his/her diagnosis as a diabetic.
 - 4) feel overwhelmed by the degree to which treatment is dependent on his/her daily monitoring and adaptation.
 - a. 1, 3, and 4 b. 2 only
 - c. 2, 3, and 4
 - d. 1, 2, 3, and 4
- 4. Diabetic program planning includes which of the following elements?
 - Assessment of all available resources about diabetes.
 - Establishment of communication networks of diabetic resources in the community.
 - Identification of the Diabetic group and their concerns.
 - d. All of the above.
- 5. After a group diabetic profile from health records has been done, which of the following areas should be assessed with the diabetic population before program planning.
 - Specific data about the special problems which the diabetic workers want solved (i.e., meal planning).
 - Content areas/topics they want included in the diabetic education program.
 - 3) An individual diabetes profile of each diabetic worker outlining specific needs.
 - 4) The population's preferred type of learning activities (i.e., return demonstration or lecture).
 - a. 1 and 4 b. 2, 3, and 4
 - c. 1, 2, and 3
 - d. 1, 2, 3, and 4

Sample Certified Diabetes Education Test Questions

Marco Cascella

Sample Certified Diabetes Education Test Questions:

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