IEP GOALS FOR ORGANIZATIONAL SKILLS

- The student should be able to create a system for organizing items in his or her cupboard or locker.
- The student should be able to use colored highlighters segregated according to the different subjects. (For ex: Blue for math, yellow for English)
- When given 8-10 products or items, the student should be able to manage to carefully and neatly organize each of the items.
- The student should be able to organize their books and notebooks according to the binder checks.
- The child should be able to self-edit their work related to correct spelling, punctuation, capitalization and grammar.
- Using strategies, and adult support, the student should be able to organize and outline before proceeding with writing projects.
- If a complex task is given, the student should easily be able to organize the tasks and segregate them on paper.
- The student should spend time and check for notes and materials; at the same time, should be able to arrange them properly.
- The student should be able to set the school bag according to the timetable.
- The student should be able to classify the sequence of events on the basis of the beginning, middle and end tasks.

Sample Iep Goals For Organizational Skills

RJ Shavelson

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